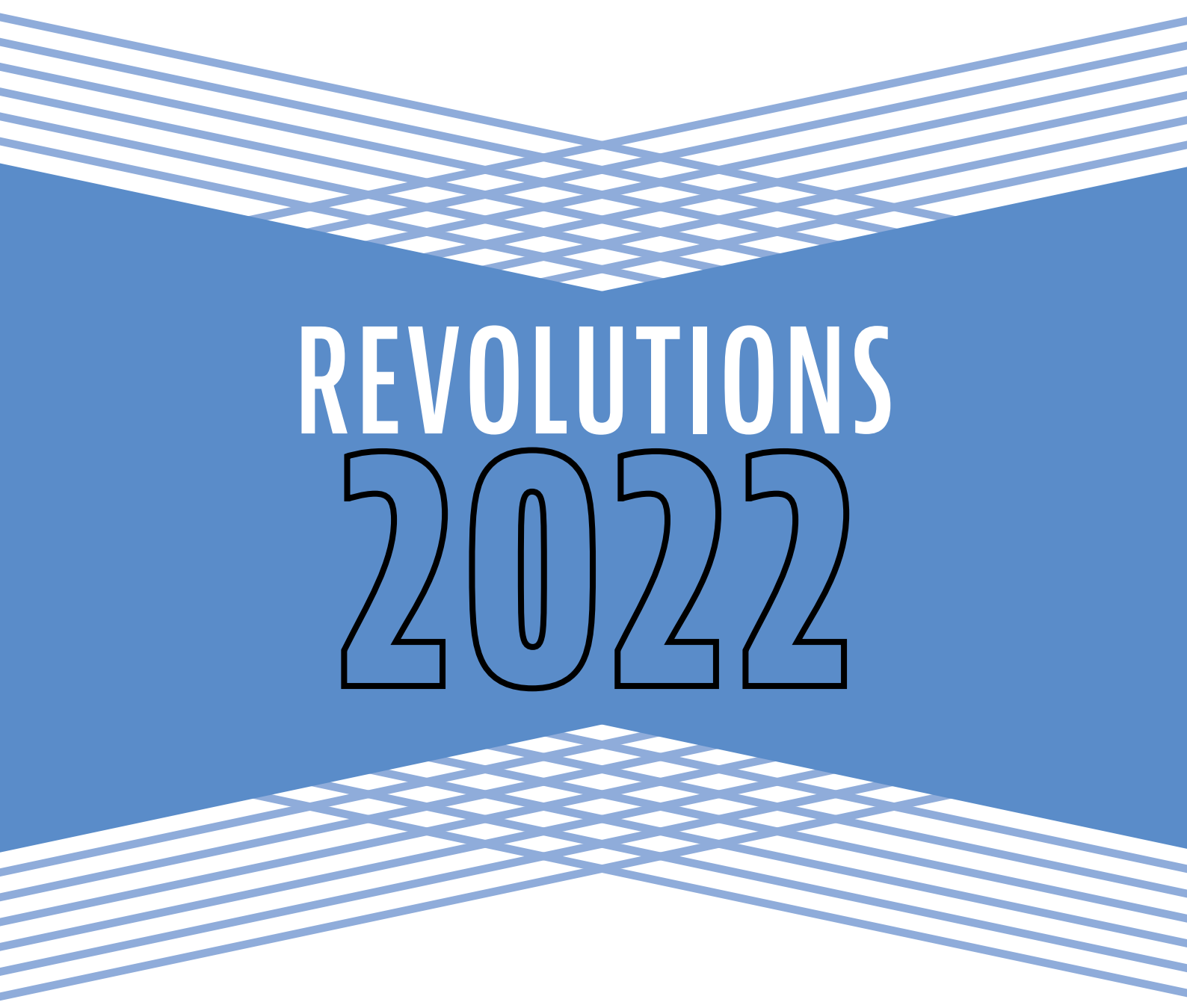


HTAV VCE HISTORY **SAMPLE EXAM**



REVOLUTIONS 2022

Units **3 & 4**

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*2022 HTAV VCE History Sample Exam: Revolutions –
Written Examination*

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Disclaimer: This is a sample only. The HTAV takes no responsibility should the VCE end-of-year examination paper that students sit differ in content, layout, design or number of pages to this sample paper.

PRINTING THIS EXAM

To print this exam as a booklet, ensure you have selected the following in your print options:

- A3 paper size
- 'Booklet' printing option
- Specify to print only pages 1–28 (do not print pages i–ii).



STUDENT NUMBER

Letter

HISTORY: REVOLUTIONS

Written examination

Day Date

Reading time: to (15 minutes)

Writing time: to (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	4	2	50
B	4	1	20
			Total 70

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 27 pages, including **assessment criteria for Section B** on page 27.
- Sources book for Section A.
- Additional space is available at the end of the book if you need extra space to complete an answer.

Instructions

- Write your student number in the space provided above on this page.
- All written responses must be in English.

At the end of the examination

- You may keep the sources book.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A**Instructions for Section A**

Answer **two** of the following questions in the spaces provided.

Revolution	Pages
Question 1 – The American Revolution	3–6
Question 2 – The French Revolution	7–10
Question 3 – The Russian Revolution	11–14
Question 4 – The Chinese Revolution	15–18

SECTION A – continued

Question 1 (25 marks)**The American Revolution**

Refer to pages 2–5 in the sources book when responding to this question.

- a.** Using Source 1, describe colonists' objections to taxation without representation. 3 marks

- b.** Using Source 2, identify **two** features that show how the Sons of Liberty challenged British authority in the colonies during 1775. 2 marks

- c.** Explain the consequences of colonial responses to British tax revenue Acts. Use Source 2 and your own knowledge to support your response. 6 marks

SECTION A – Question 1 – continued
TURN OVER

- d. Using Source 3 and your own knowledge, explain the challenges the new regime faced under the Articles of Confederation from 1777 to 1783.

5 marks

SECTION A – Question 1 – continued

- e. Evaluate the most significant continuities and changes in political conditions from 1754 to 1789. Use Source 4 and other evidence to support your response.

9 marks

SECTION A – continued
TURN OVER

DO NOT WRITE IN THIS AREA

SECTION A – continued

Question 2 (25 marks)**The French Revolution**

Refer to pages 6–8 in the sources book when responding to this question.

- a.** Using Source 5, identify **two** factors that motivated peasants to challenge the existing order. 2 marks

- b.** Using Source 6 and your own knowledge, explain how the storming of the Bastille contributed to the outbreak of revolution in 1789. 5 marks

SECTION A – Question 2 – continued
TURN OVER

- c. Using Source 7, Source 8 and your own knowledge, explain how the rise of the *sans-culottes* influenced French society.

6 marks

DO NOT WRITE IN THIS AREA

SECTION A – Question 2 – continued

- d. Using Source 8, outline the changes that Georges Danton believed necessary to protect the revolution.

3 marks

- e. Evaluate the most significant continuities and changes in the lives of urban workers from 1774 to 1795. Use evidence to support your response.

9 marks

SECTION A – Question 2 – continued
TURN OVER

[illegible]

DO NOT WRITE IN THIS AREA

SECTION A – continued

Question 3 (25 marks)**The Russian Revolution**

Refer to pages 9–12 in the sources book when responding to this question.

- a.** Using Source 9, outline the limitations of the Dumas.

3 marks

- b.** Using Source 9, Source 10 and your own knowledge, explain how liberal ideas and reforms contributed to the development of the Russian Revolution by 1917.

6 marks

SECTION A – Question 3 – continued
TURN OVER

- c. Identify **two** features of Source 11 that show how Vladimir Lenin sought to achieve the Bolsheviks' revolutionary ideals after 1917.

2 marks

- d. Using Source 12 and your own knowledge, explain how Sovnarkom consolidated its control over Russia after October 1917.

5 marks

SECTION A – Question 3 – continued

DO NOT WRITE IN THIS AREA

- e. Evaluate the extent of continuity and change in political conditions in Russia between 1896 and 1927. Use at least two of the sources provided and evidence from your own knowledge.

9 marks

SECTION A – Question 3 – continued
TURN OVER

[illegible]

DO NOT WRITE IN THIS AREA

SECTION A – continued

Question 4 (25 marks)**The Chinese Revolution**

Refer to pages 13–15 in the sources book when responding to this question.

- a. Using Source 13, outline Snow's perspective of why Chinese peasants supported the Chinese Communist Party.

3 marks

- b. Using Source 14 and your own knowledge, explain the reasons for the defeat of the Guomindang in the Chinese Civil War.

6 marks

SECTION A – Question 4 – continued
TURN OVER

- c. Using Source 15, identify **two** consequences of the *fanshen* (land reform) campaign. 2 marks

- d. Using Source 16 and your own knowledge, explain the goals and methods of the Great Leap Forward. 5 marks

SECTION A – Question 4 – continued

9 marks

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[illegible]

DO NOT WRITE IN THIS AREA

END OF SECTION A

SECTION B**Instructions for Section B**

Write an essay on **one** of the following questions in the space provided.

Your response will be assessed according to the assessment criteria set out on page 27.

☐

Question 1 (20 marks)

The American Revolution

‘Only a minority of the people benefited from the political or social changes brought about by the American Revolution.’

To what extent do you agree? Use evidence to support your response.

OR

☐

Question 2 (20 marks)

The French Revolution

‘The revolutionary government’s use of Terror significantly impacted the shaping of the new French society from 1793.’

To what extent do you agree? Use evidence to support your response.

OR

☐

Question 3 (20 marks)

The Russian Revolution

‘War Communism and the New Economic Policy created a foundation for a fairer society for workers and peasants.’

To what extent do you agree? Use evidence to support your response.

OR

☐

Question 4 (20 marks)

The Chinese Revolution

‘The Chinese Communist Party was highly successful in transforming China for the better after 1949.’

To what extent do you agree? Use evidence to support your response.

SECTION B – continued
TURN OVER

[illegible]

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

SECTION B – continued
TURN OVER

END OF SECTION B

Extra space for responses

Clearly number all responses in this space.

DO NOT WRITE IN THIS AREA

TURN OVER

DO NOT WRITE IN THIS AREA

TURN OVER

An answer book is available from the supervisor if you need extra space to complete an answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book. **At the end of the examination, place the answer book inside the front cover of this question and answer book.**

Assessment criteria for Section B

The essay in Section B will be assessed against the following criteria:

- construction of a coherent and relevant historical argument that addresses the specific demands of the essay question
- demonstration of historical knowledge that is accurate and appropriate for the essay question
- application of historical thinking concepts such as cause and consequence, continuity and change, and/or historical significance
- use of sources as evidence to support a historical argument, including a range of primary sources, perspectives and historical interpretations.

END OF QUESTION AND ANSWER BOOK

DO NOT WRITE IN THIS AREA

