

Trial Examination 2021

## VCE Chemistry Units 1&2

Written Examination

### Question and Answer Booklet

Reading time: 15 minutes

Writing time: 2 hours 30 minutes

Student's Name: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

#### Structure of booklet

Section	Number of questions	Number of questions to be answered	Number of marks
A	30	30	30
B	10	10	90
			Total 120

Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and one scientific calculator.

Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.

#### Materials supplied

Question and answer booklet of 28 pages

Data booklet

Answer sheet for multiple-choice questions

#### Instructions

Write your **name** and your **teacher's name** in the space provided above on this page, and on the answer sheet for multiple-choice questions.

Unless otherwise indicated, the diagrams in this booklet are **not** drawn to scale.

All written responses must be in English.

#### At the end of the examination

Place the answer sheet for multiple-choice questions inside the front cover of this booklet.

You may keep the data booklet.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

**SECTION A – MULTIPLE-CHOICE QUESTIONS****Instructions for Section A**

Answer **all** questions in pencil on the answer sheet provided for multiple-choice questions.

Choose the response that is **correct** or that **best answers** the question.

A correct answer scores 1; an incorrect answer scores 0.

Marks will **not** be deducted for incorrect answers.

No marks will be given if more than one answer is completed for any question.

Unless otherwise indicated, the diagrams in this booklet are **not** drawn to scale.

**Question 1**

Which one of the following characteristics applies to transition metals but **not** to the main group metals?

- A. They have atoms with one, two or three electrons in their outer electron shell.
- B. They form ions with variable charges.
- C. They can be hammered into shapes without fracturing.
- D. They conduct electricity in both the solid and molten states.

**Question 2**

A chemical particle has the electron configuration  $1s^2 2s^2 2p^6 3s^2 3p^6 3d^{10} 4s^2 4p^6$ .

This particle is most likely to be an

- A. uncharged atom of an element located in the first transition series.
- B. unreactive, noble gas that is from the third period.
- C. ion of a metallic element that is positively charged.
- D. atom of a non-metallic element that has lost electrons.

**Question 3**

Which two features of elements are used to formulate the modern periodic table?

- A. mass number and metallic character
- B. atomic number and mass number
- C. electron configuration and atomic number
- D. chemical reactivity and electron configuration

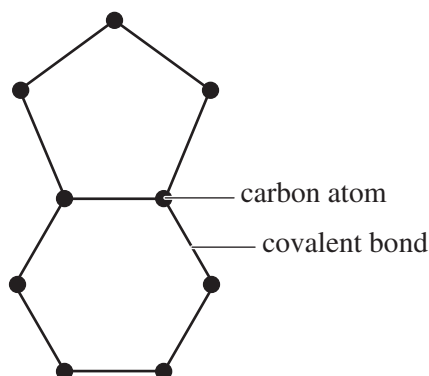
**Question 4**

Which one of the following is the valence shell electron-pair repulsion (VSEPR) model mainly used to predict?

- A. electrical conductivity of substances
- B. shapes of molecules
- C. polar character of bonds within a molecule
- D. electronegativity of elements

Use the following information to answer Questions 5 and 6.

The diagram below shows the arrangement of some of the atoms in a substance that is an elemental form of carbon.



### Question 5

Which elemental form of carbon is shown?

- A. graphite
- B. fullerene
- C. diamond
- D. graphene

### Question 6

The substance depicted in the diagram will

- A. conduct electricity, as there are delocalised electrons in the structure.
- B. conduct electricity, as carbon ions form and these carry the charge.
- C. not conduct electricity, as all electrons are localised and so no charges move.
- D. not conduct electricity, as only ions carry charge and no ions are present.

### Question 7

Which one of the following rows correctly shows the details of the fourth shell of an atom, using the Schrödinger model?

	Number of subshells	Number of orbitals	Number of d-type orbitals
A.	4	32	1
B.	4	16	5
C.	16	32	1
D.	16	16	5

### Question 8

Each of the isotopes  $^{12}\text{C}$ ,  $^{13}\text{C}$  and  $^{14}\text{C}$  have the same

- A. number of neutrons and electrons.
- B. ground state electron configuration and nuclear mass.
- C. number of protons and mass number.
- D. atomic number and number of outer-shell electrons.

**Question 9**

Which one of the following pairs of molecules have the same shape?

- A.  $\text{CO}_2$  and  $\text{HCl}$
- B.  $\text{CH}_4$  and  $\text{SF}_6$
- C.  $\text{NH}_3$  and  $\text{H}_2\text{O}$
- D.  $\text{N}_2$  and  $\text{H}_2\text{S}$

**Question 10**

An experiment was conducted to determine the order of reactivity of four metals: Q, R, X and Y. The observations in the experiment include the following.

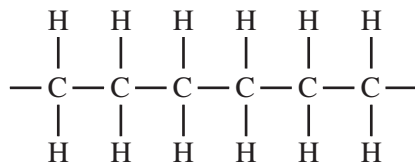
- All metals reacted with air and metal R reacted the fastest.
- There was no visible reaction of metal Q with water and metal Y reacted slowly.
- Metal X did not react with dilute hydrochloric acid, but all other metals produced bubbling.

What is the order of increasing reactivity of the metals?

- A.  $\text{R} < \text{Y} < \text{Q} < \text{X}$
- B.  $\text{X} < \text{R} < \text{Y} < \text{Q}$
- C.  $\text{R} < \text{Q} < \text{X} < \text{Y}$
- D.  $\text{X} < \text{Q} < \text{Y} < \text{R}$

*Use the following information to answer Questions 11 and 12.*

Part of the structure of an addition polymer is shown in the diagram below.

**Question 11**

This polymer is best described as a

- A. thermosetting plastic, as it will soften when heated to moderate temperatures.
- B. thermosetting plastic, as it will char when heated to high temperatures.
- C. thermosoftening plastic, as it will soften when heated to moderate temperatures.
- D. thermosoftening plastic, as it will char when heated to high temperatures.

**Question 12**

What is the relative molecular mass of the monomer used to make this addition polymer?

- A. 28
- B. 30
- C. 42
- D. 44

Use the following information to answer Questions 13 and 14.

An experiment was conducted to investigate crystal formation using common table salt (NaCl). Different masses of NaCl were dissolved separately in 100 mL of water at the same temperature in numbered beakers. The water in each of the beakers was evaporated over different times until dryness was achieved. The table below shows the set-up of the experiment.

Beaker	1	2	3	4
Mass of NaCl dissolved in 100 mL of water	10 g	10 g	30 g	30 g
Time taken for evaporation to dryness	2 hours	12 hours	2 hours	12 hours

### Question 13

Which beaker will contain crystals of the smallest size?

