

STUDENT NUMBER

Letter

Figures

Words

CHINESE SECOND LANGUAGE

Mock Written Examination 练习 T4W5

2021

Reading time: 15 minutes

Writing time: 2 hours

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
		Total	75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 20 pages, including **Assessment criteria** on page 20.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

At the end of the examination

- Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

Section 1 Part A – Listening and responding in English

Instructions for Section 1 – Part A

Texts 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playing of the texts. You may make notes at any time.

Listen carefully to the texts and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 1 – Answer the following question in **ENGLISH**.
Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 1

- a. What is Xiao Li's daily routine during the holiday?

2 marks

- b. What are the impacts of not being able to go out brought to students?

3 marks

- c. What can students do to tackle the problem?

5 marks

Part B – Listening and responding in Chinese

Instructions for Section 1 – Part B

Texts 2, Questions 2

You will hear one text. Each text will be played twice. There will be a short break between the first and second playing of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in full sentences in **CHINESE**.

All answers **must** be based on the texts.

TEXT 2 –

Answer the following question in **CHINESE**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 2

a. What was Xiao Ming's grandmother's view towards social media application previously? What has changed, and why?

小明的奶奶以前对社交软件有什么看法？现在有什么变化？为什么？

小明的奶奶以前對社交軟件有什麼看法？現在有什麼變化？為什麼？

6 marks

b. What has Xiao Ming gained by using social media application?

通过使用社交软件，小明有什么收获？

通過使用社交軟件，小明有什麼收穫？

4 marks

END OF SECTION 1
TURN OVER

SECTION 2 Part A - Reading, listening and responding in English

Instructions for Section 2 – Part A

Text 3, Question 3 (20 marks)

You have five minutes to read Text 3A. At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice.

There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All responses must be based on the texts.

TEXT 3A

Simplified form characters

随着经济的发展和人口的增加，人类对水资源的需求不断增加，很多国家和地区出现不同程度的缺水问题，这种现象称为水资源短缺。在全中国的600多个城市中，有三分之二供水不足。除此以外，很多人还在生活中做出很多浪费水的行为，让水白白地流走。再加上水污染等现象，水资源短缺的问题变得越来越严重。人们应该培养节约水资源的意识，选择用水更少的家电，比如节水型洗衣机。在洗衣服或洗碗时，可以把衣服或碗装满再开始洗，提高水的利用率。如果人人在生活中都能用自己的行动节约用水，肯定能帮助解决水资源短缺的问题。

You may make
notes
in this space.

Full form characters

隨著經濟的發展和人口的增加，人類對水資源的需求不斷增加，很多國家和地區出現不同程度的缺水問題，這種現象稱為水資源短缺。在全中國的600多個城市中，有三分之二供水不足。除此以外，很多人還在生活中做出很多浪費水的行為，讓水白白地流走。再加上水汙染等現象，水資源短缺的問題變得越來越嚴重。人們應該培養節約水資源的意識，選擇用水更少的家電，比如節水型洗衣機。在洗衣服或洗碗時，可以把衣服或碗裝滿再開始洗，提高水的利用率。如果人人在生活中都能用自己的行動節約用水，肯定能幫助解決水資源短缺的問題。



- a. What have caused the water shortage problem in the reading text (3A)?

4 marks

- b. How severe is the issue with water shortage? Support with evidence from the reading text (3A).

3 marks

- c. How long does Xiao Liu's cousin have a shower?

2 Marks

d. How has Xiao Liu's mind changed towards reminding her cousin?

3 Marks

e. What are the benefits of using rainwater to wash cars?

2 Marks

f. Based on all texts, list methods to save water.

6 marks

Part B- Reading and responding in Chinese

Instructions for Section 2 – Part B

Text 4, Question 4

Read the text and then answer the questions in approximately 150 characters in **CHINESE**.

Your response **must** be based on the text.

