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**FURTHER MATHEMATICS
TRIAL EXAMINATION 1
2010
SOLUTIONS**

SECTION A - answers

Core

**Module 1
Number
patterns**

**Module 2
Geometry
&
trig**

SECTION B - answers

**Module 3
Graphs
&
relations**

**Module 4
Business
related
maths**

**Module 5
Networks
&
decision
maths**

**Module 6
Matrices**

1. A	1. B	1. B	1. D	1. A	1. B	1. A
2. E	2. D	2. C	2. D	2. C	2. D	2. E
3. C	3. B	3. B	3. B	3. B	3. A	3. D
4. B	4. C	4. C	4. B	4. A	4. B	4. D
5. B	5. E	5. E	5. C	5. E	5. C	5. E
6. D	6. A	6. A	6. E	6. D	6. B	6. C
7. D	7. E	7. E	7. A	7. E	7. E	7. E
8. B	8. D	8. C	8. D	8. D	8. C	8. B
9. D	9. C	9. D	9. C	9. B	9. B	9. C
10. D						
11. E						
12. A						
13. C						

SECTION A - solutions

CORE: Data analysis

Question 1

The mode is the most frequently occurring or most popular score.

The mode is 0.

The answer is A.

Question 2

Method 1 – using a calculator

Enter the scores 0,0,0,0,0...4,5,7 and calculate the 1- variable stats.

Mean = 2

The answer is E.

Method 2 – by hand

$$\text{mean} = \frac{6 \times 0 + 3 \times 1 + 2 + 3 \times 3 + 2 \times 4 + 5 + 7}{17}$$

$$= \frac{34}{17}$$

$$= 2$$

The answer is E.

Question 3

0	4				
0	5	7	8	9	
1	0	2	3	3	4
1	6	8	9		
2					
2	7				

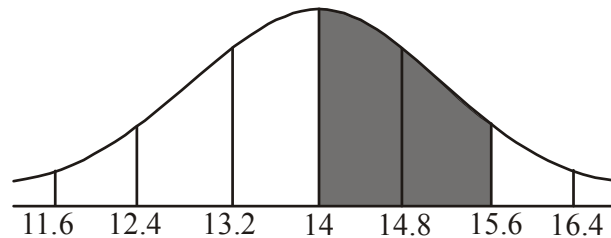
$$Q_1 = 8$$

$$Q_2 = 12.5$$

$$Q_3 = 16$$

$$\text{So IQR} = 16 - 8 = 8$$

The answer is C.

Question 4

Because of the symmetry of the normal distribution we know that we have 95% of the population within 2 standard deviations either side of the mean.

The shaded area above represents $(95 \div 2)\% = 47.5\%$.

The answer is B.

Question 5

$$z = \frac{x - \bar{x}}{s_x} \text{ (from formula sheet)}$$

$$z = \frac{50.5 - 52}{1.2}$$

$$= -1.25$$

The answer is B.

Question 6

Looking at the middle column, which represents Year 9 students, the middle segment representing texts is $75\% - 40\% = 35\%$.

The answer is D.

Question 7

Using a calculator, calculate r .

The answer is 0.9207... so the closest option is 0.9207.

The answer is D.

Question 8

For the man with an original body weight of 115kg, the equation predicts his loss to be

$$\text{weight loss} = -42.68 + 0.47 \times 115$$

$$= 11.37$$

His actual weight loss was 9kg.

residual value = actual value – predicted value (from formula sheet)

$$\text{residual value} = 9 - 11.37$$

$$= -2.37$$

The answer is B.

Question 9

The variable *size* is categorical.

The variable *number ordered* is a numerical variable.

A bar chart is the most suitable way of displaying the relationship.

The answer is D.

Question 10

In order to linearise the data, the plot should be $\log y$ against x .

(you could also try $\frac{1}{y}$ against x or y against x^2 but these options are not on offer).

In this context the plot should be $\log(\text{quantity})$ against *cost*.

The answer is D.

Question 11

Enter the data for the variables *month number* and *cost*. Note that *month number* is the independent variable and *cost* is the dependent variable. The least squares regression line equation is

$$\text{cost} = 83.12 + 9.5 \times \text{month number}.$$

The answer is E.

Question 12

2-moving mean 2-moving mean
with centring

7 159

8 139 $\left[\begin{array}{c} 149 \\ 155.5 \end{array} \right] 152.25$

9 172

The answer is A.

Question 13

seasonal index = $\frac{\text{value for season}}{\text{seasonal average}}$

In this question a season is a month.

Seasonal average

$$= \frac{58 + 92 + 123 + \dots + 180 + 185 + 179}{12}$$

$$= \frac{1736}{12}$$

$$= 144.6\dots$$

$$\text{So seasonal index} = \frac{136}{144.6\dots} = 0.94\dots$$

The closest answer is 0.94.

The answer is C.

SECTION B**Module 1: Number patterns****Question 1**

$$t_2 = 14 \text{ and } t_4 = 30 \text{ so } t_3 = 22$$

The common difference is 8 so $t_1 = 6$.

The answer is B.

Question 2

For the geometric sequence 20, 12, 7.2, ...

$$r = \frac{12}{20}$$

$$= 0.6$$

$$\text{So } t_4 = 7.2 \times 0.6$$

$$= 4.32$$

The answer is D.

