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# VCE Mathematical Methods ¾ Family of Functions & its Exam Skills [0.14]

Workshop

## **Error Logbook**:

New Ideas/Concepts	Didn't Read Question
Pg / Q #:	Pg / Q #:
Algebraic/Arithmetic/ Calculator Input Mistake	Working Out Not Detailed Enough
Pg / Q #:	Pg / Q #:  Notes:





#### Section A: Recap

#### **Families of Functions**



#### Functions with an unknown.

- They involve understanding and using transformations.
- They involve the use of sliders/manipulate on CAS/technology.

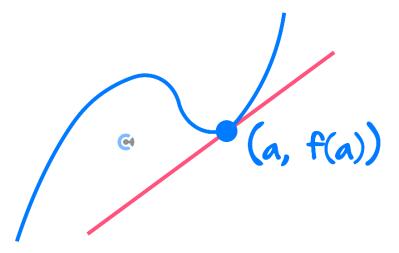
#### **Using Sliders/Manipulate on Technology**



- 1. Understanding the effect of the unknown on the graph.
  - As often this is not obvious from transformations.
- 2. Checking your answer.
  - When finding the value(s) of an unknown, check the value smaller and larger than the value obtained to see which side satisfies the condition.

#### **Tangent to a Family of Functions**





- For a function to "touch" a line as a tangent:
  - They intersect.

$$f(a) = mx + c$$



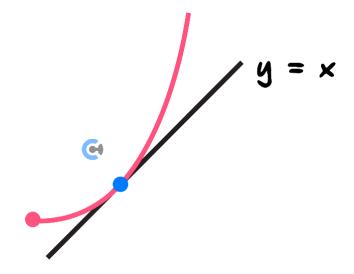
• With the same gradient.

$$f'(a) = m$$

We just solve these simultaneously.

# Definition

#### Family of Functions and Inverse



- For a function to "touch" y = x as a tangent:
  - They intersect.

$$f(a) = a$$

• With the same gradient.

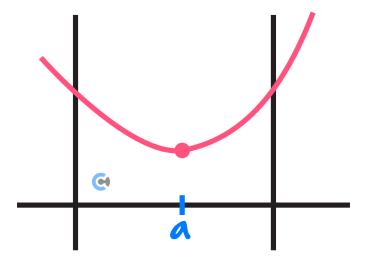
$$f'(a) = 1$$

We just solve these simultaneously.



#### Minimum/Maximum at a Turning Point





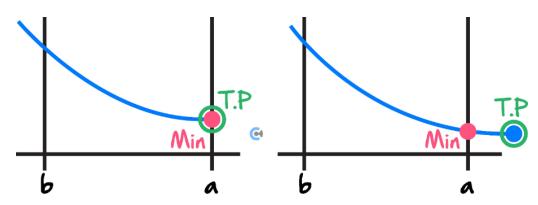
To achieve minimum/maximum at x = a.

$$f'(a) = 0$$

ightharpoonup This is only when x=a is not an end point.

#### Minimum/Maximum at an End Point





> Step 1: Find the value of the unknown such that the turning point occurs at x = a.

$$f'(a) = 0$$

> Step 2: Find the value of the unknown such that the turning point occurs after/below x=a.

We can determine whether the unknown can be bigger or smaller than the value achieved in step 1.

$$f'(a \pm something) = 0$$



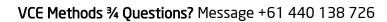
# Section B: Warm Up (11 Marks)

#### **INSTRUCTION:**



- Regular: 11 Marks. 11 Minutes Writing.
- Extension: Skip

Question 1 (3 marks)
Consider the function:
$f(x) = e^{2x} + k$
Find the value of $k$ such that $f(x)$ hits the line $y = 2x$ only once.