- A. 1
- B. 2
- C. 3
- D. 4

### Question 14

In the experiment, the size of the crystals in each beaker was determined using a simple binocular microscope.

Which one of the following best describes what could be seen using the microscope?

- A. protons, neutrons and electrons of the ions arranged in a lattice
- B. individual sodium ions and chloride ions arranged in a regular array
- C. crystals consisting of spheres stacked on top of each other
- D. small, regular-shaped pieces with flat sides similar to small cubes

### Question 15

An organic compound has the molecular formula  $C_5H_{10}O_2$ .

Which one of the following could **not** be the name of the compound?

- A. ethyl propanoate
- B. butyl methanoate
- C. pentane-1,2-diol
- D. pentanoic acid

### Question 16

A gas is produced in the reaction of an acid with

- A. either a metal or a metal carbonate.
- B. either a metal hydroxide or a metal carbonate.
- C. either a metal or a metal hydroxide.
- D. any one of a metal, a metal carbonate or a metal hydroxide.

**Question 17**

What types of bonding are present in a solution of sodium chloride dissolved in water?

- A. dispersion forces, hydrogen bonding and ion–dipole attraction only
- B. hydrogen bonding, ion–dipole attraction and covalent bonds only
- C. ion–dipole attraction, covalent bonds and dispersion forces only
- D. covalent bonds, dispersion forces, hydrogen bonding and ion–dipole attraction

**Question 18**

Which one of the following properties or uses of water is **most** influenced by the value for the specific heat capacity of water?

- A. Water dissolves many polar and ionic substances.
- B. Water is used in car radiators as an engine coolant.
- C. Water expands on freezing.
- D. Water is sprayed onto skin in hot weather as a cooling mechanism.

**Question 19**

2.00 g of solid  $\text{KNO}_3$  was dissolved in 350 mL of pure water.

What is the molarity of the solution?

- A. 0.0198 M
- B. 0.0565 M
- C. 1.32 M
- D. 5.78 M

*Use the following information to answer Questions 20 and 21.*

In a 0.50 M solution of a particular acid, six molecules in every thousand react with water molecules to produce hydrogen ions.

**Question 20**

This solution is best described as a

- A. concentrated strong acid.
- B. dilute strong acid.
- C. concentrated weak acid.
- D. dilute weak acid.

**Question 21**

What is the pH of this acidic solution?

- A. 0.30
- B. 0.78
- C. 2.5
- D. 6.0

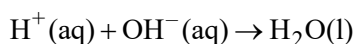
**Question 22**

Which one of the following species is amphiprotic?

- A.  $\text{HCO}_3^-$
- B.  $\text{S}^{2-}$
- C.  $\text{H}_3\text{O}^+$
- D.  $\text{H}_2\text{SO}_4$

*Use the following information to answer Questions 23–25.*

An accidental spill at a food manufacturing industry released vinegar into stormwater drains. Volumetric analysis was used to determine the concentration of the monoprotic ethanoic acid present in the vinegar so that it could be neutralised. A 20.0 mL sample of the vinegar reacted with 23.45 mL of 0.945 M sodium hydroxide solution using a phenolphthalein indicator. The chemical equation for the analysis is as follows.

**Question 23**

During the titration experiment the following glassware was used.

- I 20.0 mL pipette
- II 50.0 mL burette
- III 150 mL conical flask

Which glassware may be given a final rinse with water prior to use without affecting the outcome of the titration?

- A. I and II only
- B. I, II and III
- C. III only
- D. none of I, II or III as all glassware must be dry before use

**Question 24**

Phenolphthalein was chosen as the indicator in this analysis because it gives a sharp endpoint when a

- A. strong base reacts with a strong acid.
- B. weak base reacts with a weak acid.
- C. weak base reacts a strong acid.
- D. strong base reacts with a weak acid.

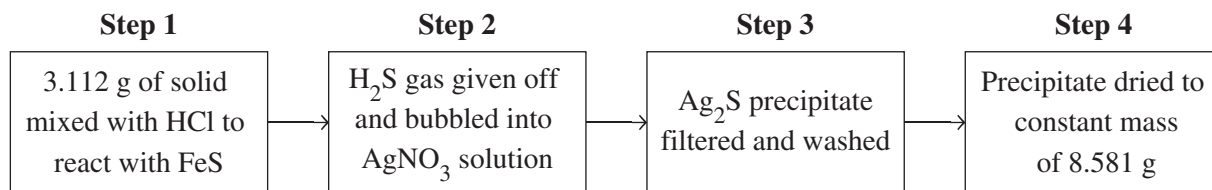
**Question 25**

What is the concentration of ethanoic acid in the vinegar?

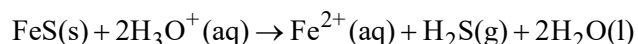
- A. 0.0222 M
- B. 0.443 M
- C. 0.903 M
- D. 1.11 M

Use the following information to answer Questions 26 and 27.

Gravimetric analysis was used to check the percentage purity of a sample of iron(II) sulfide (FeS) using the method shown in the flow chart below.



The reaction in step 1 is shown by the following ionic equation.



### Question 26

Why is it important that AgNO<sub>3</sub> is used in excess in step 2?

- A. to lower the mass of the precipitate so that filtration is quicker
- B. to ensure that some unreacted AgNO<sub>3</sub> can be removed in step 3
- C. to ensure that none of the gas remains unreacted
- D. to prevent some precipitate being lost in filtration

### Question 27

What percentage of the 3.112 g of solid in step 1 was impurities?

- A. 2.2%
- B. 4.4%
- C. 8.8%
- D. greater than 8.8%

### Question 28

Which one of the following solutions would be expected to show the highest electrical conductivity at 25°C?

- A. 0.20 M Ca(NO<sub>3</sub>)<sub>2</sub>
- B. 0.25 M NaCl
- C. 0.30 M NH<sub>3</sub>
- D. 0.40 M CH<sub>3</sub>OH



*Use the following information to answer Questions 29 and 30.*

The solubility (in g per 100 g of water) of two substances at different temperatures is shown in the table below.

	<b>0°C</b>	<b>20°C</b>	<b>60°C</b>
<b>Substance X</b>	90	53	17
<b>Substance Y</b>	77	82	110

**Question 29**

Substance X is most likely to be a

- A. group 18 gas.
- B. compound composed of positive and negative ions.
- C. non-polar covalent compound.
- D. gas composed of polar molecules.

**Question 30**

Substance Y is most likely to be a

- A. group 18 gas.
- B. compound composed of positive and negative ions.
- C. non-polar covalent compound.
- D. gas composed of polar molecules.

**END OF SECTION A**

**SECTION B****Instructions for Section B**

Answer **all** questions in the spaces provided.