Simplifies form characters

很多年轻人都有自己的偶像，比如电影明星、歌星和体育明星等等。最近，中国著名网球运动员李娜写了一本关于自己生活的自传——《独自上场》，让很多球迷十分兴奋。以下是一些球迷的读后感：

——球迷 A：以前我只见过李娜在球场上的样子。在她的书里，我看到了她小时候和青少年时期的照片。她写到了很多打球和生活经历，让我更加了解了她的生活。我买的是中文版，虽然读起来有点困难，但是我在书里认识了很多新的词语，阅读的速度也越来越快了。

——球迷 B：我从很多年前开始就是李娜的球迷了。在她的书里我才知道，她的腿部动了好几次手术，经历过很多痛苦的时刻。但是，她从不放弃，即使有伤，也会全力以赴地打好每一场比赛。这种坚持到底的精神让我很感动，也很值得我们学习。我一定会把这本书推荐给朋友看的。

Full form characters

很多年輕人都有自己的偶像，比如電影明星、歌星和體育明星等等。最近，中國著名網球運動員李娜寫了一本關於自己生活的自傳——《獨自上場》，讓很多球迷十分興奮。以下是一些球迷的讀後感：

——球迷 A：以前我只見過李娜在球場上的樣子。在她的書裏，我看到了她小時候和青少年時期的照片。她寫到了很多打球和生活經歷，讓我更加了解了她的生活。我買的是中文版，雖然讀起來有點困難，但是我在書裏認識了很多新的詞語，閱讀的速度也越來越快了。

——球迷 B：我從很多年前開始就是李娜的球迷了。在她的書裏我才知道，她的腿部動了好幾次手術，經歷過很多痛苦的時刻。但是，她從不放棄，即使有傷，也會全力以赴地打好每一場比賽。這種堅持到底的精神讓我很感動，也很值得我們學習。我一定會把這本書推薦給朋友看的。

