

Social Education Victoria 2023



STUDENT NUMBER

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Letter

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GLOBAL POLITICS

Written examination

Reading time: (15 minutes)
Writing time: (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	10	10	60
B	4	1	20
Total			80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 24 pages, including assessment criteria for Section B on page 24
- Additional space is available at the end of the book if you need extra space to complete an answer.

Instructions

- Write your student number in the space provided above on this page.
- The focus of your responses must be on contemporary examples and case studies from within the last 10 years.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION A**Instructions for Section A**

Answer **all** questions in the spaces provided.

Question 1 (3 marks)

Explain how the IMF has used **one** of its roles to promote stability.

Question 2 (5 marks)

Analyse how contested borders have challenged the sovereignty of **one** state.

Question 3 (7 marks)

Evaluate the effectiveness of **one** non-state actor in achieving its aims.

[illegible]

Question 4 (4 marks)

Describe how pragmatism has influenced **one** Asia-Pacific state's use of political power in pursuit of a national interest.

Selected Asia-Pacific state: _____

[illegible]

Question 5 (5 marks)

Analyse different interpretations of your selected Asia-Pacific state's national interest in regard to regional relationships.

[illegible]

Question 6 (6 marks)

With reference to **one** Asia-Pacific state's use of one foreign policy instrument, explain how there can sometimes be a difference between the intentions and results.

Selected Asia-Pacific state: _____

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Question 7 (7 marks)

From the list below, select **one** ethical issue you have studied this year:

- human rights
- people movement
- development
- arms control.

Selected ethical issue: _____

Evaluate the extent to which **one** actor's response to this ethical issue reflects their obligations under international law.

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Question 8 (8 marks)

From the list below, select **another** ethical issue you have studied this year. The ethical issue selected must be different from the one selected in Question 7.

- human rights
- people movement
- development
- arms control.

Selected ethical issue: _____

- a. Explain how **one** global actor's response to your selected issue may be guided by a particular ethical perspective. 3 marks

Question 9 (7 marks)

From the list below, select **one** global crisis you have studied this year.

- climate change
- armed conflict
- terrorism
- economic instability.

Selected global crisis: _____

Evaluate the effectiveness of crisis diplomacy in contributing to the resolution of your selected global crisis.

[illegible]

Question 10 (8 marks)

From the list below, select a **second** global crisis that you have studied this year. The global crisis selected must be different from the one selected in Question 9.

- climate change
- armed conflict
- terrorism
- economic instability.

Selected global crisis: _____

a. Describe the impact of **one** key aspect of this crisis.

3 marks

b. Analyse **one** unilateral response to this crisis.

5 marks

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SECTION B**Instructions for Section B**

Write an essay on one of the following questions in the space provided.
Your response will be assessed according to the assessment criteria set out on page 24.

Question 1 (20 marks)

‘The ongoing need for states to pursue security and stability has brought about increased examination of the role of global governance.’ Discuss.

OR

Question 2 (20 marks)

‘Idealism has had a more significant impact on states’ foreign policy decisions than pragmatism.’ Discuss this statement with reference to the actions of **one** of the following Asia-Pacific states: Australia, China, Indonesia, Japan, United States of America.

OR

Question 3 (20 marks)

‘The cosmopolitan perspective is not accepted universally.’ Discuss with reference to **two** ethical issues you have studied this year.

OR

Question 4 (20 marks)

‘Responses can at times exacerbate the original crisis.’ Discuss with reference to **one** global crisis you have studied this year.

[illegible]

[illegible]

Extra space for responses

Clearly number all responses in this space.

[illegible]

An answer book is available from the supervisor if you need extra space to complete an answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book.

At the end of the examination, place the answer book inside the front cover of this question and answer book.

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Assessment criteria for Section B

The essay in Section B will be assessed against the following criteria:

- development of a coherent and relevant argument that addresses the specific demands of the essay question
- demonstration of political knowledge that is accurate and appropriate for the essay question
- accurate use of the key political terms and concepts
- use of contemporary examples and case studies to support explanations, points of view and arguments.

END OF QUESTION AND ANSWER BOOK