

STUDENT NUMBER

Letter

Figures

Words

CHINESE SECOND LANGUAGE

Mock Written Examination 1

2021

Reading time: 15 minutes

Writing time: 2 hours

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
Total			75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 20 pages, including **Assessment criteria** on page 20.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

At the end of the examination

- Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

Section 1 Part A – Listening and responding in English

Instructions for Section 1 – Part A

Texts 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playing of the texts. You may make notes at any time.

Listen carefully to the texts and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 1 – Answer the following question in **ENGLISH**.
Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 1

a. Complete the table.

	Personality	Evidence
Wang Fang		
Zhang Ping		

7 marks

b. What does Lily and her friends do together this year?

3 marks

Part B – Listening and responding in Chinese

Instructions for Section 1 – Part B

Texts 2, Questions 2

You will hear one text. Each text will be played twice. There will be a short break between the first and second playing of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in full sentences in **CHINESE**.

All answers **must** be based on the texts.

TEXT 2 –

Answer the following question in **CHINESE**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 2

a. Why do people like Williams?

人們為什麼喜歡威廉姆斯？

人們為什麼喜歡威廉姆斯？

6 marks

b. According to Ming Ming, how good is Xiao Hong's tennis skill?

Justify your answer with evidence from the conversation.

明明认为小红的网球打得怎么样？根据对话内容来回答。

明明認為小紅的網球打得怎麼樣？根據對話內容來回答。

4 marks

**END OF SECTION 1
TURN OVER**

SECTION 2 Part A - Reading, listening and responding in English

Instructions for Section 2 – Part A

Text 3, Question 3 (20 marks)

You have five minutes to read Text 3A. At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice.

There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All responses must be based on the texts.

TEXT 3A

Simplified form characters

随着生活水平的提高, 中国人的休闲生活变得越来越丰富多彩, 广场舞渐渐出现在中国的社区中。在广场上, 人们既能锻炼身体, 还能放松心情, 跳广场舞就成为了他们最喜欢的休闲娱乐活动之一。

广场上有各种各样的舞蹈队, 有跳传统舞的, 也有跳现代舞的。跳广场舞的成本很低, 不需要花很多钱就能参加活动。有的年轻人还会教老人跳街舞, 他们和老年人的互动让广场舞变得更有乐趣, 也让老年人对生活有了更多信心和热情。然而, 有些舞蹈队在广场上播放的音乐声音很大, 让附近的居民无法好好休息, 学生在家也无法集中精力地学习, 引起了很多人的不满。有些跳舞的人就用戴耳机的方式解决了这个问题。

You may make
notes
in this space.

Full form characters

隨著生活水平的提高, 中國人的休閒生活變得越來越豐富多彩, 廣場舞漸漸出現在中國的社區中。在廣場上, 人們既能鍛煉身體, 還能放松心情, 跳廣場舞就成為了他們最喜歡的休閒娛樂活動之一。

廣場上有各種各樣的舞蹈隊, 有跳傳統舞的, 也有跳現代舞的。跳廣場舞的成本很低, 不需要花很多錢就能參加活動。有的年輕人還會教老人跳街舞, 他們和老年人的互動讓廣場舞變得更有樂趣, 也讓老年人對生活有了更多信心和熱情。然而, 有些舞蹈隊在廣場上播放的音樂聲音很大, 讓附近的居民無法好好休息, 學生在家裏也無法集中精力地學習, 引起了很多人的不滿。有些跳舞的人就用戴耳機的方式解決了這個問題。



- a. According to the reading text (3A), why has square dancing emerged in communities in China?

2 marks

- b. List three formats of dancing on the square.

1.5 marks

- c. According to the listening text (3B), what is Li Lin going to do this weekend?

3 marks

- d. How often does Xiao Wang's grandmother attend square dancing?

2 marks

- e. Why many residents complain about square dancing?

3 marks

- f. Based on all texts, list the reasons why people like square dancing.

8.5 marks

Part B- Reading and responding in Chinese

Instructions for Section 2 – Part B

Text 4, Question 4

Read the text and then answer the questions in approximately 200 characters in **CHINESE**.