Question 3

$$t_{n+1} = 3t_n + b, \quad t_1 = 4$$

$$t_2 = 3 \times t_1 + b$$

$$6 = 3 \times 4 + b$$

$$b = -6$$

The answer is B.

Question 4

We have an arithmetic sequence with $a = 2$ and $d = 2.5$.

$$S_n = \frac{n}{2}[2a + (n-1)d] \text{ (from formula sheet)}$$

$$S_{10} = \frac{10}{2}[2 \times 2 + (10-1) \times 2.5]$$

$$= 5(4 + 9 \times 2.5)$$

$$= 132.5$$

The answer is C.

Question 5

We have an infinite geometric sequence where

$$a = 26, \quad r = 0.8$$

$$S_\infty = \frac{a}{1-r} \quad \text{(from formula sheet)}$$

$$= \frac{26}{1-0.8}$$

$$= 130$$

The answer is E.

Question 6

Whilst 94% of material is recycled, 6% remains yet to be recycled so 6% of the material present from the previous day plus the 10 tonnes of newly arrived material is what has to be recycled.

The difference equation is $R_{n+1} = 0.06R_n + 10$, $R_1 = 10$

The answer is A.

Question 7

Since the sequence is a Fibonacci related sequence, the 'next' term is formed by combining in some way the previous two terms. This eliminates options A and B.

For option C, the sequence generated is 0, 1, 1, 0,...

For option D, the sequence generated is 0, 1, 1, 2,...

For option E, the sequence generated is 0, 1, 1, 3, 5,... as required.

The answer is E.

Question 8

$$t_{n+1} = 1.5t_n, \quad t_1 = -2$$

The difference equation generates a geometric sequence given by $-2, -3, -4.5, -6.75, \dots$

Only option D shows this.

The answer is D.

Question 9

The sequence 2.4, 1.92, 1.536... is a geometric sequence since $\frac{1.92}{2.4} = 0.8$ and $\frac{1.536}{1.92} = 0.8$

So $a = 2.4$ and $r = 0.8$. We want to find $S_{14} - S_7$.

In the first week the sum of the decreases is given by

$$S_n = \frac{a(1-r^n)}{1-r} \quad (\text{from formula sheet})$$

$$\begin{aligned} \text{where } S_7 &= \frac{2.4(1-0.8^7)}{1-0.8} \\ &= 9.48342... \end{aligned}$$

In the first two weeks, the sum of the decreases is given by

$$\begin{aligned} S_{14} &= \frac{2.4(1-0.8^{14})}{1-0.8} \\ &= 11.4722 \end{aligned}$$

So in the second week after the flood, the height of the river decreases by $S_{14} - S_7 = 1.988\dots$

The closest answer is C.

The answer is C.

Module 2: Geometry and trigonometry

Question 1

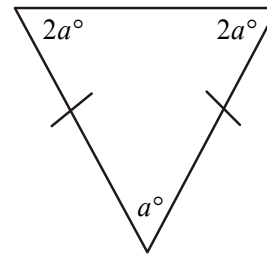
Because the triangle is isosceles it has two sides of equal length and two angles of equal magnitude.

$$2a^\circ + 2a^\circ + a^\circ = 180^\circ$$

$$5a^\circ = 180^\circ$$

$$a = 36$$

The answer is B.



Question 2

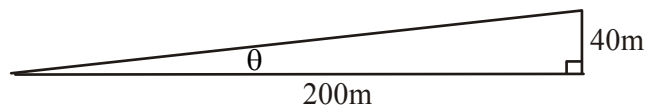
Find θ .

$$\begin{aligned}\tan(\theta^\circ) &= \frac{\text{opp}}{\text{adj}} \\ &= \frac{40}{200}\end{aligned}$$

$$\theta = \tan^{-1}(0.2)$$

$$= 11^\circ \text{ (to the nearest degree)}$$

The answer is C.



Question 3

Δ 's VXZ and WXY are similar

$$\begin{aligned}\text{so } \frac{WY}{VZ} &= \frac{XY}{XZ} \\ \frac{6}{9} &= \frac{4}{XZ}\end{aligned}$$

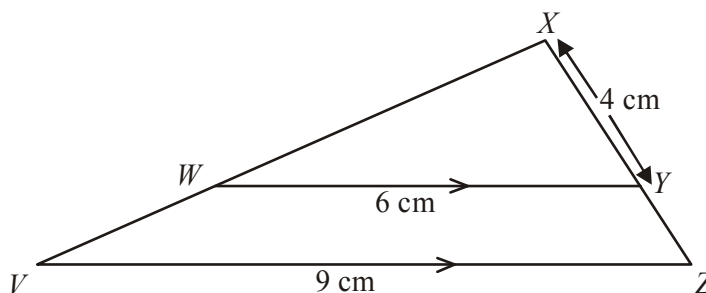
$$6(XZ) = 36$$

$$(XZ) = 6$$

$$YZ = XZ - 4$$

$$= 2$$

The answer is B.