Question 2 (3 marks)
Consider the function $f(x) = \sqrt{x+1} + k$ .
Find the value(s) of $k$ such that $f(x)$ and its inverse never intersect.
·
Space for Personal Notes



Consider the function $f(x) = 2x \log_e(x)$ Find the value of $k$ such that $f(x - k)$ has a local minimum when $x = 10$ .  Question 4 (2 marks)  Consider the family of functions $f(x) = (x - k)^2 + 4, x \in [2, 10]$ .  Find the value(s) of $k$ such that the minimum value of the function occurs at $x = 2$	
Question 4 (2 marks)  Consider the family of functions $f(x) = (x - k)^2 + 4, x \in [2, 10]$ .	
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Consider the family of functions $f(x) = (x - k)^2 + 4, x \in [2, 10]$ .	-
The the reference of the paper that the minimum value of the function occurs at $\lambda = L$	
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## Section C: Exam 1 Questions (17 Marks)

#### **INSTRUCTION:**



- Regular: 17 Marks. 5 Minutes Reading. 25 Minutes Writing.
- Extension: 17 Marks. 5 Minutes Reading. 17 Minutes Writing.

Question	5	(3	marks)
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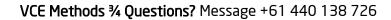
Consider the function:

$$f(x) = e^{\frac{1}{2}x} + 1$$

Find the value(s) of k such that f(x - k) hits the line  $y = \frac{1}{2}x$  twice.




Question 6 (4 marks)				
Consider the function $f: [a, \infty) \to R$ , $f(x) = (x - 3)^2 + k$ .				
<b>a.</b> Find the minimum value of a such that $f^{-1}$ exists. (1 mark)				
Let $g: D \to R$ , $g(x) = \log_e(2x + 1)$ where D is the maximal domain of g.				
<b>b.</b> Find the value(s) of $k$ such that $g(f(x))$ exists. (1 mark)				
c. Find the value(s) of $k$ such that $f$ and $f^{-1}$ has two intersections. (2 marks)				
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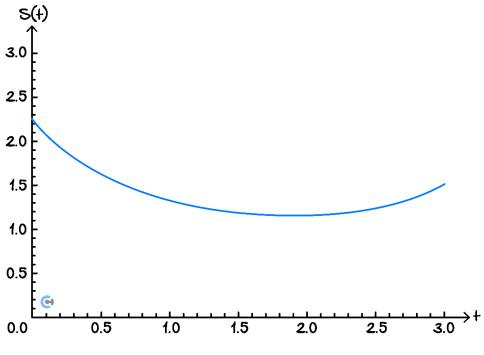


Question 7 (3 marks)
Let $f: R \to R$ , $f(x) = e^x + k$ , where k is a real number. The tangent to the graph of f at the point where $x = a$ ,
has a y-axis intercept in the interval $y \in [0,2]$ .
Find the possible values of $k$ in terms of $a$ .
Space for Personal Notes



Question 8 (7 marks)

Contour students' stress levels were measured during their MM34 workshop which lasts for 3 hours.



$$S(t) = \frac{a}{t+1} + \frac{1}{4-t}$$
 where  $0 \le t \le 3, a \in (0, 1000)$ 

t is number of hours since the start of the MM34 workshop.

**a.** Find the derivative of S(t). (2 marks)

**b.** For what value(s) of a would students have a minimum stress level at t = 1. (2 marks)



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	The state of the s
c.	For what value(s) of $a$ would students have a minimum stress level at the end of the MM $34$ workshop. (3 marks)
St	pace for Personal Notes



## Section D: Tech Active Exam Skills

#### <u>Calculator Commands:</u> Using Sliders/Manipulate on CAS

9

Mathematica

NOTE: The function must be typed out instead of using its saved name.

# f1(x)=function with unknown Create Sliders Create a slider for: unknown OK Cancel

Casio



unknown =type any nun -5.00000 5.00000

#### <u>Calculator Commands:</u> Finding k so that f and $f^{-1}$ intersect once

- Step 1: Plot the functions with sliders.
- > Step 2: Solve the equations f(a) = a and f'(a) = 1 simultaneously on our CAS.
- Step 3: Check that your answer makes sense by using your sliders.
- **Example** Consider the function  $f(x) = e^{kx}$ , where k > 0. Find the exact value of k for which f and  $f^{-1}$ , have exactly one point of intersection.
- Mathematica:

$$In[29]:= f[x_] := Exp[kx]$$

$$In[33]:= Solve[f[x] == x && f'[x] == 1]$$

Out[33]= 
$$\left\{ \left\{ k \to \frac{1}{e}, x \to e \right\} \right\}$$



TI:

