



Victorian Certificate of Education 2005

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

Letter

Figures

Words

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CHINESE SECOND LANGUAGE ADVANCED

Written examination

Thursday 17 November 2005

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks	Suggested times (minutes)
1 – Part A	7	7	15	30
Part B	3	3	15	
2 – Part A	4	4	20	40
Part B	2	2	10	
3	5	1	15	50
			Total 75	120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 14 pages, including **Assessment criteria** on page 14.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

At the end of the examination

- Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION 1 – Listening and responding

Instructions for Section 1 – Part A

Texts 1 and 2, Questions 1–7

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 1 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 1

What three factors do students need to consider in selecting their preferred classes?

- _____
- _____
- _____

3 marks

Question 2

What information can students obtain from the website or bulletin board?

- _____
- _____
- _____

3 marks

Question 3

What are the purposes of the lunchtime meeting?

- _____
- _____

2 marks

Question 4

When and where are the students going to meet for the afternoon program?

When _____

Where _____

2 marks

TEXT 2 – Answer the following questions in **ENGLISH**.
Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 5

What privileges can a VIP member enjoy?

- _____
- _____
- _____

3 marks

Question 6

Tick the correct box.

What type of membership did the male speaker get?

- ☐ VIP with discount
☐ standard with discount
☐ VIP without discount
☐ standard without discount

1 mark

Question 7

What does the male speaker have to present when collecting his membership card?

1 mark

Total 15 marks

Instructions for Section 1 – Part B**Text 3, Questions 8–10**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **CHINESE**.

All answers **must** be based on the text.

TEXT 3 – Answer the following questions in **CHINESE**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 8

List four geographical features of the Yangzi River.

列举长江的四个地理特点：

- _____
- _____
- _____
- _____

Question 9

Describe the impact of the Yangzi River on the economy and give reasons.

描述长江对经济的影响及其原因：

Question 10

What feeling did the poet express through the poem in the recording?

录音中这首诗的作者表达了什么样的情感？

Total 15 marks

END OF SECTION 1
TURN OVER

SECTION 2 – Reading and responding

Instructions for Section 2 – Part A

Text 4, Questions 11–14

Read the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

TEXT 4 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

澳大利亚是地球上最大、最平的岛国。北部在热带；中部非常干，早晚气温能差三、四十度；南部天气多变。

澳大利亚自然风景很美；大城市都在海边，景观各有千秋，多元文化更是一大特色。澳大利亚人热情、大方，十分好客。

每年有成千上万的游客前来澳大利亚，参观悉尼歌剧院。澳网公开赛和汽车大赛更是天下知名。

来澳你可以参加旅行团，也可以自行旅游。旅行团大多去商业化的悉尼、花园一样的墨尔本等大城市。这样旅游时间短，但很方便。

自行旅游可以自己开车、骑车、坐车、步行，这和参加旅行团大不一样，花钱不多，什么地方都可以去，能看到更多的景点，还可以边旅游边打工。

来吧，朋友们！

岛 – island

部 – part/section

温 – warm

度 – degree

各 – every

元 – element

赛 – match

团 – group

Question 11

What features can Australia offer?

a. Geographic features

b. Tourist attractions and events

8 marks

SECTION 2 – continued

Question 12

What stereotyped characteristics of Australian people are presented to appeal to tourists?

3 marks

Question 13

Complete the following chart using information from the text.

Who might be attracted by these two different types of travel?

	People who
Independent travel	
Package tours	

8 marks

Question 14

What is the purpose of this text?

1 mark

Total 20 marks

You may make notes
in this space.

Instructions for Section 2 – Part B

Text 5, Questions 15 and 16

Read the text and then answer the questions in **CHINESE**.

All answers **must** be based on the text.

TEXT 5 – Answer the following questions in **CHINESE**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

2005年8月20日， 雨

今天是我校今年最重要的一场篮球赛。可是近来墨尔本每天都下雨，我们没有机会进行练习。我队这几年也从来没有赢过悉尼中学队。所以大家赛前心中都不太平静。

下午两点，比赛开始了。最先我队出人意外地打得很好。上半场打完以后，悉尼队得了28分，我们比他们多得了4分。

因为我和大为前两天下雨的时候生了大病，所以下半场体力不够，跑不动；再加上场地上雨水太多，我们队越打越差。最后我校以41比44输了。

还有，要是裁判公平，说不定我们还能赢呢！

重 – heavy

篮 – basket

赛 – match

练 – practise

赢 – win

静 – quiet

完 – complete

输 – lose

够 – enough

越 – more

裁判 – umpire

Question 15

The writer believes that the reasons for his school team losing the match were
日记的作者认为他们校队输了的原因是因为：

Question 16

Was it an exciting match? Why?

这是一场刺激的比赛吗？为什么？

Total 10 marks

You may make notes
in this space.

SECTION 3 – Writing in Chinese**Instructions for Section 3**

Answer **one** question in 250–300 characters in **CHINESE**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 17

You have attended a discussion panel organised by your school's Graduates' Association on the advantages and disadvantages of working immediately after graduating from high school. Write a report on the discussion.

你参加了一个你们学校毕业生协会组织的讨论会，讨论中学毕业以后立即就业的利与弊。现在你要写关于这个讨论会的报告。

OR

Question 18

You have attended an annual school tour to China. Write the script for a speech, that you will deliver to other students at your school, informing them about how to prepare for their China tour.

你参加过学校组织的中国之旅。写一篇演讲稿，告诉将要参加的同学如何准备中国之旅。

OR

Question 19

You are about to graduate from high school. Your parents want you to live at home during your university years, but you wish to live away from home. Write a letter to a family friend explaining your feelings.

你中学要毕业了。你父母希望你上大学的时候还是住在家里，可是你想住在外边。给一位你家的朋友写一封信，告诉他/她你的感受。

OR

Question 20

Imagine that you have graduated from university and have been offered the job of your dreams. Write a diary entry describing your first day of work.

想像你已经大学毕业，并且找到了最理想的工作。写一篇日记，描写你第一天上班的情形。

OR

Question 21

The Pacific School Games could include one popular sport nominated by your school. Write an article for your school newsletter persuading students to support your nominated sport in the next games.

太平洋学校运动会可以包括一项由你校提出的热门运动。写一篇文章给你们的校报，说服你们学校的学生支持你，将你提出的运动列入下届运动会。

Total 15 marks

You may make notes in this space.

Write your response on the following pages.

SECTION 3 – continued
TURN OVER

Question No.

(Mark in the box the number of the question you are answering.)

[illegible]

[illegible]

END OF SECTION 3
TURN OVER

Assessment criteria

Section 1: Listening and responding

Part A

- the demonstrated capacity to understand and convey general and specific aspects of texts

Part B

- the capacity to understand general and specific aspects of texts
- the capacity to convey information accurately and appropriately

Section 2: Reading and responding

Part A

- the demonstrated capacity to understand and convey general and specific aspects of texts

Part B

- the capacity to understand general and specific aspects of texts
- the capacity to convey information accurately and appropriately

Section 3: Writing in Chinese

- relevance, breadth and depth of content
- appropriateness of structure and sequence
- accuracy, range and appropriateness of vocabulary and grammar