CONTOUREDUCATION

Website: contoureducation.com.au | Phone: 1800 888 300

Email: hello@contoureducation.com.au

VCE Mathematical Methods ¾ Transformations Exam Skills [1.4]

Workbook

Outline:

Recap of Transformations Image And Pre-Image Dilation Reflection Translation Basic Transformation of Points The Order Of Transformations Interpreting The Transformation Of Points Applying Transformations To Functions	Exam 1	Pg 30-34
Finding The Applied Transformations		
Transformations Cyam Skills Da 15 30	Tech Active Exam Skills	Pg 35-37
 Transformations Exam Skills Quick Method Finding Opposite Transformations Finding Domain, Range, Points and Tangents of Transformed Functions Finding Transformations of Inverse Functions Multiple Pathways for the Same Transformation Manipulating the Function to Find Appropriate Transformations 	Exam 2	Pg 38-42



Learning Objectives:

- MM34 [1.3.1] Applying x' and y' notation to find transformed points, find the interpretation of transformations and altered order of transformations.
- MM34 [1.3.2] Find transformed functions.
- MM34 [1.3.3] Find transformations from transformed function (Reverse Engineering).



Section A: Recap of Transformations

Sub-Section: Image and Pre-Image

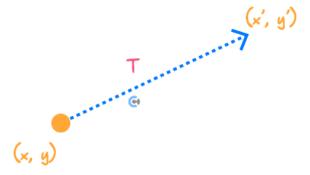


What do we call an original coordinate and a transformed coordinate?



Image and Pre-Image





- The original coordinate is called the ______.
- The transformed coordinate is called the _____

Pre-Image: (x, y)

Image: (x', y')

NOTE: The x' and y' notation will be used quite heavily!





Sub-Section: Dilation



Dilation



Dilation by a factor a from the x-axis: y' = ay

Dilation by a factor b from the y-axis: x' = bx

NOTE: We are applying the transformations on (x, y) not (x', y').





Sub-Section: Reflection



Reflection



Reflection in the *x*-axis: y' = -y

Reflection in the *y*-axis: x' = -x



Sub-Section: Translation



Translation



Translation by c units in the positive direction of the x-axis: x' = x + c

Translation by d units in the positive direction of the y-axis: y' = y + d

Question 1

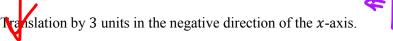
Find the image (x', y') after applying the following transformations to (x, y).

Dilation by a factor 4 from the x-axis.



Dilation by a factor 2 from the *y*-axis.

Reflection in the x-axis.



Translation by 5 unit in the positive direction of the y-axis.

$$y' = 2(x^{-3}) \cdot \frac{(x^{(+3)} - x)}{2} = (x)$$

$$y' = -4(y) + 5' \cdot \frac{(x^{(+3)} - x)}{2} = (x)$$

$$(x' - 5)$$

Key Takeaways



- \checkmark The transformed point is called the image and is denoted by (x', y').
- ☑ The dilation factor is multiplied by the original coordinates.
- $\ensuremath{\mathbf{W}}$ Reflection makes the original coordinates the negative of their original values.
- ☑ Translation adds a unit to the original coordinates.



Sub-Section: Basic Transformation of Points





Let's try to apply all types of transformations to a point!

Question 2

Find the image (x', y') after applying the following transformations to (x, y).

Translation by 3 units in the positive direction of the x-axis.

Translation by 2 unit in the negative direction of the *y*-axis.

Dilation by a factor 4 from the x-axis.

Dilation by a factor $\frac{1}{2}$ from the y-axis.

Reflection in the x-axis.

NOTE: Order is important!



Apply the next transformation on top of everything that has already been done!



Sub-Section: The Order Of Transformations



What is the Order of Transformations the same as?



The Order of Transformation



Order = BODMAS Order

Question 3

The series of transformations, "a dilation by a factor 2 from the y-axis, a reflection in the y-axis and a translation by 8 units left" yields the same result as the series of transformations, "a translation by c units right, a reflection in the y-axis and a dilation by a factor d from the y-axis." Find the values of c and d.

NOTE: Dilation factors don't change!





Sub-Section: Interpreting the Transformation of Points



Interpretation of Transformations



 \blacktriangleright When the ______ x' and y' are the subject, we can read the transformation _____

$$x' = x + 5 \rightarrow 5 \text{ right}$$

- \blacktriangleright When the ______ x and y are the subjects instead, we must read the transformation in the _____ way.
- This includes the order of transformation!

$$x = x' - 5 \rightarrow 5 \text{ right}$$

NOTE: This includes the order of transformation!



TIP: It is best to make x' and y' the subject before you interpret the transformations.



Question 4

Consider the transformation which maps:

$$x = -3x' - 4$$

$$y = 2y' + 2$$

a. State the transformations in DRT (Dilation, Reflection, Translation) order.



b. State the transformations in the translation in first order.

Key Takeaways

- \checkmark Transformations should be interpreted when x' and y' are isolated.
- ☑ The order of transformation follows the BODMAS order.
- ☑ To change the order of transformations, we either factorise or expand.



Sub-Section: Applying Transformations to Functions



Let's now work with functions!



Transformation of Functions

The aim is to get rid of the old variables, x and y, and have the new variables, x' and y', instead.

$$y = f(x) \rightarrow y' = f(x')$$

- > Steps:
 - 1. Transform the points.
 - 2. Make x and y the subjects.
 - **3.** Substitute them into the function.

Question 5

Apply the following transformations to the functions below:

a.
$$f(x) = (x+1)^3$$
.

Dilation by a factor 3 from the x-axis.

Reflection in the *y*-axis.

Translation by 4 units to the right.

Dilation by a factor 2 from the y-axis.

2)

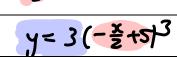


$$\frac{3}{3} = \left(-\frac{2}{3} + 2\right)^{3}$$

$$\frac{3}{4} = \left(-\frac{2}{3} + 2\right)^{3}$$

$$\frac{3}{4} = \left(-\frac{2}{3} + 2\right)^{3}$$

MM34 [1.4] - Transformations Exam Skills - Workbook





b. $f(x) = \cos(x)$.

Dilation by a factor 3 from the *y*-axis.

Dilation by a factor $\frac{1}{2}$ from the x-axis.

Translation by 4 units to the left.

Translation by 2 units up.

Reflection in the *y*-axis.



Sub-Section: Finding the Applied Transformations



Now let's go backwards!



Reverse Engineering

- Steps:
 - 1. Add the dashes (') back to the transformed function.
 - **2.** Make f() the subject.
 - 3. Equate the LHS of the original and transformed functions to the RHS of the original and transformed functions.
 - **4.** Make x' and y' the subjects and interpret the transformations.



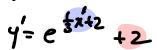
Your turn!

Question 6

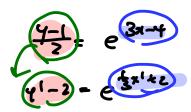
State a series of transformations (in order) that allow f(x) to be transformed into g(x).

a.
$$f(x) = 2e^{3x-4} + 1$$
 and $g(x) = e^{\frac{1}{3}x+2} + 2$.

ı)



2)



$$y^{1}-2 = \frac{y-1}{2}. \quad 3x-4 = \frac{1}{5}x^{1}+2.$$

$$4) y^{1} = \frac{y-1}{2}+2 \qquad 3x-6 = \frac{1}{3}x^{1}$$

$$y^{2} = \frac{1}{2}y+\frac{3}{2}. \qquad x^{2} = 9x-18$$



b.
$$f(x) = (x-3)^3 + 2$$
 and $g(x) = 3(2x+5)^3 - 6$.

1)
$$y = (x-3)^3 + 2$$

 $y' = 3(2x+5)^3 - 6$

$$\frac{4-5}{6} = (3x_1+2x_1)^2$$

$$\frac{3)}{3} = 4^{-2}. \quad 2x^{1} + 5 = x - 3.$$

$$4^{1} + 6 = 34^{-6} \quad 2x^{1} = x - 8$$

$$4^{1} = 34^{-12}. \quad x^{1} = \frac{1}{2}x^{-4}$$

$$= 3(4^{-4}) \quad = \frac{1}{2}(x - 8)$$

Key Takeaways



- We transform the coordinates first, then transform the function.
- ☑ To transform the function, replace its old variables with the new ones.
- \checkmark To find the transformations, simply equate LHS with RHS after separating the transformations of x and y.



Section B: Transformations Exam Skills

Sub-Section: Quick Method



Let's try to do it more quickly!



Active Recall: Interpretation of Transformations



 \blacktriangleright When the new variables x' and y' are the subject, we can read the transformation directly.

$$x' = x + 5 \rightarrow 5 right$$

- When the original variables x and y are the subject instead, we must read the transformation in the opposite way.
- > This includes the order of transformation!

$$x = x' - 5 \rightarrow 5 right$$

Active Recall: In the transformed function, was the transformation of x stuck in x = t(x') or x' = t(x) form?



c 1/2 21 = d)



Ouick Method



- \blacktriangleright The transformation of x in the function is represented in the opposite way in the final function.
- For applying transformation in a quick method,

Apply everything for x in the opposite direction. Including the order!

For interpreting transformation in a quick method,

Read everything for x in the opposite direction. Including the order!

Question 7 Walkthrough.



Apply the following transformations to $y = \sin(x)$ using the quick method.

Dilation by a factor 3 from the x-axis

Dilation by a factor 2 from the y-axis

Reflection in the *x*-axis

Reflection in the *y*-axis

Translation of 2 units right

Translation of 3 units down

$$y = -3 \sin \left(-\frac{1}{2}(x-2)\right) - 3$$

NOTE: For x, simply apply everything in the opposite way and order!





Your turn!



Question 8

Apply the following transformations to $y = \log_e(x)$ using the quick method.

Dilation by a factor $\frac{1}{5}$ from the x-axis

Dilation by a factor 3 from the y-axis

Reflection in the x-axis

Reflection in the *y*-axis

Translation of 5 units left

Translation of 2 units up

$$y = \frac{1}{5} \log_e \left(-\frac{1}{3} (x+5) \right) + 2$$

NOTE: For x, simply apply everything in the opposite way and order!







Now, interpreting transformations!

Question 9 Walkthrough

State the transformations required for $y = \sin(x)$ to transform into $y = 2\sin(3x + \pi) - 1$.

$$y = \sin(\frac{1}{2})$$

$$y = \sin(\frac{3}{4}) = 0$$

$$x + \frac{1}{2} = 0$$

$$x + \frac{1}$$

NOTE: The order is opposite to BODMAS for x.



Your turn!

Question 10

State the transformation required for $y = e^x$ to transform into $y = \frac{1}{3} \underbrace{3(x+1)}_{3(x+1)} \underbrace{1}_{3(x+1)}$







$$x_1 + 1 = \frac{2}{3}x$$

$$x_1 = \frac{2}{3}x - 1$$



Sub-Section: Finding Opposite Transformations



How can we undo transformations?



Analogy: Untying a shoelace



- Sam is being silly and ties his shoelace when he was meant to take off his shoes at a chocolate restaurant that he's booked 3 years in advance.
- Which knot should he start untying first? [First Knot, Last Knot]
- > Similarly, which transformations should we undo first? [First transformation, Last transformation]

Definition

Finding Opposite transformations

- > Order is ongite.
- > All transformations are ______

Question 11

a. Find the transformation from $f(x) = 3(x+1)^2 - 1$ to $g(x) = -2x^2 + 3$.

 $= -2(n)^2 + 3$

41= = = 24+]



b. Hence, state the transformation from g(x) to f(x).



<u>Sub-Section</u>: Finding Domain, Range, Points, and Tangents of Transformed Functions

Analogy: Function, points, and tangents

Let's say your entire family decides to move 2 units right.

Family: Let's go 2 units right.

What does that mean for you?

You: 2 right.

Similarly, if a runction moves in a certain way, how should its points, tangents, domain, and range move? [Same way, Different way]



Finding domain, range, points, and tangents of transformed functions.

- > Everything moves together as a function.
- Steps
 - 1. Find the transformations between two functions.
 - 2. Apply the same transformations to domain, range, points, and tangents.

Question 12 Walkthrough.

It is known that f(x) has a domain of [2,4] and a range of (0,20].

The function has been transformed to g(x) = -2f(x+5) + 2.

a. State the transformation from f(x) to g(x).



b. State the domain of g(x).

Danf: [2,4]

c. State the range of g(x).

Question 12 Walkthrough.

It is known that f(x) has a domain of [2,4] and a range of (0,20].

The function has been transformed to g(x) = -2f(x+5) + 2.

a. State the transformation from f(x) to g(x).

Dil 2 from 1 Reflect in 21 2 cyp

Question 13

It is known that f(x) has an x intercept at (3,0) and a tangent of y = 2x - 1 at x = 3.

The function has been transformed to g(x) = 3f(2x - 1).

a. State the transformation from f(x) to g(x).



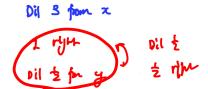
b. State the x intercept of g(x).

Question 13

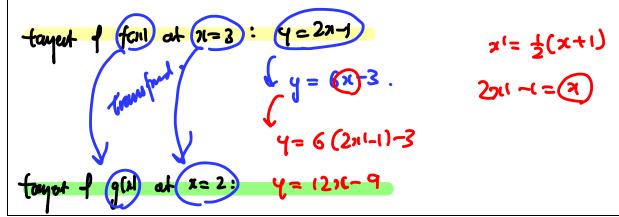
It is known that f(x) has an x intercept at (3,0) and a tangent of y = 2x - 1 at x = 3.