Define 
$$f(x) = e^{k \cdot x}$$
 Done

Define 
$$df(x)=k \cdot e^{k \cdot x}$$

Done

solve(
$$f(x)=x$$
 and  $df(x)=1,k,x$ )

$$k$$
=0.367879 and  $x$ =2.71828

$$solve(f(\boldsymbol{e}) = \boldsymbol{e}, k)$$

$$k=e^{-1}$$

solve
$$(k \cdot x = \ln(x) \text{ and } df(x) = 1, k, x)$$
  $k = e^{-1} \text{ and } x = e$ 

$$k=e^{-1}$$
 and  $x=e$ 

Casio:

$$\begin{cases} \exp(k*x) = x \\ k*\exp(k*x) = 1 \\ x, k \end{cases}$$

$$\begin{cases} e^{k*x} - x = 0, k*e^{k*x} - 1 = 0 \end{cases}$$

$$\begin{cases} k*x = \ln(x) \\ k*\exp(k*x) = 1 \\ x, k \end{cases}$$

 $\{x=e, k=e^{-1}\}$ 

NOTE: Sometimes for tricker equations we will not immediately get a solution for the system of equations or it will not be exact, but often altering the equations with some simple algebra will then allow the CAS to solve it correctly.





### Section E: Exam 2 Questions (27 Marks)

#### **INSTRUCTION:**



- Regular: 27 Marks. 5 Minutes Reading. 40 Minutes Writing.
- Extension: 27 Marks. 5 Minutes Reading. 27 Minutes Writing.

Question 9 (1 mark)

The graph of y = kx - 2 intersects the graph of  $y = x^2 + 6x$  at two distinct points for:

- **A.** k = 8
- **B.**  $k > 6 + 2\sqrt{2}$  or  $k < 6 2\sqrt{2}$
- **C.**  $2 \le k \le 6$
- **D.**  $4 2\sqrt{3} \le k \le 4 + 2\sqrt{3}$

Question 10 (1 mark)

Consider the function  $g(x) = e^{x^2 - 4kx + k}$ . The value(s) of k for which g has a local minimum when y = 1 are:

- **A.** k = 0
- **B.**  $k = 0, \frac{1}{4}$
- C. k = 0.1
- **D.** k = 2

Question 11 (1 mark)

Consider the function  $f(x) = 2x^3 + x^2 - 7x - 6$ . The value(s) of k for which f(x + k) has one positive x-intercept are:

- **A.** k > 2
- **B.**  $-2 < k \le 1$
- C.  $-1 \le k < 2$
- **D.** -1 < k < 2

Question 12 (1 mark)

Let  $f: \mathbb{R} \to \mathbb{R}$ ,  $f(x) = x^3 - 3x + 4$ . The function g(x) = f(x) + c, where  $c \in R$ , has one x-intercept for:

- **A.** c > -2
- **B.** c < -6
- C. -6 < c < -2
- **D.** c < -6 or c > -2

Question 13 (1 mark)

Consider the function:

$$f: [0,25] \to R, f(x) = \frac{2}{x+1} + \frac{k}{30-x}$$

where k > 0.

Find the value(s) of k such that the minimum of f(x) occurs at x = 25.

- **A.**  $\frac{25}{338}$
- **B.**  $\left[\frac{25}{338}, \infty\right)$
- C.  $(-\infty, \frac{25}{338}]$
- **D.**  $(0, \frac{25}{338}]$

Question 14 (1 mark)

For  $f: [2, \infty) \to f(x) = (x-2)^2 + k$ , the value(s) of k such that there is only one intersection between f and  $f^{-1}$ .

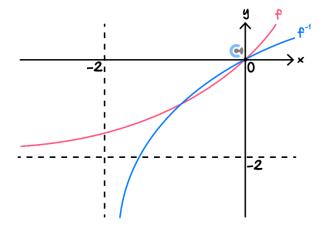
- A.  $(-\infty, 2)$
- **B.**  $(2, \frac{9}{4}]$
- C.  $(-\infty, 2] \cup \left\{\frac{9}{4}\right\}$
- **D.**  $(-\infty, 2) \cup \left\{\frac{9}{4}\right\}$



Question 15 (10 marks)

Consider a function  $f(x) = 2e^x - 2$ .

Part of the graphs of f and  $f^{-1}$  are shown below.



**a.** Find the gradient of f and the gradient of  $f^{-1}$  at x = 0. (2 marks)


The functions of  $g_k$ , where  $k \in \mathbb{R}^+$ , are defined with domain R such that  $g_k(x) = 2e^{kx} - 2$ .

**b.** Find the value of k such that  $g_k(x) = f(x)$ . (1 mark)

**c.** Find the rule for the inverse functions  $g_k^{-1}$  of  $g_k$ , where  $k \in \mathbb{R}^+$ . (1 mark)



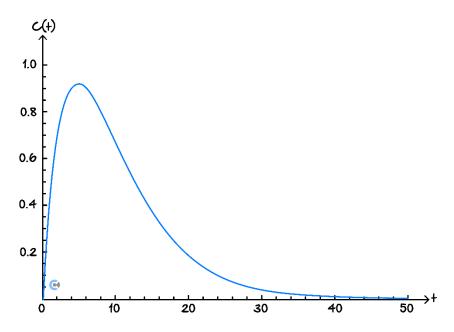
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d.	Describe the transformation that maps the graph of $g_1$ onto the graph of $g_k$ . (1 mark)	
e.	Describe the transformation that maps the graph of $g_1^{-1}$ onto the graph of $g_k^{-1}$ . (1 mark)	
f.	The lines $L_1$ and $L_2$ are the tangents at the origin to the graphs of $g_k$ and $g_k^{-1}$ respectively. Find the value(s) $k$ for which the angle between $L_1$ and $L_2$ is 30°. (2 marks)	of
g.	Let $p$ be the value of $k$ for which $g_k(x) = g_k^{-1}(x)$ has only one solution. Find $p$ . (2 marks)	
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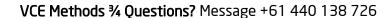
Question 16 (11 marks)

The function  $C(t) = 0.5te^{-0.2t}$  is a reasonable model of the measured blood cyanide concentrations in  $\mu g/mL$  after t minutes, which is shown in the figure below.



**a.** Find the value of t for which the concentration is maximum. (2 marks)


**b.** Find the inflection point of C(t). Give your answer correct to two decimal places. (2 marks)





Another function  $C_1(t) = ate^{-bt}$  is used to measure the concentration of another substance in the blood in  $\mu g/mL$  after t minutes. c. Find the values of a and b if the maximum amount of this substance in the blood was  $120 \,\mu g/mL$  after 2 hours. (2 marks) It is known that  $C_1(t)$  has a maximum value of  $100 \mu g/mL$ . **d.** Solve for the value of a in terms of b. (2 marks) **e.** Solve for the value(s) of b such that  $C_1(t)$  is above 80  $\mu g/mL$  for less than 10 minutes. Give your answer correct to two decimal places. (3 marks)



# Section F: Extension Exam 1 (11 Marks)

# INSTRUCTION:

- Regular: Skip
- Extension: 11 Marks. 2 Minutes Reading. 15 Minutes Writing.

Quest	Question 17 (11 marks)		
Let f	Let $f : \mathbb{R} \to \mathbb{R}$ , $f(x) = e^{-kx} + 2x$ , where k is a real number.		
a.			
i.	Find in terms of $k$ , the coordinates for the stationary point of the graph of $y = f(x)$ (when it exists) and specify the range of values of $k$ for which this stationary point exists. (3 marks)		
ii.	Find the value of $k$ for which the stationary point of $f$ occurs on the $x$ -axis. (1 mark)		

	For a particular value of $k$ , the tangent to $f$ at $x = -4$ passes through the origin. Find this value of $k$ and equation of this tangent. (3 marks)
n	sider the function $g(x) = e^{-\frac{x}{2}} + 2x$ .
	State how many real solutions the equation $g(x) = 0$ has. (1 mark)



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It is known that the tangent to g(x) when x = -4 has equation  $y = \left(\frac{4-e^2}{2}\right)x - e^2$ . **d.** Newton's method is used to approximate a root of g, with  $x_0 = -4$ . Find the value of  $x_1$  without performing any differentiation. (2 marks)

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## Section G: Extension Exam 2 (13 Marks)

#### **INSTRUCTION:**



- Regular: Skip
- Extension: 13 Marks. 3 Minutes Reading. 18 Minutes Writing.