Give simplified answers to all numerical questions, with an appropriate number of significant figures; unsimplified answers will not be given full marks.

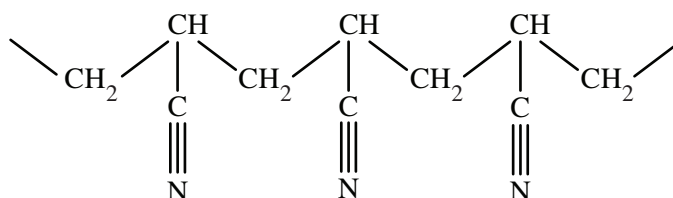
Show all working in your answers to numerical questions; no marks will be given for an incorrect answer unless it is accompanied by details of the working.

Ensure chemical equations are balanced and that the formulas for individual substances include an indication of state, for example,  $\text{H}_2(\text{g})$ ,  $\text{NaCl}(\text{s})$ .

Unless otherwise indicated, the diagrams in this booklet are **not** drawn to scale.

**Question 1** (5 marks)

- a. The addition polymer polyacrylonitrile (PAN) is used in the production of carpets and fibres. A section of the polymer is shown in the diagram below.



Draw a structural diagram for the monomer used to form PAN.

1 mark

- b. i. Draw a structural diagram of a five-carbon alcohol molecule.

1 mark

- ii. Name the molecule drawn in **part b.i.**

1 mark

- c. A metal ion with a +2 charge has 23 protons in its nucleus. It forms a compound with a halogen ion containing 17 protons.

Give the name and formula of the compound.

2 marks

Name \_\_\_\_\_

Formula \_\_\_\_\_

**Question 2** (12 marks)

The element hydrogen has three isotopes as shown in the table below.

Isotope	Isotopic symbol	Relative isotopic mass
protium	$^1\text{H}$	1.008
deuterium	$^2\text{H}$	2.014
tritium	$^3\text{H}$	3.016

- a. The relative atomic mass of hydrogen is 1.0. Using information from the table above, it might appear that the value should be closer to 2.0.

Explain this apparent contradiction.

2 marks

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- b. In some versions of the modern periodic table, hydrogen is placed at the top of the group 1 elements, whereas in other versions it is not placed at the top of any group.

- i. Give **one** reason that supports placing hydrogen at the top of group 1.

1 mark

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- ii. Give **one** reason that does **not** support placing hydrogen at the top of group 1.

1 mark

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- c. Hydrogen gas consists of diatomic molecules,  $\text{H}_2$ , whereas helium gas consists of single atoms, He.

- i. Explain the difference in the composition of the two gases.

2 marks

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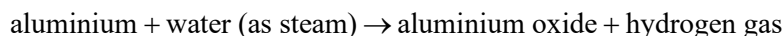
- ii. The interaction between the particles of each gas at very low temperatures is of the same type.

Name this type of intermolecular attraction.

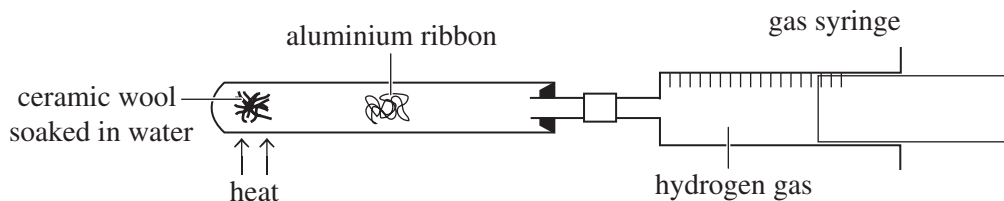
1 mark

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- d. Hydrogen gas is produced during the reaction of aluminium metal with steam. The relevant reaction is represented by the following equation.



This chemical reaction was used in the experiment shown below.



Mass of aluminium ribbon reacted in the experiment      0.859 g

Mass of hydrogen gas formed in the experiment      0.0954 g

- i. Based on its chemical formula, calculate the percentage by mass of hydrogen in water. 1 mark

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- ii. Using the information in **part d.i.** and the mass of hydrogen gas formed in the experiment above, calculate the mass of oxygen atoms that reacted with the aluminium to produce aluminium oxide. 2 marks

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- iii. By calculation, show that the empirical formula of aluminium oxide is  $\text{Al}_2\text{O}_3$ . 2 marks

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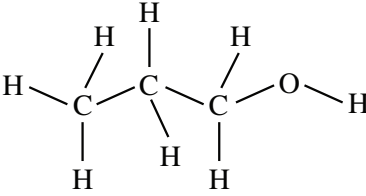
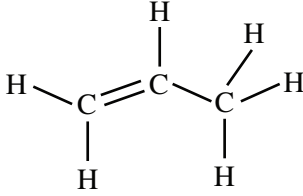
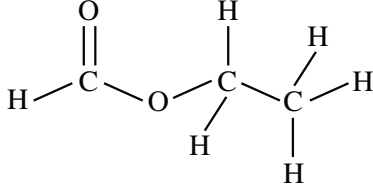
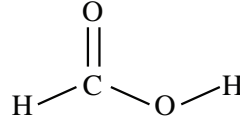
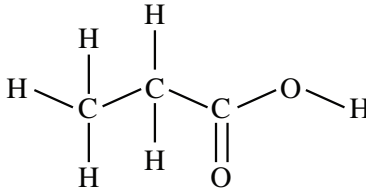
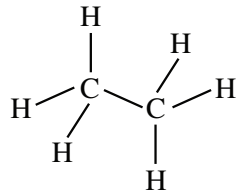
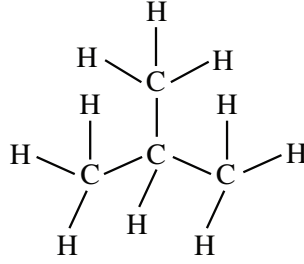
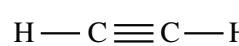
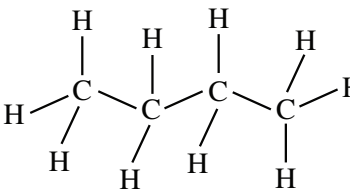
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**Question 3** (12 marks)

The structural formulas of a range of carbon-based compounds are shown in the table below.

<b>A.</b> 	<b>B.</b> 	<b>C.</b> 
<b>D.</b> 	<b>E.</b> 	<b>F.</b> 
<b>G.</b> 	<b>H.</b> 	<b>I.</b> 

- a.** Use the letters (A to I) from the table to identify the compounds in the following questions. The letters may be used once, more than once or not at all.

