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# VCE Mathematical Methods ¾ Coordinate Geometry [1.5]

**Homework** 

#### **Homework Outline:**

Homework Questions

Pg 2 - Pg 25

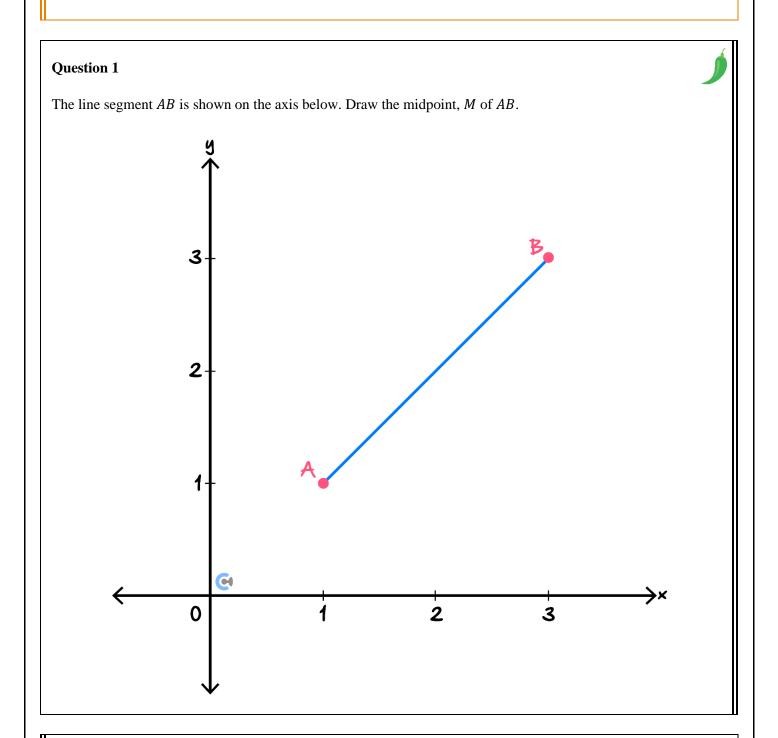




## Section A: Homework Questions



## <u>Sub-Section [1.5.1]</u>: Finding the Midpoint and Distance Between Points and Functions





Question 2			
Find the midpoints of the following points.			
<b>a.</b> $A(3,7)$ and $B(5,9)$ .			



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Qu	estion 3
The	e midpoint of points $A$ and $B$ is $M(2,2)$ .
a.	If the coordinates of $A$ are $(6, -4)$ , find the coordinates of $B$ .
	nsider the points $C(c, 5)$ and $D(-3, d)$ . The midpoint of the line $CD$ is the origin. Find the values of $c$ and $d$ .
D.	
c.	Find the midpoint of $E(x_1, y_1)$ and $F(x_2, y_2)$ in terms of $x_1, x_2, y_1$ , and $y_2$ .
d.	The graph of $y = x^2 + k$ and the line $y = 1$ has a minimum vertical distance of 4. Find the value of $k$ .

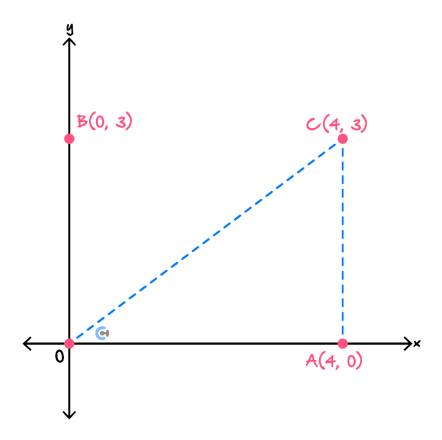




### Sub-Section [1.5.2]: Finding Distances Between Points

**Question 4** 

Consider the points, A, B, C as well as the origin drawn below.



**a.** Find the distance between the origin and point A.

**b.** Find the distance between the origin and point B.

**c.** Use Pythagoras' theorem to find the distance between the origin and point C.

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Find the distance between the following pairs of points.

- **a.** A(2,5) and B(-2,2).
- **b.** C(-1, -7) and D(4, 5).



Question 6
A point $P(u, v)$ lies on the line $y = 3 - x$ .
<b>a.</b> Express the distance between <i>P</i> and the origin in terms of <i>u</i> only.
Consider the points $A(-1,-1)$ , $B(5,7)$ and $C(x,y)$ .  The length of $AC$ is equal to the length of $BC$ which is equal to halve the length of $AB$ .
<b>b.</b> Find the coordinates of <i>C</i> .
<b>c. Tech-Active.</b> The distance between the point $P(u, v)$ is 3 units away from the origin and 4 units away from the point $Q(1, 4)$ . Find the coordinates of $P$ .





### Sub-Section [1.5.3]: Finding Parallel and Perpendicular Lines

#### **Question 7**

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State whether the following lines are parallel or perpendicular to each other.

**a.** y = 2x + 1 and y = 2x + 5.

**b.** y = 3x + 2 and  $y = -\frac{1}{3}x - 2$ .

**c.** 2x + 3y = 5 and 4x + 6y = 12.



Qu	nestion 8	
A line $l_1$ goes through the points $(2,3)$ and $(3,5)$ .		
a.	Find the gradient of $l_1$ .	
h	Find the equation of $l_1$ .	
<b>D.</b>	This the equation of t <sub>1</sub> .	
The	e line $l_2$ is perpendicular to $l_1$ and goes through the point (2,3).	
c.	Find the gradient of $l_2$ .	
d.	Find the equation of $l_2$ .	
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Question 9	
The line $l_x$ is parallel to the line $l_x = f(x, y) \in$	$\mathbb{R}^2 : 2v + 3x = 5$ and goes through the origin.



**a.** Find the equation of  $l_1$ .

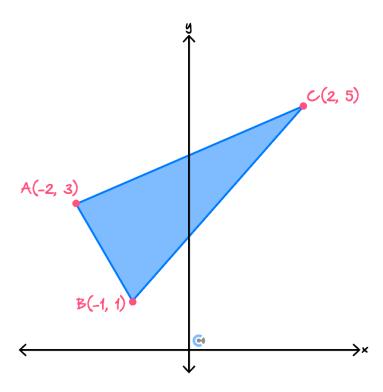
**b.** Find the equation of the line that is perpendicular to the line with the equation y = -5x + 7 and passes through the point (2, -5).



Question 10		
a.	Find the perpendicular bisector of the points $A(2,3)$ and $B(4,9)$ .	
b.	A point $P(u, v)$ lies on the line $y = 2x$ .	
	Find the value of $u$ and $v$ for which the distance between $P$ and the point $Q(0,1)$ is minimum.	
	<b>Hint:</b> The line $PQ$ is perpendicular to the line $y = 2x$ .	



**c.** Consider the triangle *ABC* drawn below.



**i.** Show that the line AB is perpendicular to the line AC.

**ii.** Hence, find the area of the triangle *ABC*.





## Sub-Section [1.5.4]: Angles Between Lines

Question 11			
a.	Find the angle of the line $y = x + 1$ makes with the positive direction of the <i>x</i> -axis.		
b.	Find the equation of the line that passes through the origin and makes an angle of 30 degrees with the positive direction of the $x$ -axis.		
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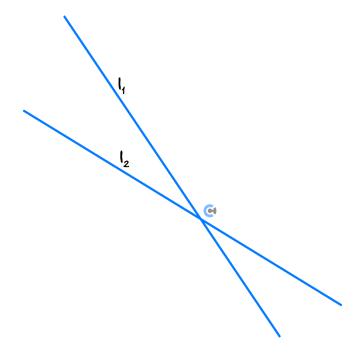
**Question 12** 



**a.** Find the acute angle between the lines  $y = \frac{1}{\sqrt{3}}x + 2$  and  $y = \frac{-1}{\sqrt{3}}x$ .

**b.** Tech-Active. Consider the line  $l_1$ , with the equation 2y + 3x = 5.

The line  $l_2$  intersects  $l_1$  at an acute angle 25°. Both  $l_1$  and  $l_2$  are drawn below.



Find the slope of  $l_2$  correct to 2 decimal places.

c.	<b>Tech-Active.</b> Find the acute angle of intersection between the lines $y = 3x + 5$ and $-2x + 3y = 7$ .
	Give your answer in degrees correct to the nearest degree.



Qι	testion 13		
Th	The line $l$ intersects the positive y-axis at $30^{\circ}$		
a.	Find the gradient, $m$ of $l$ if $m < 0$ .		
b.	<b>Tech-Active.</b> Find the acute angle of intersection between the lines $y = 2x + 3$ and $3x + 5y = -4$ .		
	Give your answer in degrees correct to the nearest degree.		
c.	Find the equation of all lines that intersect the line $y = x + 3$ at the point (1, 4) at an acute angle of 15°.		





## <u>Sub-Section [1.5.5]</u>: Simultaneous Equations

#### **Question 14**

Solve the following equations simultaneously.

**a.** 3x + 4y = 7 and 5x - 2y = 3.

**b.** y = 5x + 3 and 3y + 4x = 8.

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#### **Question 15**



**a.** Find the point of intersection between the lines y = 3x + 7 and 2x + 5y = 1.

**b.** Explain why the equations 2x + 4y = 6 and 3x + 6y = 5 have no solutions.

**c. Tech-Active.** For each pair of simultaneous equations, state whether they have, no solution, a unique solution or infinitely many solutions.

i. 2x + 5y = 7 and 3x + 2y = 8.

**ii.** y = -3x + 6 and 2y + 6x = 6.

iii. 6x + y = 2 and y = -6x + 2.

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#### **Question 16**



a. Consider the following pair of simultaneous equations,

$$kx - y = 6$$
$$7x + (k - 8)y = 4$$

For what value(s) of k do they have:

i.	A	unique	solution.
		4	5010011

ii	No	90	lution.
11.	INO	SO	tuuon.

h	Consider the	following	nair of s	simultaneous	equations

$$ax + 3y = 6$$
$$x + (4 - a)y = 2$$

For what value(s) of  $\alpha$  do they have:

- i. No solution.
- ii. Infinitely many solutions.

