

Test 1

Section A: Technology free. 39 marks
Section B: CAS technology assumed. 26 marks
Suggested time: 80 minutes

Section A: Short answer and extended response questions. Technology free.

Specific instructions to students

- Answer **all** questions in the spaces provided.
- A decimal approximation will not be accepted if an **exact** answer is required to a question.
- In questions where more than one mark is available, appropriate working **must** be shown.

QUESTION 1**2 marks**

Solve $\frac{3x-1}{4} - \frac{2x+3}{5} \geq x$ for x .

$$\begin{aligned} 5(3x-1) - 4(2x+3) &\geq 20x \\ 15x-5-8x-12 &\geq 20x \\ -13x &\geq 17 \\ x &\leq -\frac{17}{13} \end{aligned}$$

QUESTION 2**Total 4 marks**

a Transpose $V = \frac{2R}{R-r}$ to make r the subject. **2 marks**

$$\begin{aligned} V(R-r) &= 2R \\ VR - Vr &= 2R \\ Vr &= VR - 2R \\ r &= \frac{VR-2R}{V} \text{ or } r = R\left(1 - \frac{2}{V}\right) \end{aligned}$$

b Find r when $V = 4$ and $R = \sqrt{2}$ in simplest surd form. **2 marks**

$$\begin{aligned} r &= \sqrt{2}\left(1 - \frac{2}{4}\right) \\ &= \sqrt{2}\left(1 - \frac{1}{2}\right) \\ &= \frac{\sqrt{2}}{2} \end{aligned}$$

QUESTION 3**Total 7 marks**

Factorise the following:

a $x^4 - 5x^2 - 6$

i Over the rational numbers.

2 marks

$$\begin{aligned} (x^2)^2 - 5(x^2) - 6 \\ (x^2 - 6)(x^2 + 1) \end{aligned}$$

ii Over the real numbers.

1 mark

$$(x - \sqrt{6})(x + \sqrt{6})(x^2 + 1)$$

b $2x^3 + 54$

2 marks

$$\begin{aligned} 2(x^3 + 27) \\ 2(x+3)(x^2 - 3x + 9) \end{aligned}$$

c $4 - (2x + 1)^2$

2 marks

$$\begin{aligned} [2 - (2x + 1)][2 + (2x + 1)] \\ [2 - 2x - 1][2 + 2x + 1] \\ (1 - 2x)(2x + 3) \end{aligned}$$

QUESTION 4**2 marks**

Solve $x^2(x^2 - 8x - 9) = 0$ for x .

$$\begin{aligned} x^2(x-9)(x+1) &= 0 \\ x &= 0, 9, -1 \end{aligned}$$

QUESTION 5**2 marks**

Use the quadratic formula to solve $2x(x-2) = 1$ for x , in simplest form.

$$\begin{aligned} 2x^2 - 4x - 1 &= 0 \\ x &= \frac{4 \pm \sqrt{16 - 4 \times 2 \times -1}}{2 \times 2}, \\ &\text{where } a = 2, b = -4, c = -1 \\ &= \frac{4 \pm \sqrt{24}}{4} \\ &= \frac{2(2 \pm \sqrt{6})}{4} \\ &= \frac{2 \pm \sqrt{6}}{2} \text{ or } 1 \pm \frac{\sqrt{6}}{2} \end{aligned}$$

QUESTION 6**Total 4 marks**

a Show that $P(x) = 2x^3 + x^2 - 5x + 2$ is exactly divisible by $x + 2$.

1 mark

$$\begin{aligned} P(-2) &= 2 \times (-2)^3 + (-2)^2 - 5 \times (-2) + 2 \\ &= -16 + 4 + 10 + 2 \\ &= 0 \end{aligned}$$

By the factor theorem, $x + 2$ is a factor of $P(x)$.

- b** Hence, find the linear factors of $P(x)$. 3 marks

$$\begin{array}{r} 2x^2 - 3x + 1 \\ x + 2 \overline{) 2x^3 + x^2 - 5x + 2} \\ \underline{2x^3 + 4x^2} \\ -3x^2 - 5x \\ \underline{-3x^2 - 6x} \\ x + 2 \\ \underline{x + 2} \\ 0 \end{array}$$

$$(x + 2)(2x^2 - 3x + 1)$$

$$(x + 2)(2x - 1)(x - 1)$$

or

$$2x^2(x + 2) - 3x(x + 2) + 1(x + 2)$$

$$(x + 2)(2x^2 - 3x + 1)$$

$$(x + 2)(2x - 1)(x - 1)$$

QUESTION 7 2 marks

If $f(x) = -2x^3 + 3x + 7$, find $f(a-1)$, expressed in expanded form.