Question 4

Volume required = volume of square prism – volume of semi - circular prism

$$= l \times w \times h - \frac{1}{2} \times \pi r^2 \times l$$

$$= 40 \times 5 \times 5 - \frac{1}{2} \times \pi \times (1.2^2) \times 40$$

$$= 909.52$$

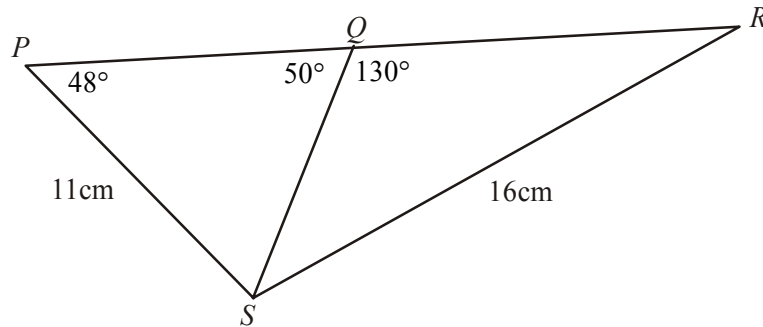
The closest answer is 910cm^3 .

The answer is C.

Question 5

From point A the land rises to 120m and then falls to 80m before rising again over a very short distance to 90m. Only option E offers this possibility.

The answer is E.

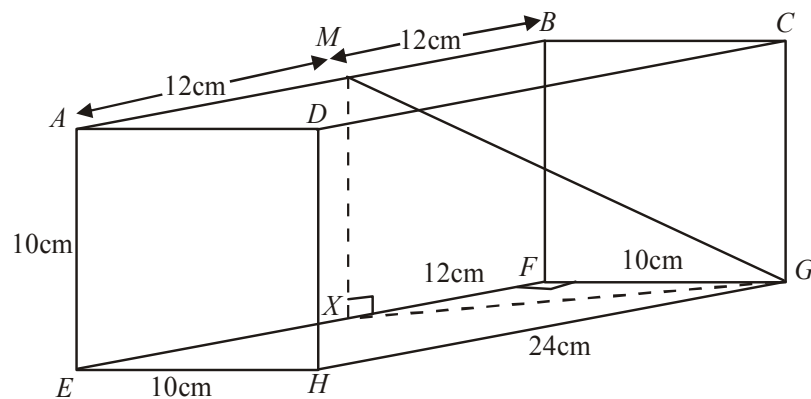
Question 6

$$\angle PQS = 50^\circ$$

$$\text{So } \frac{QS}{\sin 48^\circ} = \frac{11}{\sin 50^\circ} \quad (\text{sin rule})$$

$$QS = \frac{11 \times \sin 48^\circ}{\sin 50^\circ}$$

The answer is A.

Question 7

In $\triangle FGX$,

$$(GX)^2 = 12^2 + 10^2 \quad (\triangle FGX \text{ is a right angled triangle so use Pythagoras})$$

$$= 244$$

$$GX = \sqrt{244}$$

In $\triangle GMX$

$$(GM)^2 = 10^2 + (\sqrt{244})^2 \quad (\triangle GMX \text{ is a right angled triangle so use Pythagoras})$$

$$= 100 + 244$$

$$= 344$$

$$GM = \sqrt{344}$$

$$= 18.5472\dots$$

The closest answer is 18.5cm.

The answer is E.

Question 8

Since the octagon is regular,

$$\angle AOB = \frac{360^\circ}{8}$$

$$= 45^\circ$$

Also $BO = 5 \text{ cm}$

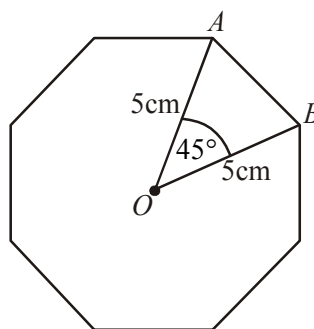
$$\begin{aligned} \text{Area } \triangle ABO &= \frac{1}{2} bc \sin A \\ &= \frac{1}{2} \times 5 \times 5 \times \sin(45^\circ) \\ &= 8.83883... \end{aligned}$$

Area of octagon $= 8 \times 8.83883...$

$$= 70.7107...$$

$$= 71 \text{ cm}^2 \text{ (to nearest cm}^2\text{)}$$

The answer is C.

**Question 9**

Use the cosine rule to find θ .

$$(BC)^2 = (AB)^2 + (AC)^2 - 2 \times AB \times AC \times \cos \theta$$

$$6.3^2 = 5.2^2 + 8^2 - 2 \times 5.2 \times 8 \times \cos \theta$$

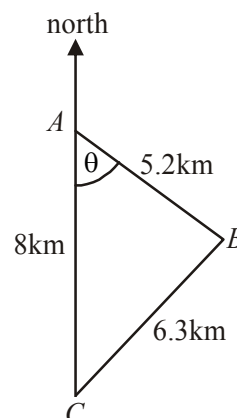
$$\cos \theta = 0.6171...$$

$$\theta = 51.889...$$

So the required bearing is $180^\circ - 51.889...^\circ = 128.111...^\circ$

The bearing is closest to 128° .

The answer is D.



Module 3: Graphs and relations

Question 1

The temperature was in the $1^{\circ}\text{C} - 4^{\circ}\text{C}$ range between 0 – 5 hours, 10 – 12 hours, 13 – 15 hours, 17 – 20 hours and 22 – 24 hours.

The food could be safely stored for $5 + 2 + 2 + 3 + 2 = 14$ hours.

The answer is D.

Question 2

The monthly membership for 18 classes is \$20.

