



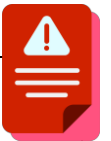
# CONTOUREDUCATION

Website: [contoureducation.com.au](http://contoureducation.com.au) | Phone: 1800 888 300

Email: [hello@contoureducation.com.au](mailto:hello@contoureducation.com.au)

## VCE Mathematical Methods $\frac{3}{4}$ SAC 1 Revision V [0.20] Workshop

### Error Logbook:



New Ideas/Concepts	Didn't Read Question
<p>Pg / Q #: _____</p> <p>Notes:</p>	<p>Pg / Q #: _____</p> <p>Notes:</p>
Algebraic/Arithmetic/ Calculator Input Mistake	Working Out Not Detailed Enough
<p>Pg / Q #: _____</p> <p>Notes:</p>	<p>Pg / Q #: _____</p> <p>Notes:</p>

## Section A: SAC 1 Success

*Welcome to the fifth SAC 1 workshop!*

### Context: SAC 1 Workshops

- SAC 1-50% of SACs, 20% of the study score.
- Will be running all the way till mid-June.
- After that, the workshop will turn into SAC 2 Workshop (Integration).
- Make sure to complete the SAC 1 ~ 8.

### Successful SAC

**Study Score = How much you know × How much you show**

- Answer everything you know.
- Answer without mistakes.
- Time management is **key!**

↓  
2 marks  
↓  
As much as you can

### Analogy: Skipping Questions

- Let's say if you were to fight them and win, you get assigned marks.



- Who would you fight first?
- Skip the hard question with little marks if it doesn't make sense during the reading time.



## SAC Proficiency List

### Before the SAC

- ☐ Prepare your stationery including a ruler, eraser and your mechanical pencil lead.
- ☐ Skim through the bound reference (if applicable).
- ☐ Do not speak to other people and lock in.
- ☐ TI & Mathematica Only: Check your **Contour UDFS**.
- ☐ TI Only: Check technology settings.

**Document Settings**

Display Digits:	Float 6	▶
Angle:	Radian	▶
Exponential Format:	Normal	▶
Real or Complex:	Real	▶
Calculation Mode:	Exact	▶
CAS Mode:	On	▶

OK Cancel

### Reading Time

- ☐ **Detailed strategy** on how to exactly solve the question on your technology - Don't just **read**, think about how to solve it and use what technology commands.
- ☐ Identify questions to **skip**.

part b).....  
part c).....

*For difficult SACs, it's not necessarily about getting the 100%. It's about getting better than everyone else. While others are stuck on a hard 1-marker question, you can do an easy 3-marker first.*

- ☐ Identify questions to **start first** - You don't have to start from Q1!
- ☐ Look for potential pitfalls - **Units, domain restriction of the unknown, variable and function meaning.**

### Writing Time

- ☐ Circle **what the question is asking** for in the question.
- ☐ Spend the first **50%** of the time on all the **easy questions** you identified.
- ☐ Spend the next **25%** of doing the **difficult questions** you left blank.

- ☐ Spend the last 25% of the time on **checking your answers**.
- ☐ Check your answer by reading the question again and see if you answered the question.
- ☐ Check in the order of:

*Domino effect* (check  $a, b, c$  first) > *Questions with high marks* (3+) > *Hard Questions*

- ☐ TI ONLY: Use new document - **doc 4, 1**.

#### After the SAC

- ☐ Think about how each mark loss can be prevented using this proficiency list.
- ☐ Think about the big picture and improve the marks -

*Instead of spending 10 minutes on 10c) (1 mark), I should have checked 5a) (3 marks)*

#### Space for Personal Notes

## Section B: SAC Questions - Tech-Active (52 Marks)

### INSTRUCTION:

➤ 52 Marks. 15 Minutes Reading, 75 Minutes Writing.



### Question 1 (9 marks)

Zack Mewton is conducting an experimental synthesis in pursuit of the Philosopher's Stone - a theoretical substance capable of catalysing the transmutation of lead into gold. The reaction chamber begins at a temperature of  $24^{\circ}\text{C}$  and is heated at a controlled rate of  $2^{\circ}\text{C}$  per minute using a calibrated thermal source.

a.  $t=0, T=24$   $m=2$

- i. Derive an equation for the temperature  $T$ , in  $^{\circ}\text{C}$ ,  $t$  minutes after the heat source is activated. (1 mark)

$$T = 2t + 24$$

- ii. The initial reagent — a purified suspension of metallic salts — must be added when the temperature reaches  $32^{\circ}\text{C}$ . After how many minutes should this be done? (1 mark)

$$T = 32$$

$$32 = 2t + 24$$

$$2t = 8, \quad t = 4$$

After 4 minutes reaches  
 $32^{\circ}\text{C}$

- b. The addition of the metallic salts induces a non-linear thermal fluctuation. The resulting temperature of the system is given by:

$$T(t) = 2t + 24$$

$$T_1(t) = T(t) + R(t), \text{ where } R(t) = 8 - 2e^{4t-8}$$

- i. Perform three iterations of Newton's method with  $t_0 = 3$  to find an approximate solution to the equation  $T_1(t) = 0$ . Give your answer correct to three decimal places. (2 marks)