$$\begin{aligned} f(a-1) &= -2(a-1)^3 + 3(a-1) + 7 \\ &= -2(a^3 - 3a^2 + 3a - 1) + 3a - 3 + 7 \\ &= -2a^3 + 6a^2 - 3a + 6 \end{aligned}$$

QUESTION 8 Total 5 marks

The point $(5, 2)$ is dilated by 2 units from the y axis, followed by a reflection in the line $y = x$, followed by a translation of 1 unit to the left and 3 units up.

- a** Write a matrix for each transformation. 3 marks

$$\text{Dilation: } \begin{bmatrix} 2 & 0 \\ 0 & 1 \end{bmatrix} \quad \text{Reflection: } \begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix} \quad \text{Translation: } \begin{bmatrix} -1 \\ 3 \end{bmatrix}$$

- b** Find the coordinates of the image point of $(5, 2)$ under the above transformations. 2 marks

$$\begin{aligned} \begin{bmatrix} x' \\ y' \end{bmatrix} &= \begin{bmatrix} -1 \\ 3 \end{bmatrix} + \begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix} \begin{bmatrix} 2 & 0 \\ 0 & 1 \end{bmatrix} \begin{bmatrix} 5 \\ 2 \end{bmatrix} \\ &= \begin{bmatrix} -1 \\ 3 \end{bmatrix} + \begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix} \begin{bmatrix} 10 \\ 2 \end{bmatrix} \\ &= \begin{bmatrix} -1 \\ 3 \end{bmatrix} + \begin{bmatrix} 2 \\ 10 \end{bmatrix} \\ &= \begin{bmatrix} 1 \\ 13 \end{bmatrix} \end{aligned}$$

QUESTION 9 Total 7 marks

For the function $f(x) = \frac{1}{x-1} + 2$:

- a** write the equation of any asymptotes. 2 marks

$$x = 1 \text{ and } y = 2$$

- b** write $f(x)$ in the form $\frac{ax+b}{x-1}$. 1 mark

$$\begin{aligned} f(x) &= \frac{1}{x-1} + \frac{2(x-1)}{x-1} \\ &= \frac{1 + 2x - 2}{x-1} \\ &= \frac{2x-1}{x-1} \end{aligned}$$

- c** Evaluate any x or y intercepts of $f(x)$. 2 marks

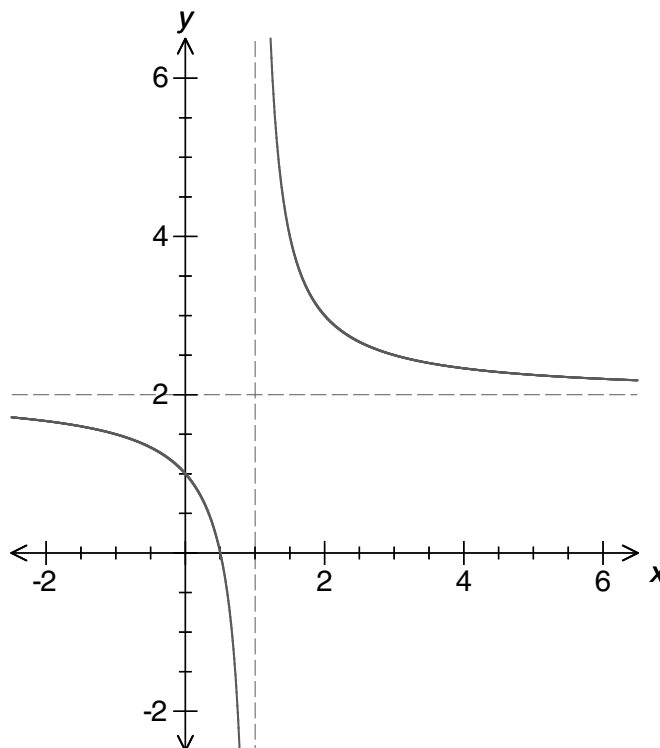
$$y \text{ intercept: } y = \frac{-1}{-1}$$

$$= 1$$

$$x \text{ intercept: } 2x - 1 = 0$$

$$x = \frac{1}{2}$$

- d** Sketch the graph of $f(x)$. 2 marks



QUESTION 10 4 marks

Find the equation of the polynomial that applies to the following table.