The monthly membership for 50 classes is \$40.

Joan pays \$60 per month.

The answer is D.

Question 3

The rule that describes the graph is

$$C = \begin{cases} 20 & \text{for } 0 < x \leq 20 \\ 40 & \text{for } 20 < x \leq 50 \\ 50 & \text{for } 50 < x \leq 60 \end{cases}$$

The answer is B.

Question 4

Let x be the cost of 1kg of bananas.

Let y be the cost of 1 punnet of strawberries.

$$x + 3y = 9 \quad \text{---(1) Glenda}$$

$$2x + 2y = 10 \quad \text{---(2) Mark}$$

$$(1) \times 2 \quad 2x + 6y = 18 \quad \text{---(3)}$$

$$(3) - (2) \quad 4y = 8$$

$$y = 2$$

One punnet of strawberries costs \$2.

The answer is B.

Question 5

Let n = the number of CD players in the consignment

$$C = 1800 + 80n$$

$$R = 100n$$

At break even, $C = R$.

$$\text{So, } 1800 + 80n = 100n$$

$$1800 = 100n - 80n$$

$$1800 = 20n$$

$$n = \frac{1800}{20}$$

$$n = 90$$

The answer is C.

Question 6

Both lines must pass through the point $(3, -1)$; that is, the point must satisfy the equation of both lines. Substitute the values $x = 3$ and $y = -1$ into each equation.

For option A, $-x - y = -1 \times 3 - 1 = -3 + 1 = -2 \neq 2$.

For option B, $-x + y = -1 \times 3 + 1 = -3 + 1 = -2 \neq 4$.

For option C, $x + 2y = 3 + 2 \times -1 = 3 - 2 = 1 \neq -1$.

For option D, $2x - y = 2 \times 3 - 1 = 6 - 1 = 5 \neq 7$.

For option E, $2x - 2y = 2 \times 3 - 2 \times -1 = 6 + 2 = 8$.

The point $(3, -1)$ only satisfies the equation $2x - 2y = 8$ so only the line with equation $2x - 2y = 8$ passes through this point.

The answer is E.

Question 7

The constraints are

$$x + y \leq 30$$

$$x + y \geq 10$$

$$y \geq 2x$$

Only option A shows these constraints.

The answer is A.

Question 8

For the graph shown, the relationship between y and x^2 is $y = \frac{1}{5}x^2$.

For $A(1, 1)$, $\frac{1}{5}x^2 = \frac{1}{5} \times 1^2 = \frac{1}{5} \neq 1$.

For $B(1, 5)$, $\frac{1}{5}x^2 = \frac{1}{5} \times 1^2 = \frac{1}{5} \neq 5$.

For $C(5, 1)$, $\frac{1}{5}x^2 = \frac{1}{5} \times 5^2 = 5 \neq 1$.

For $D(5, 5)$, $\frac{1}{5}x^2 = \frac{1}{5} \times 5^2 = 5$.

The answer is D.

Question 9

Profit = Revenue – Costs

On 400 lipsticks,

$$400 \times 1 = 400 \times 3 - \text{Costs}$$

$$400 = 1200 - \text{Costs}$$

$$\text{Costs} = 800$$

$$\text{Also, costs} = x + 400 \times 1.50 = 800$$

$$x + 600 = 800$$

$$x = 200$$

The answer is C.

Module 4: Business-related mathematics**Question 1**

Jarrod's minimum monthly balance for April was \$522.31.
0.2% of 522.31

$$= \frac{0.2}{100} \times 522.31$$

$$= 1.04462$$

The interest payment is \$1.04.

The answer is A.

Question 2

$$A = \frac{PrT}{100} \text{ (simple interest formula from formula sheet)}$$

$$1440 = \frac{8000 \times 4.5 \times T}{100}$$

$$T = \frac{1440 \times 100}{8000 \times 4.5}$$

$$= 4$$

The answer is C.

Question 3

To find the GST included in the price of something divide by 11.

$$\$275 \div 11 = \$25.$$

The answer is B.

Question 4

$$A = PR^n \text{ where } R = 1 + \frac{r}{100}$$

$$R = 1 + \frac{0.5}{100} \text{ (note that 6\% per annum interest is } 6 \div 12 = 0.5\% \text{ interest per month)}$$

$$= 1.005$$

$$A = 2500 \times 1.005^{120}$$

$$= 4548.49$$

$$\text{Interest earned} = 4548.49 - 2500 = 2048.49$$

The answer is A.

Question 5Method 1

$$\$1250 \div \$0.02 = 62500 \text{ pages}$$

The answer is E.

Method 2

For every \$1 the shredder is depreciated, it will need to have shredded 50 pages because
 $50 \times 2 \text{ cents} = 100 \text{ cents}.$

So for \$1250, it will have needed to shred $1250 \times 50 = 62500$ pages.

The answer is E.

Question 6

Let x be Angela's premium 2 years ago.

After 1 year Angela's premium increased to $x \times 1.02$.

After the second year, Angela's premium increased to $(x \times 1.02) \times 1.02$.

So $x \times 1.02 \times 1.02 = 540$

$$x = \frac{540}{1.02 \times 1.02}$$

$$= 519.03$$

The answer is D.

Question 7

Brad pays a total of $\$300 + 4 \times \$230 = \$1220$.