**i.** Identify the alkyne in the table. 1 mark

\_\_\_\_\_

**ii.** Identify **one** carboxylic acid in the table. 1 mark

\_\_\_\_\_

**iii.** Which compound has a relative molecular mass of 46? 1 mark

\_\_\_\_\_

**iv.** Which **two** compounds are isomers but are not alkanes? 1 mark

\_\_\_\_\_

**v.** Identify **one** compound that has the molecular formula identical to its empirical formula. 1 mark

\_\_\_\_\_

**vi.** Identify the compound with all of the features listed below. 1 mark

- unbranched molecule
  - component of crude oil with molar mass greater than  $30 \text{ g mol}^{-1}$
  - used primarily as a fuel
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**vii.** Of the compounds with three carbon atoms per molecule, which one has the lowest boiling point? 1 mark

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**b.** Compounds G and I have the same molar mass.  
Explain which compound, if either, has the higher boiling point. 2 marks

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**c.** Compound E has a relative molecular mass of 74.0.  
What is the total number of atoms in 0.935 g of this compound? 3 marks

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**Question 4** (10 marks)

Magnesium is an industrially important metal that is found in deposits only as an ore. Magnesium ore is a compound of magnesium.

- a. Explain why magnesium is only found as an ore and never in deposits as a pure metal, in the way that gold is found. 2 marks

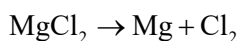
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- b. One method used to extract magnesium from its ore involves converting magnesium hydroxide to magnesium chloride. This is then melted and, using electricity, magnesium is isolated according to the following equation:



- i. Magnesium chloride must be molten to conduct electricity because solid magnesium chloride is not conductive.

In terms of structure and bonding, explain why the molten compound conducts, but the solid compound does not.

2 marks

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- ii. A temperature of 700°C is used to melt solid magnesium chloride.

In terms of structure and bonding, explain why such a high temperature is required to melt the magnesium chloride.

2 marks

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- iii. Apart from electrical conductivity and high melting point, name **one** other property that magnesium chloride is likely to exhibit.

1 mark

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**c.** Magnesium is located in period 3 of the periodic table.

**i.** Which metallic element in period 3 is least reactive? 1 mark

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**ii.** Which element in period 3 has the largest atomic radius? 1 mark

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**iii.** Which element in period 3 has the lowest first ionisation energy? 1 mark

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**Question 5** (9 marks)

- a.** Using relevant chemical concepts, explain why ice floats on liquid water. 3 marks

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- b.** The following list contains statements about water, its properties and its uses. There are a number of incorrect statements in the list.

1. The high specific heat capacity of water is mainly due to hydrogen bonding.
2. Pure water has a pH of 7 irrespective of the temperature of the water.
3. Compared to other liquids, water has a low latent heat of vaporisation.
4. Constantly heating ice at 0°C results in an immediate temperature increase.
5.  $[\text{H}_3\text{O}^+] = [\text{OH}^-]$  for all neutral solutions, regardless of the temperature.
6. Twenty percent of the freshwater on Earth can be used for drinking, watering crops and other similar uses.

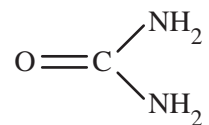
In the table below, identify three incorrect statements, and explain why each statement is incorrect.

6 marks

Incorrect statement	Why the statement is incorrect

**Question 6** (7 marks)

Urea is an important compound used in industry to manufacture other chemicals, and is also used by farmers as a fertiliser because it contains a high proportion of nitrogen. Urea has a very high solubility of over 1000 g per litre of water. The structure of urea is shown below.



- a. With reference to structure and bonding, explain why urea is highly soluble in water. In your answer, include a diagram of water molecules interacting with a urea molecule and label this interaction.

3 marks

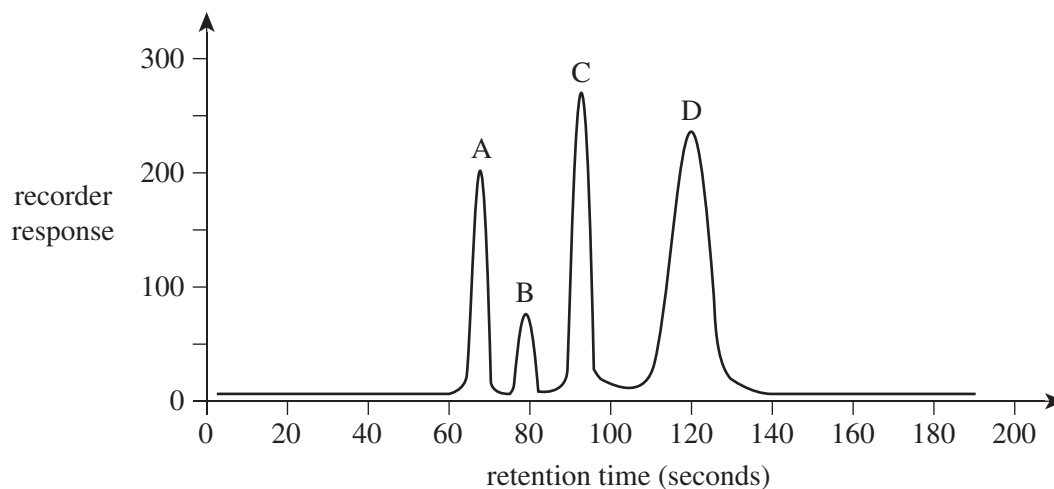
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- b. Urea is used to manufacture pesticides for use by farmers to control unwanted insects. High-performance liquid chromatography (HPLC) was used to analyse a mixture of four such pesticides, labelled A, B, C and D. The output of the analysis is shown below.



- i. Which pesticide has the strongest attraction to the stationary phase in the HPLC column? Explain your choice.

2 marks

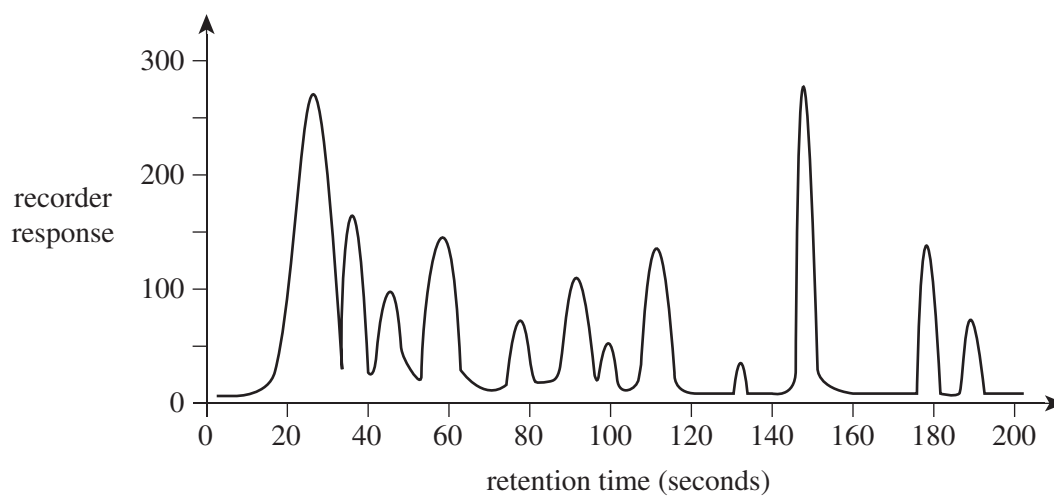
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- ii. A certain farmer uses urea-based pesticides. After dead fish were found in a dam on the farmer's property, water samples were taken and analysed by HPLC using the same column under identical conditions. The output of the analysis is shown below.