2. e^{2 \cdot t + e^4} \cdot (2 \cdot e^{2 \cdot t - e^4})		
Number of Iterations: 3		
"n"	"tn"	"f(tn)"
0.	3.	-71.1963000663
1.	2.8362494859	-19.0485357204
2.	2.75154570988	-2.91712313471
3.	2.73327725136	-0.105336308605

$$t_{n+1} = t_n - \frac{T_1(t_n)}{T_1'(t_n)}$$

$$t_1 = 2.836$$

$$t_2 = 2.752$$

$$t_3 = 2.733$$

- ii. To stabilise the system, Zack introduces a compensating agent with inverse behaviour.

Determine the equation of the inverse function  $R^{-1}(t)$ . (2 marks)

$$y = 8 - 2e^{4t-8}$$

swap  $y$  &  $t$

$$t = 8 - 2e^{4y-8}$$

$$e^{4y-8} = \frac{t-8}{-2}$$

$$e^{4y-8} = \frac{8-t}{2}$$

$$4y-8 = \ln\left(\frac{8-t}{2}\right)$$

$$y = \frac{1}{4}\left(\ln\left(\frac{8-t}{2}\right) + 8\right)$$

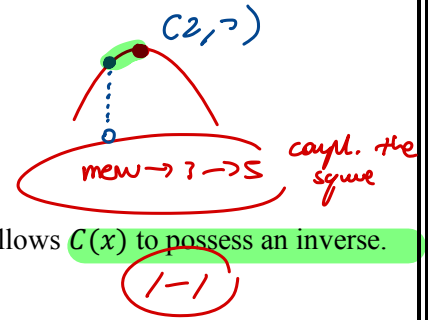
$$y = \frac{1}{4}\ln\left(\frac{8-t}{2}\right) + 2$$

$$R^{-1}(t) = \frac{1}{4}\ln\left(\frac{8-t}{2}\right) + 2$$

- c. For precision calibration, the reaction is transferred to a digitally stabilised platform. However, this platform introduces time-dependent perturbations in temperature, described by:

$$C(x) = -3x^2 + 12x - 5$$

where  $x$  is the time in minutes since the stabiliser was engaged.



- i. Determine the largest value of  $a$  such that the domain restriction  $[0, a]$  allows  $C(x)$  to possess an inverse. (1 mark)

$$C(x) = -3(x-2)^2 + 7$$

$$T.P: (2, 7)$$

$$[a=2]$$

- ii. Find the expression for the inverse function  $C^{-1}(x)$  over the restricted domain  $[0, a]$ . (2 marks)

$$\text{let } y = -3(x-2)^2 + 7$$

swap  $x$  &  $y$

$$x = -3(y-2)^2 + 7$$

$$(y-2)^2 = \frac{x-7}{-3}$$

$$y-2 = \pm \sqrt{\frac{x-7}{-3}}$$

$$y = 2 \pm \sqrt{\frac{x-7}{-3}}$$

$$\text{Ran } C^{-1} = \text{Dom } C = [0, 2]$$

$$C^{-1}(x) = 2 - \sqrt{\frac{x-7}{-3}}$$

Space for Personal Notes

**Question 2** (22 marks)

Consider the lines  $L_1$  and  $L_2$  defined by the equations:

$$L_1: kx - 6y = k + 2m \text{ and } L_2: x + (k + 5)y = 2,$$

where  $k$  and  $m$  are real constants.

- a. State the value of  $k$  if one of the lines is a vertical line. (1 mark)

$$L_1: y = \frac{k}{6}x - \frac{(k+2m)}{6}$$

$$L_2: y = \frac{-1}{k+5}x + \frac{2}{k+5}$$

$$x = a$$

$$k = -5$$

- b. Find the value(s) of  $k$  and  $m$  if:

- i. The lines  $L_1$  and  $L_2$  have a unique point of intersection. (3 marks)