So he pays $\$1220 - \$1100 = \$120$ in interest.

This represents a flat rate of $\left(\frac{120}{800} \times 100\right)\% = 15\%$.

This represents an effective interest rate of approximately $\left(\frac{2 \times 4}{4 + 1} \times 15\right)\% = 24\%$ (formula sheet)

The answer is E.

Question 8

Use *TVM*

$$N = 60$$

$$I(\%) = 6.4$$

$$PV = -45\,000$$

$$PMT = ?$$

$$FV = 0$$

$$P/Y = 4$$

$$C/Y = 4$$

Payment is $\$1\,172.2825\dots$ per quarter. Annual payment is $4 \times \$1\,172.2825 = \$4\,689.13$.

The answer is D.

Question 9

Use *TVM* to find Ryan's quarterly repayments.

$$N = 100$$

$$I\% = 7.6$$

$$PV = 340\,000$$

$$PMT = ?$$

$$FV = 0$$

$$P/Y = 4$$

$$C/Y = 4$$

Quarterly payments are $\$7620.25$.

Over the course of the loan he will pay $100 \times \$7620.25 = \$762\,025$.

Total interest = $\$762\,025 - \$340\,000$

$$= \$422\,025$$

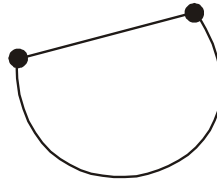
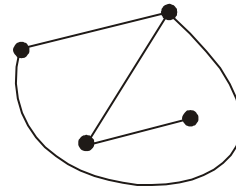
The answer is B.

Module 5: Networks and decision mathematics

Question 1

The graph shown to the right is

- connected (there is a path between each pair of vertices)
- planar (no two edges meet except at vertices)
- not simple (because there are multiple edges joining two of the vertices as shown on the diagram below. In this case multiple means 2)



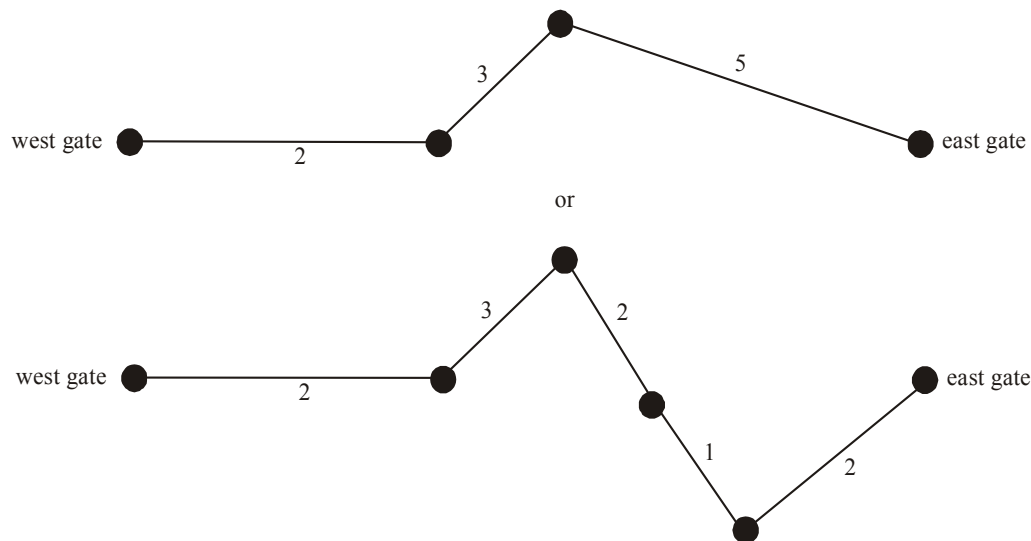
- not complete (because not every pair of vertices is joined by an edge)

Only option B is correct.

The answer is B.

Question 2

The shortest routes are shown.



The length of the shortest route is 10km .

The answer is D.

Question 3

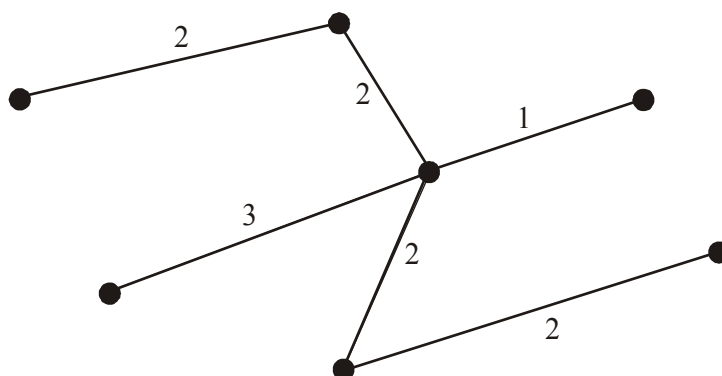
$v + f = e + 2$ Euler's formula (from formula sheet)

$$7 + f = 12 + 2$$

$$f = 14 - 7$$

$$= 7$$

The answer is A.