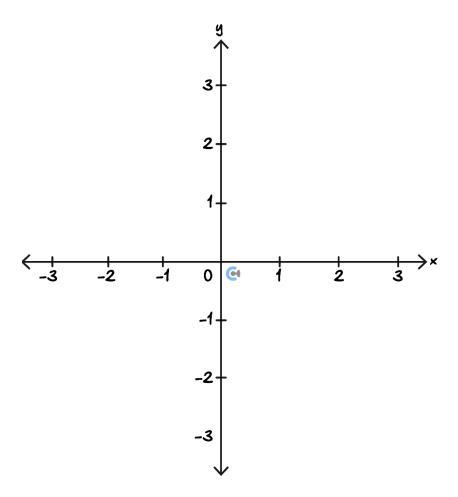
**Question 18** (13 marks)

Let f be the hyperbolic tangent function, that is  $f(x) = \tanh(x)$ .

The function f may be defined,  $f : \mathbb{R} \to \mathbb{R}$ ,  $f(x) = \frac{e^{2x} - 1}{e^{2x} + 1}$ .

**a.** Define the inverse function of f. Write down the rule for  $f^{-1}(x)$  in the form  $f^{-1}(x) = \log_e(g(x))$ , for some function g. (2 marks)

**b.** Sketch the graphs of f and  $f^{-1}$  on the axes below. Label all asymptotes with equations and points of intersection with coordinates. (3 marks)



Now consider the family of functions  $f: \mathbb{R} \to \mathbb{R}$ ,  $g_k(x) = \frac{e^{kx}-1}{e^{kx}+1}$ . The function  $g_1$  specifies the function  $g_k$  when k=1.

c. Find the acute angle between the tangents to  $g_1$  and  $g_1^{-1}$ , at their point of intersection. Give your answer in degrees correct to one decimal place. (2 marks)

d.	Find the value(s) of $k$ such that $g_k$ and $g_k^{-1}$ intersect exactly once. (2 marks)
e.	Find the value(s) of $k$ such that $g_k$ and $g_k^{-1}$ intersect once and make an acute angle of 45° at this point of intersection. (2 marks)
f.	Find the value(s) of k such that $g_k$ and $g_k^{-1}$ intersect at a point when $x = -\frac{1}{2}$ . (2 marks)

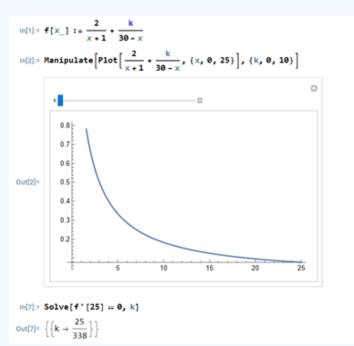


# Section H: Tech-Active Solutions

Question Number	<u>Solutions</u>	
9	$k > 6 + 2\sqrt{2} \text{ or } k < 6 - 2\sqrt{2}$ $In[27]:= Solve[kx - 2 = x^2 + 6x, x]$ $Out[27]:= \left\{ \left\{ x \to \frac{1}{2} \left( -6 + k - \sqrt{28 - 12  k + k^2} \right) \right\}, \left\{ x \to \frac{1}{2} \left( -6 + k + \sqrt{28 - 12  k + k^2} \right) \right\} \right\}$ $In[29]:= Solve[28 - 12  k + k^2 = \emptyset, k]$ $Out[29]:= \left\{ \left\{ k \to 2  \left( 3 - \sqrt{2} \right) \right\}, \left\{ k \to 2  \left( 3 + \sqrt{2} \right) \right\} \right\}$	
10	$k = 0, \frac{1}{4}$ $In[40]:= f[x_{_}] := Exp[x^2 - 4kx + k]$ $In[41]:= Solve[f'[x] == 0, x] // Quiet$ $Out[41]= \{\{x \to 2k\}\}$ $In[42]:= Solve[f[2k] == 1, k, Reals]$ $Out[42]= \left\{\{k \to 0\}, \left\{k \to \frac{1}{4}\right\}\right\}$	
11	$-1 \le k < 2$ $In[45]:= \mathbf{f}[x_{-}] := -6 - 7x + x^{2} + 2x^{3}$ $In[46]:= \mathbf{Solve}[\mathbf{f}[x] := 0, x]$ $Out[46]:= \left\{ \left\{ x \to -\frac{3}{2} \right\}, \{x \to -1\}, \{x \to 2\} \right\}$	
12	$c < -6 \text{ or } c > -2$ $ln[50]:= f[x_{-}] := x^3 - 3x + 4$ $ln[51]:= Solve[f'[x] = \theta, x]$ $out[51]= \{\{x \to -1\}, \{x \to 1\}\}$ $ln[53]:= f[-1]$ $out[53]:= 6$ $ln[54]:= f[1]$ $out[54]:= 2$	



13



14

$$(-\infty,2) \cup \left\{\frac{9}{4}\right\}$$

In[8]:= 
$$f[x_]$$
 :=  $(x - 2)^2 + k$ 

$$ln[10]:= Solve[f[x] == x, x]$$

$$Out \text{[10]= } \left\{ \left\{ x \to \frac{1}{2} \, \left( \, 5 \, - \, \sqrt{9 - 4 \, k} \, \right) \, \right\} \text{, } \left\{ x \to \frac{1}{2} \, \left( \, 5 \, + \, \sqrt{9 - 4 \, k} \, \right) \, \right\} \right\}$$

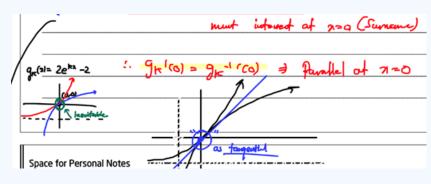
$$In[11]:= Solve[9-4k == 0, k]$$

Out[11]= 
$$\left\{\left\{k \rightarrow \frac{9}{4}\right\}\right\}$$

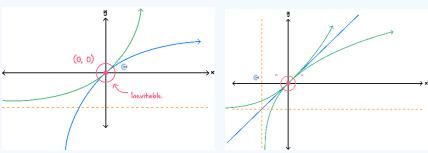
15 (a)

In[19]:= 
$$f[x_{-}] := 2 Exp[x] - 2$$
  
In[20]:=  $Solve[f[y] := x, y, Reals]$   
Out[20]:=  $\left\{ \left\{ y \to \left[ Log\left[ \frac{2+x}{2} \right] \right] \text{ if } x > -2 \right] \right\} \right\}$   
In[21]:=  $f1[x_{-}] := Log\left[ \frac{2+x}{2} \right]$   
In[22]:=  $f'[0]$   
Out[22]:=  $2$   
In[23]:=  $f1'[0]$   
Out[23]:=  $\frac{1}{2}$ 

<b>15</b> (b)	In[24]:= $g[x_{-}] := 2 Exp[kx] - 2$ In[26]:= Solve[f[x] == $g[x]$ , k, Reals] Out[26]= $\{\{k \to 1\}\}$	
15 (c)	Out[27]:= Solve[g[y] == x, y, Reals]	
15 (d)	Dilation by factor $\frac{1}{k}$ from the y-axis.	
15 (e)	Dilation by factor $\frac{1}{k}$ from the $x$ -axis.	
15 (f)	$In[32] := g'[0]$ $Out[34] = \left\{ \left\{ k \to \frac{1}{2\sqrt{3}} \right\}, \left\{ k \to \frac{\sqrt{3}}{2} \right\} \right\}$	



15 (g)



In[41]:= Solve[g[x] == x && g'[x] == 1, Reals] Out[41]= 
$$\left\{ \left\{ k \to \frac{1}{2}, x \to 0 \right\} \right\}$$