Based on the HPLC results, explain which of the pesticides could **not** be implicated in the deaths of the fish.

2 marks

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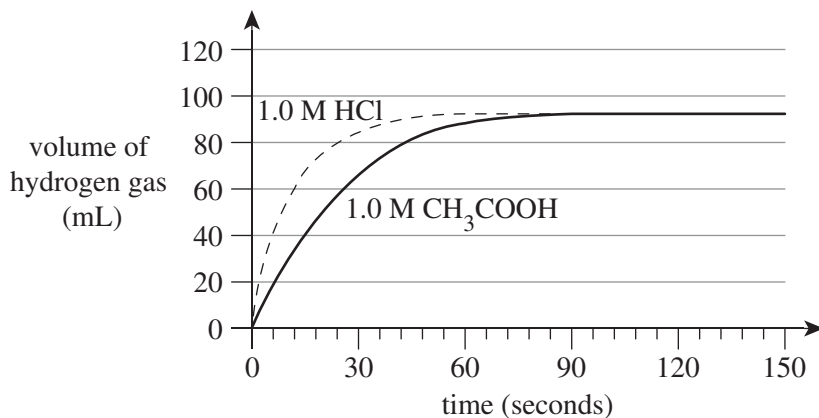
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**Question 7** (9 marks)

An experiment was set up by placing 20.0 mL of 1.0 M hydrochloric acid and 20.0 mL of 1.0 M ethanoic acid separately in two test tubes. Under the same conditions, identical pieces of pure magnesium ribbon were added to each test tube, and the volume of hydrogen gas produced was collected and recorded at regular intervals. The results of the experiment are shown in the graph below.



At the end of the experiment, no magnesium ribbon remained in the test tubes.

- a. i. Explain the difference in the graphs during the initial 30 seconds of the experiment.

2 marks

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- ii. Explain why both graphs reached the same constant value for volume of hydrogen gas towards the end of the experiment.

2 marks

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- b.** The 1.0 M hydrochloric acid used in the experiment was taken from a 500.0 mL stock solution. The stock solution was made using concentrated 5.75 M acid.

Explain how the stock solution of 1.0 M acid was prepared. Include the relevant calculation in your explanation.

3 marks

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- c.** Write the balanced formula equation for the reaction that occurred between ethanoic acid and magnesium.

2 marks

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**Question 8** (9 marks)

Chromium is a metal in the first transition series of the d-block of the periodic table.

- a. Chromium may be extracted from chromium oxide ( $\text{Cr}_2\text{O}_3$ ). After the oxide is dissolved in hydrochloric acid to produce an aqueous solution, aluminium metal is added, and chromium metal is formed.

- i. Write the balanced formula equation for the reaction of  $\text{Cr}_2\text{O}_3$  with hydrochloric acid.

2 marks

- ii. Write the balanced ionic equation for the production of chromium using the addition of aluminium.

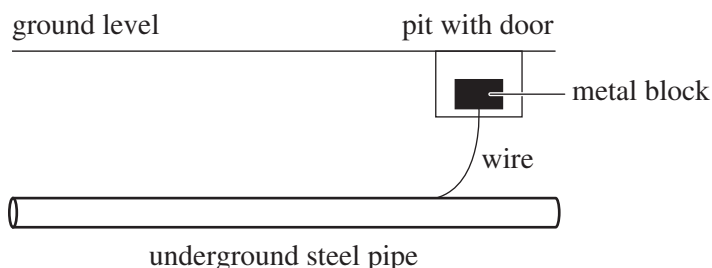
1 mark

- b. One important use of the hard, shiny metal chromium is protecting another transition metal, iron, from corrosion. Iron is the main component of steel, which corrodes extensively when water and oxygen are present, forming rust.

- i. How does coating steel with chromium prevent rusting?

1 mark

- ii. When steel pipes are placed underground, it is impractical and too expensive to coat them with chromium to prevent rusting. A method to stop steel pipes from rusting is shown in the diagram below.

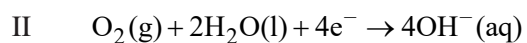
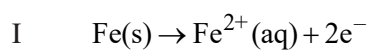


The metal block in the diagram is commonly magnesium, zinc or aluminium.

Explain why these metals are used.

2 marks

- c.** The two half-equations for a chemical reaction involved in the rusting of steel are as follows.



- i.** Which of the half-equations (I or II) is the reduction reaction? 1 mark

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- ii.** Give the symbol of the oxidising agent in this reaction. 1 mark

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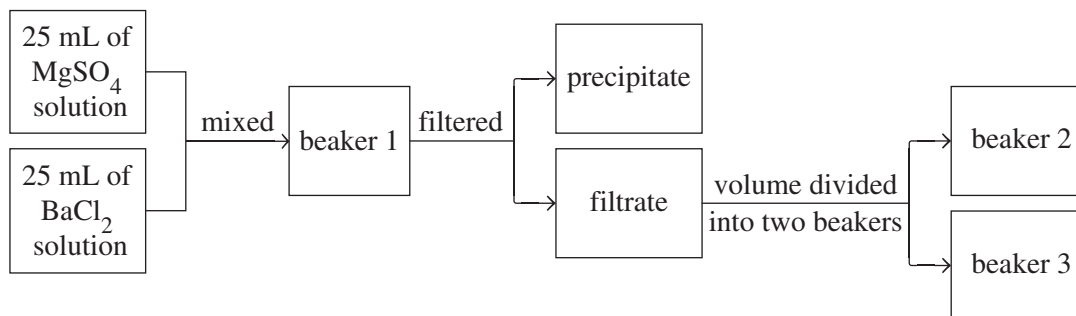
- iii.** Write the overall redox equation for this reaction. 1 mark

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**Question 9** (10 marks)

- a. Two solutions were used in the investigation shown in the flow chart below.