Question 4

First identify the minimum spanning tree (shown above)

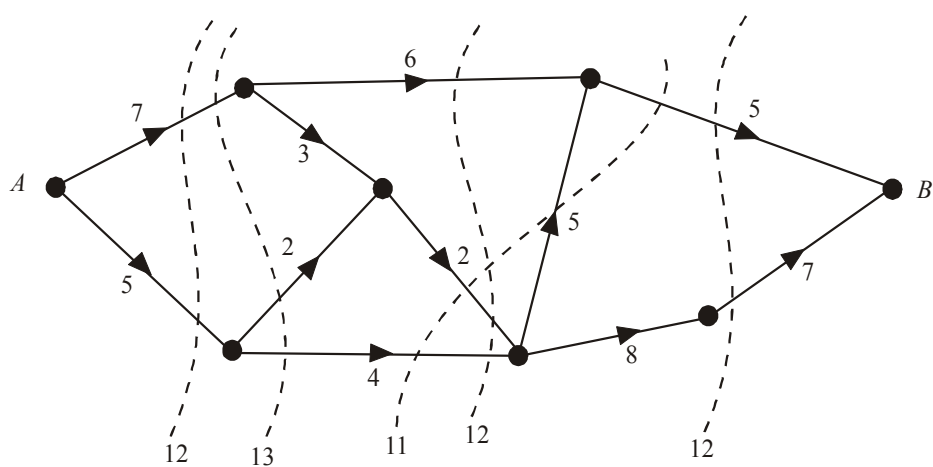
The total weight is $1+2+2+2+2+3=12$.

The answer is B.

Question 5

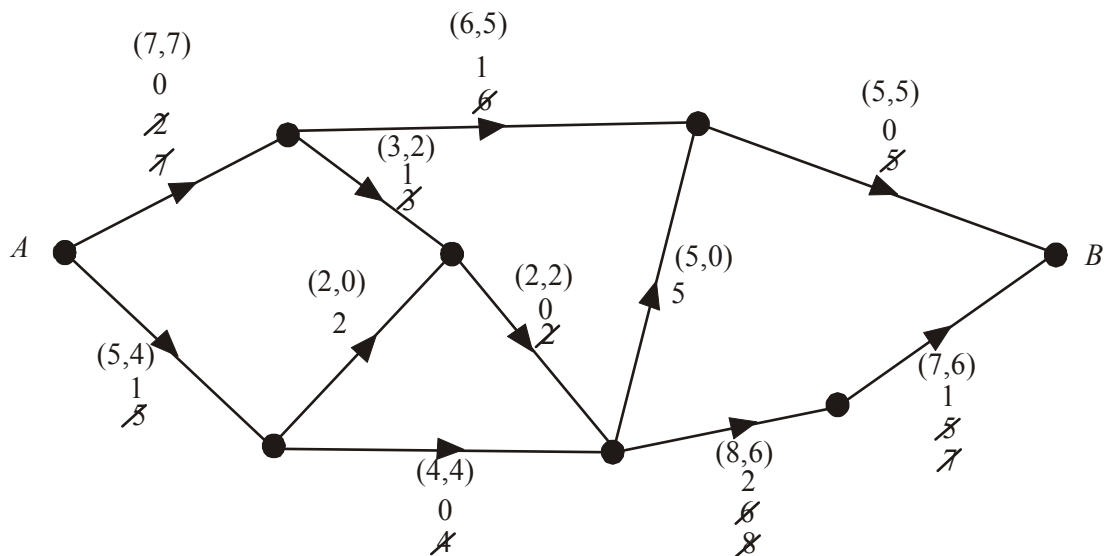
Method 1 – trial and error

To find the maximum flow, we need first to find the minimum cut.



The minimum cut is 11 so the maximum flow possible between A and B is 11.

The answer is C.

Method 2

Start with the path along the top of the network.

The smallest capacity is 5. Subtract this from all 3 arcs on the path.

Move to the next path with capacity left i.e. 2,3,2,8,7.

Subtract 2 from each arc.

Move to the next path with capacity left, i.e. 5,4,6,5.

Subtract 4 from each arc.

There are no paths left from A to B with capacity.

Write (initial capacity, final flow) for each arc.

The maximum flow is what flows out of A which is $7+4=11$ and into B which is $5+6=11$.

The answer is C.

Question 6

	1	2	3	4
A	12	8	8	12
B	11	10	9	10
C	8	12	9	7
D	10	9	11	7

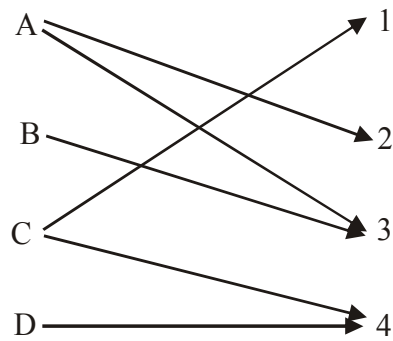
Subtract the lowest cost in each row from all other elements in that row.

	1	2	3	4
A	4	0	0	4
B	2	1	0	1
C	1	5	2	0
D	3	2	4	0

Since the first column has no zeroes, subtract the least cost from the first column.

	1	2	3	4
A	3	0	0	4
B	1	1	0	1
C	0	5	2	0
D	2	2	4	0

Draw a bipartite graph with the possible allocations.



The allocation is A – 2.
 B – 3
 C – 1
 D – 4.

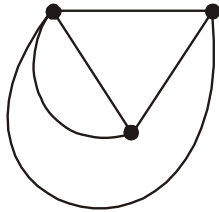
The minimum cost is $\$8 + \$9 + \$8 + \$7 = \$32$.

The answer is B.

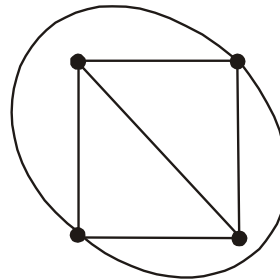
Question 7

Euler's formula only applies to planar graphs; that is, graphs that can be drawn so that the edges only intersect at the vertices.

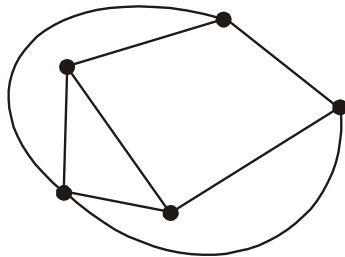
A.



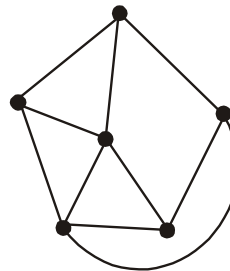
B.



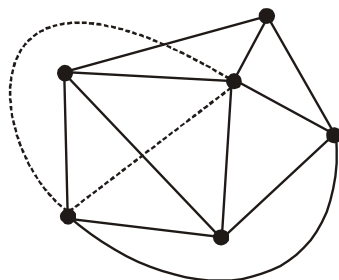
C.



D.

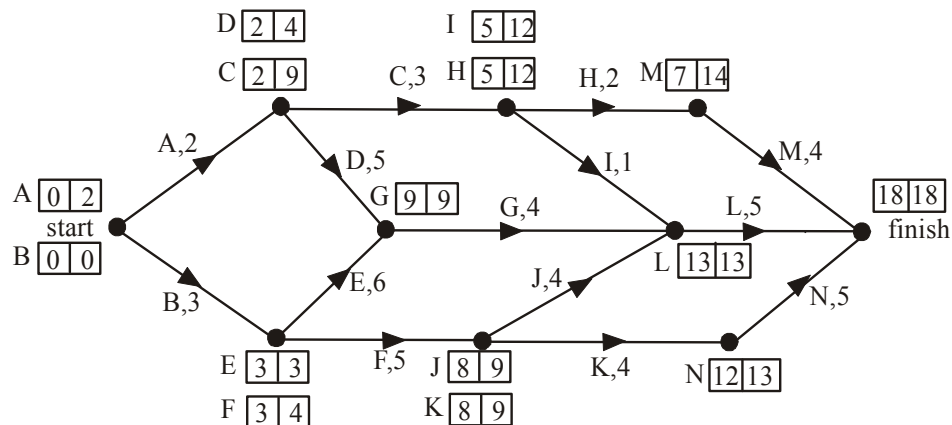


E.



E cannot be redrawn without crossing edges.

The answer is E.

Question 8

The earliest and latest start times for each activity are shown above.

The critical path is *B,E,G,L*.

The answer is C.

Question 9

Since activities *D* and *N* were not on the original critical path, decreasing them each by 1 day will not cause any activities to become critical. This eliminates options A and E.

Increasing activity *F* by 1 day will make activities *F*, *J*, *K* and *N* all critical because activity *F* is a predecessor to each of the other 3 activities and all four activities have a slack time of 1 week. So option B causes four extra activities to become critical.

Option C only makes two additional activities critical; ie *F* and *J*.

Option D only makes three additional activities critical ie *F*, *K* and *N*.

The answer is B.

Module 6: Matrices**Question 1**

The element $a_{2,3}$ is the element in the second row and the third column. That element is 1.
The answer is A.

Question 2

$$2 \times \begin{bmatrix} 1 & 4 \\ 3 & 5 \end{bmatrix} = \begin{bmatrix} 2 & 8 \\ 6 & 10 \end{bmatrix}$$

$$\begin{bmatrix} 1 & 5 \\ 4 & 3 \end{bmatrix} + \begin{bmatrix} 1 & 3 \\ 2 & 7 \end{bmatrix} = \begin{bmatrix} 2 & 8 \\ 6 & 10 \end{bmatrix}$$

$$\begin{bmatrix} 7 & 10 \\ 9 & 12 \end{bmatrix} - \begin{bmatrix} 5 & 2 \\ 3 & 2 \end{bmatrix} = \begin{bmatrix} 2 & 8 \\ 6 & 10 \end{bmatrix}$$

$$\begin{bmatrix} 2 & 8 \\ 6 & 10 \end{bmatrix} - 0 \times \begin{bmatrix} 5 & 9 \\ 3 & 2 \end{bmatrix}$$

$$= \begin{bmatrix} 2 & 8 \\ 6 & 10 \end{bmatrix} - \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix}$$

$$= \begin{bmatrix} 2 & 8 \\ 6 & 10 \end{bmatrix}$$

$$\begin{bmatrix} 4 & 14 \\ 10 & 12 \end{bmatrix} - 2 \times \begin{bmatrix} 1 & 3 \\ 2 & 2 \end{bmatrix}$$

$$= \begin{bmatrix} 4 & 14 \\ 10 & 12 \end{bmatrix} - \begin{bmatrix} 2 & 6 \\ 4 & 4 \end{bmatrix}$$

$$= \begin{bmatrix} 2 & 8 \\ 6 & 8 \end{bmatrix}$$

The answer is E.

Question 3

The only 3×1 matrices are C and D.
Option D gives the Year 2 reading levels.
The answer is D.

Question 4

$$\begin{array}{l}
 1A \quad 2A \quad 3A \\
 \text{Prep} \begin{bmatrix} 14 & 4 & 1 \end{bmatrix} \begin{bmatrix} 12 \\ 8 \\ 5 \end{bmatrix} \begin{array}{l} 1A \\ 2A \\ 3A \end{array} \\
 \text{Year 1} \\
 \text{Year 2} \\
 \text{Prep} \begin{bmatrix} - \\ 26 \times 12 + 9 \times 8 + 4 \times 5 \\ - \end{bmatrix} \\
 = \text{Year 1} \\
 \text{Year 2} \\
 \text{Prep} \begin{bmatrix} - \\ 404 \\ - \end{bmatrix} \\
 = \text{Year 1} \\
 \text{Year 2}
 \end{array}$$

The answer is D.

Question 5

$$B = \begin{bmatrix} 7 & 4 \\ 2 & 3 \\ 5 & 1 \end{bmatrix}, \text{ so matrix } B \text{ is a } (3 \times 2) \text{ matrix. Also, matrix } X \text{ is a square matrix.}$$

$$\text{Now } \begin{array}{c} A \\ (3 \times 2) \end{array} \times \begin{array}{c} X \\ (2 \times 2) \end{array} = \begin{array}{c} B \\ (3 \times 2) \end{array}$$

The number of rows of A gives the number of rows of B . So A has 3 rows.

The number of columns of X gives the number of columns of B so X has 2 columns.

Because X is a square matrix it must have 2 rows.

For the product AX to be defined, the number of columns of A must equal the number of rows of X .

The answer is E.

Question 6

$$\begin{bmatrix} 3 & 2 & -1 \\ 1 & 5 & 1 \\ 2 & 3 & 2 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 1 \\ 9 \end{bmatrix}$$

$$\begin{bmatrix} \frac{1}{4} & -\frac{1}{4} & \frac{1}{4} \\ 0 & \frac{2}{7} & -\frac{1}{7} \\ -\frac{1}{4} & -\frac{5}{28} & \frac{13}{28} \end{bmatrix} \begin{bmatrix} 3 & 2 & -1 \\ 1 & 5 & 1 \\ 2 & 3 & 2 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} \frac{1}{4} & -\frac{1}{4} & \frac{1}{4} \\ 0 & \frac{2}{7} & -\frac{1}{7} \\ -\frac{1}{4} & -\frac{5}{28} & \frac{13}{28} \end{bmatrix} \begin{bmatrix} 0 \\ 1 \\ 9 \end{bmatrix}$$

$$\begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 2 \\ -1 \\ 4 \end{bmatrix}$$

$$\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 2 \\ -1 \\ 4 \end{bmatrix}$$

(Note: the working above is shown just to illustrate the process and to show the inverse matrix. You don't need to do all this – rather, just keep the calculations in your calculator.)

The answer is C.

Question 7

The columns of a transition matrix should add to give one.

We can eliminate options A and D.

70% watching channel *A* one night watch channel *A* the next, but 20% move from channel *A* to channel *B* and 10% move from channel *A* to channel *C*.

80% watching channel *B* one night watch channel *B* the next, but 8% move to channel *A* and 12% move to channel *C*.

Only options B and E show this.

90% watching channel *C* one night watch channel *C* the next, but 5% move to channel *A* and 5% move to channel *B*. Only option E shows this.

The answer is E.

Question 8

The information given can be recorded as shown.

$$\begin{array}{c} \text{this week} \\ \begin{array}{ccc} R & W & S \end{array} \\ \left[\begin{array}{ccc} 0.9 & 0.03 & - \\ - & 0.9 & 0.05 \\ 0.04 & - & 0.9 \end{array} \right] \begin{array}{l} R \\ W \text{ next week} \\ S \end{array} \end{array}$$

Since the columns of a transition matrix add to give 1, we can calculate the remaining entries.

$$\begin{array}{c} \text{this week} \\ \begin{array}{ccc} R & W & S \end{array} \\ \left[\begin{array}{ccc} 0.9 & 0.03 & 0.05 \\ 0.06 & 0.9 & 0.05 \\ 0.04 & 0.07 & 0.9 \end{array} \right] \begin{array}{l} R \\ W \text{ next week} \\ S \end{array} \end{array}$$

The answer is B.

Question 9

The state matrix for 2009 is $\begin{bmatrix} 120 \\ 80 \end{bmatrix} \begin{array}{l} A \\ B \end{array}$

$$\begin{aligned} S_{2010} &= \begin{bmatrix} 0.8 & 0.1 \\ 0.2 & 0.9 \end{bmatrix} \begin{bmatrix} 120 \\ 80 \end{bmatrix} \begin{array}{l} A \\ B \end{array} \\ &= \begin{bmatrix} 0.8 \times 120 + 0.1 \times 80 \\ 0.2 \times 120 + 0.9 \times 80 \end{bmatrix} \\ &= \begin{bmatrix} 104 \\ 96 \end{bmatrix} \end{aligned}$$

There are 96 campers expected to be camping at site *B* in 2010.

The answer is C.