•••			1
111.	А	unique	solution

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c. Tech-Active. Consider the following pair of simultaneous equations,				
3x + (1-a)y = 2 $ax - 2y = b$				
Find all pairs $(a, b)$ such that the equations have infinitely many solutions.				

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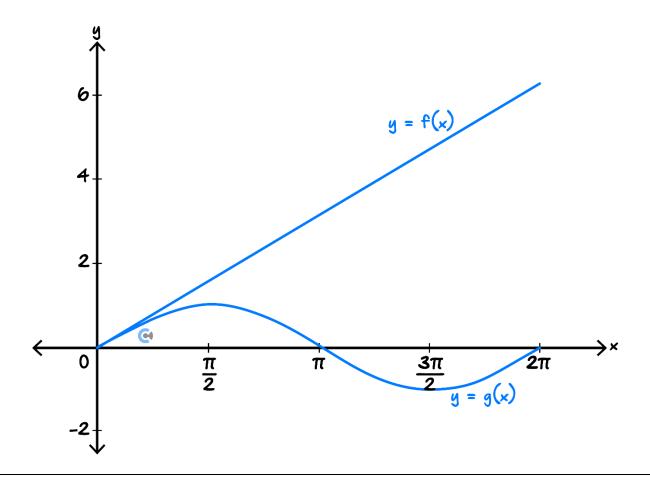


### **Sub-Section [1.5.6]**: Addition of Ordinates

#### **Question 17**

The graphs of  $f:[0,2\pi] \to \mathbb{R}$ , f(x)=x, and  $g:[0,2\pi] \to \mathbb{R}$ ,  $g(x)=\sin(x)$  are drawn below.

Sketch the graph of h(x) = f(x) + g(x) on the axis below, labelling all points of intersection between f and h with their co-ordinates.





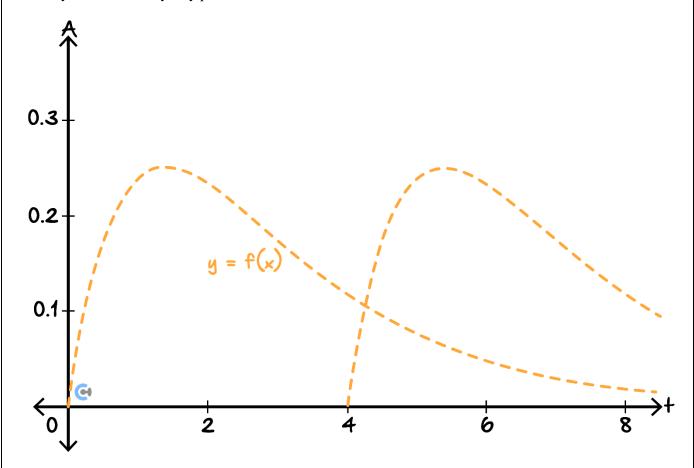
#### **Question 18**



t hours after taking a mystery pill, the concentration of dopamine in a patient's bloodstream is A = f(t) milligrams per litre. The graph of f is shown below.

4 hours after taking one mystery pill, the patient takes another mystery pill.

On the axis below, sketch the concentration of dopamine in the patient's bloodstream during the first 8 hours after they take the first mystery pill.



#### **Question 19 Tech-Active.**



Let  $f(x) = e^x - e^{-2x}$  and  $g(x) = e^{x-x^2}$ .

How many solutions does the equation f(x) + g(x) = 0 have?





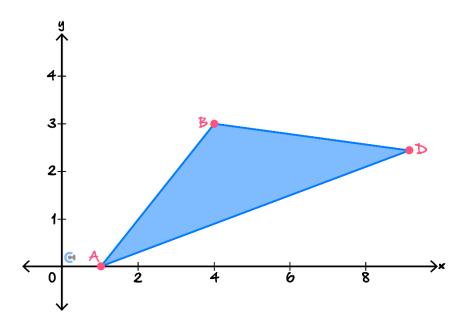
## Sub-Section [1.5.7]: Boss Question

Question 20
Consider the points $A(1,0)$ and $B(4,3)$ .
<b>a.</b> Find the equation of the line segment $AB$ .
There is another point $C$ , such that $A$ is the midpoint of the line segment $CB$ .
<b>b.</b> Find the coordinates of $C$ .
<b>c.</b> Hence or otherwise, find the length of <i>BC</i> .



<b>d.</b> .	Another point $D(u, v)$ has the following properties,
<b>;</b>	The length of $AD$ is equal to twice the length of $AB$ .
<b>;</b>	The angle between $AD$ and $AB$ is $30^{\circ}$ .
}	The gradient of $AB$ is larger than the gradient of $AD$ .
<b>;</b>	Both $u$ and $v$ are positive.
]	Find the values of $u$ and $v$ correct to 3 decimal places.
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**e.** The triangle *ABD* is drawn below.



**i.** Find the equation of the line, l perpendicular to AD that goes through B.

**ii.** Hence or otherwise, find the area of *ABD* correct to the nearest integer.

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