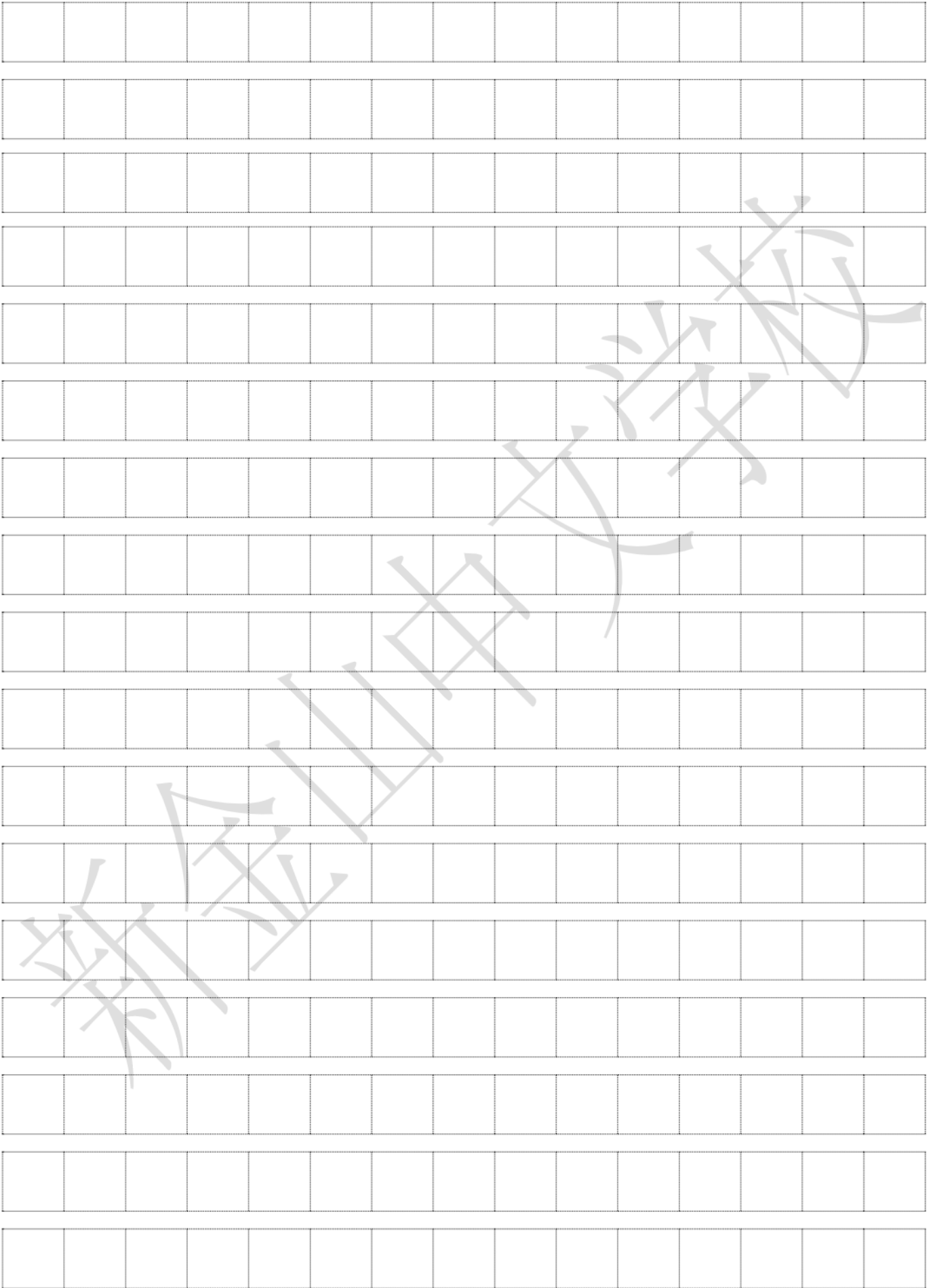
Question 4

You like reading celebrities' autobiography. Write an Email to your friend David, recommending him to read the Chinese version of celebrities' autobiography.

你很喜欢看名人传记。给你的朋友大卫写一封邮件，推荐他阅读中文版的名人传记。

你很喜欢看名人传记。给你的朋友大卫写一封邮件，推荐他阅读中文版的名人传记。

Write your response to Question 4 on the following pages



CONTINUOUS OVER PAGE

SECTION 3: Writing in Chinese

Instructions for Section 3

Question 5-8 (20 marks)

Answer **one** question in 200 – 250 characters in **Chinese**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 5

A hundred years later, human beings gained the techniques of discover underground world. As a scholar of environment protection, you had the chance to participate in the discovery of underground world. Please write a story and describe this fantasy experience.

一百年后，人类获得了探索地下世界的技术。作为一名环境保护学者，你有机会参与了地下世界的探索。请你写一篇故事，描述一下这次奇幻的经历。

一百年後，人類獲得了探索地下世界的技術。作為一名環境保護學者，你有機會參與了地下世界的探索。請你寫一篇故事，描述一下這次奇幻的經歷。

Or

Question 6

You are Lin Fang, recently a new shopping centre was built around your suburb. Write a report to local newspaper at your community, introduce this shopping centre. 你是林芳，最近你们家附近新建了一个购物中心。给你们社区当地的报纸写一篇报告，介绍一下这个购物中心。

你是林芳，最近你們家附近新建了一個購物中心。給你們社區當地的報紙寫一篇報告，介紹一下這個購物中心。

Or

Question 7

You and your friends had a picnic in a park next to your house last weekend. Write a diary to recount on this experience and your feelings.

你和你的朋友上周末去家附近的公园野餐，写一篇日记，记录一下此次的经历和感受。

你和你的朋友上周末去家附近的公園野餐，寫一篇日記，記錄一下此次的經歷和感受。

SECTION 3 – continue

Or

Question 8

“On the 1st of January 4000, human finally come back to the earth by spacecraft after living at the mars for 1000 years. When I step out of the space....” Complete this imaginative story for a science fiction writing competition.

“人类在火星生活了1000年后，终于在4000年1月1日乘坐太空艇回到地球。当我走出太空船.....”接着写完这篇参加科幻作品比赛的想象性故事。

「人類在火星生活了1000年後，終於在4000年1月1日乘坐太空艇回到地球。當我走出太空船.....」接著寫完這篇參加科幻作品比賽的想象性故事。

Write your response on the following pages

SECTION 3 – continued
TURN OVER

Question No.

[illegible]

Assessment criteria

Section 1

Part A– listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – listening and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A– Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3 – Writing in Chinese

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK