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Written examination

Reading time: (15 minutes)
Writing time: (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	10	10	60
B	4	1	20
		Total	80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 24 pages, including assessment criteria for Section B on page 24
- Additional space is available at the end of the book if you need extra space to complete an answer.

Instructions

- Write your student number in the space provided above on this page.
- The focus of your responses must be on contemporary examples and case studies from within the last 10 years.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A**Instructions for Section A**

Answer **all** questions in the spaces provided.

Question 1 (3 marks)

Explain how a non-state actor can challenge the sovereignty of **one** state.

Question 2 (7 marks)

Assess how effectively the United Nations has used multilateralism in pursuit of its aims.

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Question 3 (5 marks)

Outline how TNCs could be considered by some people to be predators, exploitative of host states, and by others as drivers of progress, skills and innovation.

[illegible]

Question 4 (15 marks)

One of the following Asia-Pacific states must be used as the focus of all responses to Question 4: Australia, China, Indonesia, Japan or the United States of America.

Selected Asia-Pacific state: _____

- a. Using a specific example, explain how idealism has influenced **one** foreign policy action of your selected Asia-Pacific state. 3 marks

- b. Explain the impact your selected Asia-Pacific state's use of aid has had on a regional relationship. 3 marks

- c. Outline **two** interpretations of your selected Asia-Pacific state's national interest of economic prosperity. 4 marks

- d. Evaluate the success of your selected Asia-Pacific state in achieving its national interest of international standing.

5 marks

Question 5 (3 marks)

From the list below, select **one** ethical issue that you have studied this year.

- human rights
- people movement
- development
- arms control

Ethical issue _____

In relation to this ethical issue, use **one** example to explain how justice can be achieved.

Question 6 (6 marks)

From the list below, select another ethical issue that you have studied this year. The ethical issue selected must be different from the one selected in Question 5.

- human rights
- people movement
- development
- arms control

Ethical issue _____

Evaluate the effectiveness of **one** actor's response to this ethical issue.

[illegible]

Question 7 (4 marks)

Explain the competing sides of **one** of the following ethical debates:

Human rights	Economic challenges to the universality of human rights
People movement	The rights of refugees versus economic migrants
Development	Overseas development assistance versus self-interest of states
Arms control	International security versus state security

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Question 8 (2 marks)

Describe **one** challenge to the effectiveness of **one** international law.

Question 9 (7 marks)

One of the following global crises must be used as the focus of all responses to Question 9:

- climate change
- armed conflict
- terrorism
- economic instability.

Global crisis _____

a. Describe **one** cause of this crisis.

2 marks

- b.** Contrast the responses of **two** actors to this crisis.

5 marks

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Question 10 (8 marks)

From the list below, select another global crisis that you have studied this year. The global crisis selected must be different from the one selected in Question 9.

- climate change
- armed conflict
- terrorism
- economic instability.

Global crisis _____

- a. Explain **one** challenge to achieving an effective resolution of this crisis.

3 marks

b. Analyse **one** key aspect of this crisis.

5 marks

[illegible]

SECTION B**Instructions for Section B**

Write an essay on one of the following questions in the space provided.
Your response will be assessed according to the assessment criteria set out on page 24.

Question 1 (20 marks)

‘Globalisation has enabled other actors to challenge states as the central actors in global politics.’ Discuss.

OR

Question 2 (20 marks)

‘The military is the most important foreign policy instrument’. In relation to **one** Asia-Pacific state, discuss this statement with reference to at least **two** other foreign policy instruments.

OR

Question 3 (20 marks)

To what extent do international laws assist with the resolution of ethical issues?

OR

Question 4 (20 marks)

‘Unilateral responses restrict the resolution of global crises.’ Discuss with reference to **two** global crises.

Question no.

[illegible]

[illegible]

[illegible]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

[illegible]

Extra space for responses

Clearly number all responses in this space.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

An answer book is available from the supervisor if you need extra space to complete an answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book.

At the end of the examination, place the answer book inside the front cover of this question and answer book.

Assessment criteria for Section B

The essay in Section B will be assessed against the following criteria:

- development of a coherent and relevant argument that addresses the specific demands of the essay question
- demonstration of political knowledge that is accurate and appropriate for the essay question
- accurate use of the key political terms and concepts
- use of contemporary examples and case studies to support explanations, points of view and arguments.

END OF QUESTION AND ANSWER BOOK