The function has been transformed to g(x) = 3f(2x - 1).

a. State the transformation from f(x) to g(x).



c. State the tangent of g(x) at x = 2.



 $\begin{tabular}{ll} \textbf{NOTE:} Everything changes with respect to the transformations. \\ \end{tabular}$





Sub-Section: Finding Transformations of Inverse Functions

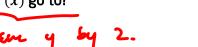


REMINDER: Don't forget Inverse Relations,

•

Inverse functions swap x and y.

<u>Discussion:</u> If f(x) moves 2 units right, where would $f^{-1}(x)$ go to?









Finding transformation of inverse functions



$$f(x) \rightarrow f(x-2)$$
: 2 Right

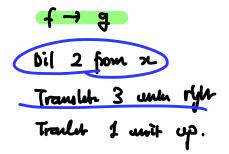
$$f^{-1}(x) \rightarrow f^{-1}(x) + 2:2 Up$$

- Steps:
 - Find the transformation between two original functions.
 - 2. Inverse the transformations found in 1.

Question 14 Walkthrough.

It is known that f(x) has been transformed to g(x) = 2f(x-3) + 1.

State the transformations required for $f^{-1}(x)$ to transform to $g^{-1}(x)$.





Active Recall: Steps on finding transformations of inverse functions



- 1. Find the transformation between two original functions.
- 2. Inverse the transformations found in 1.

Question 15

It is known that $f(x) = 2(x-1)^2 + 3$ has been transformed to $g(x) = 4(x+3)^2 + 1$.

State the transformations required for $f^{-1}(x)$ to transform to $g^{-1}(x)$.

Dil 2 from > aur

Translate 5 unto down

Transh 4 unts left

f++91

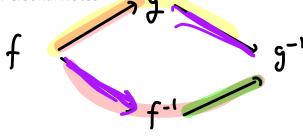
Dil 2 fru yan

Transh I conh let

Translate 4 with down

Space for Personal Notes

b)





Reflection in y=x

Dil 2 fin y an

Transh I conh leth

Travelde 4 with down.

Dil 2 from x aur.

Translate 5 unlb down.

Trankle 4 unls left

Reflect in y=x





Sub-Section: Multiple Pathways for the Same Transformation



<u>Discussion:</u> Consider the transformations required for $f(x) = x^2$ to $g(x) = (2x)^2$. What happens if we take the factor of 2 inside the square bracket out?

$$y = (x^{2})$$
 $y = (2x)^{2}$
 $y = (2x)^{2}$



Multiple Pathways.

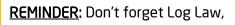
- Same transformations can be done differently by either putting it in or out of the f().
- Commonly, look for basic algebra, index and log laws.

Question 16 Walkthrough.

JM(Q.

Find the transformation for $y = x^3$ to transform into $y = 8x^3$ by using a dilation from the y-axis.

$$y = \sqrt{8 \pi^3}$$
 $y = \sqrt{8 \pi^3}$
 $y = \sqrt{2 \pi^3}$
 $y = \sqrt{2 \pi^3}$





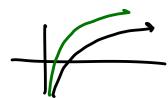
$$\log_a(xy) = \log_a(x) + \log_a(y)$$



Question 17

Find the transformation for $y = \log_2(x)$ to transform into $y = \log_2(4x)$ by using translations only.





$$\log_2(x) + \log_2(4)$$

NOTE: This skill is important for MCQ questions.







<u>Sub-Section</u>: Manipulating the Function to Find Appropriate Transformations

<u>Discussion</u>: How can we find transformations between $\sqrt{x^2+1}$ to $\sqrt{(x+1)^2+4}$?

Manipulating the function to find appropriate transformations



- Steps
 - 1. Identify the region of x.
 - 2. Identify the region of *y*.
 - 3. Manipulate the function so that all the changes are within the region of x or y.

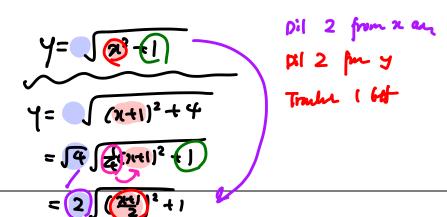
Highly ber seen

TIP: To find the region of x and y, ask yourself "Where is x inside?" "where is y outside of?"