Diff gradients

$$\frac{k}{6} \neq \frac{-1}{k+5}$$

$$k(k+5) \neq -6$$

$$k^2 + 5k + 6 \neq 0$$

$$(k+2)(k+3) \neq 0$$

$$k \neq -2, -3$$

$$k \in \mathbb{R} \mid k \neq -2, -3$$

$$m \in \mathbb{R}$$

- ii. The equations defining  $L_1$  and  $L_2$  have no solution. (2 marks)

same gradient

Diff c-value

$$\frac{k}{6} = \frac{-1}{k+5}$$

$$-\frac{(k+2m)}{6} \neq \frac{2}{k+5}$$

$$k = -2, -3$$

$$k = -2:$$

$$-\frac{(-2+2m)}{6} \neq \frac{2}{3}$$

$$k = -3:$$

$$\frac{3-2m}{6} \neq \frac{2}{2}$$

$$3-2m \neq 6$$

$$2m \neq -3$$

$$2 - \frac{2m}{6} \neq \frac{2}{3}$$

$$2 - 2m \neq 4$$

$$m \neq -1$$

$$k = -2$$

$$m \neq -1$$

$$k = -3$$

$$m \neq -\frac{3}{2}$$



$$L_1: y = \frac{k}{6}x - \frac{(k+2m)}{6}$$

$$L_2: y = \frac{-1}{k+5}x + \frac{2}{k+5}$$

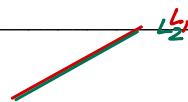
- iii. The equations defining  $L_1$  and  $L_2$  have an infinite number of solutions. (1 mark)

same gradient

$$k = -2, -3$$

same c-intercept

$$m = -1, -\frac{3}{2}$$



- c. Find the value(s) of  $k$  and  $m$  if:

$$\left\{ \begin{array}{l} k = -2 \\ m = -1 \end{array} \right\} \quad \left\{ \begin{array}{l} k = -3 \\ m = -\frac{3}{2} \end{array} \right\}$$

- i. The lines  $L_1$  and  $L_2$  are perpendicular to each other. (2 marks)

$$\frac{k}{6} \cdot \frac{-1}{k+5} = -1$$

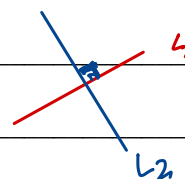
$$-5k = 30$$

$$\frac{k}{6(k+5)} = 1$$

$$k = 6k + 30$$

$$k = -6$$

$$m \in \mathbb{R}$$



- ii. The acute angle between  $L_1$  and  $L_2$  is equal to  $50^\circ$ . Give your answer(s) correct to three decimal places. (2 marks)

$$\tan(\theta) = \left| \frac{m_1 - m_2}{1 + m_1 m_2} \right|$$

$$\tan(50^\circ) = \left| \frac{\frac{k}{6} - \left(\frac{-1}{k+5}\right)}{1 - \frac{k}{6(k+5)}} \right|$$

solve for k:

$$k \approx -4.996, 5.955$$

$$m \in \mathbb{R}$$

$$m \in \mathbb{R}$$

d. The lines  $L_1$  and  $L_2$  intersect at the point  $(5, -3)$ .

i. Find the value of  $k$  and the value of  $m$ . (2 marks)

sub in  $(5, -3)$  into both

$$L_1: 5k + 18 = k + 2m$$

$$L_2: 5 - 3(k + 5) = 2$$

solve for  $k$  &  $m$ :

$$\begin{cases} k = -4 \\ m = 1 \end{cases}$$

ii. Find the equation of the line that **bisects** the acute angle made between  $L_1$  and  $L_2$  when they intersect at  $(5, -3)$ . Give your answer in the form  $y = mx + c$  where  $m$  and  $c$  are given correct to four decimal places. (3 marks)

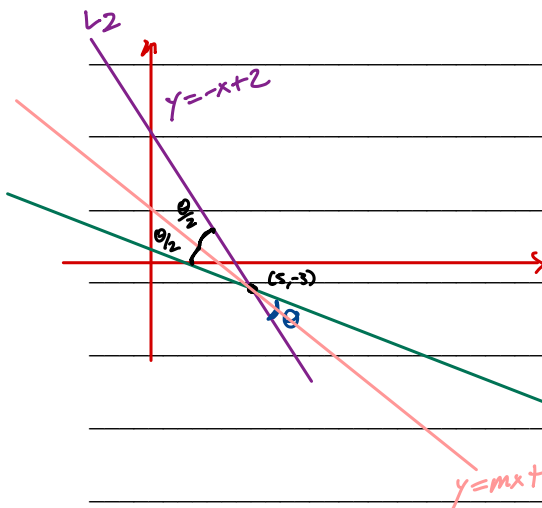
$$\begin{cases} k = -4 \\ m = 1 \end{cases}$$

$$L_1: y = -\frac{4}{6}x + \frac{2}{6}$$

$$y = -\frac{2}{3}x + \frac{1}{3}$$

$$L_2: y = -\frac{1}{1}x + \frac{2}{1}$$

$$y = -x + 2$$



$$\tan(\theta) = \left| \frac{-\frac{2}{3} - (-1)}{1 + \frac{2}{3}} \right|, 0 < \theta < 90^\circ$$

$$\theta = \tan^{-1}\left(\frac{1}{5}\right)$$

$$\text{Angle} = \frac{1}{2} \tan^{-1}\left(\frac{1}{5}\right)$$

$$\tan\left(\frac{1}{2} \tan^{-1}\left(\frac{1}{5}\right)\right) = \left| \frac{m - (-1)}{1 + (m - (-1))} \right|, \text{ solve for } m;$$

$$m \approx -0.8198, -1.2198$$

reject  $m \approx -1.2198$  as line needs to bisect.

$$y - (-3) = -0.8198 \dots (x - 5)$$

$$y = -0.8198x + 1.0990$$

e. Find the value(s) of  $k$  and  $m$  if:

Tangent/Normal: 1. Point  
2. Gradient

i. The line  $L_1$  is tangent to the curve  $y = \frac{1}{x} + x^2$  at the point where  $x = 1$ . (3 marks)

$$\frac{dy}{dx} = 2x - \frac{1}{x^2}$$

$$\text{At } x=1$$

$$\frac{dy}{dx} = 2 - 1 = 1$$

$$\text{At } x=1, y = 1 + 1 = 2 \quad (1, 2)$$

$$y - 2 = 1(x - 1)$$

$$y = x + 1$$

$$L_1: y = \frac{k}{6}x - \frac{(k+2m)}{6}$$

$$\frac{k}{6} = 1, \quad -\frac{(k+2m)}{6} = 1$$

$$k = 6, \quad -6 - 2m = 6$$

$$m = -6$$

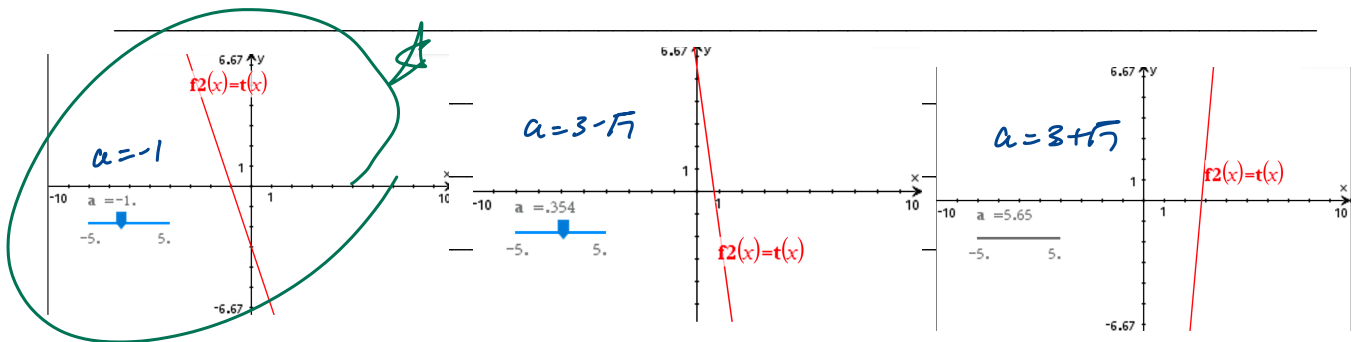
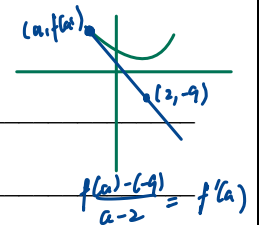
ii. The line  $L_1$  passes through the point  $(2, -9)$ , has a negative  $x$ -axis intercept, and is tangent to the curve  $y = \frac{1}{x} + x^2$ . (3 marks)

tangent to  $y = \frac{1}{x} + x^2$  at  $x = a$

$$t(x) = \frac{(2a^3 - 1)}{a^2}x - \frac{a^3 - 2}{a}$$

$$t(2) = -9, \text{ solve for } a$$

$$a = -1, 3 \pm \sqrt{7}$$



Space for Personal Notes

when  $a = -1$

$$t(x) = -3x - 3$$

$$\frac{k}{6} = -3, \quad -\frac{(k+2m)}{6} = -3$$

$$k = -18$$

$$m = 18$$

**Question 3** (21 marks)

A medical researcher is studying the diffusion of a drug from two injection sites,  $A$  and  $B$ , placed 24 millimetres apart in a tissue sample. The concentration of the drug,  $y$ , in  $mg/L$  at a point  $x$  millimetres from site  $A$  along the straight line between the two sites is modelled by:

$$y = \frac{p}{x-26} - \frac{q}{x+1} + 12, \quad 0 \leq x \leq 24, \quad y \geq 0$$

where  $p$  and  $q$  are positive constants.

