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VCE Mathematical Methods  $\frac{3}{4}$   
Applications of Differentiation [2.4]  
**Test Solutions**

**25.5 Marks. 33 Minutes Writing.**

Results:

Test Questions	_____ / 16.5
Extension Test Questions	_____ / 9



## Section A: Test Questions (16.5 Marks)

INSTRUCTION: 16.5 Marks. 21 Minutes Writing.



### Question 1 (3.5 marks)

Tick whether the following statements are **true** or **false**.

	True	False
a. Tangents and normals are always perpendicular to each other if they are formed at the same point.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. To find the tangent line of $f(x)$ which passes through $(a, b)$ we first need to solve $\frac{f(x)-b}{x-a} = f'(x)$ to identify where the tangent was made.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. To find the minimum or maximum of any function, we just need to find their stationary points.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d. For optimisation questions, it is important to construct the function for which we want to find the maximum or minimum.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. Newton's iterative formula is given by $x_{n+1} = x_n - \frac{f'(x_n)}{f(x_n)}$ .	<input type="checkbox"/>	<input checked="" type="checkbox"/>
f. The purpose of Newton's method is to approximate the solution to any equation.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
g. Terminating sequence for Newton's method occurs when the $x$ -value of a stationary point is reached within the sequence.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Space for Personal Notes

**Question 2** (2 marks)

Find the equation of the line that is normal to  $y = x^3 - 2x^2 + 3x$  at  $x = 1$ .

```
In[135]:= f[x_] := x^3 - 2 x^2 + 3 x
```

```
In[136]:= -1 / f'[1]
```

```
Out[136]= -1/2
```

```
In[139]:= y == -1/2 (x - 1) + f[1] // Expand
```

```
Out[139]= y == 5/2 - x/2
```

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**Question 3** (3 marks)

Consider the function  $f: (2, \infty) \rightarrow \mathbb{R}$ ,  $f(x) = \frac{3}{x-2}$ . Find the equation(s) of the lines tangent to  $f$ , which are parallel to the line  $y = -\frac{1}{3}x + 2$ .

```

In[1]:= f[x_] := 3 / (x - 2)
f'[x]
Out[2]= -3 / (x - 2)^2

In[3]:= Solve[f'[x] == -1/3]
Out[3]= {{x -> -1}, {x -> 5}}

y == -1/3 (x + 1) + f[-1] // Expand (*Tangent at x = -1, parallel to the given line*)
Out[6]= y == -4/3 - x/3

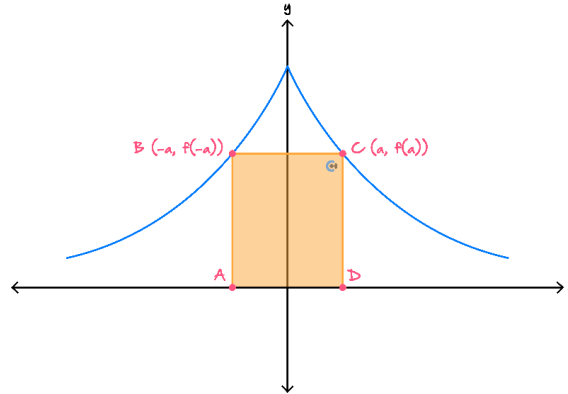
y == -1/3 (x - 5) + f[5] // Expand (*Tangent at x = 5, parallel to the given line*)
Out[7]= y == 8/3 - x/3

```

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**Question 4** (4 marks)

Consider the hybrid function  $f(x) = \begin{cases} 2e^x, & -2 \leq x < 0 \\ 2e^{-x}, & 0 \leq x \leq 2 \end{cases}$



A rectangle has vertices  $ABCD$ , as shown in the diagram below, with coordinates  $A(-a, 0)$ ,  $B(-a, f(-a))$ ,  $C(a, f(a))$  and  $D(a, 0)$ , where  $a > 0$ .

- a. Find the area  $A$  of rectangle  $ABCD$  in terms of  $a$ . (1 mark)

By symmetry:  $A = 2a \times f(a) = 4ae^{-a}$

- b. Find the value of  $a$  of which  $A$  is the maximum. (2 marks)

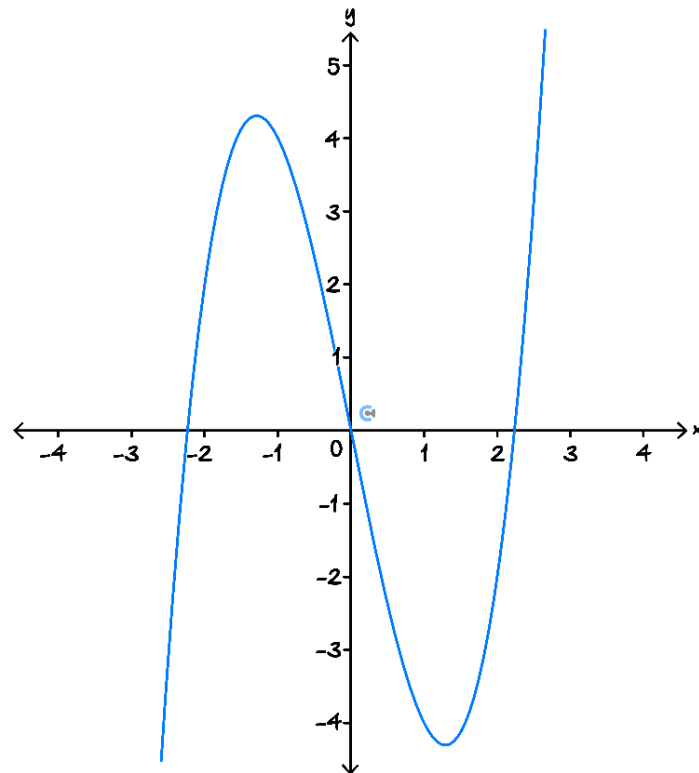
```
In[101]:= Solve[D[4 a e^-a, a] == 0, a]
Out[101]= {{a -> 1}}
```

- c. Hence, find the maximum area of  $ABCD$ . (1 mark)

```
In[102]:= 4 a e^-a /. a -> 1
Out[102]= 4/e
```

**Question 5** (4 marks)

Consider the function  $f(x) = x^3 - 5x$  on the diagram below.



a. Find  $x_1$  for  $x_0 = -1$ . (2 marks)

```
In[89]:= f[x_] := x^3 - 5 x
In[90]:= n[x_] := x - f[x]/f'[x]
In[91]:= n[x]
Out[91]= x - (-5 x + x^3)/(-5 + 3 x^2)
In[92]:= n[-1]
Out[92]= 1
```

b. Find  $x_2$ . (1 mark)

-1

c. What do you notice? (1 mark)

This is an oscillating sequence.

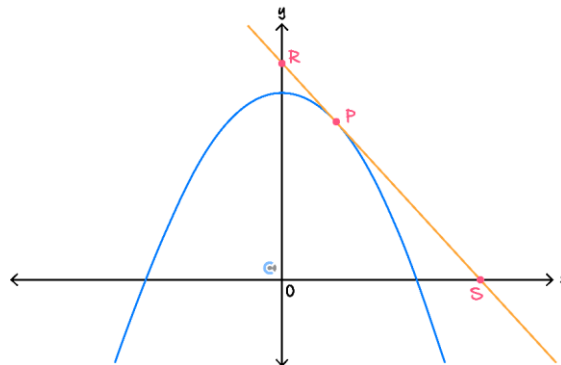
Section B: Extension Test Questions (9 Marks)

INSTRUCTION: 9 Marks. 2 Minutes Reading. 12 Minutes Writing.



Question 6 (9 marks) Tech-Active.

The diagram shows the graph of the function  $f(x) = 9 - x^2$ .



The graph of the tangent line to the curve at point  $P(p, f(p))$ , where  $1 \leq p \leq 3$  is also shown.

- a. Determine the equation of this tangent line in terms of  $p$ . (1 mark)

$$-2 \cdot p \cdot x + p^2 + 9$$

- b. If the tangent line crosses the  $x$ -axis at the point  $S$ , and crosses the  $y$ -axis at the point  $R$ , find the coordinates of the points  $S$  and  $R$  in terms of  $p$ . (2 marks)

$$\text{Define } t(x) = -2 \cdot p \cdot x + p^2 + 9$$

Done

$$t(0)$$

$$p^2 + 9$$

$$\text{solve}(t(x) = 0, x)$$

$$x = \frac{p^2 + 9}{2 \cdot p}$$

- c. Hence, find the area  $A$  of the triangle  $OSR$  in terms of  $p$ . (1 mark)

$\frac{1}{2} \cdot (p^2 + 9) \cdot \frac{p^2 + 9}{2 \cdot p} \rightarrow a(p)$	Done
$a(p)$	$\frac{(p^2 + 9)^2}{4 \cdot p}$

- d. Find the **minimum** area of the triangle  $OSR$  and the value of  $p$  for which the area is minimum. (3 marks)

$fMin(a(p), p, 1, 3)$	$p = \sqrt{3}$
$a(\sqrt{3})$	$12 \cdot \sqrt{3}$

- e. Find the **maximum** area of the triangle  $OSR$  and the value of  $p$  for which the area is maximum. (2 marks)

$fMax(a(p), p, 1, 3)$	$p = 3$
$a(3)$	$27$

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## VCE Mathematical Methods $\frac{3}{4}$

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