Question 18 Walkthrough.

Find the appropriate transformations for $\sqrt{x^2 + 1}$ to transform to $\sqrt{(x + 1)^2 + 4}$.



MM34 [1.4] - Transformations Exam Skills - Workbook





NOTE: This was in JMSS SAC 1 of 2024.



Active Recall: Manipulating functions to find appropriate transformations



- Steps
 - 1. Identify the ______.
 - 2. Identify the______.
 - **3.** Manipulate the function so that _____ are within the region of x or y.

Your turn!



REMINDER: Don't forget Log Law,

$$\log_a(x^y) = y \log_a(x)$$

Question 20

Find the appropriate transformations from $2\log_2((x+1)^3) + 4$ to $\log_2(x^2 - 4x + 4)$.

From
$$2 \log_2((x+1)^3) + 4$$
 to $\log_2(x^2 - 4x + 4)$.

$$\log_2(x^2 - 4x + 4)$$

$$\log_2(x^2 - 4x$$



Section C: Exam 1 (20 Marks)

Question 21 (2 marks)

The series of transformations given by "a dilation by a factor of 4 from the x-axis, reflection in the x-axis, and a translation of 2 units up" yields the same result as the series of transformations given by "a translation by a units down, a reflection in the x-axis, and a dilation by a factor of b from the x-axis." Find the values of a and b.

Question 22 (4 marks)

The following sequence of transformations,

translation 2 units up A translation 3 units left

A dilation by factor 2 from the x-axis

A dilation by factor $\frac{1}{3}$ from the y-axis

A reflection in the x-axis

A reflection in the x-axis

$$x = \frac{3}{7}(x-3)$$

 $x = \frac{3}{2}(\overline{x_1} - 3)$

is applied to the function f(x) so that f(x) is mapped to $g(x) = \sqrt{x}$.

a. Find a sequence of transformations that map g(x) to f(x). (2 marks)





b. Find the rule for f(x). (2 marks)

$$f(x) = -3 \int_{2(x-3)} -2$$

Question 23 (4 marks)

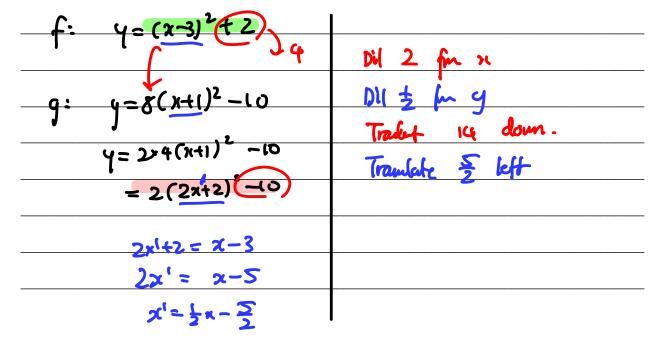
Consider the functions $f(x) = x^2 - 6x + 11$ and $g(x) = 8(x+1)^2 - 10$.

a. Find a sequence of three transformations in the orde DT that maps f(x) to g(x). (2 marks)

f: y=(x-3)2+2	Pil 8 from x axh
	I Travlet 26 down
g: y=8(x+1)2-10	Tradit 4 left
4-5= 41+10	
84-16=41+00	

CONTOUREDUCATION

b. Find a different sequence of transfromations in the order DDTT, where one of the dilations is from the y-axis, that also maps f(x) to g(x). (2 marks)



Question 24 (5 marks)

Consider the function $f(x) = 3\sqrt{(x-2)^2 + 3} - 2$ defined on the domain [0,6].

- **a.** The function g is obtained by applying the following sequence of transformations to f.
- A dilation by factor $\frac{1}{2}$ from the y-axis.
- \blacktriangleright A dilation by factor 3 from the *x*-axis.
- A translation 2 whits right.
- A reflection in the x-axis.
 - i. State the domain of g. (1 mark)

[र.ज

Dom 9= 72.8]

CONTOUREDUCATION

ii. Find the rule for g(x). (2 marks)

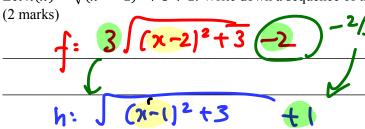
$$\chi = \frac{1}{2}x + 2$$

$$y = \frac{3 \int (x-2)^2 + 3}{\sqrt{1 + 3}} = \frac{2}{\sqrt{1 + 3}}$$

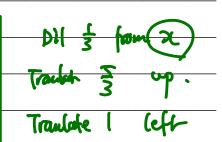
$$y = 9\sqrt{(x-2)^2 + 3}$$

$$y = -9\sqrt{(2x-6)^2+3} + 6 + 9 = -9\sqrt{(2x-6)^2+3} + 6$$

b. Let $h(x) = \sqrt{(x-1)^2 + 3} + 1$. Write down a sequence of three transformations that map f(x) to h(x).