- a. For a particular formulation of the drug, the parameters are  $p = 20$  and  $q = 8$ .
- i. Solve an appropriate equation using algebra to determine the location  $x$  (in  $mm$  from site  $A$ ) at which the drug concentration is at a maximum. All **working must be shown**. (4 marks)

$$y = \frac{20}{x-26} - \frac{8}{x+1} + 12$$

$$\frac{dy}{dx} = \frac{-20}{(x-26)^2} - \left( \frac{-8}{(x+1)^2} \right)$$

$$\frac{dy}{dx} = \frac{-20}{(x-26)^2} + \frac{8}{(x+1)^2}$$

$$\frac{dy}{dx} = 0$$

$$\frac{-20}{(x-26)^2} + \frac{8}{(x+1)^2} = 0 \quad (1)$$

$$\frac{8}{(x+1)^2} = \frac{20}{(x-26)^2}$$

$$8(x-26)^2 = 20(x+1)^2$$

$$8(x-26)^2 - 20(x+1)^2 = 0$$

$$-12(x^2 + 38x - 449) = 0$$

$$x^2 + 38x - 449 = 0 \quad (1)$$

$$x = \frac{-38 \pm \sqrt{38^2 - 4(-449)}}{2}$$

$$x = -19 \pm 9\sqrt{10}$$

As  $x \in [0, 24]$  (1)

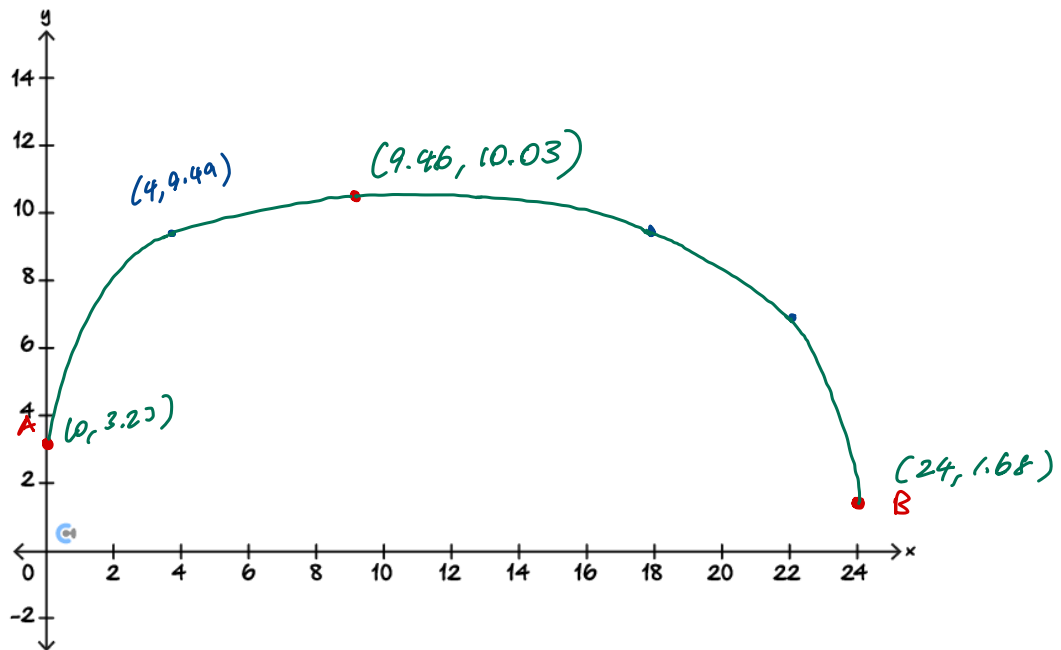
take  $x = -19 + 9\sqrt{10}$  (1)

ii. Sketch the graph of the function:

$$y = \frac{20}{x-26} - \frac{8}{x+1} + 12$$

Graph Trace!  
new  $\rightarrow$  5  $\rightarrow$  1

for  $0 \leq x \leq 24$ . Label the endpoints and the turning point with their coordinates, correct to two decimal places. (2 marks)



iii. At what distance(s) from the injection site B is the drug concentration equal to 7 mg/L? Give your answer in millimetres, correct to three decimal places (2 marks)

$$y = 7$$

$$x \approx 0.903 \text{ mm}, 21.697 \text{ mm}$$

$$24 - 0.903... \approx 23.097 \text{ mm}$$

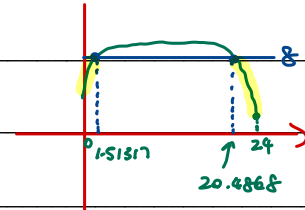
$$24 - 21.697... \approx 2.303 \text{ mm}$$

- iv. Determine, correct to one decimal place, the percentage of the distance between A and B over which the concentration  $y$  is below  $8 \text{ mg/L}$ . (2 marks)

$$y = 8, \quad x \approx 1.51317, \quad 20.4868$$

$$\frac{1.51317 - 0}{24} + \frac{24 - 20.4868}{24} \times 100\%$$

$$\approx \boxed{20.9\%}$$



- b. The researcher fixes  $p = 20$  and considers how varying the drug with different values of  $q$  affects the concentration model.

$$y = \frac{20}{x-26} - \frac{q}{x+1} + 12$$

- i. Determine the possible values of  $q$  for which the model is defined on the interval  $0 < x < 24$ . (2 marks)

$$\text{conc} \geq 0$$

↓ conditions.

$$y(0) \geq 0$$

left endpoint

$$y(24) \geq 0$$

right endpoint

$$0 < q \leq \frac{146}{13}$$

- ii. Find, in terms of  $q$ , the  $x$ -coordinate of the turning point of the function  $y$ , when it exists. (2 marks)

$$\frac{dy}{dx} = 0$$

$$x = \frac{2(27\sqrt{5q} + 13q + 10)}{q-20}, \quad \frac{2(-27\sqrt{5q} + 13q + 10)}{q-20}$$

$$x \in [0, 24]$$

Define x1(q) =	$\frac{2 \cdot (27 \cdot \sqrt{5 \cdot q} + 13 \cdot q + 10)}{q - 20}$	Done
Define x2(q) =	$\frac{2 \cdot (-27 \cdot \sqrt{5 \cdot q} + 13 \cdot q + 10)}{q - 20}$	Done
x1(1)	-8.77619319921	
x2(1)	3.93408793605	

$$x = \frac{2(-27\sqrt{5q} + 13q + 10)}{q-20}$$

- iii. Identify the values of  $q$  for which the function  $y$  does not have an inverse. (2 marks)

Turning point to be not 1-1  
between  $x \in [0, 24]$

$$24 > \frac{2(-27/5q + 13q + 10)}{q - 20} > 0$$

$$3125 > q > \frac{5}{169}$$

$$\frac{146}{13} > q > \frac{5}{169}$$

- iv. Determine the value(s) of  $q$  for which the **minimum** drug concentration occurs when  $x = 24$ . (2 marks)

$y(0) \geq y(24)$ , solve for  $q$ :  
 $\uparrow$  left endpoint       $\uparrow$  right endpoint

$$0 < q \leq \frac{125}{13}$$

- c. The research team designs a formulation such that the drug reaches a maximum concentration of exactly 10 mg/L at the midpoint between the injection sites  $A$  and  $B$ . Determine the corresponding values of  $p$  and  $q$  that achieve this. (3 marks)

$$x = 12$$

$$\left. \begin{array}{l} y(12) = 10 \quad (1) \\ y'(12) = 0 \quad (1) \end{array} \right\}$$

$$\left. \begin{array}{l} p = \frac{392}{27} \\ q = \frac{338}{27} \end{array} \right\} (1)$$

Space for Personal Notes

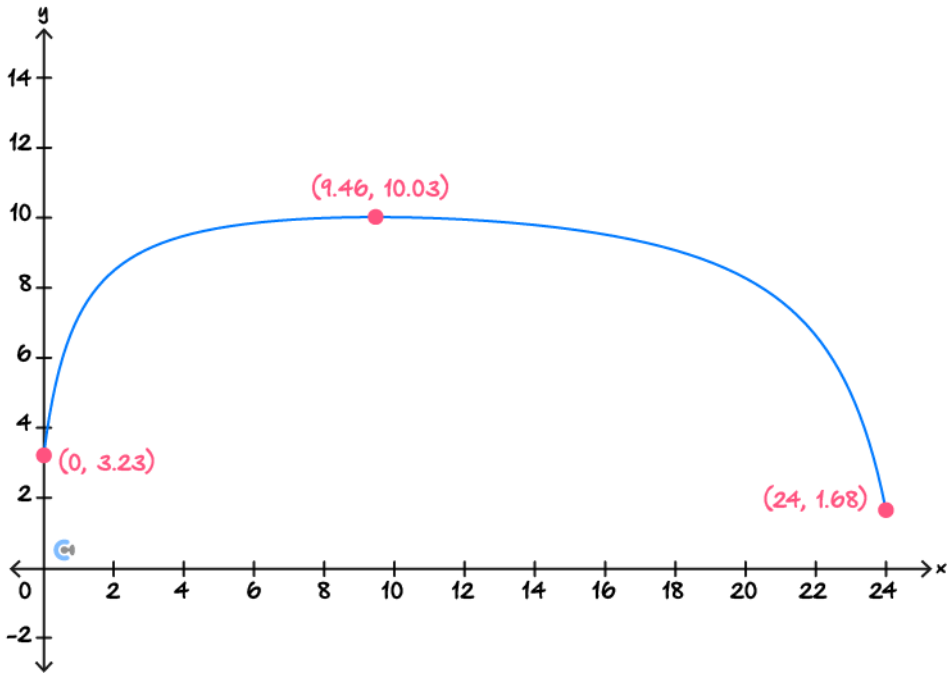
## Section C: Marking Scheme

Question Number	Solutions
1 a i	$T = 24 + 2t.$ [1A]
1 a ii	$t = 4$ minutes. [1A]
1 b i	Using Newton's method with $t_0 = 3$ we get: $t_1 = 2.836, t_2 = 2.751, t_3 = 2.733$ [1M for one correct value] Our estimate is $t = 2.733$ [1A]
1 b ii	Let $y = R^{-1}(t)$ , then $R(y) = t$ , so we solve $t = 8 - 2e^{4y-8}$ [1M] $e^{4y-8} = \frac{8-t}{2}$ $4y - 8 = \log_e \left( \frac{8-t}{2} \right)$ $y = \frac{1}{4} \log_e \left( \frac{8-t}{2} \right) + 2$ So $R^{-1}(t) = \frac{1}{4} \log_e \left( \frac{8-t}{2} \right) + 2.$ [1A]
1 c i	Turning point at $(2, 7)$ so $a = 2.$ [1M]
1 c ii	Let $y = C^{-1}(x)$ . Then we solve $C(y) = x$ . This yields $y = 2 \pm \sqrt{\frac{1}{3}(7-x)}.$ [1M] But the range must be $[0, 2]$ so we have $C^{-1}(x) = 2 - \sqrt{\frac{1}{3}(7-x)}$ [1A]
2 a	Vertical line is of the form $x = a$ . This is only possible if $k = -5.$ [1A]



<b>2 b i</b>	<p>The gradient of the two lines must differ for a unique point of intersection. [1M]</p> <p>Gradients are the same if <math>\frac{k}{-6} = \frac{1}{k+5} \implies k = -3, -2</math> [1M]</p> <p>So there is a unique point of intersection if</p> $k \in \mathbb{R} \setminus \{-3, -2\}, m \in \mathbb{R} \quad [1A]$
<b>2 b ii</b>	<p>No solution if the lines are parallel and not the same.</p> <p>If <math>k = -3</math> then if <math>m = -\frac{3}{2}</math> the lines are the same.</p> <p>So no solution if <math>k = -3, m \in \mathbb{R} \setminus \{-\frac{3}{2}\}</math> [1A]</p> <p>If <math>k = -2</math> then if <math>m = -1</math> the lines are the same.</p> <p>So no solution if <math>k = -2, m \in \mathbb{R} \setminus \{-1\}</math> [1A]</p>
<b>2 b iii</b>	$k = -3 \text{ and } m = -\frac{3}{2}$ <p>OR <math>k = -2 \text{ and } m = -1.</math> [1A]</p>
<b>2 c i</b>	<p>Perpendicular if product of the gradients is <math>-1</math>.</p> <p>Thus <math>\frac{k}{6} \times \frac{-1}{k+5} = -1</math> [1M] <math>\implies k = -6.</math></p> <p><math>k = -6, m \in \mathbb{R}.</math> [1A]</p>
<b>2 c ii</b>	<p>We require that</p> $\left  \frac{\frac{k}{6} + \frac{1}{k+5}}{1 + \frac{k}{6} \left( \frac{-1}{k+5} \right)} \right  = \tan(50^\circ) \quad [1M]$ <p><math>\implies k = -4.996, k = 5.955</math></p> <p>So <math>k = -4.996, m \in \mathbb{R}</math> or <math>k = 5.955, m \in \mathbb{R}.</math> [1A]</p>
<b>2 d i</b>	<p>Sub the point into both equations to get the system</p> $18 + 5k = k + 2m$ $5 - 3(5 + k) = 2 \quad [1M]$ <p>solving gives <math>k = -4</math> and <math>m = 1</math> [1A]</p>

<p><b>2 d ii</b></p>	<p>The two lines make an acute angle of <math>\theta = \arctan\left(\frac{1}{5}\right) \approx 11.3099^\circ</math> [1M]</p> <p>Take one line to be <math>-4x - 6y = -2 \implies y = \frac{1}{3} - \frac{2x}{3}</math>.</p> <p>The bisecting line passes through <math>(5, -3)</math> and makes an acute angle of <math>\approx 5.65^\circ</math> with the above line.</p> <p>This line must have gradient of <math>m \approx -0.8198</math>. [1M]</p> <p>The line then has equation <math>y = 1.0990 - 0.8198x</math> [1A]</p>
<p><b>2 e i</b></p>	<div style="border: 1px solid #ccc; padding: 10px; background-color: #f0f8ff;"> <p>Let <math>f(x) = \frac{1}{x} + x^2</math>. Then <math>f'(1) = 1</math>.</p> <p>So line <math>L_1</math> has gradient of 1 and passes through <math>(1, 2)</math>. [1M]</p> <math display="block">y = 1 + x</math> [1M] <p>so now <math>\frac{k}{6} = 1</math> and <math>\frac{k + 2m}{-6} = 1 \implies k = 6, m = -6</math> [1A]</p> </div>
<p><b>2 e ii</b></p>	<p>Tangent to <math>f(x) = \frac{1}{x} + x^2</math> at <math>x = a</math> is given by <math>y = -\frac{a^4 - 2a^3x - 2a + x}{a^2}</math> [1M]</p> <p>This line passes through <math>(2, -9)</math> so we get the equation</p> $-\frac{a^4 - 4a^3 - 2a + 2}{a^2} = -9$ $\implies a = -1, 3 \pm \sqrt{7}$ [1M] <p>Only <math>a = -1</math> will give a negative <math>x</math>-axis intercept.</p> <p>Thus the line is <math>y = -3 - 3x</math>.</p> <p>So <math>k = -18</math> and <math>m = 18</math>. [1A]</p>
<p><b>3 a i</b></p>	<div style="border: 1px solid #ccc; padding: 10px; background-color: #f0f8ff;"> <p>Let <math>y(x) = \frac{20}{x - 26} - \frac{8}{x + 1} + 12</math>. To find a maximum we must solve</p> <math display="block">y'(x) = \frac{8}{(x + 1)^2} - \frac{20}{(x - 26)^2} = 0</math> [1M] <math display="block">\implies -\frac{12(x^2 + 38x - 449)}{(x - 26)^2(x + 1)^2} = 0</math> <p>so we may solve <math>x^2 + 38x - 449 = 0</math> [1M]</p> <math display="block">(x + 19)^2 - 810 = 0</math> <math display="block">x + 19 = \pm 9\sqrt{10}</math> <math display="block">x = -19 \pm 9\sqrt{10}</math> [1M] <p>But we require that <math>x \geq 0</math> so the only solution is <math>x = -19 + 9\sqrt{10}</math>. [1A, must say why we reject value]</p> </div>

<p>3 a ii</p>	 <p>[1A shape, 1A coordinates]</p>
<p>3 a iii</p>	<p>Solve <math>y(x) = 7 \implies x = 0.903, 21.697</math>. These are distances from site A. [1M] Therefore distance from site B are 23.097 and 2.303 millimetres. [1A]</p>
<p>3 a iv</p>	<p>We solve <math>y(x) = 8 \implies x = 1.51317, 20.4868</math>. [1M] So the percentage is <math>\frac{1.51317 + (24 - 20.4868)}{24} \times 100 = 20.9\%</math> [1A].</p>
<p>3 b i</p>	<p>We require that <math>y(0) \geq 0</math> and that <math>y(24) \geq 0</math>. [1M] Also <math>q &gt; 0</math> since we said that it is a <b>positive</b> constant. So <math>0 &lt; q \leq \frac{146}{13}</math>. [1A]</p>
<p>3 b ii</p>	<p>We solve <math>y'(x) = 0 \implies x = 26 - \frac{54(\sqrt{5q} - 10)}{q - 20}, \frac{54(\sqrt{5q} + 10)}{q - 20} + 26</math> [1M] But we need the value that is between 0 and 24 on the domain of <math>q</math>. So <math>x = 26 - \frac{54(\sqrt{5q} - 10)}{q - 20}</math> or equivalent. [1A]</p>

3 b iii	<p>No inverse if the function has a turning point in the interval <math>0 &lt; x &lt; 24</math>.  Note we already have the restriction <math>0 &lt; q \leq \frac{146}{13}</math>  Using above part b.ii we also solve <math>0 &lt; 26 - \frac{54(\sqrt{5q} - 10)}{q - 20} \implies q &gt; \frac{5}{169}</math> [1M]  Combining our restrictions gives no inverse if</p> $\frac{5}{169} < q \leq \frac{146}{13} \quad [1A]$
3 b iv	<p>We will require that <math>y(0) \geq y(24)</math> [1M]  Thus <math>0 &lt; q \leq \frac{125}{13}</math> [1A] .</p>
3 c	<p>We must have a max of 10 when <math>x = 12</math>. So must have <math>\frac{dy}{dx} = 0</math> when <math>x = 12</math>. [1M]  We solve <math>y'(12) = 0</math> and <math>y(12) = 10</math> simultaneously to get  <math>p = \frac{392}{27}</math> [1M] and <math>q = \frac{338}{27}</math> [1A] .</p>

Space for Personal Notes

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