16 (a)

In[12]:= 
$$c[t_{-}]$$
 :=  $1/2 t Exp[-1/5 t]$ 

In[14]:=  $c'[t]$ 

Out[14]=  $\frac{e^{-t/5}}{2} - \frac{1}{10} e^{-t/5} t$ 

In[13]:=  $Solve[c'[t] == 0, t]$ 

Out[13]=  $\{\{t \to 5\}\}$ 

16 (b)

In[15]:= c''[t]

Out[15]:= 
$$-\frac{1}{5}e^{-t/5} + \frac{1}{50}e^{-t/5}t$$

In[16]:= Solve[c''[t] == 0, t]

Out[16]:=  $\{\{t \to 10\}\}$ 

In[18]:=  $\{10, c[10]\} // N$ 

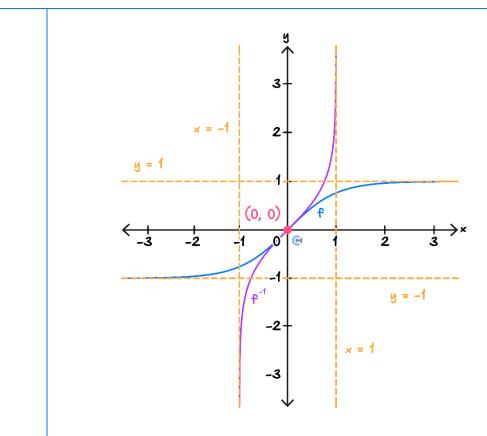
Out[18]:=  $\{10, 0.676676\}$ 

(10.00,0.68)

MM34 [0.14] - Family of Functions & its Exam Skills - Workshop

16 (c)	= Solve[f'[120] == 0 && f[120] == 120] (플이함수  Solve: Inconsistent or redundant transcendenta  Solve: Inverse functions are being used by Solve  = \{\left\{a \to e, b \to \frac{1}{120}\right\}\}	
16 (d)	Solve[f'[t] == 0, t] [풀이 함수 $ \left\{ \left\{ t \rightarrow \frac{1}{b} \right\} \right\} $ Solve[f[1/b] == 100, a] [풀이 함수 $ \left\{ \left\{ a \rightarrow 100 \ b \ e \right\} \right\} $	
16 (e)	: $f[t_{-}]$ := $100  b  e^{1-b  t}  t$ : $NSolve[f[t] == f[t+10]  \&\&  f[t] == 80,  \{t,  b\},  Reals]$ 실수 영역 : $\{\{t \to 3.48685,  b \to 0.135272\},  \{t \to -13.4868,  b \to -0.135272\}\}$ : $(*  b>0.14$ : Check using sliders *)	
18 (a)	$f^{-1}: (-1,1) \to \mathbb{R}, \ f^{-1}(x) = \log_e \left( \sqrt{\frac{1+x}{1-x}} \right)$ (1M for domain, 1M for rule in correct form) $\ln[140]:= \mathbf{f}[x_{\_}] := \frac{Exp[2x] - 1}{Exp[2x] + 1}$ $\ln[141]:= Solve[\mathbf{f}[\mathbf{y}] = \mathbf{x}, \ \mathbf{y}, \ Reals]$ $\mathrm{Out}[141]:= \left\{ \left\{ \mathbf{y} \to \frac{1}{2}  Log\left[\frac{-1-x}{-1+x}\right] \ \text{if } -1 < \mathbf{x} < 1 \right\} \right\}$	

18 (b)



(1M asymptotes, 1M shape of f, 1M shape of  $f^{-1}$ )

Intersect at (0,0).  $g_1'(0) = \frac{1}{2} \implies (g^{-1})'(0) = 2$  (1M).

Therefore angle is  $|\arctan(2) - \arctan(1/2)| = 36.9^{\circ}$  (1M)  $\ln[142] = \mathbf{g}[x_{-}] := \frac{\mathsf{Exp}[k \, x] - 1}{\mathsf{Exp}[k \, x] + 1}$   $\ln[143] = \mathbf{g}'[\theta] / . k \to 1$   $0ut[143] = \frac{1}{2}$   $\ln[144] = \mathsf{Abs}[\mathsf{ArcTan}[2] - \mathsf{ArcTan}[1/2]] / \mathsf{Degree} / / \mathsf{N}$ 

Always intersect at the origin. Use sliders/our graph from part b.