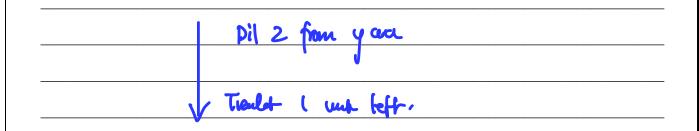


x1-1=	2-2			
.1	•			



Question 25 (2 marks)

Consider the function f with inverse function f^{-1} . The function f is transformed to the function g by the following sequence of transformations: A dilation by factor 2 from the x-axis and a translation 1 unit down. Write down the transformations that take f^{-1} to g^{-1} .





Question 26 (3 marks)

It is known that f(x) has a tangent y = 2x + 1 a x = 2. f(x) is transformed into g(x) be the following sequence of transformations: A dilation by factor 3 from the x-axis, followed by a dilation by factor $\frac{1}{2}$ from the

y-axis followed by a translation 4 units left and a translation 2 units up.

Find the equation of the tangent of g(x) at k = -3.

	<u> </u>	
y=2n+1	%=1	
	J	
4= 6x+3	2=-3	Y=
<u> </u>		
y= 12x+3		
1		
y=12(x+4)+3		
= (2n + 5)		
Y= 12x+53		



Section D: Tech Active Exam Skills

Calculator Tip: Finding Transformed Functions

- Save the function as f(x)
- Substitute the x and y in terms of x' and y'.
- Solve for *y*!
- Can also apply the transformations directly to f(x). Must make sure you interpret the transformations correctly or you can easily make a mistake doing this.

Question 27 Tech-Active.

Apply the following transformations to $y = 2 \sin(2x) + 3$

1) Live

Dilation by a factor 3 from the x-axis.
$$2\sin(2\pi) + 3 \rightarrow \cos(2\pi)$$

Dilation by a factor $\frac{1}{2}$ from the y-axis.

2) Transfor fex) Reflection in the *y*-axis.

Translation of 3 units right.

Translation of 4 units down.

CAS CH

Mathematica UDF:

ApplyTransformList[]

ApplyTransformList[f[x], $\{x, y\}$, list of transforms] Applies the list of transforms to f[x] in the chronological order.

ApplyTransformList[x^2 , {x, y}, {x-1, 2x, y+3}]

$$4 + x + \frac{x^2}{4}$$

ApplyTransformInvList[f[x], $\{x, y\}$, $\{x-1, 2x, y+3\}$]

ApplyTransformInvList[Sin[x], $\{x, y\}$, $\{x-\pi/2, 2y, y-1\}$]

$$Sin\left[\frac{x}{2}\right]^2$$

ApplyTransformInvList[]

ApplyTransformInvList[f[x], $\{x, y\}$, list of transforms]

Applies the list of transforms to f[x] in reverse order and as the inverse to the transforms of ApplyTransformList.

 $In[a]:= ApplyTransformInvList[x^2, \{x, y\}, \{x-1, 2*x, y+3\}]$ $Out[a]:= ApplyTransformInvList[x^2, \{x, y\}, \{x-1, 2*x, y+3\}]$

 $1 - 8 x + 4 x^2$

In[\bullet]:= ApplyTransformInvList[f[x], {x, y}, {x-1, 2*x, y+3}]

-3 + f[2 (-1 + x)]

Out[0]=

Out[0]=

Sin[x]

CAS C

TI UDF:

transform()

Transform a Function

transform
$$\left| \sin(x), x, \left\{ x - \frac{\pi}{2}, 2 \cdot y, y - 1 \right\} \right|$$

- ▶ Translation $\frac{\pi}{2}$ units along the neg. x-dir. $\cos(x)$
- ▶ Dilation by factor of 2 from the x-axis 2·cos(x)
- ▶ Translation -1 unit along the neg. y-dir. 2·cos(x)-1

Overview:

Apply any sequence of transformations to a function. The program will display the transformed function after each step.

Input:

Other notes:

The list of transformations can either be presented in a (horizontal or vertical) matrix of expressions or a list of expressions

transform_inv()

Invert a Transformation

transform_inv
$$\left(x^2, x, \left\{x-1, 2 \cdot x, y+3\right\}\right)$$

▶ Inverted Transformations:

$$\left\{y-3,\frac{x}{2},x+1\right\}$$

- ▶ Translation -3 units along the neg. y-dir.
 x²-3
- ▶ Dilation by factor of $\frac{1}{2}$ from the y-axis

$$4 \cdot x^2 - 3$$

 \blacktriangleright Translation 1 unit along the pos. x-dir.

$$4 \cdot x^2 - 8 \cdot x + 1$$

Overview:

Find the preimage of a function under a list of transformations. The program will display the list of inverted transformations and the transformed function after each step.

Input:

Other notes:

The list of transformations can either be presented in a row or column matrix, or a list of expressions



Section E: Exam 2 (17 Marks)

Question 28 (1 mark)

Let $f:[0,4\pi] \to \mathbb{R}$, $f(x)=2\sin\left(\frac{x}{2}\right)+4$. The graph of f is transformed by a reflection in the x-axis, followed by a dilation of factor 2 from the y-axis, then a dilation by a factor of 2 from the x-axis. The resulting graph is defined by:

A.
$$g:[0,8\pi] \to \mathbb{R}, g(x) = -4\sin(\frac{x}{4}) - 8$$

B.
$$g: [0.8\pi] \to \mathbb{R}, g(x) = -8\sin(\frac{x}{4}) + 4$$

C.
$$g:[0,8\pi] \to \mathbb{R}, g(x) = -8\sin\left(\frac{x}{4}\right) + 8$$

D.
$$g: [0, 4\pi] \to \mathbb{R}, g(x) = -4\sin\left(\frac{x}{2}\right) + 8$$

Question 29 (1 mark)

The point P(2,4) lies on the graph of f. The point Q(6,12) lies on the graph of h. A transformation that maps the graph of f to the graph of h also maps the point P to the point Q. The relationship between f and h could be given by:

A.
$$h(x) = \frac{1}{2} f(x+4)$$

B.
$$h(x) = 2f(x-2)$$

C.
$$h(x) = 3f(x-4)$$

D.
$$h(x) = 3f(x+4)$$



Question 30 (1 mark)

The transformation $T: \mathbb{R}^2 \to \mathbb{R}^2$, which maps the curve with equation $y = 3 \sin(x)$ onto the curve with equation $y = \cos(2x)$, has the rule:

A.
$$T(x,y) = \frac{\left(\frac{x}{2} + \frac{\pi}{2}, -\frac{y}{3}\right)}{\mathbf{B.}}$$
B. $T(x,y) = \left(\frac{x}{2} - \frac{\pi}{4}, \frac{y}{3}\right)$

B.
$$T(x,y) = \left(\frac{x}{2} - \frac{\pi}{4}, \frac{y}{3}\right)$$

C.
$$T(x,y) = (\frac{x}{2} + \frac{\pi}{2}, \frac{y}{3})$$

D.
$$T(x,y) = (-2x + \frac{\pi}{2}, -3y)$$

2)
$$A: -\frac{1}{3}f(2(x-\frac{\pi}{2}))$$
 enter.
B: $\frac{1}{3}f(2(x+\frac{\pi}{4}))$ enter.

Question 31 (1 mark)

A sequence of transformations is applied to create the image rule $y = -2\sqrt{x-3} + \frac{1}{2}$ from the original function $y = \sqrt{x}$, in an appropriate order, could be:

- A. A reflection in the x-axis, then a dilation by a factor of 4 from the y-axis, followed by a translation 3 units to the right and finally a translation of $\frac{1}{2}$ unit up.
- **B.** A dilation by a factor of 2 from the y-axis, followed by a reflection in the x-axis, a translation 3 units to the left, and finally a translation of $\frac{1}{2}$ unit up.
- C. A reflection in the x-axis, a dilation by a factor of $\frac{1}{4}$ from the y-axis, a translation 3 units to the right, and finally a translation of $\frac{1}{2}$ unit up.
- **D.** A dilation by a factor of 2 from the x-axis, followed by a reflection in the y-axis, a translation 2 units right, and finally a translation of $\frac{1}{2}$ unit up.



Question 32 (1 mark)

If the graphs of y = h(x) and y = k(x) intersect at (p,q), then the graphs of $y = 2h\left(\frac{x}{3}\right)$ and $y = 2k\left(\frac{x}{3}\right)$ intersect at:

- **A.** $\left(3p, \frac{q}{2}\right)$
- **B.** $\left(\frac{p}{3}, 2q\right)$
- C. (3p, 2q)
- **D.** $(3p, \frac{q}{3})$

Question 33 (12 marks)

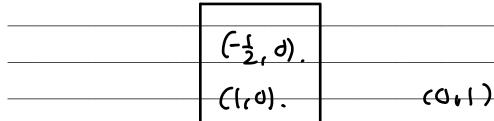
Consider the functions,

$$f: \mathbb{R} \to \mathbb{R}, f(x) = 2x^3 - 3x^2 + 1$$

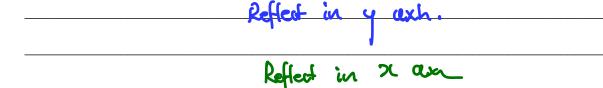
$$g: \mathbb{R} \to \mathbb{R}, g(x) = (x+1)^2(2x-1)$$

a.

i. Find the coordinates of the axial intercepts of f. (1 mark)



ii. Hence or otherwise, describe a sequence of reflections and dilations that map the graph of f onto the graph of g. (2 marks)

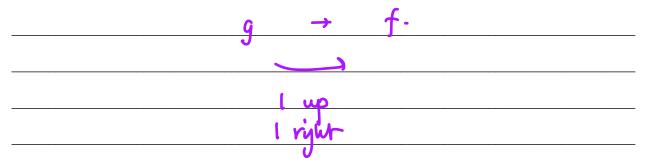




iii. Describe a sequence of translations, that map the graph of f onto the graph of g. \mathcal{Q} marks)

	g(x) = f(x-a) + b.
dom	
1 left.	$=(x+1)^2(2x-1)$
•	

b. The equation to the tangent of g at x = -2 is y = 12x + 19. Use this to find the equation of the tangent to f when x = -1. (2 marks)



$$y = (2(x-1)+19+1)$$
= $(2x+8)$



Consider the following transformations:

$$T: \mathbb{R}^2 \to \mathbb{R}^2, T(x, y) = (2x - 1, 3y + 2)$$

$$S: \mathbb{R}^2 \to \mathbb{R}^2, S(x,y) = (-x+2,2y-2)$$

c. Find the rule for the image of g after it has undergone the transformation T followed by the transformation S. (3 marks)

$$n' = -(2n-1) + 2. = -2n + 3$$

$$q' = \frac{2(3q+2)}{-2} = 6q + 2$$

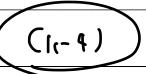
$$\chi = \frac{\chi(-3)}{-2}$$

$$y = 6 g(\frac{2^{1-3}}{-2}) + 2$$

$$=2-\frac{3}{2}(x-5)^{2}(x-2)$$

d. Find the coordinates of the point P(u, v), if the image of the point P under T and S is the same. (2 marks)

$$P: (u_1 \cup) \xrightarrow{T} (2u-1, 3v+2)$$







Contour Check

<u>Learning Objective</u>: [1.3.1] - Applying x' and y' notation to find transformed points, find the interpretation of transformations and altered order of transformations.

Key Takeaways				
□ The transformed point is called the and is denoted by				
☐ The dilation factor is to the original coordinate.				
■ Reflection makes the original coordinates the of their original values.				
☐ Translation a unit to the original coordinate.				
☐ Transformations should be interpreted when are isolated.				
☐ The order of transformation follows the order.				
□ To change the order of transformations, we either				
<u>Learning Objective</u> : [1.3.2] - Find transformed functions.				
Key Takeaways				
□ To transform the function, replace its with the new one.				



<u>Learning Objective</u> : [1.3.3] - Find transformations from transformed function (Reverse Engineering).			
Key Takeaways To find the transformations, simply equate the	after separating the		
transformations of x and y .	arter separating the		

Space for Personal Notes		



Website: contoureducation.com.au | Phone: 1800 888 300 | Email: hello@contoureducation.com.au

VCE Mathematical Methods 3/4

Free 1-on-1 Consults

What Are 1-on-1 Consults?



- Who Runs Them? Experienced Contour tutors (45+ raw scores and 99+ ATARs).
- Who Can Join? Fully enrolled Contour students.
- **When Are They?** 30-minute 1-on-1 help sessions, after school weekdays, and all day weekends.
- What To Do? Join on time, ask questions, re-learn concepts, or extend yourself!
- Price? Completely free!
- One Active Booking Per Subject: Must attend your current consultation before scheduling the next:)

SAVE THE LINK, AND MAKE THE MOST OF THIS (FREE) SERVICE!



Booking Link

bit.ly/contour-methods-consult-2025