x	0	1	2	3	4	5	6
y	-1	2	11	38	95	194	347

$$3, \quad 9, \quad 27, \quad 57, \quad 99, \quad 153$$

$$6, \quad 18, \quad 30, \quad 42, \quad 54$$

$$12, \quad 12, \quad 12, \quad 12$$

Thus, a cubic polynomial:

$$y = ax^3 + bx^2 + cx + d$$

$$6a = 12$$

$$a = 2$$

$$(0, -1) \text{ implies } d = -1$$

$$y = 2x^3 + bx^2 + cx - 1$$

$$(1, 2): 2 = 2 + b + c - 1$$

$$b + c = 1 \quad \text{equation 1}$$

$$(2, 11): 11 = 16 + 4b + 2c - 1$$

$$4b + 2c = -4$$

$$2b + c = -2 \quad \text{equation 2}$$

$$b = -3$$

$$c = 4$$

\therefore The polynomial is $2x^3 - 3x^2 + 4x - 1$.

Section B: Multiple-choice questions. CAS technology assumed.

Specific instructions to students

- A correct answer scores 1, and an incorrect answer scores 0.
- Marks are not deducted for incorrect answers.
- No marks are given if more than one answer is given.
- Choose the alternative which most correctly answers the question and mark your choice on the multiple-choice answer section at the bottom of each page, as shown in the example below.

1 ☐ A ☐ B ☐ C ☐ D ☐ E



- Use pencil only.

QUESTION 11

The graph of $f(x) = -(x - A)^2 + B$ has which of the following characteristics?

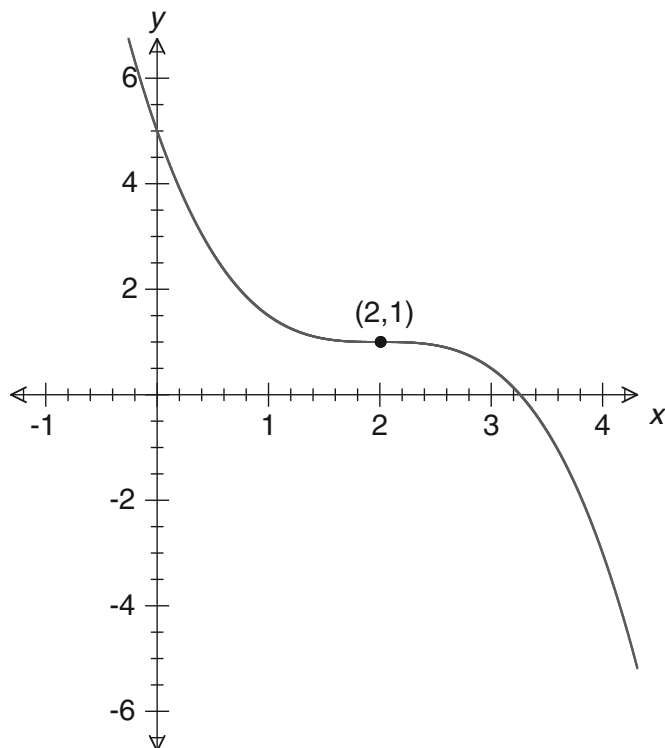
Turning point

y -intercept

- | | | |
|----------|------------|--------------|
| A | $(-A, B)$ | $(0, A - B)$ |
| B | (A, B) | $(0, A)$ |
| C | $(-A, -B)$ | $(0, B - A)$ |
| D | (A, B) | $(0, B - A)$ |
| E | (A, B) | $(0, B)$ |

QUESTION 12

The graph of $y = a(x + B)^3 + C$ is shown in the diagram.

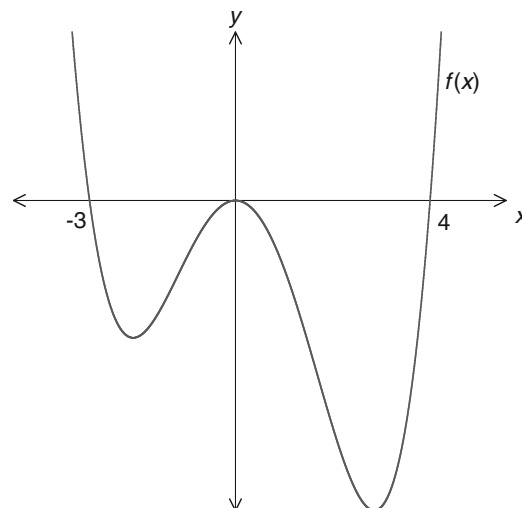


The values of a , B and C are:

	a	B	C
A	$\frac{1}{2}$	-2	1
B	$-\frac{1}{2}$	-2	5
C	$\frac{1}{2}$	2	5
D	$-\frac{1}{2}$	2	1
E	$-\frac{1}{2}$	-2	1

QUESTION 13

The graph of $f(x)$ is shown in the diagram.



The values of x for which $f(x) \geq 0$ are:

- A** $x < -3$ and $x > 4$
- B** $x \leq -3$ and $x \geq 4$
- C** $x = -3$ and 4
- D** $x \leq -3$ and $x = 0$ and $x \geq 4$
- E** $-3 \leq x \leq 4$

QUESTION 14

If $2(x - 3)^3 - 1 = 0$, then x is equal to:

- A** $3 - \frac{1}{\sqrt[3]{2}}$
- B** $3 + \frac{1}{\sqrt[3]{2}}$
- C** $3 \pm \sqrt[3]{\frac{1}{2}}$
- D** $3 - \sqrt[3]{2}$
- E** $3 + \sqrt[3]{2}$

ONE ANSWER PER LINE

USE PENCIL ONLY

11 ☐ A ☐ B ☐ C ☒ D ☐ E

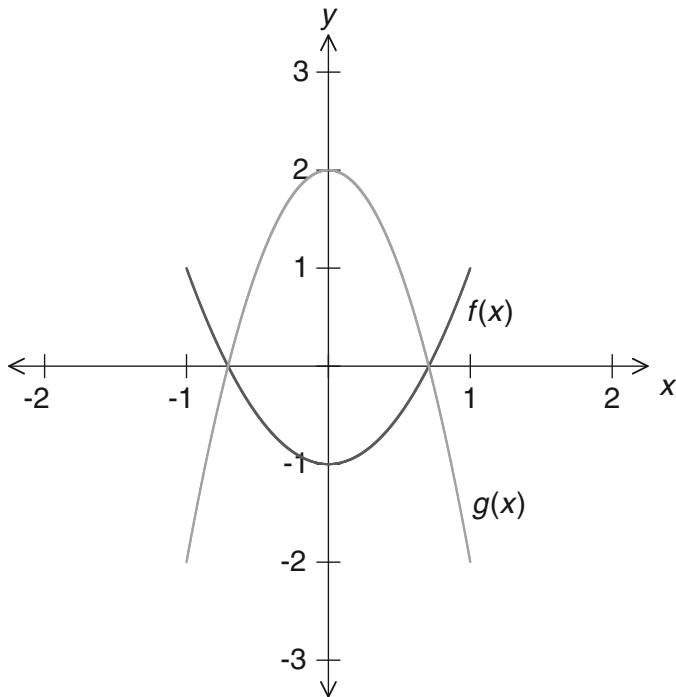
12 ☐ A ☐ B ☐ C ☐ D ☒ E

13 ☐ A ☐ B ☐ C ☒ D ☐ E

14 ☐ A ☒ B ☐ C ☐ D ☐ E

QUESTION 15

The diagram shows the graph of two parabolas, $f(x)$ and $g(x)$.



The graph of $y = f(x)$ is transformed into the graph of $y = g(x)$ by:

- A** a dilation by a factor of 2 units from the x axis and a reflection in the x axis
- B** a dilation by a factor of 2 units from the y axis and a reflection in the y axis
- C** a dilation by a factor of 2 units from the x axis and a reflection in the y axis
- D** a dilation by a factor of $\frac{1}{2}$ unit from the x axis and a reflection in the x axis
- E** a dilation by a factor of $\frac{1}{2}$ unit from the y axis and a reflection in the x axis

Section B: Extended response questions. CAS technology assumed.

Specific instructions to students

- Answer **all** questions in the spaces provided.
- In questions where more than one mark is available, appropriate working **must** be shown.

QUESTION 16**Total 6 marks**

A car hire company offers two hiring options, Standard and Premium. The Standard option costs \$35 per day plus \$0.40 per km travelled. The Premium option costs \$60 per day for unlimited travel.

While on holiday, Mary hires a car for d days and drives for a total of k kilometres.

- a** Write expressions for the total cost, \$C, for the Standard and Premium options, in terms of d and k , for Mary's holiday. **2 marks**

Standard: $C = 35d + 0.4k$

Premium: $C = 60d$

- b** Mary's holiday is for 6 days. Which plan is the more economic if she plans to travel 500 kms? **1 mark**

Standard: $C = 35 \times 7 + 0.4 \times 500$
 $= \$445$

Premium: $C = 60 \times 7$
 $= \$420$

\therefore Premium is the more economic.

- c** Mary decides to extend her holiday by an extra 3 days. Find the minimum kilometres Mary can travel so that the Premium option is cheaper than the Standard option. **3 marks**

Mary travels for a total of 10 days.

Premium: $C = 60 \times 10$
 $= \$600$

For the Premium to be cheaper, the Standard must cost more than \$600.

Standard: $600 < 35 \times 10 + 0.4k$

$$0.4k > 600 - 350$$

$$k > 625 \text{ km}$$

Alternatively, solve using CAS.

The Premium option is cheaper than the standard option if Mary travels more than 625 km.

ONE ANSWER PER LINE**USE PENCIL ONLY**

15

A

B

C

D

E

QUESTION 17

Total 9 marks

A family of graphs is represented by
 $f(x) = 2(x + 4)^2 + (3 - k)$, where k is a real number.

- a** Find the y intercept, in terms of k . 1 mark

$$\begin{aligned} y \text{ intercept: } f(0) &= 2(0 + 4)^2 + (3 - k) \\ &= 35 - k \end{aligned}$$

Or use CAS.

- b** Find the x intercepts, in terms of k . Write the answer in the form $a \pm \frac{\sqrt{b(k-3)}}{2}$, where a and b are natural numbers. 2 marks

$$\begin{aligned} 2(x + 4)^2 + (3 - k) &= 0 \\ (x + 4)^2 &= \frac{k - 3}{2} \\ x \text{ intercept: } x + 4 &= \pm \sqrt{\frac{k - 3}{2}} \times \frac{\sqrt{2}}{\sqrt{2}} \\ &= \pm \frac{\sqrt{2(k - 3)}}{2} \\ x &= -4 \pm \frac{\sqrt{2(k - 3)}}{2} \text{ or } \\ &\quad \frac{-8 \pm \sqrt{2(k - 3)}}{2} \end{aligned}$$

Or use CAS for working.

- c** Evaluate the x and y intercepts when $k = 5$. 2 marks

$$\begin{aligned} y \text{ intercept: } 35 - 5 &= 30 \\ x &= -4 \pm \frac{\sqrt{2(5 - 3)}}{2} \\ x \text{ intercept: } &= -4 \pm \frac{\sqrt{4}}{2} \\ &= -3, -5 \end{aligned}$$

Or use CAS.

- d** Find the values of the x and y intercepts and the minimum value of $f(x)$, when $k = 8$. Give the value of any x intercepts to four decimal places. 3 marks

$$\begin{aligned} y \text{ intercept is } &27 \\ x \text{ intercepts are } &-5.5811 \text{ and } -2.4189 \\ \text{minimum is } &-5 \end{aligned}$$

- e** For what values of k will $f(x)$ have two x intercepts? 1 mark

$$\begin{aligned} \text{When } f(x) \text{ has two } x \text{ intercepts, } k - 3 &> 0 \\ k &> 3 \end{aligned}$$

QUESTION 18

Total 6 marks

A cubic graph passes through the points $(1, 2)$, $(-1, 3)$, $(4, 2)$ and $(0, 1)$.

- a** Using the general cubic equation, $f(x) = ax^3 + bx^2 + cx + d$, write equations in terms of a , b , c and d that can be used to find the equation of the cubic graph that passes through these four points. 2 marks

$$\begin{aligned} (1, 2): a + b + c + d &= 2 \\ (-1, 3): -a + b - c + d &= 3 \\ (4, 2): 64a + 16b + 4c + d &= 2 \\ (0, 1): d &= 1 \end{aligned}$$

- b** Hence, or otherwise, find exact values for a , b , c and d . Write the equation of the cubic function that passes through these four points. 1 mark

$$\begin{aligned} \text{CAS: } a &= -\frac{7}{20}, b = \frac{3}{2}, c = -\frac{3}{20}, d = 1 \\ f(x) &= -\frac{7}{20}x^3 + \frac{3}{2}x^2 - \frac{3}{20}x + 1 \end{aligned}$$

- c** Find the values of any x intercepts and the coordinates of any stationary points. Give the answers correct to three decimal places. 3 marks

$$\begin{aligned} \text{CAS: The stationary points are} \\ (0.051, 0.996), (2.806, 4.657). \\ \text{The } x \text{ intercept is } 4.339. \end{aligned}$$