- i. Write the ionic equation for the reaction in beaker 1. 1 mark

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- ii. 1 mL of  $\text{MgSO}_4$  solution was added to the contents of beaker 2 and the clear solution went cloudy.

Explain why this cloudiness occurred.

2 marks

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- iii. A sample of the contents of beaker 3 could be analysed by atomic absorption spectroscopy (AAS).

Give **two** pieces of information about the contents of beaker 3 that the AAS analysis could provide.

2 marks

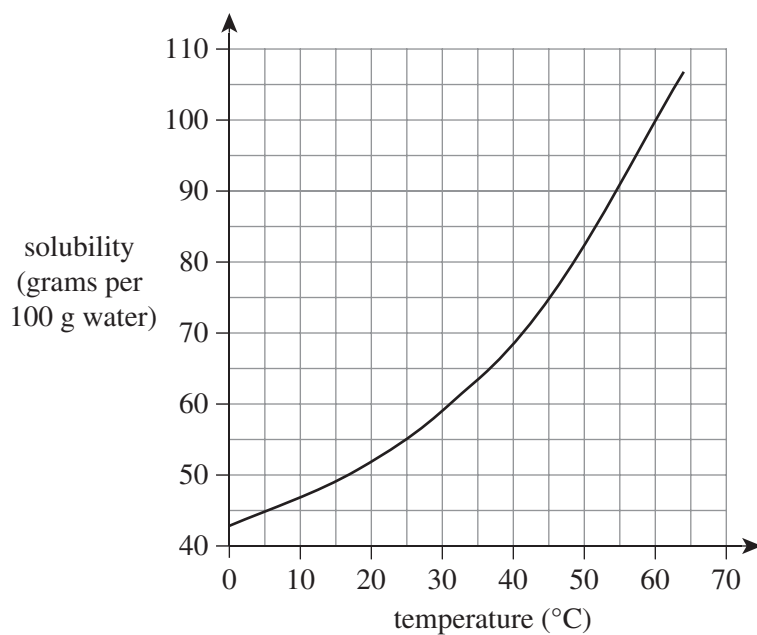
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- b. The solubility curve of a compound is shown below.



A 120 g sample of a saturated solution of the compound at 60°C was taken.

- i. Define the term 'saturated solution'. 1 mark

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- ii. What is the mass of solute in the 120 g sample? 1 mark

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- iii. What is the mass of water in the sample? 1 mark

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- iv. If the sample was cooled to 25°C, what mass of crystals would come out of solution at this temperature? 2 marks

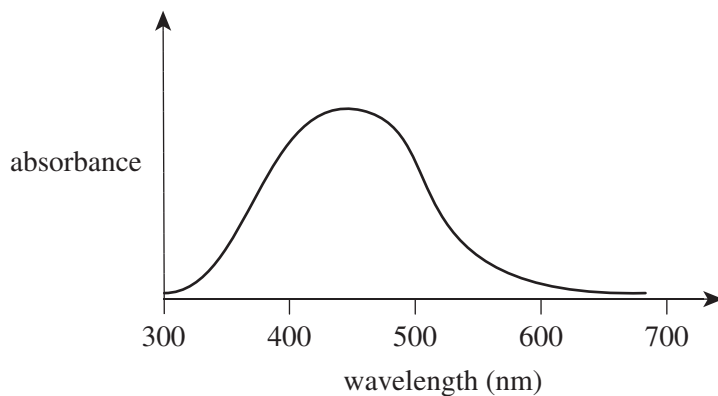
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**Question 10** (7 marks)

There are strict controls on industries discharging wastes into the environment. One industry uses a food colouring in the manufacture of certain foodstuffs, and so must store the wastewater that is contaminated with the colouring so that it can be treated before release. The absorption spectrum of the colouring compound is shown below.



UV-visible spectroscopy is to be used to determine the concentration of the colouring in the wastewater.

- a. i.** Based on the spectrum shown, which wavelength should be used in the analysis? 1 mark

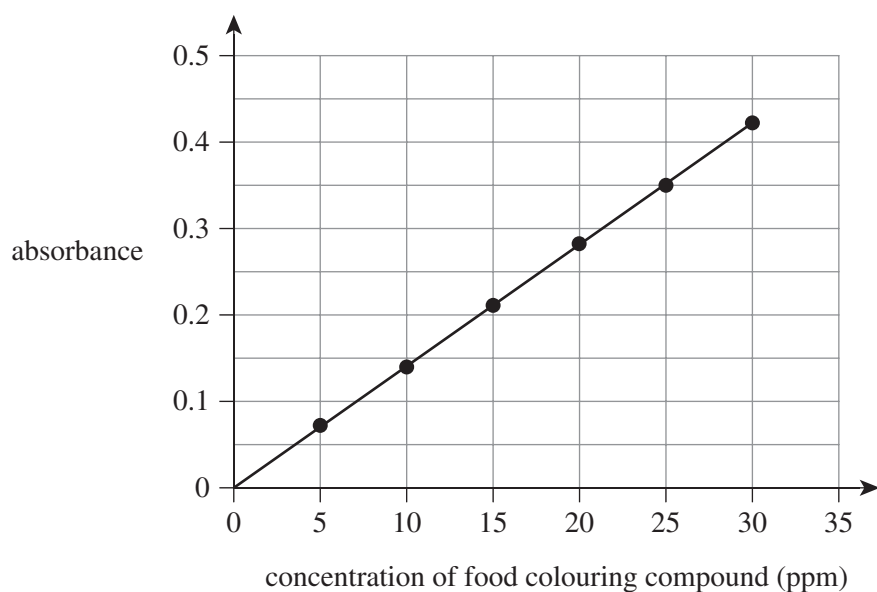
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- ii.** State **one** assumption that has been made in selecting the wavelength given in **part a.i.** 1 mark

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- b. The calibration curve shown below was constructed for the analysis.



- i. Outline the steps needed to construct a calibration curve. 3 marks

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- ii. A 10.0 mL sample of the contaminated wastewater was made up to 1.0 L and the absorbance of this diluted solution was found to be 0.35.  
Calculate the concentration of the food-colouring compound in the 10.0 mL sample of contaminated water in parts per million. 2 marks

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**END OF QUESTION AND ANSWER BOOKLET**

Trial Examination 2021

## VCE Chemistry Units 1&2

Written Examination

**Data Booklet**

### Instructions

This data booklet is provided for your reference.