Your response **must** be based on the text.

Simplifies form characters

出国留学正在变得越来越普遍。很多人对国外的环境感到很陌生，不知道怎样面对很多事情，所以有些人会感到担心。其实，在出国之前就可以获得很多国外生活的信息。比如，在出国之前就可以想想自己是喜欢自己住，还是愿意和别人合租。有的人没有提前了解租房情况，到了国外才开始找房子，没有足够的时间挑选，很难找到自己喜欢的房子。

开始留学生活后，语言是每天都要使用的工具。如果不能掌握基本的语言，和当地人交流起来就会十分困难，给生活带来不便。所以，用当地语言交流的能力需要尽早培养。如果生活遇到困难，很容易心情不好，思念国内的家人，严重的会影响学业。留学生应做好面对困难的心理准备，培养积极自信的心态，这样才能更顺利地开始留学生活。

Full form characters

出國留學正在變得越來越普遍。很多人對國外的環境感到很陌生，不知道怎樣面對很多事情，所以有些人會感到擔心。其實，在出國之前就可以獲得很多國外生活的信息。比如，在出國之前就可以想想自己是喜歡自己住，還是願意和別人合租。有的人沒有提前了解租房情況，到了國外才開始找房子，沒有足夠的時間挑選，很難找到自己喜欢的房子。

開始留學生活後，語言是每天都要使用的工具。如果不能掌握基本的語言，和當地人交流起來就會十分困難，給生活帶來不便。所以，用當地語言交流的能力需要盡早培養。如果生活遇到困難，很容易心情不好，思念國內的家人，嚴重的會影響學業。留學生應做好面對困難的心理準備，培養積極自信的心態，這樣才能更順利地開始留學生活。

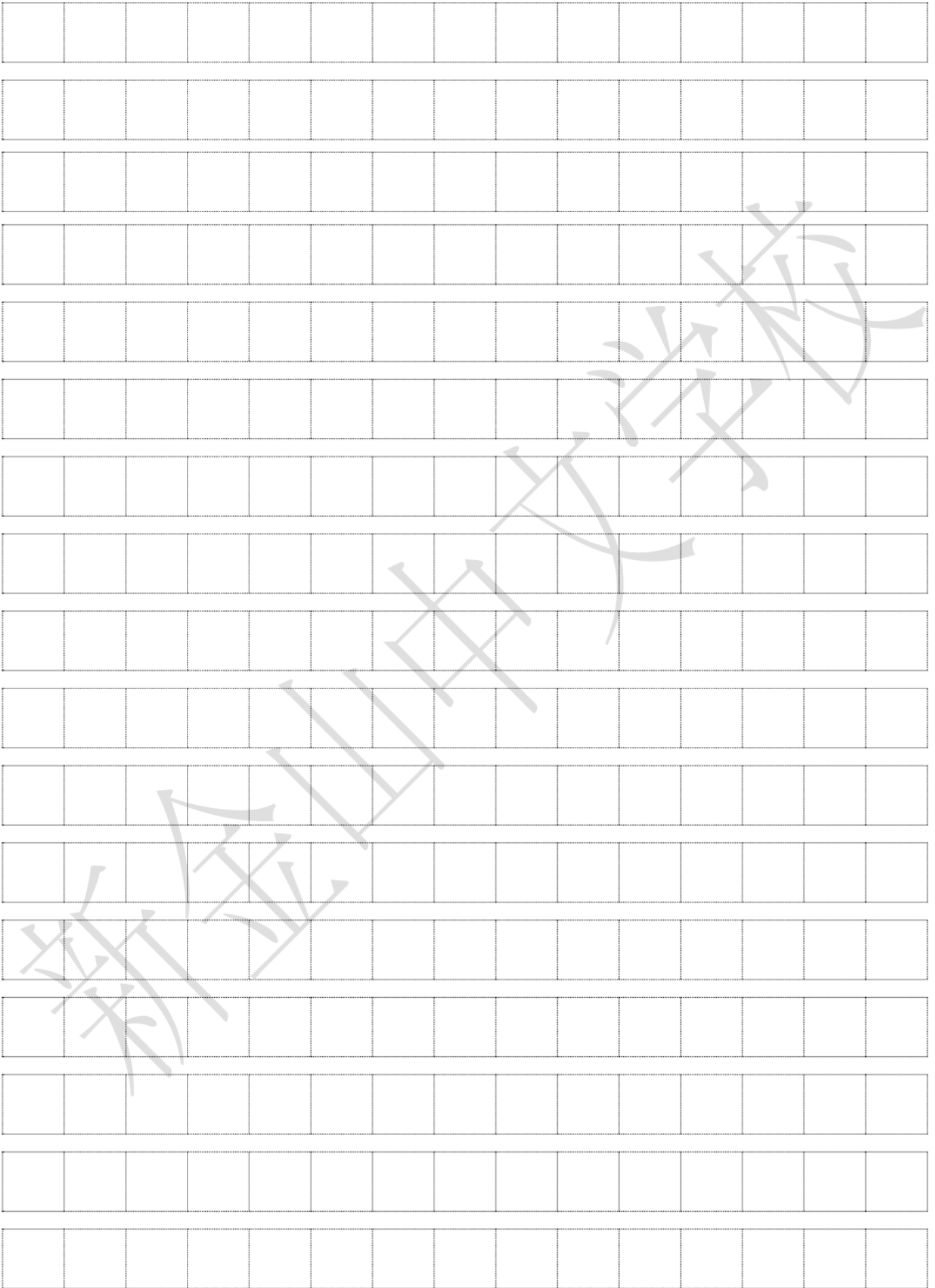
Question 4

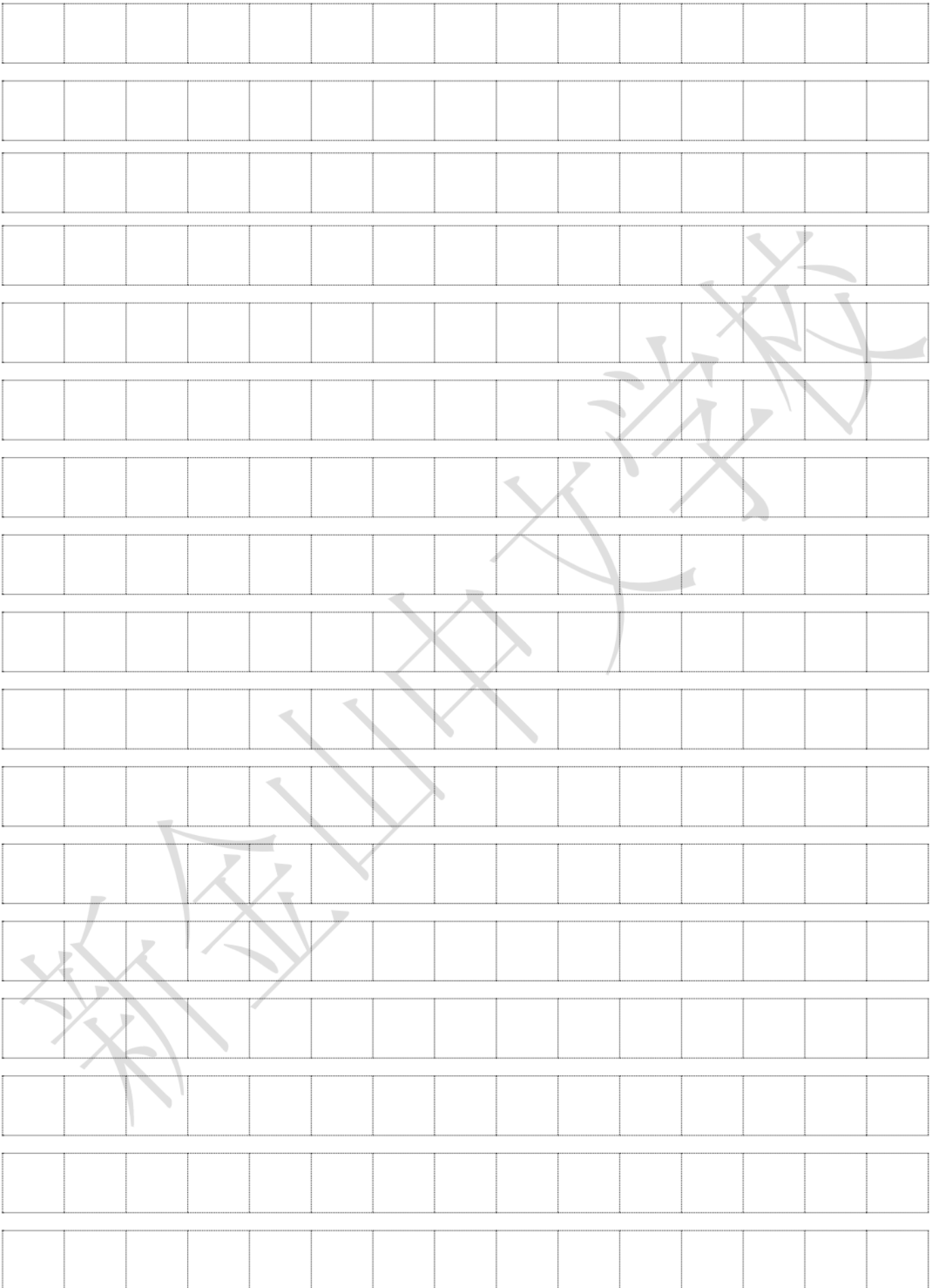
You are David and you came to Melbourne as an international student. Your friend Wang Fang who is in China plans to study in Melbourne. Write a letter to him, informing him of what preparation is needed before studying overseas.

你是大卫，去年来墨尔本留学。你在中国的朋友王方打算来墨尔本留学，给他写一封信，告诉他留学前应该做的准备。

你是大衛，去年來墨爾本留學。你在中國的朋友王方打算來墨爾本留學，給他寫一封信，告訴他留學前應該做的準備。

Write your response to Question 4 on the following pages





CONTINUOUS OVER PAGE

SECTION 3: Writing in Chinese

Instructions for Section 3

Question 5-8 (20 marks)

Answer **one** question in 250 – 300 characters in **Chinese**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 5

You went hiking with your friends in a suburb in Melbourne last holiday. Write a diary, talking about your experience and feelings towards it.

你上个假期和朋友一起去墨尔本郊区爬山。写一篇日记，描述你爬山的经历和感受。

你上個假期和朋友一起去墨爾本郊區爬山。寫一篇日記，描述你爬山的經歷和感受。

Or

Question 6

You are Liu Li, the president of the student union. Make a speech in class, encouraging students to attend the Chinese writing competition.

你是学生会主席刘力，在班里做一个演讲，鼓励同学们参加学校组织的中文写字比赛。

你是學生會主席劉力，在班裏做一個演講，鼓勵同學們參加學校組織的中文寫字比賽。

Or

Question 7

You found that all cars on the ground are flying when you woke up. Write an imaginative story for children, describing your experience of going out by flying cars.

一觉醒来，你发现地上的汽车都飞了起来。给小朋友写一篇想象性的故事，描述你乘坐飞行汽车出门的经历。

一覺醒來，你發現地上的汽車都飛了起來。給小朋友寫一篇想象性的故事，描述你乘坐飛行汽車出門的經歷。

SECTION 3 – continued

Or

Question 8

Many schools hold parent meeting online recently. You are Zhao Hong, a Year 12 student. Write an article on the Education magazine, evaluating pros and cons of holding parent meeting online.

最近，很多學校在網上開家長會。你是趙紅，一名十二年級的学生。在《教育》雜誌上寫一篇文章，評估一下在網上開家長會的利與弊。

最近，很多學校在網上開家長會。你是趙紅，一名十二年級的學生。在《教育》雜誌上寫一篇文章，評估一下在網上開家長會的利與弊。

You may make notes in this space

Write your response on the following pages

SECTION 3 – continued
TURN OVER

Question No.

[illegible]

Assessment criteria

Section 1

Part A– listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – listening and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A– Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3 – Writing in Chinese

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK