

STUDENT NUMBER

Letter

Figures

Words

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CHINESE SECOND LANGUAGE ADVANCED

Mock Written examination 2020 Sample One

Reading time: 15 minutes

Writing time: 2 hours

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 – Part A	1	1	10
Part B	1	1	10
2 – Part A	1	1	20
Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 20 pages, including **Assessment criteria** on page 20.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in the question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1:

Part A - Listening and responding in English

Instructions for Section 1 - Part A

Text 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

TEXT 1 - Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may
make notes
in this
space.

Question 1

a. Where did Xiao Li visit in Beijing?

4 marks

b. What did Xiao Li do in Xi'an?

4 marks

c. What impression did Xiao Li have on the Muslim street in Xi'an?

2 marks

End of Part A - SECTION 1 - continued

Part B - Listening and responding in Chinese

Instructions for Section 1 - Part B

Text 2, Question 2 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **CHINESE**.

All answers **must** be based on the text.

TEXT 2 - Answer the following questions in complete sentences in **CHINESE**.

Responses in the wrong language will receive no credit.

You may make
notes in this
space.

Question 2

- a. What charity donation are they going to organise and how will they do it?

他们准备做一次什么样的公益活动？他们准备怎么做？

他們準備做一次什麼樣的公益活動？他們準備怎麼做？ 3 marks

- b. What kind of things do they wish to be donated and where do they send the donations to?

他们希望大家捐一些什么东西？捐赠的东西怎样送到中国去？

他們希望大家捐一些什麼東西？捐贈的東西怎樣送到中國去？

4 marks

- c. How do you donate money? 怎样捐钱？ / 怎樣捐錢？

3 marks

**END OF SECTION 1
TURN OVER**

SECTION 2:

Part A - Reading, listening and responding in English

Instructions for Section 2 – Part A

Texts 3A and 3B, Question 3 (20 marks)

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All answers **must** be based on the texts.

TEXTs 3 A

Simplified-form characters

A picture of Chinese New Year celebration

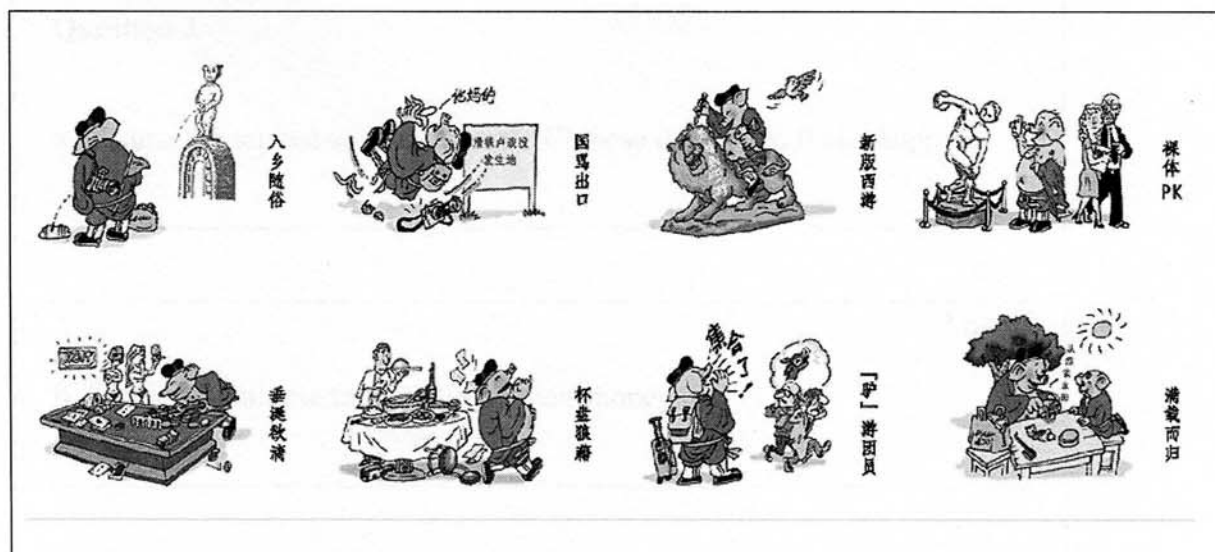


3 月份以来，中国游客在境外旅游时被抢盗的严重事件时有发生。为此，中国驻外大使馆发出多个安全旅游警示，提醒市民游客注意人身和财务安全。

- 一、出行前养成查看官方旅游提示的习惯
- 二、妥善记好当地救急电话
- 三、勿将贵重物品留在酒店和大巴上

SECTION 2 - Part A - continued

Full-form characters



3 月份以來，中國遊客在境外旅遊時被搶盜的嚴重事件時有發生。為此，中國駐外大使館發出多個安全旅遊警示，提醒市民遊客注意人身和財務安全。

- 一、出行前養成查看官方旅遊提示的習慣
- 二、妥善記好當地救急電話
- 三、勿將貴重物品留在酒店和大巴上

SECTION 2 - Part A - continued
TURN OVER

You may make notes in this space for Text 3A and Text 3B

SECTION 2 - Part A – continued

TEXTS 3A and 3B - Answer the following questions in **ENGLISH**.
Responses in the wrong language will receive no credit.

You may
make notes
in this space.

Question 3

- a.** Name the top ten countries where Chinese tourists do their shopping.

2 marks

- b.** What do Chinese tourists spend their money on?

5 marks

- c.** Why do so many Chinese people travel overseas?

5 marks

SECTION 2 - Part A - continued
TURN OVER

d. What needs to be considered when traveling overseas?

You may
make notes
in this space.

8 marks

End of Part A - SECTION 2 - continued

CONTINUES OVER PAGES

SECTION 2 - continued
TURN OVER

Part B - Reading and responding in Chinese

Instructions for Section 2 – Part B

Text 4, Question 4 (15 marks)

Read the text and then answer the question in approximately 200 characters in **CHINESE** on page 13.

Your response **must** be based on the text.

TEXT 4 - Answer the following questions in **CHINESE**.

Responses in the wrong language will receive no credit.

Simplified-form characters

王晓娟，海外留学生

2000年10月，我和一个同伴，飞赴加拿大留学。

下了飞机以后，才发现住宿还没有联系好，我们两个都傻眼了。原来以为申请好了学校，来到学校就会有人给安排宿舍，殊不知在加拿大都是自己租房子。不过事情比想象中的简单，我们很快就找到了一家华人家庭并住了两个月，后来搬到学校附近跟人合租房子。在那儿办事情只要你肯问，总有人告诉你该怎么做，一套办事的程序就在那里。

来到加国，在生活方面适应得比较快，租房、买菜做饭等等，没有难倒我这个从小就独立自主的小姑娘。那时大陆的留学生不多，很少扎堆儿，与当地人和其他国家来的学生交朋友便成了很自然的事情。加拿大是一个移民国家，没有人因为你来自哪里而歧视你。

李哲，海外留学生

初到美国，有些恐惧。虽顺利通过了出国英语考试，但实战起来才发现自己听不懂，说不出口，心中阵阵挫败感。课堂上，大家笑，我也便随节奏扬起嘴角。生活和学习上的挫败感让我倍加思念家人和朋友。

入学两个星期后，我搬进了我的寄宿家庭。他们对我十分爱护，倾听我的苦闷，给我建议和鼓励。她们告诉我，美国人善诉说，要学会主动，因为只有你主动，才能建立起话题，交到朋友。从那一刻起，我决定勇敢起来，自信起来。以自己的努力和人格魅力找到自己的小天地。

我开始勇敢地张开自己的嘴，观察别人怎么打招呼，怎么聊天。把每天学到的日常词汇和交际用语记到一个本子上。我开始经常出现在活动室，并积极参加大家组织的活动，我知道每一次活动都为我语言的进步提供了宝贵的机会。就这样，我很快适应了环境，不仅学习跟上了，还交了不少好朋友。

SECTION 2 - Part B - continued

Full-form characters

王曉娟，海外留學生

2000 年 10 月，我和一個同伴，飛赴加拿大留學。

下了飛機以後，才發現住宿還沒有聯繫好，我們兩個都傻眼了。原來以為申請好了學校，來到學校就會有人給安排宿舍，殊不知在加拿大都是自己租房子。不過事情比想像中的簡單，我們很快就找到了一家華人家庭並住了兩個月，後來搬到學校附近跟人合租房子。在那兒辦事情只要你肯問，總有人告訴你該怎麼做，一套辦事的程序就在那裡。

來到加國，在生活方面適應得比較快，租房、買菜做飯等等，沒有難倒我這個從小就獨立自主的小姑娘。那時大陸的留學生不多，很少扎堆兒，與當地人和其他國家來的學生交朋友便成了很自然的事情。加拿大是一個移民國家，沒有人因為你來自哪裡而歧視你。

李哲，海外留學生

初到美國，有些恐懼。雖順利通過了出國英語考試，但實戰起來才發現自己聽不懂，說不出口，心中陣陣挫敗感。課堂上，大家笑，我也便隨節奏揚起嘴角。生活和學習上的挫敗感讓我倍加思念家人和朋友。

入學兩個星期後，我搬進了我的寄宿家庭。他們對我十分愛護，傾聽我的苦悶，給我建議和鼓勵。她們告訴我，美國人善訴說，要學會主動，因為只有你主動，才能建立起話題，交到朋友。從那一刻起，我決定勇敢起來，自信起來。以自己的努力和人格魅力找到自己的小天地。

我開始勇敢地張開自己的嘴，觀察別人怎麼打招呼，怎麼聊天。把每天學到的日常詞彙和交際用語記到一個本子上。我開始經常出現在活動室，並積極參加大家組織的活動，我知道每一次活動都為我語言的進步提供了寶貴的機會。就這樣，我很快適應了環境，不僅學習跟上了，還交了不少好朋友。

SECTION 2 - Part B - continued
TURN OVER

Question 4

Based on the information on page 10 or 11, write a letter to your friend informing them of what preparation is needed when studying overseas.

根据第 10 页或 11 页上的信息，给你的朋友写一封 200 字的信，告诉他 / 她去海外留学需要做一些什么准备。

根據第 10 頁或 11 頁上的信息，給你的朋友寫一封 200 字的信，告訴他 / 她去海外留學需要做一些什麼準備。

You may make notes in this space.

Write your response to Question 4 on the following pages.

SECTION 2 - Part B - continued

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SECTION 2 - Part B - continued
TURN OVER

CONTINUES OVER PAGE

TURN OVER

SECTION 3: Writing in Chinese

Instructions for Section 3

Questions 5-8 (20 marks)

Answer **one** question in **300-350** characters in **CHINESE**

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 5

You are an accountant. Now write a letter to your Chinese friend evaluating the advantages and disadvantages of working in Australia after graduating from university.

你是一个会计。现在给你的一个中国朋友写一封信，谈谈大学毕业后留在澳洲工作的利弊。

你是一個會計。現在給你的一個中國朋友寫一封信，談談大學畢業後留在澳洲工作的利弊。

OR

Question 6

You are the school captain. You are going to prepare a speech to encourage students to study the history of Indigenous Australians.

你是学生会主席，现在准备一个演讲，鼓励留学生学习、了解澳洲土著人的历史。

你是學生會主席，現在準備一個演講，鼓勵留學生學習、了解澳洲土著人的歷史。

OR

Question 7

You went to an Aussie's wedding today. Now write a diary entry about your experiences and feelings.

你今天参加了一个澳洲本地人的婚礼。现在写一篇日记，记叙你的见闻和感受。

你今天參加了一個澳洲本地人的婚禮。現在寫一篇日記，記敘你的見聞和感受。

OR

Question 8

Indigenous Australians have lived on this land for at least 70000 years. Write an imaginative story. Imagine that you lived in one of their tribes 20000 years ago. Describe your amazing experience and feelings.

澳洲的土著人在这里生活了至少七万年。写一篇想像性的故事，想象你生活在两万年前的一个澳洲土著人的部落里，描述你的神奇经历和感受。

澳洲的土著人在這裡生活了至少七萬年。寫一篇想像性的故事，想像你生活在兩萬年前的一個澳洲土著人的部落里，描述你的神奇經歷和感受。

SECTION 3 - continued

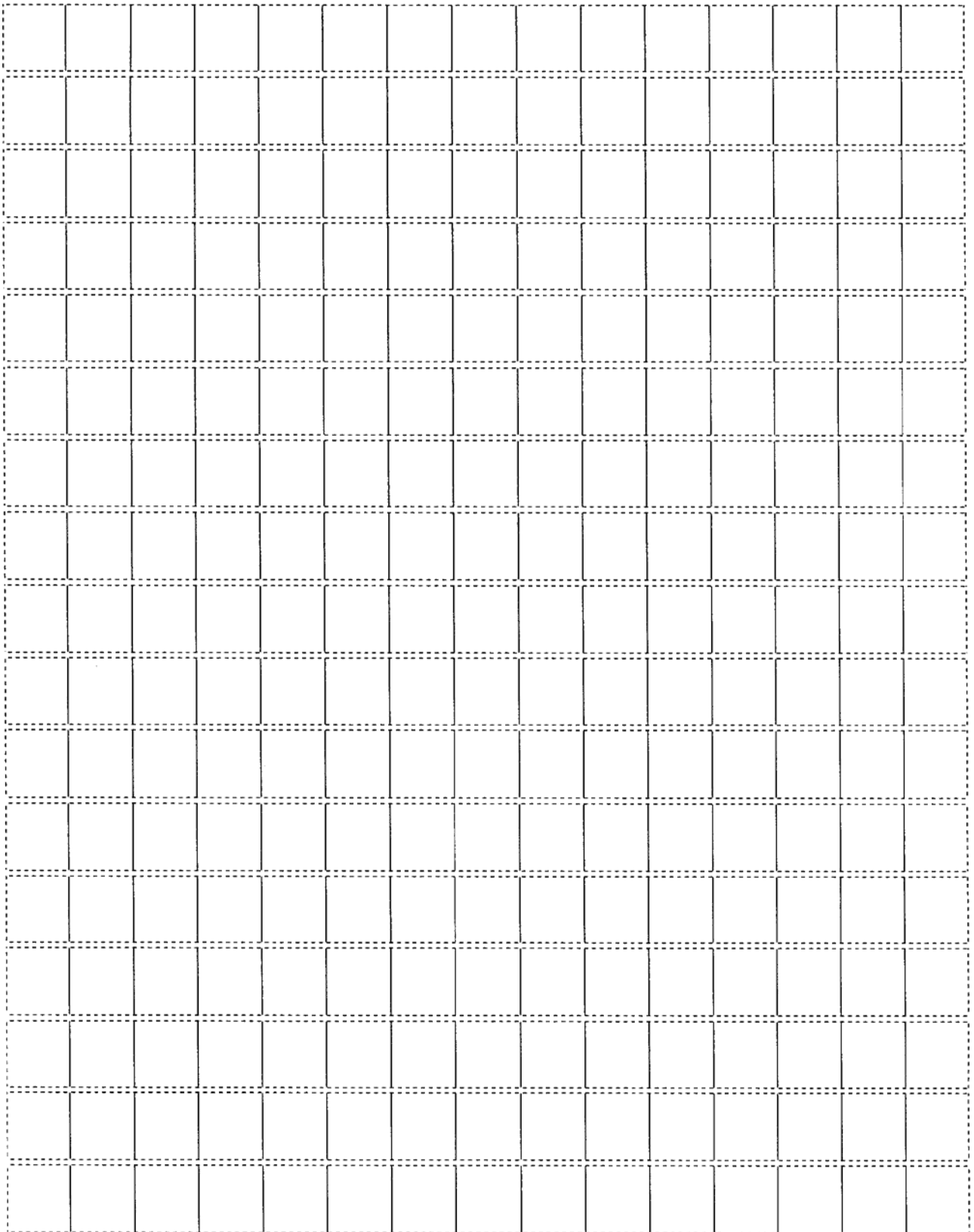
You may make notes in this space.

Write your response on the following pages.

SECTION 3 - continued
TURN OVER

[illegible]

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END OF SECTION 3
TURN OVER

Assessment Criteria

Section 1

Part A -- Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B -- Listening and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A -- Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B -- Reading and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3: Writing in Chinese

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK