



Victorian Certificate of Education 2003

General Achievement Test

Thursday 12 June 2003

Reading time: 10.00 am to 10.15 am (15 minutes)

Writing time: 10.15 am to 1.15 pm (3 hours)

QUESTION BOOK

Structure of book

<i>Type of questions</i>	<i>Number of questions to be answered</i>	<i>Suggested times (minutes)</i>	<i>Suggested time allocation</i>
Writing Task 1	1	30	10.15 – 10.45
Writing Task 2	1	30	10.45 – 11.15
Multiple-choice questions	70	120	11.15 – 1.15

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers, and an English and/or bilingual dictionary.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question book of 40 pages.
- Answer sheet for multiple-choice questions.
- Script book for **both** Writing Task 1 and Writing Task 2.

Instructions

- Write your **student number** on the script book.
- Check that your **name** and **student number** as printed on your answer sheet for multiple-choice questions are correct, **and** sign your name in the space provided to verify this.
- Follow the times suggested for each task.
- You may complete tasks in any order and you may return to any task at any time.
- Do not waste time on one particular multiple-choice question. If you find a question very difficult, return to it later.
- Answer all questions.
- All written responses must be in English.

At the end of the test

- Place the answer sheet for multiple-choice questions inside the front cover of the script book.
- You may keep this question book.

Students are NOT permitted to bring mobile phones and/or any other electronic communication devices into the examination room.

WRITING TASK 1

To be answered in the script book in pen, not pencil.
You are advised to allocate 30 minutes to this task.

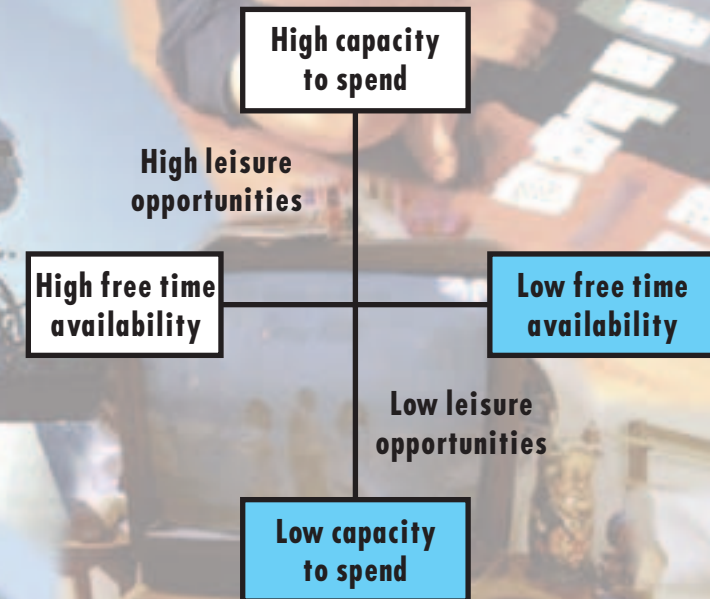
Consider the information on these two pages.

Develop a piece of writing presenting the major ideas in the material.

Your piece will be judged on:

- how well you organise and present your understanding of the material; and
- how clearly you express yourself.

Distribution of leisure opportunities



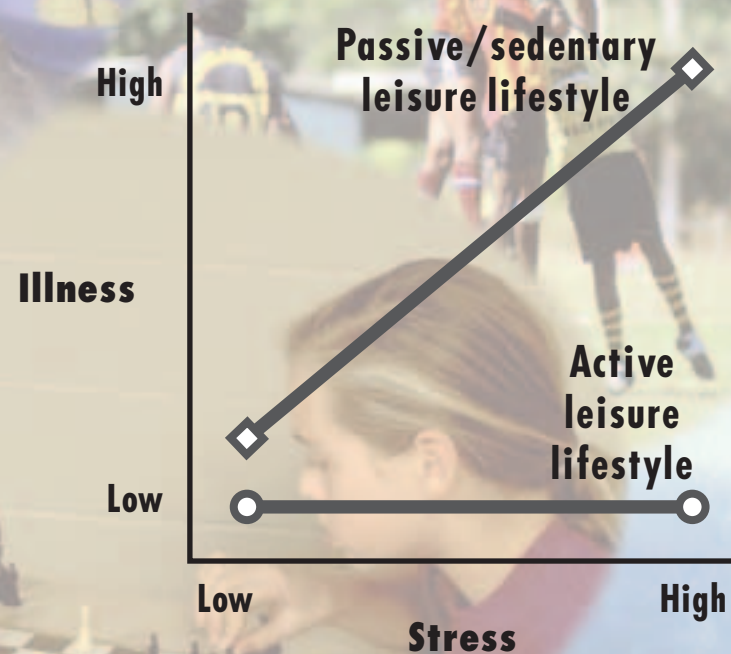
Leisure preferences

Restrictions

- Personal
- Social
- Material/
environmental

Level of participation

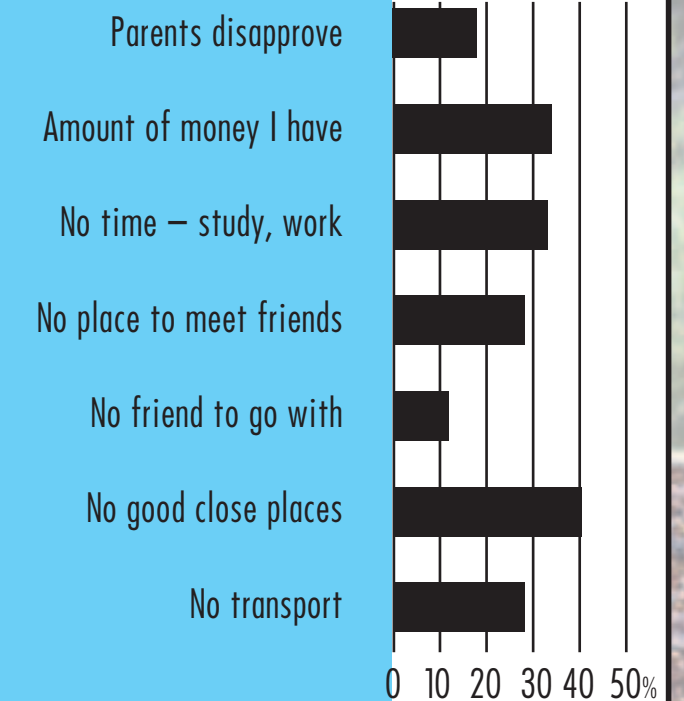
The benefit of an active leisure lifestyle



Time spent per week on average – person aged 15–24

	Working	12%
	Housework, childcare, shopping	6%
	Sleep, personal care	45%
	Education	10%
	Voluntary/community	1%
	Social life/ entertainment	10%
	Active leisure	5%
	Passive leisure	11%
TOTAL		100%

Restrictions on leisure opportunities experienced by teenagers



WRITING TASK 2*To be answered in the script book in pen, not pencil.**You are advised to allocate 30 minutes to this task.*

Consider the statements below.

Develop a piece of writing presenting your view of **one or more** of the statements.

Your piece of writing will be judged on:

- the quality of what you say about the issue, regardless of the point of view you express; and
- how effectively you express yourself.

Advertising is just visual pollution. Not only is it annoying, it creates false images and promotes crude and simplistic ideas and values.

Advertising does not force anyone to buy anything. It is just a way of keeping us informed about products that can make our lives more comfortable and enjoyable.

Modern advertising has evolved into a creative and sophisticated art form, and is often more entertaining than the programs or publications it helps pay for.

The point is not that advertising deceives, but that consumers are so easily misled.

Advertising promotes the thoughtless and unnecessary consumption of the world's resources, and ultimately leads to constant dissatisfaction with one's life.

Advertising is the price we pay for 'free' or affordable benefits.

MULTIPLE-CHOICE QUESTIONS

*To be answered on the Answer Sheet for
Multiple-Choice Questions.*

You are advised to allocate 2 hours to this task.

Choose the response that is **correct** or that **best answers the question**, and shade the square on the answer sheet for multiple-choice questions according to the instructions on that sheet.

A correct answer is worth 1 mark, an incorrect answer is worth 0 marks. No marks will be given if more than one answer is shown for any question. Marks will **not** be deducted for incorrect answers.