Out[144]= 36.8699

18 (d)



18 (e)	Intersect at the origin and $-2 < k < 2$ . $g'_k(0) = \frac{k}{2}$ So we solve $\left  \frac{\frac{k}{2} - \frac{2}{k}}{1+1} \right  = \tan(45^\circ)$ and $-2 < k < 2$ $\Rightarrow k = 2 + 2\sqrt{2}, 2 - 2\sqrt{2}$
18 (f)	Note that for $k>2$ intersections occur along the line $y=x$ but for $k<-2$ intersections occur along the line $y=-x$ . (1M) $k=\pm 2\log_e(3) \text{ (1M)}$ $\lim_{\ 163\ ^2} \operatorname{Solve}[\mathbf{g}[-1/2]=1/2, \operatorname{Reals}]$ $\operatorname{out}_{\ 63\ ^2} \left\{ \{\mathbf{k} \to 2\log[3] \} \right\}$ $\operatorname{in}_{\ 66\ ^2} \operatorname{Solve}[\mathbf{g}[-1/2]=-1/2, \operatorname{Reals}]$ $\operatorname{out}_{\ 66\ ^2} \left\{ \{\mathbf{y} \to \frac{\log[\frac{1-x}{2+x}]}{2+x} \mid \text{if } -1 < x < 1 \right\} \right\}$ $\operatorname{in}_{\ 66\ ^2} \mathbf{g1}[x] := \frac{1}{k} \log \left[ \frac{-1-x}{x-1} \right]$ $\operatorname{in}_{\ 66\ ^2} \mathbf{solve}[\mathbf{g}[-1/2]=\mathbf{g1}[-1/2], \{x, k\}, \operatorname{Reals}]$ $\operatorname{out}_{\ 66\ ^2} \mathbf{solve}[\mathbf{g}[-1/2]=\mathbf{g1}[-1/2], \{x, k\}, \operatorname{Reals}]$ $\operatorname{out}_{\ 66\ ^2} \left\{ \left\{ \mathbf{k} \to \frac{\infty}{2\cdot 2\cdot 2\cdot 0\cdot \dots} \right\} \right\}$ $\operatorname{in}_{\ 172\ ^2} \mathbf{solve}[\mathbf{g}[\mathbf{x}]=\mathbf{g1}[\mathbf{x}]/\cdot \mathbf{k} + 2\log[3], \mathbf{x}, \operatorname{Reals}]$ $\operatorname{out}_{\ 72\ ^2} \left\{ \left\{ \mathbf{x} \to -\frac{1}{2} \right\}, (\mathbf{x} \to 0), \left\{ \mathbf{x} \to \frac{1}{2} \right\} \right\}$ $\operatorname{in}_{\ 73\ ^2} \mathbf{solve}[\mathbf{g}[\mathbf{x}]=\mathbf{g1}[\mathbf{x}]/\cdot \mathbf{k} + 2\log[3], \mathbf{x}, \operatorname{Reals}]$ $\operatorname{out}_{\ 73\ ^2} \left\{ \left\{ \mathbf{x} \to -\frac{1}{2} \right\}, (\mathbf{x} \to 0), \left\{ \mathbf{x} \to \frac{1}{2} \right\} \right\}$ $\operatorname{in}_{\ 73\ ^2} \mathbf{solve}[\mathbf{g}[\mathbf{x}]=\mathbf{g1}[\mathbf{x}]/\cdot \mathbf{k} + 2\log[3], \mathbf{x}, \operatorname{Reals}]$ $\operatorname{out}_{\ 73\ ^2} \left\{ \left\{ \mathbf{x} \to -\frac{1}{2} \right\}, (\mathbf{x} \to 0), \left\{ \mathbf{x} \to \frac{1}{2} \right\} \right\}$



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#### VCE Mathematical Methods 3/4

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