

STUDENT NUMBER

Letter

Figures

Words

CHINESE SECOND LANGUAGE

Practice Mock Written Examination T4W3

2021

Reading time: 15 minutes

Writing time: 2 hours

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
Total			75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 20 pages, including **Assessment criteria** on page 20.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

At the end of the examination

- Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

Section 1 Part A – Listening and responding in English

Instructions for Section 1 – Part A

Texts 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playing of the texts. You may make notes at any time.

Listen carefully to the texts and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 1 – Answer the following question in **ENGLISH**.
Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 1

a. Fill the table

	Favourite movie type	Reason
Xiao Hong		
Lin Lin		

6 marks

b. How has Lin Lin’s attitude changed towards horror movie?

4 marks

Part B – Listening and responding in Chinese

Instructions for Section 1 – Part B

Texts 2, Questions 2

You will hear one text. Each text will be played twice. There will be a short break between the first and second playing of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in full sentences in **CHINESE**.

All answers **must** be based on the texts.

TEXT 2 –

Answer the following question in **CHINESE**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 2

- a. What is Xiao Li talking about?

小李在谈论什么？

小李在談論什麼？

2 marks

- b. What has Xiao Li gained during last holiday? Why?

小李在上个假期有什么收获？ 为什么？

小李在上個假期有什麼收穫？ 為什麼？

6 marks

- c. What's Xiao Li's plan next holiday?

小李下个假期有什么计划？

小李下個假期有什麼計劃？

2 marks

SECTION 2 Part A - Reading, listening and responding in English

Instructions for Section 2 – Part A

Text 3, Question 3 (20 marks)

You have five minutes to read Text 3A. At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice.

There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All responses must be based on the texts.

TEXT 3A

Simplified form characters

我是小方，现在在维多利亚中学读九年级。我的学校有六十多年的历史了，为了培养学生的爱心，学校每年都会为学生组织很多义工活动，比如在运动会上做志愿者、去医院看望病人、在社区里捡垃圾等等。学生能在这些活动中锻炼自己的各种能力，有了义工的经验对以后找工作也有好处。我们学校的义工活动已经举办了至少二十年，每年都有很多学生积极地参与。去年，我和同学参加了到图书馆整理书籍的活动。在那一天，我整理了成百上千本书，还认识了不少新朋友。所以，每次义工活动都让我收获颇丰，所以我几乎每年都会参加。

You may make notes in this space.

Full form characters

我是小方，現在在維多利亞中學讀十年級。我的學校有六十多年的歷史了，為了培養學生的愛心，學校每年都會為學生組織很多義工活動，比如在運動會上做志願者、去醫院看望病人、在社區裏撿垃圾等等。學生能在這些活動中鍛煉自己的各種能力，有了義工的經驗對以後找工作也有好處。我們學校的義工活動已經舉辦了至少二十年，每年都有很多學生積極地參與。去年，我和同學參加了到圖書館整理書籍的活動。在那一天，我整理了成百上千本書，還認識了不少新朋友。所以，每次義工活動都讓我收穫頗豐，所以我幾乎每年都會參加。

- a. How long has Xiao Fang's school been organizing volunteer activities in the reading text?

2 marks

b. What volunteer activities have Xiao Fang's school organized in both texts?

5 marks

c. When did Xiao Fang do volunteer job in the listening text?

2 marks

d. Why is Lin Lin mentioned in the text?

3 marks

e. Based on both texts, why does the school organize volunteer activities?

6 marks

Part B- Reading and responding in Chinese

Instructions for Section 2 – Part B

Text 4, Question 4

Read the text and then answer the questions in approximately 200 characters in **CHINESE**.

Your response **must** be based on the text.

