

Trial Examination 2021

VCE English Units 1&2

Written Examination

Task Booklet

Reading time: 15 minutes

Writing time: 1 hour 30 minutes

Student's Name: _____

Teacher's Name: _____

Structure of booklet

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Marks</i>
Argument and persuasive language	1	1	20
			Total 20

Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and an English and/or bilingual printed dictionary.

Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.

No calculator is allowed in this examination.

Materials supplied

Task booklet of 5 pages, including **assessment criteria** on page 5

One answer booklet

Instructions

Please ensure that you write your **name** and your **teacher's name** on the front cover of the answer booklet.

Complete the Argument and persuasive language section in the answer booklet.

You may ask the supervisor for extra answer booklets.

All written responses must be in English.

At the end of the examination

Place all other used answer booklets inside the front cover of the first answer booklet.

You may keep this task booklet.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

ARGUMENT AND PERSUASIVE LANGUAGE

Instructions

Students are required to write an analysis of the ways in which argument and language are used to persuade others to share a point(s) of view.

Read the background information on this page and the material on pages 3 and 4, and write an analytical response to the task below.

For the purposes of this task, the term ‘language’ refers to written, spoken and visual language.

Your response will be assessed according to the assessment criteria set out on page 5 of this booklet.

Task

Write an analysis of the ways in which argument and written and visual language are used in the material on pages 3 and 4 to try to persuade others to share the points of view presented.

Background information

Crestview Banks is a large primary school situated on the outskirts of Melbourne and offers students a range of elective subjects. This year, the staff at Crestview Banks have introduced a new elective about robotics and computer programming.

The following is a piece written by Crestview Banks’ principal, Hallie Hilbert, in the school newsletter to parents and guardians announcing this development. The newsletter is printed and sent home with every student, and is also available online via the school website for prospective parents and the broader community.

Crestview Banks Primary School Newsletter
Edition 4, 16 June 2021

Dear parents and guardians,

Congratulations on making it through another school term! It is such a delight to see how much your children are growing and learning, and it has been even more rewarding to see new families join our wonderful community this year.

I am also thrilled to announce a NEW SUBJECT that will be available for Grade 3–6 students in Term 3. Crestview Banks is partnering with Monash University's Physics Department to offer an Introduction to Robotics and Computer Programming elective!

If you're an old dinosaur like me, this might sound very confusing, but this is going to be a spectacular learning opportunity for our children.

Crestview Banks has always been ahead of the curve in embracing innovation. Our eco-friendly sports facility now runs entirely on solar power, and our Grade 2s have done a tremendous job growing fruits and veggies in our new garden (under the watchful eye of Ms Baxter!).

And in the 21st century, we all know that it's not enough for our kids to just learn the classroom basics. Don't get me wrong – they'll still need to learn those times tables, but it's important to recognise how much society has changed since our generation was at school. The best thing we can do for our kids is to prepare them for the uncertainties of the future. Perhaps we might even be preparing them for jobs that don't exist yet!

Which leads me to the wonderful world of robotics! To the untrained eye, it looks like playing with toys, but that's far from the truth! In order to get these robots working, students must program them and learn how to create coded instructions that tell the robots what to do. It's a tremendously clever process and a uniquely challenging mode of learning that requires:

- ✓ creative thinking
- ✓ teamwork and active listening
- ✓ problem-solving skills
- ✓ interpreting information
- ✓ applying knowledge to real-world scenarios

... and so much more!



This really is one of the most holistic learning experiences available, and I cannot recommend it highly enough. Whether your child is a tech-savvy computer whiz, a budding astronaut or someone who just finds it hard to sit still in the classroom, this is a sure-fire way to nurture their curiosity and teach them something fun!

I know some parents and guardians may be concerned that this new subject may take some time to find its feet, but have no fear! We're bringing on board the best of the best, including some top-tier engineers to teach alongside our exceptional staff. This is also a fantastic opportunity for our children to meet industry pioneers and academic experts who can give them a sense of where robots and computer programming can take them in the future.

I'm also aware that some parents and guardians have expressed worries that time spent on 'fun learning' may come at the expense of the fundamentals. Rest assured, our position in the top 5% of the state for literacy and top 10% for numeracy is secure, and you can be confident that Crestview Banks is providing your child with even more opportunities to excel. We all know how essential the core subjects are for our students, but it's also well and truly time to embrace new initiatives on top of these that will let our little ones spread their wings!

Expressions of interest for the robotics and computer programming elective will begin next week. I highly encourage you to speak to your child about this opportunity so that they put their names down for the classes. This is a phenomenal opportunity, and the more students who take part, the better! Don't miss out on this chance to give your child the 21st-century skills they need. And who knows – we may one day be able to enter a Crestview Banks robot in the National Robotics Tournament and send you and your child to the championship in Sydney!

If you have any questions whatsoever, please reach out to the school office. Our head of junior school and electives coordinator Mr Turton will be available to speak with you.

I look forward to seeing your child's robotic creations!

Yours sincerely,

Hallie Hilbert

Hallie Hilbert

Assessment criteria

Students will be assessed against the following criteria:

- understanding of the argument(s) presented and point(s) of view expressed
- analysis of ways in which language and visual features are used to present an argument and to persuade
- control and effectiveness of language use, as appropriate to the task

Source: Biswarup Ganguly (2016), *School Students Preparing Their Robot – Indian National Championship – WRO – Kolkata* [photograph]. Accessed July 2021. https://commons.wikimedia.org/wiki/File:School_Students_Preparing_Their_Robot_-_Indian_National_Championship_-_WRO_-_Kolkata_2016-10-22_1101.JPG. Licensed under CC BY 3.0, <https://creativecommons.org/licenses/by/3.0/legalcode>.

END OF TASK BOOKLET

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Answer Booklet

Student's Name: _____

Teacher's Name: _____

*Number of answer
booklets used:*

*Number of this
answer booklet:*

Read these instructions carefully

1. Ensure that you have read all the information on the front cover of the task booklet.
2. Write your **name** and your **teacher's name** in the space provided above.
3. Write in blue or black pen.
4. Complete the Argument and persuasive language section in this answer booklet.
5. Do not remove any pages from the answer booklet.
6. You may ask the supervisor for additional answer booklets. Complete all details on any additional answer booklets used.
7. Enclose any additional answer booklets inside the front cover of the first answer booklet used.

[illegible]