A question and answer booklet is provided with this data booklet.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

## 1. Periodic table of the elements

1 <b>H</b> hydrogen 1.0		atomic number																79 <b>Au</b> 197.0 gold		symbol of element																2 <b>He</b> 4.0 helium																																																																																																																									
3 <b>Li</b> lithium 6.9		relative atomic mass																name of element																9 <b>F</b> 19.0 fluorine																																																																																																																											
11 <b>Na</b> sodium 23.0		4 <b>Be</b> beryllium 9.0		12 <b>Mg</b> magnesium 24.3		21 <b>Sc</b> scandium 45.0		22 <b>Ti</b> titanium 47.9		23 <b>V</b> vanadium 50.9		24 <b>Cr</b> chromium 52.0		25 <b>Mn</b> manganese 54.9		26 <b>Fe</b> iron 55.8		27 <b>Co</b> cobalt 58.9		28 <b>Ni</b> nickel 58.7		29 <b>Cu</b> copper 63.5		30 <b>Zn</b> zinc 65.4		31 <b>Ga</b> gallium 69.7		13 <b>Al</b> aluminium 27.0		14 <b>Si</b> silicon 28.1		15 <b>P</b> phosphorus 30.1		16 <b>S</b> sulfur 32.1		17 <b>Cl</b> chlorine 35.5		18 <b>Ar</b> argon 39.9		32 <b>Ge</b> germanium 72.6		33 <b>As</b> arsenic 74.9		34 <b>Se</b> selenium 79.0		35 <b>Br</b> bromine 79.9		36 <b>Kr</b> krypton 83.8		37 <b>Rb</b> rubidium 85.5		38 <b>Sr</b> strontium 87.6		39 <b>Y</b> yttrium 88.9		40 <b>Zr</b> zirconium 91.2		41 <b>Nb</b> niobium 92.9		42 <b>Mo</b> molybdenum 96.0		43 <b>Tc</b> technetium (98)		44 <b>Ru</b> ruthenium 101.1		45 <b>Rh</b> rhodium 102.9		46 <b>Pd</b> palladium 106.4		47 <b>Ag</b> silver 107.9		48 <b>Cd</b> cadmium 112.4		49 <b>In</b> indium 114.8		50 <b>Sn</b> tin 118.7		51 <b>Sb</b> antimony 121.8		52 <b>Te</b> tellurium 127.6		53 <b>I</b> iodine 126.9		54 <b>Xe</b> xenon 131.3		55 <b>Cs</b> caesium 132.9		56 <b>Ba</b> barium 137.3		57–71 lanthanoids		72 <b>Hf</b> hafnium 178.5		73 <b>Ta</b> tantalum 180.9		74 <b>W</b> tungsten 183.8		75 <b>Re</b> rhenium 186.2		76 <b>Os</b> osmium 190.2		77 <b>Ir</b> iridium 192.2		78 <b>Pt</b> platinum 195.1		79 <b>Au</b> gold 197.0		80 <b>Hg</b> mercury 200.6		81 <b>Tl</b> thallium 204.4		82 <b>Pb</b> lead 207.2		83 <b>Bi</b> bismuth 209.0		84 <b>Po</b> polonium (210)		85 <b>At</b> astatine (210)		86 <b>Rn</b> radon (222)		87 <b>Fr</b> francium (223)		88 <b>Ra</b> radium (226)		89–103 actinoids		104 <b>Rf</b> rutherfordium (261)		105 <b>Db</b> dubnium (262)		106 <b>Sg</b> seaborgium (266)		107 <b>Bh</b> bohrium (264)		108 <b>Hs</b> hassium (267)		109 <b>Mt</b> meitnerium (268)		110 <b>Ds</b> darmstadtium (271)		111 <b>Rg</b> roentgenium (272)		112 <b>Cn</b> copernicium (285)		113 <b>Nh</b> nihonium (280)		114 <b>Fl</b> flerovium (289)		115 <b>Mc</b> moscovium (289)		116 <b>Lv</b> livermorium (292)		117 <b>Ts</b> tennessine (294)		118 <b>Og</b> oganesson (294)	
57 <b>La</b> lanthanum 138.9		58 <b>Ce</b> cerium 140.1		59 <b>Pr</b> praseodymium 140.9		60 <b>Nd</b> neodymium 144.2		61 <b>Pm</b> promethium (145)		62 <b>Sm</b> samarium 150.4		63 <b>Eu</b> europium 152.0		64 <b>Gd</b> gadolinium 157.3		65 <b>Tb</b> terbium 158.9		66 <b>Dy</b> dysprosium 162.5		67 <b>Ho</b> holmium 164.9		68 <b>Er</b> erbium 167.3		69 <b>Tm</b> thulium 168.9		70 <b>Yb</b> ytterbium 173.1		71 <b>Lu</b> lutetium 175.0		89 <b>Ac</b> actinium (227)		90 <b>Th</b> thorium 232.0		91 <b>Pa</b> protactinium 231.0		92 <b>U</b> uranium 238.0		93 <b>Np</b> neptunium (237)		94 <b>Pu</b> plutonium (244)		95 <b>Am</b> americium (243)		96 <b>Cm</b> curium (247)		97 <b>Bk</b> berkelium (247)		98 <b>Cf</b> californium (251)		99 <b>Es</b> einsteinium (252)		100 <b>Fm</b> fermium (257)		101 <b>Md</b> mendelevium (258)		102 <b>No</b> nobelium (259)		103 <b>Lr</b> lawrencium (262)																																																																																																			

The value in the brackets indicates the mass number of the longest-lived isotope.

**2. Electrochemical series**

Reaction	Standard electrode potential ( $E^0$ ) in volts at 25°C
$\text{F}_2(\text{g}) + 2\text{e}^- \rightleftharpoons 2\text{F}^-(\text{aq})$	+2.87
$\text{H}_2\text{O}_2(\text{aq}) + 2\text{H}^+(\text{aq}) + 2\text{e}^- \rightleftharpoons 2\text{H}_2\text{O}(\text{l})$	+1.77
$\text{Au}^+(\text{aq}) + \text{e}^- \rightleftharpoons \text{Au}(\text{s})$	+1.68
$\text{Cl}_2(\text{g}) + 2\text{e}^- \rightleftharpoons 2\text{Cl}^-(\text{aq})$	+1.36
$\text{O}_2(\text{g}) + 4\text{H}^+(\text{aq}) + 4\text{e}^- \rightleftharpoons 2\text{H}_2\text{O}(\text{l})$	+1.23
$\text{Br}_2(\text{l}) + 2\text{e}^- \rightleftharpoons 2\text{Br}^-(\text{aq})$	+1.09
$\text{Ag}^+(\text{aq}) + \text{e}^- \rightleftharpoons \text{Ag}(\text{s})$	+0.80
$\text{Fe}^{3+}(\text{aq}) + \text{e}^- \rightleftharpoons \text{Fe}^{2+}(\text{aq})$	+0.77
$\text{O}_2(\text{g}) + 2\text{H}^+(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{H}_2\text{O}_2(\text{aq})$	+0.68
$\text{I}_2(\text{s}) + 2\text{e}^- \rightleftharpoons 2\text{I}^-(\text{aq})$	+0.54
$\text{O}_2(\text{g}) + 2\text{H}_2\text{O}(\text{l}) + 4\text{e}^- \rightleftharpoons 4\text{OH}^-(\text{aq})$	+0.40
$\text{Cu}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Cu}(\text{s})$	+0.34
$\text{Sn}^{4+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Sn}^{2+}(\text{aq})$	+0.15
$\text{S}(\text{s}) + 2\text{H}^+(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{H}_2\text{S}(\text{g})$	+0.14
$2\text{H}^+(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{H}_2(\text{g})$	0.00
$\text{Pb}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Pb}(\text{s})$	-0.13
$\text{Sn}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Sn}(\text{s})$	-0.14
$\text{Ni}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Ni}(\text{s})$	-0.25
$\text{Co}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Co}(\text{s})$	-0.28
$\text{Cd}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Cd}(\text{s})$	-0.40
$\text{Fe}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Fe}(\text{s})$	-0.44
$\text{Zn}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Zn}(\text{s})$	-0.76
$2\text{H}_2\text{O}(\text{l}) + 2\text{e}^- \rightleftharpoons \text{H}_2(\text{g}) + 2\text{OH}^-(\text{aq})$	-0.83
$\text{Mn}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Mn}(\text{s})$	-1.18
$\text{Al}^{3+}(\text{aq}) + 3\text{e}^- \rightleftharpoons \text{Al}(\text{s})$	-1.66
$\text{Mg}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Mg}(\text{s})$	-2.37
$\text{Na}^+(\text{aq}) + \text{e}^- \rightleftharpoons \text{Na}(\text{s})$	-2.71
$\text{Ca}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Ca}(\text{s})$	-2.87
$\text{K}^+(\text{aq}) + \text{e}^- \rightleftharpoons \text{K}(\text{s})$	-2.93
$\text{Li}^+(\text{aq}) + \text{e}^- \rightleftharpoons \text{Li}(\text{s})$	-3.04

**3. Chemical relationships**

Name	Formula
number of moles of a substance	$n = \frac{m}{M}$ ; $n = cV$

**4. Physical constants and standard values**

Name	Symbol	Value
Avogadro constant	$N_A$ or L	$6.02 \times 10^{23} \text{ mol}^{-1}$
specific heat capacity of water	$c$	$4.18 \text{ kJ kg}^{-1} \text{ K}^{-1}$ or $4.18 \text{ J g}^{-1} \text{ K}^{-1}$
density of water at 25°C	$d$	$997 \text{ kg m}^{-3}$ or $0.997 \text{ g mL}^{-1}$
ionic product for water	$K_W$	$1.00 \times 10^{-14} \text{ mol}^2 \text{ L}^{-2}$ at 298 K (self-ionisation constant)

**5. Unit conversions**

Measured value	Conversion
1 litre (L)	$1 \text{ dm}^3$ or $1 \times 10^{-3} \text{ m}^3$ or $1 \times 10^3 \text{ cm}^3$ or $1 \times 10^3 \text{ mL}$

**6. Metric (including SI) prefixes**

Metric (including SI) prefixes	Scientific notation	Multiplying factor
giga (G)	$10^9$	1 000 000 000
mega (M)	$10^6$	1 000 000
kilo (k)	$10^3$	1000
deci (d)	$10^{-1}$	0.1
centi (c)	$10^{-2}$	0.01
milli (m)	$10^{-3}$	0.001
micro ( $\mu$ )	$10^{-6}$	0.000001
nano (n)	$10^{-9}$	0.000000001
pico (p)	$10^{-12}$	0.000000000001



**7. Acid–base indicators**

Name	pH range	Colour change from lower pH to higher pH in range
thymol blue (1st change)	1.2–2.8	red → yellow
methyl orange	3.1– 4.4	red → yellow
bromophenol blue	3.0– 4.6	yellow → blue
methyl red	4.4–6.2	red → yellow
bromothymol blue	6.0–7.6	yellow → blue
phenol red	6.8–8.4	yellow → red
thymol blue (2nd change)	8.0–9.6	yellow → blue
phenolphthalein	8.3–10.0	colourless → pink

**8. Representations of organic molecules**

The following table shows different representations of organic molecules, using butanoic acid as an example.

Formula	Representation
molecular formula	$C_4H_8O_2$
structural formula	
semi-structural (condensed) formula	$CH_3CH_2CH_2COOH$ or $CH_3(CH_2)_2COOH$
skeletal structure	

**9. A solubility table**

High solubility	Low solubility
Compounds containing the following ions are soluble in water. <ul style="list-style-type: none"> <li><math>Na^+</math>, <math>K^+</math>, <math>NH_4^+</math>, <math>NO_3^-</math>, <math>CH_3COO^-</math></li> <li><math>Cl^-</math>, <math>Br^-</math>, <math>I^-</math> (unless combined with <math>Ag^+</math> or <math>Pb^{2+}</math>)</li> <li><math>SO_4^{2-}</math> (however <math>PbSO_4</math> and <math>BaSO_4</math> are not soluble, <math>Ag_2SO_4</math> and <math>CaSO_4</math> are slightly soluble)</li> </ul>	Compounds containing the following ions are generally insoluble, unless combined with $Na^+$ , $K^+$ or $NH_4^+$ . <ul style="list-style-type: none"> <li><math>CO_3^{2-}</math>, <math>PO_4^{3-}</math>, <math>S^{2-}</math></li> <li><math>OH^-</math> (<math>Ba(OH)_2</math> and <math>Sr(OH)_2</math> are soluble, <math>Ca(OH)_2</math> is slightly soluble)</li> </ul>

**END OF DATA BOOKLET**

## VCE Chemistry Units 1&2

### Written Examination

### Multiple-choice Answer Sheet

Student's Name: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

#### Instructions

Use a **pencil** for **all** entries. If you make a mistake, **erase** the incorrect answer – **do not** cross it out. Marks will **not** be deducted for incorrect answers.

**No** mark will be given if more than **one** answer is completed for any question.

All answers must be completed like this example:

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
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Use pencil only

1	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
2	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
3	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
4	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
5	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
6	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
7	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
8	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
9	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
10	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>

11	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
12	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
13	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
14	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
15	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
16	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
17	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
18	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
19	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
20	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>

21	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
22	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
23	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
24	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
25	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
26	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
27	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
28	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
29	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
30	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>