Simplifies form characters

随着越来越多的高中生出国留学，很多家长选择和孩子一起到国外陪孩子生活，简称“陪读”。陪读的家长一般是母亲，她们放弃了国内的工作和收入，到国外照顾孩子的生活。有的妈妈说，虽然没有了国内的工作，朋友也不在身边，有时会感到孤独，但她们能陪在孩子身边，发现孩子很少和她们吵架了，亲子关系变得越来越好了，所以还是值得的。

孩子有妈妈在身边，不需要自己去管生活上的很多事情。很多学生说，有妈妈每天照顾自己的生活，他们就能更加集中精力地学习，也不会有想家的心情。然而，有妈妈在身边做好了一切事情，很多学生连最基本的家务都不会做，丢的东西也经常找不到，自理能力远远不如没有父母陪伴的孩子。所以，陪读家长应该适度地照顾孩子，有意识地培养他们的独立性。

Full form characters

隨著越來越多的高中生出國留學，很多家長選擇和孩子一起到國外陪孩子生活，簡稱「陪讀」。陪讀的家長一般是母親，她們放棄了國內的工作和收入，到國外照顧孩子的生活。有的媽媽說，雖然沒有了國內的工作，朋友也不在身邊，有時會感到孤獨，但她們能陪在孩子身邊，發現孩子很少和她們吵架了，親子關係變得越來越好了，所以還是值得的。

孩子有媽媽在身邊，不需要自己去管生活上的很多事情。很多學生說，有媽媽每天照顧自己的生活，他們就能更加集中精力地學習，也不會有想家的心情。然而，有媽媽在身邊做好了一切事情，很多學生連最基本的家務都不會做，丟的東西也經常找不到，自理能力遠遠不如沒有父母陪伴的孩子。所以，陪讀家長應該適度地照顧孩子，有意識地培養他們的獨立性。

Question 4

You are a Year 11 student, your friend Xiao Wang is planning to study in Melbourne. He is not sure to ask his mother to accompany or not. Please write him an email to discuss the pros and cons of parents accompanying students studying overseas.

你是一名十一年级的学生，你的朋友小王打算来墨尔本读书，不确定是否要他妈妈陪他。给他写一封邮件，谈谈家长陪读的利与弊。

你是一名十一年級的學生，你的朋友小王打算來墨爾本讀書，不確定是否要他媽媽陪他。給他寫一封郵件，談談家長陪讀的利與弊。

Write your response to Question 4 on the following pages

CONTINUOUS OVER PAGE

SECTION 3: Writing in Chinese

Instructions for Section 3

Question 5-8 (20 marks)

Answer **one** question in 250 – 300 characters in **Chinese**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 5

You are Wang Liang and your family stayed in wooden hut in countryside for a night. Please write an email to your friend Li Dong to share this unforgettable experience.

你是王亮，你们一家人在周末到农村小木屋里住了一晚上，请你给你的好友李东写一封邮件，分享一下这次难忘的经历。

你是王亮，你們一家人在周末到農村小木屋裏住了一晚上，請你給你的好友李東寫一封郵件，分享一下這次難忘的經歷。

Or

Question 6

At a midnight, you suddenly saw Monkey King flying in the sky. Please use this as the theme to write an imaginative story.

在某个深夜里，你突然见到了孙悟空在天上飞。请你以此为主题，写一篇想象性的故事。

在某个深夜里，你突然见到了孙悟空在天上飞。请你以此为主题，写一篇想象性的故事。

Or

Question 7

You have thought about environmental issues in Australia. Write an article for the school's

newsletter about what students at your school can do either at school or at home to protect the environment.

在你考虑了澳洲的环境问题之后，请你给你们学校的报纸写一篇文章，介绍一下学生们在学校可以从哪些方面保护环境。

在你考虑了澳洲的环境问题之后，请你给你们学校的报纸写一篇文章，介绍一下学生们在学校可以从哪些方面保护环境。

SECTION 3 – continued

Or

Question 8

Recently many students are interested in Chinese debating. You are Huang Li, a year 11 student, please prepare a speech to persuade your year level cohort to join the Chinese debating club.

最近很多学生对中文辩论产生兴趣。你是一名十一年级的学生黄立，请你给你们学校同年级学中文的学生做一次演讲，说服他们踊跃参加学校的中文辩论俱乐部。

最近很多學生對中文辯論產生興趣。你是一名十一年級的學生黃立，請你給你們學校同年級學中文的學生做一次演講，說服他們踴躍參加學校的中文辯論俱樂部。

You may make notes in this space

Write your response on the following pages

SECTION 3 – continued
TURN OVER

Assessment criteria

Section 1

Part A– listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – listening and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A– Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3 – Writing in Chinese

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK