

Student Name: SOLUTIONS

Home Group: _____

Teacher's name: (please circle): Mrs O'Rielly Ms Webb



Mathematical Methods

Unit 2

November 2015

Part I

Total 54 marks

Topics covered:

- Probability
- Circular Functions
- Rates of Change
- Differential Calculus
- Integral Calculus
- Matrices
- Combinatorics

Complete working must be shown and simplified wherever possible in order to gain full marks.

Reading Time: 15 minutes

Writing Time: 60 minutes

Students are NOT permitted to use any calculators or reference books for this section.

No paper or electronic dictionaries may be used.

Useful formulae:

$$\Pr(A \cup B) = \Pr(A) + \Pr(B) - \Pr(A \cap B)$$

$$\Pr(A \cap B) = \Pr(A) \cdot \Pr(B)$$

$$\Pr(A | B) = \frac{\Pr(A \cap B)}{\Pr(B)}$$

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

$${}^nC_r = \frac{n!}{(n-r)!r!}$$

$${}^nP_r = \frac{n!}{(n-r)!}$$

Any question worth more than 1 mark must have the appropriate working shown to justify the extra marks.

- 1) A menu offers a choice of five entrees, four mains and three desserts.

Find the number of meal choices possible

- a) if one of each must be chosen for a 3 course meal.

$$5 \times 4 \times 3 = 60$$

- b) if you can choose to omit the dessert.

$$5 \times 4 \times 3 + 5 \times 4 = 80$$

(2 marks)

- 2) The digits 0, 1, 2, 3 and 4 are used to make a 3-digit number. No digit is repeated.

- a) How many different 3-digit numbers are possible, if 0 cannot be the first digit?

$$4 \times 4 \times 3 = 48$$

- b) If any of the 3-digit numbers in part a is equally likely to have been made, find the probability that number made is greater than or equal to 230.

$$\begin{aligned} \text{No. ways } > 230 &= 2364 + 3 + 4 \\ &= 1 \times 2 \times 3 + 1 \times 4 \times 3 + 1 \times 4 \times 3 \\ &= 6 + 12 + 12 = 30 \end{aligned} \quad \therefore P(>230) = \frac{30}{48} = \boxed{\frac{5}{8}}$$

(3 marks)

- 3) Evaluate ${}^{100}C_2$

$$= \frac{100!}{98!2!} = \frac{100 \times 99}{2} = \frac{9900}{2} = 4950$$

(1 mark)

- 4) In how many ways can four girls be selected for a table tennis team, if five girls try out?

$${}^5C_4 = \frac{5!}{4!1!} = 5$$

(1 mark)

5) If $A = \begin{bmatrix} 3 & -4 \\ 2 & -1 \end{bmatrix}$ and $B = \begin{bmatrix} -2 & -5 \\ 6 & 4 \end{bmatrix}$, find the following:

a) $A - B$

$$= \begin{bmatrix} 3 & -4 \\ 2 & -1 \end{bmatrix} - \begin{bmatrix} -2 & -5 \\ 6 & 4 \end{bmatrix} = \begin{bmatrix} 5 & 1 \\ -4 & -5 \end{bmatrix}$$

b) $5B$

$$= 5 \begin{bmatrix} -2 & -5 \\ 6 & 4 \end{bmatrix} = \begin{bmatrix} -10 & -25 \\ 30 & 20 \end{bmatrix}$$

c) BA

$$= \begin{bmatrix} -2 & -5 \\ 6 & 4 \end{bmatrix} \begin{bmatrix} 3 & -4 \\ 2 & -1 \end{bmatrix} = \begin{bmatrix} -2 \times 3 + -5 \times 2 & -2 \times -4 + -5 \times -1 \\ 6 \times 3 + 4 \times 2 & 6 \times -4 + 4 \times -1 \end{bmatrix}$$

$$= \begin{bmatrix} -16 & 13 \\ 26 & -28 \end{bmatrix}$$

d) $\det(A)$

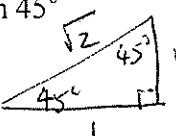
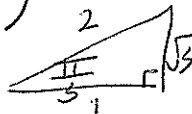
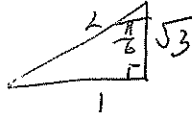
$$= ad - bc = 3 \times -1 - -4 \times 2 = -3 + 8 = 5$$

e) A^{-1}

$$= \frac{1}{5} \begin{bmatrix} -1 & 4 \\ -2 & 3 \end{bmatrix}$$

$$= \begin{bmatrix} -\frac{1}{5} & \frac{4}{5} \\ -\frac{2}{5} & \frac{3}{5} \end{bmatrix} \quad \text{or} \quad \begin{bmatrix} -0.2 & 0.8 \\ -0.4 & 0.6 \end{bmatrix}$$

6) Find the exact values of:

a) $\sin 45^\circ$  $= \frac{\sqrt{2}}{2}$	b) $\cos \frac{2\pi}{3} = \cos \left(\pi - \frac{2\pi}{3} \right)$ $= -\cos \frac{\pi}{3}$ $= -\frac{1}{2}$ 
c) $\tan \left(-\frac{\pi}{6} \right) = \tan \frac{\pi}{6}$ $= \frac{\sqrt{3}}{3}$ 	

(3 marks)

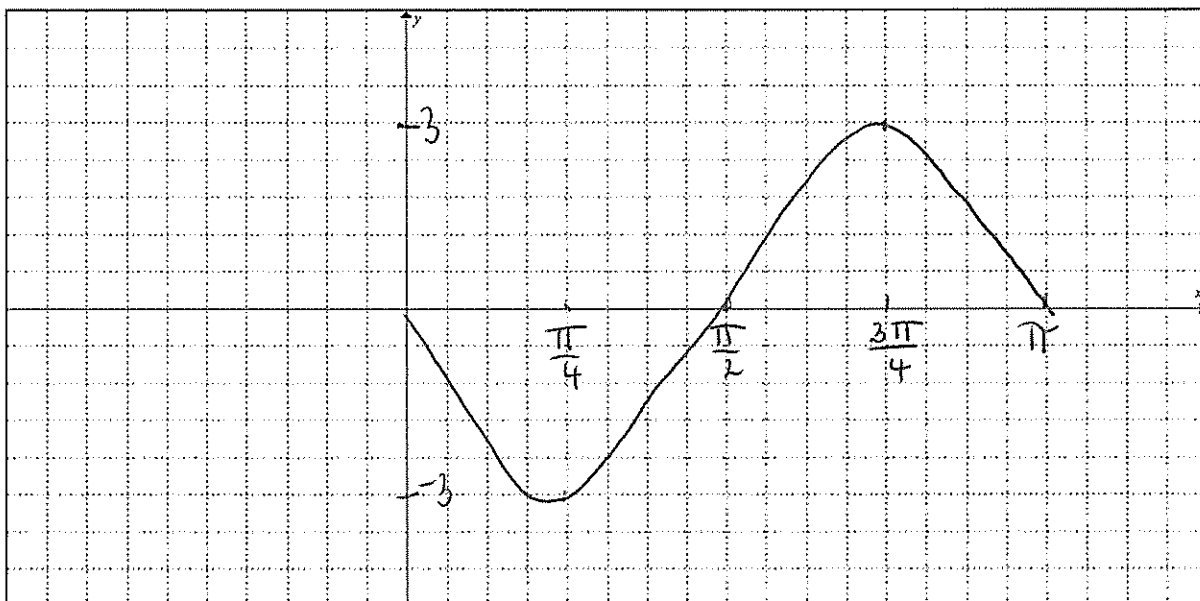
7) a) What is the period and the amplitude of the graph of

$$y = -3 \sin 2x$$

$$\text{amp} = 3 \quad \text{period} = \frac{2\pi}{2} = \frac{2\pi}{2} = \pi$$

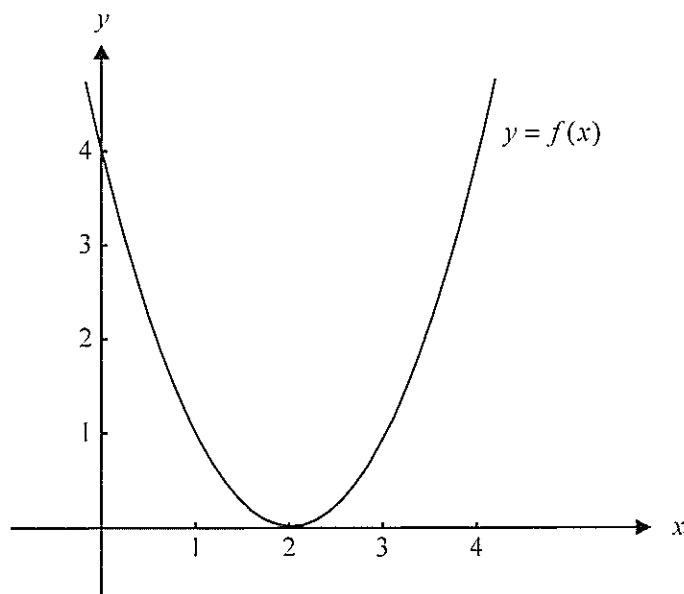
b) Sketch the graph, showing one complete cycle. Clearly label key points.

* reflected sin graph



(1 + 3 = 4 marks)

8) The graph of the function $f: \mathbb{R} \rightarrow \mathbb{R}$, $f(x) = (x-2)^2$ is shown below.



a) Find the average rate of change of $y = f(x)$ with respect to x , between $x = 1$ and $x = 4$.

$$\begin{aligned} \text{av. rate of change} &= \frac{f(4) - f(1)}{4 - 1} \\ &= \frac{(4-2)^2 - (1-2)^2}{3} \\ &= \frac{4 - 1}{3} = 1 \end{aligned}$$

b) Find the instantaneous rate of change of $y = f(x)$ with respect to x at the point where $x = 2$.

$$\text{inst. rate of change} = f'(2)$$

$$f(x) = x^2 - 4x + 4$$

$$f'(x) = 2x - 4$$

$$\begin{aligned} f'(2) &= 2(2) - 4 \\ &= 0 \end{aligned}$$

* can also
read from
graph as tp is
at $x = 2$

(2 marks)

9) If Adam drives at 80km/h for 4 hours and 110km/h for 2 hours, what is his average speed for the entire journey?

$$\text{distance after 4 hrs} = 4 \times 80 = 320 \text{ km}$$

$$\text{" 2 more hrs} = 2 \times 110 = 220$$

$$\text{total} = 540 \text{ km}$$

$$\text{av. speed} = \frac{540}{6} = 90 \text{ km/hr.}$$

(1 mark)

10) Find, using first principles, the derivative of

$$y = 2x^2 - 3x$$

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

$$= \lim_{h \rightarrow 0} \frac{2(x+h)^2 - 3(x+h) - (2x^2 - 3x)}{h}$$

$$= \lim_{h \rightarrow 0} \frac{2x^2 + 4xh + 2h^2 - 3x - 3h - 2x^2 + 3x}{h}$$

$$= \lim_{h \rightarrow 0} \frac{h(4x + 2h - 3)}{h}$$

$$= \lim_{h \rightarrow 0} 4x + 2h - 3, h \neq 0 \Rightarrow f'(x) = 4x - 3$$

(3 marks)

11) If $f(x) = (x-1)(x+4)$, find $f'(2)$.

$$= x^2 + 4x - x - 4 \quad f'(x) = 2x - 3$$

$$= x^2 - 3x - 4$$

(2 marks)

12) Find $\lim_{x \rightarrow 3} \frac{x^2 - 7x + 12}{x^2 - 9}$

$$= \lim_{x \rightarrow 3} \frac{(x-4)(x-3)}{(x+3)(x-3)}$$

$$= \lim_{x \rightarrow 3} \frac{x-4}{x+3}, x \neq -3, 3$$

$$= \frac{3-4}{3+3}$$

$$= \frac{-1}{6}$$

(2 marks)

13) Find the derivatives of:

a) $y = \frac{5x^4 - 2x^3}{x^2}$ $= \frac{5x^4}{x^2} - \frac{2x^3}{x^2}$ $= 5x^2 - 2x$ $\frac{dy}{dx} = 10x - 2$	b) $f(x) = \frac{3}{\sqrt{x}}$ $= 3x^{-\frac{1}{2}}$ $f'(x) = 3x^{-\frac{1}{2}} \cdot x^{-\frac{3}{2}}$ $= \frac{-3}{2x^{\frac{3}{2}}}$
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(4 marks)

14) Evaluate:

a) $\int (4x^3 - x^2 + 9) dx$ $= x^4 - \frac{1}{3}x^3 + 9x + C$	b) $\int \sqrt[3]{x} dx$ $= \int (x^{\frac{1}{3}}) dx$ $= \frac{1}{\frac{4}{3}} x^{\frac{4}{3}} = \frac{3}{4} x^{\frac{4}{3}}$
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(2 marks)

15) Find an expression for $f(x)$ if $f'(x) = 9x - 3$ and $f(2) = 4$.

$$f(x) = \int f'(x) dx$$

$$= \int (9x - 3) dx$$

$$= \frac{9}{2}x^2 - 3x + C$$

$$f(2) = 4$$

$$\therefore 4 = \frac{9}{2} \times (2)^2 - 3(2) + C$$

$$4 = \frac{9 \times 4}{2} - 6 + C$$

$$4 = 18 - 6 + C$$

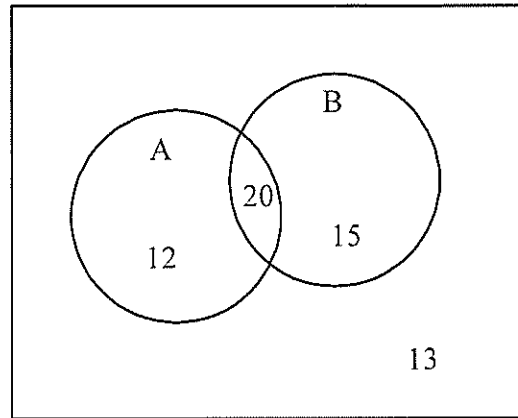
$$4 = 12 + C$$

$$C = -8$$

$$f(x) = \frac{9x^2}{2} - 3x - 8$$

(3 marks)

16)



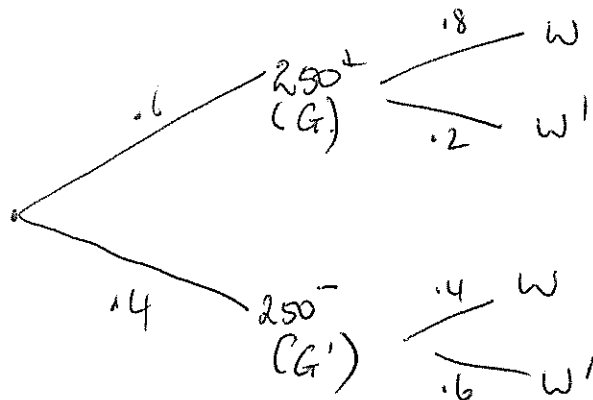
From the Venn Diagram find the $\Pr(A' \cup B)$.

$$= \frac{20 + 15 + 13}{60} = \frac{48}{60} = \frac{4}{5}$$

(1 mark)

- 17) If a cricket team makes more than 250 runs in a one-day game then on past performances they have an 80% chance of winning. If they make 250 runs or less then they have a 40% chance of winning. This team makes more than 250 runs on 60% of occasions.

a) Construct a tree diagram to illustrate this situation.



b) Calculate the overall chance of this team winning a one-day game.

$$\begin{aligned} \Pr(W) &= 0.6 \times 0.8 + 0.4 \times 0.4 \\ &= 0.48 + 0.16 \\ &= 0.64 \end{aligned}$$

(1 + 2 = 3 marks)

- 18) A spinner has four equal parts; one is white and the other three are red.
A second spinner has six equal parts, two are red and the other four are white.
These spinners are spun simultaneously.

What is the probability that

* independent events

- a. both spinners land on red.

$$\therefore P_r(A \cap B) = P_r(A) \times P_r(B)$$

$$= \frac{3}{4} \times \frac{1}{3} = \frac{1}{4}$$

(1 mark)

- b. only one spinner lands on red:

$$= P_r(1^{st} \text{ spinner red}) \text{ or } P_r(2^{nd} \text{ spinner red})$$

$$= \frac{3}{4} \times \frac{2}{6} + \frac{1}{4} \times \frac{1}{3} = \frac{1}{2} + \frac{1}{12} = \frac{7}{12}$$

(2 marks)

- c. at least one spinner lands on red.

$$= 1 - P_r(\text{no red})$$

$$* \text{ or } = P_r(\text{both red}) + P_r(1 \text{ red})$$

$$= 1 - \frac{1}{4} \times \frac{2}{6}$$

$$= \frac{1}{4} + \frac{7}{12}$$

$$= 1 - \frac{1}{6}$$

$$= \frac{3+7}{12}$$

(1 mark)

$$= \frac{5}{6}$$

$$= \frac{10}{12}$$

$$= \frac{5}{6}$$

19) In Year 11 at River Valley College 27% of students failed the English exam and 62% of Year 11 students are male. Also, 20% of this Year 11 group are female **and** passed the English exam.

a) Use this information to complete the Karnaugh map below.

	Passed	Failed	
Male	0.53	0.09	0.62
Female	0.2	0.18	0.38
	0.73	0.27	1

(2 marks)

b) Find the probability that a student selected at random from the Year 11 group

i. is male and passed the exam.

$$0.53$$

(1 mark)

ii. is male and failed the exam.

$$0.09$$

(1 mark)

iii. is female and failed the exam.

$$0.18$$

(1 mark)

20) If $\Pr(A) = 0.1$, $\Pr(B) = 0.4$ and $\Pr(A|B) = 0.2$ find $\Pr(B|A)$.

$$\begin{aligned} \Pr(A|B) &= \frac{\Pr(A \cap B)}{\Pr(B)} & \Pr(B|A) &= \frac{\Pr(A \cap B)}{\Pr(A)} \\ 0.2 \times 0.4 &= \Pr(A \cap B) & &= \frac{0.08}{0.1} \\ \Rightarrow \Pr(A \cap B) &= 0.08 & &= 0.8 \end{aligned}$$

(2 marks)

END OF EXAMINATION