

STUDENT NUMBER

Letter

Figures
Words

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**CHINESE SECOND LANGUAGE
ADVANCED**

**Mock Written examination
2021
Sample One**

**Reading time: 15 minutes
Writing time: 2 hours**

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 – Part A	1	1	10
Part B	1	1	10
2 – Part A	1	1	20
Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 20 pages, including **Assessment criteria** on page 20.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in the question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1:

Part A - Listening and responding in English

Instructions for Section 1 - Part A

Text 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

TEXT 1 - Answer the following questions in ENGLISH.

Responses in the wrong language will receive no credit.

You may
make notes
in this
space.

Question 1

a. How do Peter and his school mates go to school?

4 marks

b. What are the advantages and disadvantages of walking to school and riding to school?

4 marks

c. What are the disadvantages of taking public transport to school?

2 marks

End of Part A - SECTION 1 - continued

Part B - Listening and responding in Chinese

Instructions for Section 1 - Part B

Text 2, Question 2 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **CHINESE**.

All answers **must** be based on the text.

TEXT 2 - Answer the following questions in complete sentences in **CHINESE**.
Responses in the wrong language will receive no credit.

You may
make notes
in this space.

Question 2

- a.** What festivals does Lan Lan celebrate in Australia every year?

兰兰每年在澳洲过哪些节日？ / 蘭蘭每年在澳洲過哪些節日？

5 marks

- b.** How do Australians celebrate Chinese New Year?

澳洲人是怎么庆祝春节的？ / 澳洲人是怎樣慶祝春節的？

2 marks

- c.** How is Christmas celebrated in Australia?

在澳洲怎么过圣诞节？ / 在澳洲怎麼過聖誕節？

3 marks

**END OF SECTION 1
TURN OVER**

SECTION 2:

Part A - Reading, listening and responding in English

Instructions for Section 2 – Part A

Texts 3A and 3B, Question 3 (20 marks)

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text.

You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All answers **must** be based on the texts.

TEXTs 3 A

Simplified-form characters

夜间经济

无论是夜宴、夜饮，还是夜唱、夜购，夜间消费几乎涵盖了商业、交通运输业、餐饮业、旅游业、娱乐业等所有第三产业。毫无疑问，发展“夜经济”是提升城市消费需求，有助于开发夜间文化消费新市场，打造新时代特色城市形象。

未来，中国应如何拥抱夜间经济这片“城市消费蓝海”？“京剧、昆曲、相声、街舞……文化应深入融到夜间经济当中。每个城市应充分挖掘各自文化特色，推动夜间经济可持续发展。”集休闲、餐饮、观光和娱乐于一体，夜间经济既是白天经济的补充剂和加速器，也是一个城市的名片，更是一个国家软实力的集中表现。

SECTION 2 - Part A - continued

Full-form characters

夜間經濟

無論是夜宴、夜飲，還是夜唱、夜購，夜間消費幾乎涵蓋了商業、交通運輸業、餐飲業、旅遊業、娛樂業等所有第三產業。毫無疑問，發展“夜經濟”是提升城市消費需求，有助於開發夜間文化消費新市場，打造新時代特色城市形象。

未來，中國應如何擁抱夜間經濟這片“城市消費藍海”？“京劇、崑曲、相聲、街舞……文化應深入融到夜間經濟當中。每個城市應充分挖掘各自文化特色，推動夜間經濟可持續發展。”集休閒、餐飲、觀光和娛樂於一體，夜間經濟既是白天經濟的補充劑和加速器，也是一個城市的名片，更是一個國家軟實力的集中表現。

SECTION 2 - Part A - continued
TURN OVER

You may make notes in this space for Text 3A and Text 3B

SECTION 2 - Part A - continued

TEXTS 3A and 3B - Answer the following questions in ENGLISH. Responses in the wrong language will receive no credit. Question 3	You may make notes in this space.
a. What is the night economy, and what industries are involved? 6 marks b. What do people do when they go out at night? (Text 3B) 4 marks c. Which cities are doing well in the night economy? (Text 3B) 2 marks	

SECTION 2 - Part A - continued
TURN OVER

d. What does the night economy do for the development of the city?	You may make notes in this space.
e. How can a city further improve the night economy?	
3 marks	
f. Why is the night economy so important?	
2 marks 3 marks	

End of Part A - SECTION 2 - continued

CONTINUES OVER PAGE

SECTION 2 - continued
TURN OVER

Part B - Reading and responding in Chinese

Instructions for Section 2 – Part B

Text 4, Question 4 (15 marks)

Read the text and then answer the question in approximately 200 characters in **CHINESE** on page 13.

Your response **must** be based on the text.

TEXT 4 - Answer the following questions in **CHINESE**.

Responses in the wrong language will receive no credit.

Simplified-form characters

电影《李焕英》观众评论

最简单的亲情，最平凡的伟大。“打我有记忆以来，妈妈就是中年妇女的形象，让我有时候会忘记，她也曾是花季少女”“我的女儿，我只想她健康快乐就好”这两句话说到了很多人心里。

好笑，好哭又治愈。和闺蜜看的，其实我一开头就哭了，调皮的女儿闯了祸，中年的母亲去学校见老师，像极了我幼儿园、小学时期闯了祸，爸妈来学校的样子。

贾玲为纪念妈妈拍的电影，看得出来真的很动情，这份真挚的情感是最打动人的。然而，亲情是最“容易”打动人的。并不是电影拍的有多好，而是观众很容易在那种场景、音乐渲染的气氛中被触动，所以很多人被感动，觉得电影不错，得益于选材优势和演员表演。

无论技术上的穿越还是故事上的表现，影片最根本的成功还在于人性、情感的支撑。穿越的情感巧思，让观众恍然——孩子只是一味觉得自己是父母的麻烦，殊不知，爱的伟大正是因为明知你可能不够好，但我依然选择爱你。

SECTION 2 - Part B - continued

Full-form characters

電影《李煥英》觀眾評論

最簡單的親情，最平凡的偉大。“打我有記憶以來，媽媽就是中年婦女的形象，讓我有時候會忘記，她也曾是花季少女”“我的女兒，我只想她健康快樂就好”這兩句話說到了很多人心裡。

好笑，好哭又治癒。和閨蜜看的，其實我一開頭就哭了，調皮的女兒闖了禍，中年的母親去學校見老師，像極了我幼兒園、小學時期闖了禍，爸媽來學校的樣子。

賈玲為紀念媽媽拍的電影，看得出來真的很動情，這份真摯的情感是最打動人的。然而，親情是最“容易”打動人的。並不是電影拍的有多好，而是觀眾很容易在那種場景、音樂渲染的氣氛中被觸動，所以很多人被感動，覺得電影不錯，得益於選材優勢和演員表演。

無論技術上的穿越還是故事上的表現，影片最根本的成功還在於人性、情感的支撐。穿越的情感巧思，讓觀眾恍然——孩子只是一味覺得自己是父母的麻煩，殊不知，愛的偉大正是因為明知你可能不夠好，但我依然選擇愛你。

SECTION 2 - Part B - continued
TURN OVER

Question 4

Movie *Li Huanying* was well received by the audience. Using information from the text, write a 200-character article for your school magazine to encourage students to see the movie *Li Huanying*.

电影《李焕英》受到了人们的好评。用上面文章中的信息，为校刊写一篇 200 字的文章鼓励同学们去看电影《李焕英》。

電影《李煥英》受到了人們的好評。用上面文章中的信息，為校刊寫一篇 200 字的文章鼓勵同學們去看電影《李煥英》。

You may make notes in this space.

Write your response to Question 4 on the following pages.

SECTION 2 - Part B - continued

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TURN OVER

SECTION 3: Writing in Chinese

Instructions for Section 3

Questions 5-8 (20 marks)

Answer **one** question in **300-350** characters in **CHINESE**

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 5

You went to a friend's university graduation ceremony last weekend. Write a diary about your experiences and your feelings.

你上个周末去参加了你朋友的大学毕业典礼。写一篇日记，记叙你的经历和感受。

你上個周末去參加了你朋友的大學畢業典禮。寫一篇日記，記敘你的經歷和感受。

OR

Question 6

In 2800, humans have built cities on Mars. As an engineer, write a story about your work and life on Mars.

2800 年，人类已经在火星上建立了城市。作为一个工程师，写一个故事，记叙你在火星上生活和工作的故事。

2800 年，人類已經在火星上建立了城市。作為一個工程師，寫一個故事，記敘你在火星上生活和工作的故事。

OR

Question 7

Should pets be raised in a rental property? People have different views on this issue. As a social worker, write a letter to a person who is in charge regarding people's views on this issue.

出租房里能不能养狗或者养猫，人们对此有不同看法。你作为一个社区工作者，了解了人们的不同看法。现在给有关负责人写一封信，介绍人们的不同看法。

出租房裡能不能養狗或者養貓，人們對此有不同看法。你作為一個社區工作者，了解了人們的不同看法。現在給有關負責人寫一封信，介紹人們的不同看法。

OR

Question 8

A Chinese cultural activity room was recently opened near your home. Write an article for your community public notice board about this cultural room.

你们家附近新开了一家华人文化活动室。你现在为社区的广告栏写一篇文章，介绍一下这个活动室。

你們家附近新開了一家華人文化活動室。你現在為社區的廣告欄寫一篇文章，介紹一下這個活動室。

SECTION 3 – continued

You may make notes in this space.

Write your response on the following pages.

SECTION 3 - continued
TURN OVER

1

[illegible]

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Assessment Criteria

Section 1

Part A -- Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B -- Listening and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A -- Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B -- Reading and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3: Writing in Chinese

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK