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VCE Mathematical Methods ¾ Differentiation II [0.10]

Workshop

Error Logbook:

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Section A: Recap

Limits



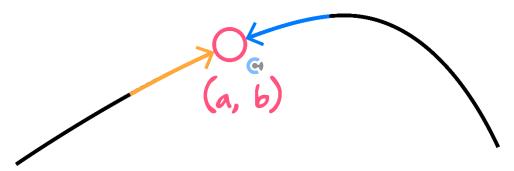
$$\lim_{x\to a} f(x) = L$$

"The function f(x) approaches L as x approaches a."

 \blacktriangleright Limit is the value that a function (y-value) approaches as the x-value approaches a value.

Validity of Limits





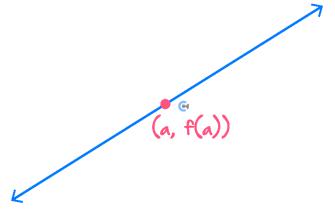
$$\lim_{x \to a} f(x) \text{ exists if } \lim_{x \to a^{-}} f(x) = \lim_{x \to a^{+}} f(x)$$

Limit is defined when the left limit equals the right limit.



Continuity

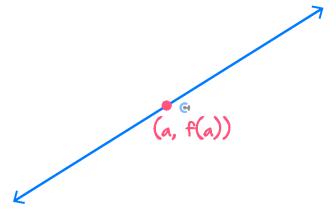




- A function f is said to be continuous at a point x = a if:
 - 1. f(x) is defined at x = a.
 - 2. $\lim_{x\to a} f(x)$ exists.
 - $3. \lim_{x\to a} f(x) = f(a).$

Differentiability





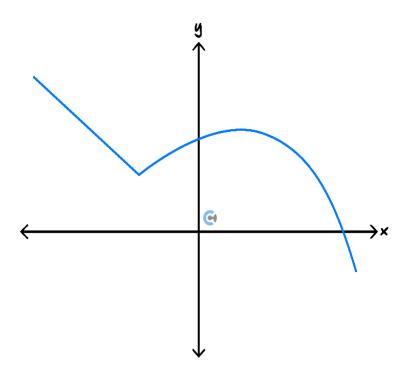
- A function f is said to be differentiable at a point x = a if:
 - 1. f(x) is continuous at x = a.
 - 2. $\lim_{x\to a} f'(x)$ exists.
 - Limit exists when the left and right limits are the same.
 - Gradient on the LHS and RHS must be the same.

CONTOUREDUCATION

- We cannot differentiate:
 - 1. Discontinuous points.
 - 2. Sharp points.
 - **3.** Endpoints.

Finding the Derivative of Hybrid Functions





- 1. Simply derive each function.
- **2.** Reject the values for *x* that are not differentiable from the domain.

Second Derivatives



- The derivative of the derivative.
- To get the second derivative, we can differentiate the original function twice.

$$\frac{d^2y}{dx^2} = f''(x)$$



Concavity



Concave up is when the gradient is increasing.

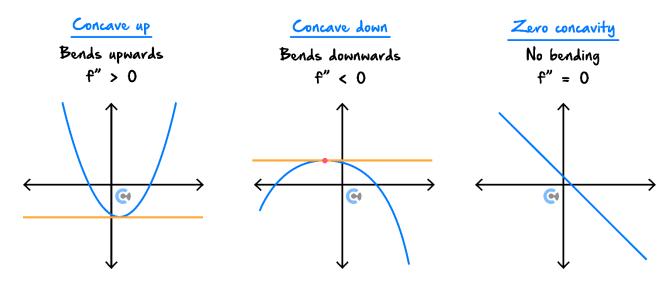
$$f''(x) > 0 \rightarrow \text{Concave Up}$$

Concave down is when the gradient is decreasing.

$$f''(x) < 0 \rightarrow \text{Concave Down}$$

Zero concavity is when the gradient is neither increasing nor decreasing.

$$f''(x) = 0 \rightarrow \mathsf{Zero} \ \mathsf{Concavity}$$



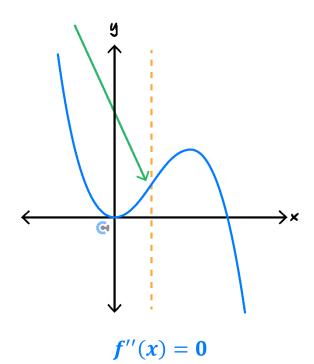
• Concavity is also linked to how the curve is bent.



Points of Inflection



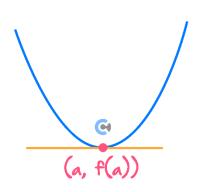
A point at which a curve **changes concavity** is called a **point of inflection**.

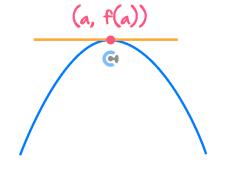


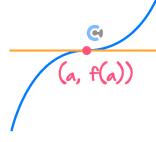
• Simply, it is when the bending changes.

The Second Derivative Test









- Suppose that f'(a) = 0 and hence, f has a stationary point at x = a. The second derivative test states:
 - Concave up gives us a local minimum.

$$f''(x) > 0 \rightarrow \text{Local Minimum}$$



• Concave down gives us a local maximum.

$$f''(x) < 0 \rightarrow \text{Local Maximum}$$

Zero concavity gives us a stationary point of inflection.

$$f''(x) = 0 \rightarrow \text{Stationary Point of Inflection}$$

Space for Personal Notes		



Section B: Warm Up

Question 1

Evaluate the following limits if they exist, otherwise, explain why they do not exist.

a.
$$\lim_{x\to 3} (x^2 - 3)$$

 $\lim_{x \to 3} (x^2 - 3) = 6$

b.
$$\lim_{x\to 0} \left(\frac{x^2-2x}{x}\right)$$

 $\lim_{x \to 0} \frac{x^2 - 2x}{x} = \lim_{x \to 0} (x - 2) = -2$

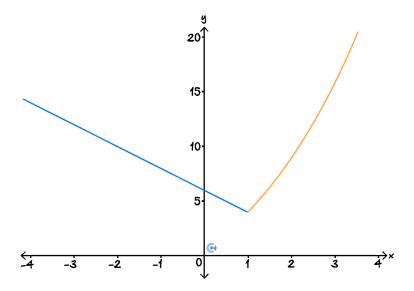
c.
$$\lim_{x\to 1} \left(\frac{3}{x-1}\right)$$

 $\lim_{x\to 1^-}\frac{3}{x-1}=-\infty \text{ and } \lim_{x\to 1^+}\frac{3}{x-1}=\infty.$ So overall limit does not exist since left and right limits differ.



Question 2

a. Consider the function $f(x) = \begin{cases} x^2 + 2x + 1, & x \ge 1 \\ 6 - 2x, & x < 1 \end{cases}$ shown in the graph below:



i. State all values of x for which f is continuous.

 $x \in \mathbb{R}$.

ii. State all values of x for which f is differentiable.

 $x \in \mathbb{R} \setminus \{1\}.$

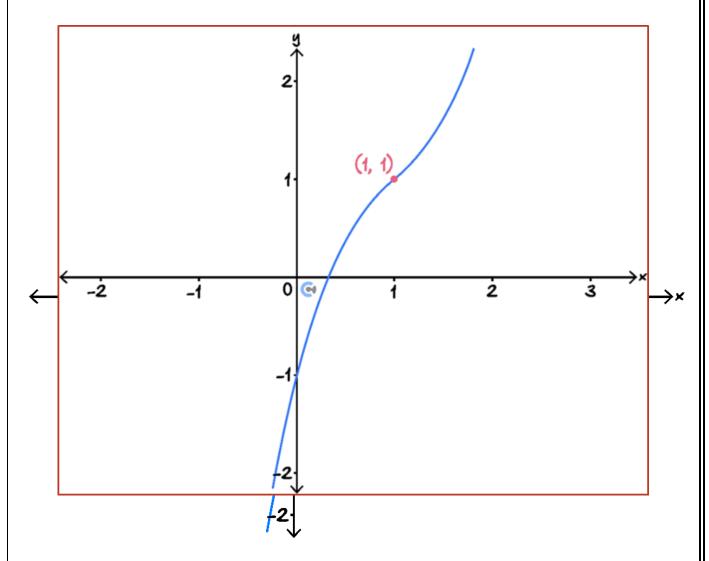
b. The function $g(x) = \begin{cases} x^2 + 2x + 1, & x \ge 1 \\ ax + b, & x < 1 \end{cases}$ is continuous and differentiable for all $x \in \mathbb{R}$. Determine the values of a and b.

Continuous: 4 = a + b. Differentiable: 4 = a. So a = 4 and b = 0.



Question 3

a. Consider the graph of the cubic polynomial shown below:



- i. Circle the point of inflection.
- ii. Is the graph concave up or concave down after the point of inflection?

Concave up.



- **b.** Consider the polynomial function $f(x) = x^3 3x^2 + 2$.
 - i. Determine the coordinates of any stationary points of f.

$$f'(x) = 3x^2 - 6x = 0 \implies 3x(x-2) = 0 \implies x = 0, 2.$$

Stationary points at $(0,2)$ and $(2,-2)$

ii. Use the second derivative to determine the nature of any stationary points of f.

$$f''(x) = 6x - 6$$
. $f''(0) = -6 < 0$ and $f''(2) = 6 > 0$.
Therfore $(0,2)$ is a local maximum and $(2,-2)$ is a local minimum.

iii. Determine when f is concave down.

$$f''(x) < 0 \implies x < 1.$$



Section C: Exam 1 Questions (22 Marks)

INSTRUCTION: 22 Marks. 27 Minutes Writing.



Question 4 (9 marks)

Consider the piecewise function:

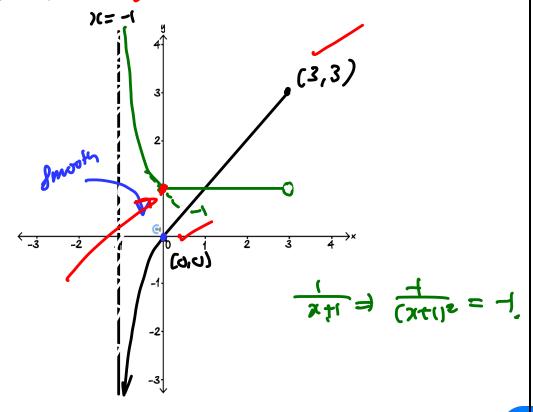
$$f: R \to R, f(x) = \begin{cases} \log_e(x+1), & -1 < x < 0 \\ ax + b, & 0 \le x \le 3 \end{cases}$$

0 Contin (Jin)
2) [lan ftz] (Smath

a. Determine the values of a and b such that the graph of f is differentiable at x = 0. (2 marks)

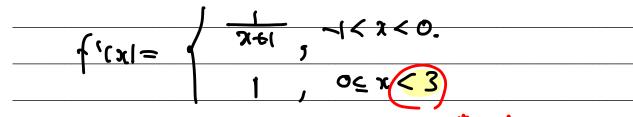
Join	Smooth
(1) = b	r
,	0+1 = a
b= 0	a = 1

b. Hence, sketch the function f for $-1 < x \le 3$ on the axes below, labelling all key coordinates and asymptotes with their equations. (2 marks)





c. Calculate f'(x) and state its domain (2 marks)



Domain f' = (-1,3)

- **d.** Hence, sketch the graph of y = f'(x) on the same axes provided in **part b**. (2 marks)
- e. State the values of x for which f''(x) is defined. (1 mark)

Sharp port of f' out n=0

Domf (= (-1,3)

Oouf" = (-1,3) \205



Question 5 (7 marks)

Consider the function $g(x) = (x - 1)^3 e^{2x}$.

a. Show that $g'(x) = e^{2x} (x - 1)^2 (2x + 1)$. (2 marks)

$$= e^{2x} \cdot (x-1)^2 \cdot [3+2(x-1)]$$

$$= e^{2x \cdot (x-1)^2 \cdot (2x+1)}$$

b. Find the coordinates of any stationary points of g. (2 marks)

g (x)	- 0	
»-l = 0 .	2711=0	∴(1,0), (-½, =27)
)=K	$x=\frac{1}{2}$	

It is known that $g''(x) = 2e^{2x}(2x^3 - 3x + 1)$.

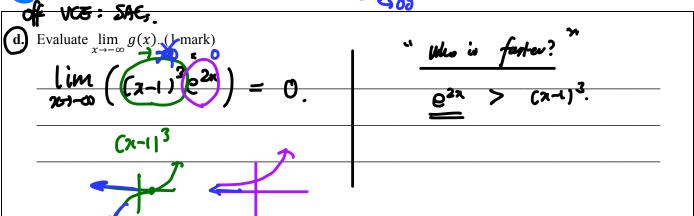
c. Use the second derivative to determine the nature of any stationary points of g. (2 marks)

$g''(i)=2e^{2}\cdot(2-3+i)$	9"(-\frac{1}{2}) = 2e^{-1} (2-\frac{1}{8} + \frac{3}{2} + 1)
$= 2e^2 \cdot (0) = 0$	= 2e (-= + 3 +1)
9"= a	$= 2e^{-1} \cdot (\frac{9}{4}) = 4$
:. S.P. I	i : local Min





VCE Mathematical Methods ¾



Question 6 (6 marks)

Consider the function $f: [-4,1] \rightarrow R, f(x) = x^2 e^x$.

a. Find f'(x) (1 mark)

f'(111 = 210 "+ 21e 11	
•	
26 (-4,1)	

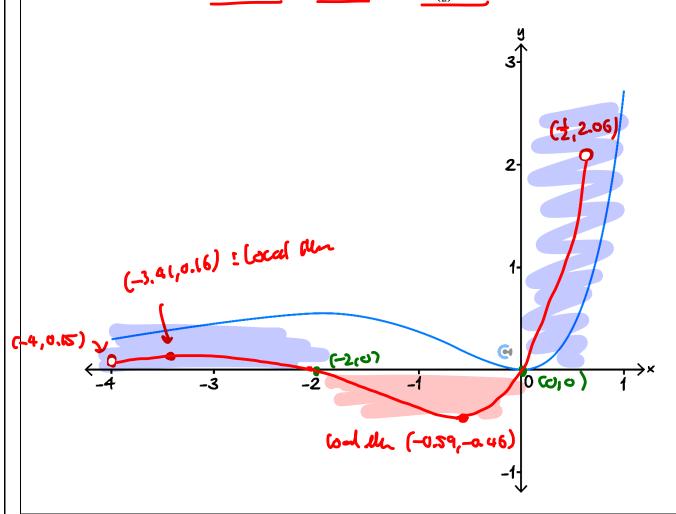
b. Hence, find the exact coordinates of any stationary points of f. (2 marks)

$\int f(x) = 2xe^x + x^2e^x = 0$: (0,0), (-2, 4e ⁻²)
ex (2x + x2) = 0	
n (x+2) = O	figures.
x=0,-2.	,
	x=0,~2



c. The graph of y = f(x) is shown in the axes below. Sketch the graph of y = f'(x) for $x \in \left(-4, \frac{1}{2}\right)$ on the axes below. Label the endpoints with their exact coordinates.

Use the fact that the local maximum of y = f'(x) occurs at approximately (-3.41, 0.16), the local minimum occurs at approximately (-0.59, -0.46), $f'(-4) \approx 0.15$ and $f'(\frac{1}{2}) \approx 2.06$. (3 marks)





Section D: Tech Active Exam Skills

Calculator Commands: Finding Derivatives



Mathematica

- TI-Nspire
 - Shift Minus.

$$\frac{d}{dx}(f(x))$$

- Casio
 - Math 2.

$$\frac{d}{dx}(f(x))$$

Calculator Commands: Finding Second Derivatives



Mathematica

 $D[f[x], \{x, 2\}]$

- TI-Nspire
 - Shift Minus.

$$\frac{d^2}{dx^2}(f(x))$$

- Casio
 - Math 2.

$$\frac{\mathrm{d}^2}{\mathrm{d}x^2}(f(x))$$

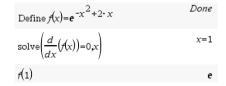
Calculator Commands: Stationary Point



- ALWAYS sketch the graph first to get an idea of the nature of the stationary point.
- The turning points for a function f(x) can be found by solving f'(x) = 0 and subbing the result into f.
- **Example:** Find the turning point for $f(x) = e^{-x^2 + 2x}$.
- Mathematica

$$\begin{split} &\inf\{4\} = \text{\bf f}[x_{_}] := \text{\bf Exp}[-x^2 + 2\,x] \\ &\inf[5] = \text{\bf Solve}[\text{\bf f}'[x] = 0 \&\& \ y = \text{\bf f}[x] \text{, Reals}] \\ &\text{\bf Out}[5] = \{\{x \to 1, \ y \to e\}\} \end{split}$$

➤ TI-Nspire



Casio Classpad

define
$$f(x) = e^{-x^2+2x}$$
 done
$$solve(\frac{d}{dx}(f(x))=0,x)$$

$$\{x=1\}$$

$$f(1)$$



Section E: Exam 2 Questions (20 Marks)

INSTRUCTION: 20 Marks. 24 Minutes Writing.



Question 7 (1 mark)

Let $f(x) = \sqrt{3-x}$ and $g(x) = \sqrt{x+1}$. If h(x) = f(x)g(x), then the maximal domain of the derivative of h is:

A.
$$[-1,3]$$

B.
$$(-1,3)$$

C.
$$[-1, ∞)$$

D.
$$(-\infty, -1) \cup (3, \infty)$$
 flar Fuck In $[x]$

Question 8 (1 mark)

Which one of the following functions is differentiable for all real values of x?

A.
$$f(x) = \begin{cases} x, & x < 0 \\ -x, & x \ge 0 \end{cases}$$

B.
$$f(x) = \begin{cases} 8x + 4, & x < 0 \\ (2x + 1)^2, & x \ge 0 \end{cases}$$

C.
$$f(x) = \begin{cases} 2x+1, & x < 0\\ (2x+1)^2, & x \ge 0 \end{cases}$$

D.
$$f(x) = \begin{cases} 4x + 1 & x < 0 \\ (2x + 1)^2 & x \ge 0 \end{cases}$$

$$= 2C(1\cdot 2 = 4)$$

= 2 C(1-2 = 4

Space for Personal Notes

Question 9 (1 mark)

Consider the following function:



Which of the following statements is true?

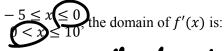
A. The function is continuous at x = 0 and differentiable at x = 0.

B. The function is continuous at x = 0 and not differentiable at x = 0.

C. The function is not continuous at x = 0 and differentiable at x = 0.

D. The function is not continuous at x = 0 and not differentiable at x = 0.

Question 10 (1 mark)



A. [-5, 10]

Piffaronhu of x=01) Join: -2=-22) Snew. 0=3

 $f(x) = \begin{cases} 0, & x < 0 \\ \sin(x), & x \ge 0 \end{cases}$

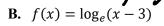
B. $R \setminus \{0\}$

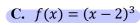
C. (-5,10)

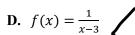
D. $(-5,0) \cup (0,10)$

Question 11 (1 mark)

Assume that the functions below are defined on their maximal domain, which of the following functions is differentiable at x = 3?







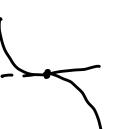


CONTOUREDUCATION

Question 12 (1 mark)

Let f be a function with a domain R such that f'(4) = 0 and f'(x) < 0 when $x \ne 4$. At x = 4, the graph of f has a:

- A. Local minimum.
- B. Local maximum.
- C. Gradient of 4.
- D. Stationary point of inflection.



Question 13 (1 mark)

The cubic function $R \to R$, $f(x) = ax^3 - bx^2 + cx$, where a, b, and c are positive constants, have no stationary points when:

A.
$$c > \frac{b^2}{4a}$$

B.
$$c < \frac{b^2}{4a}$$

$$Sdu\left(\frac{d}{dx}\left(a\times x^{3}-b\times x^{2}+(xx)=U,x\right)\right)$$

C.
$$c < 4b^2a$$

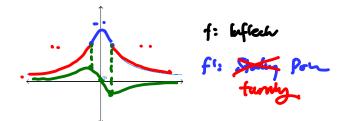
D.
$$c > \frac{b^2}{3a}$$

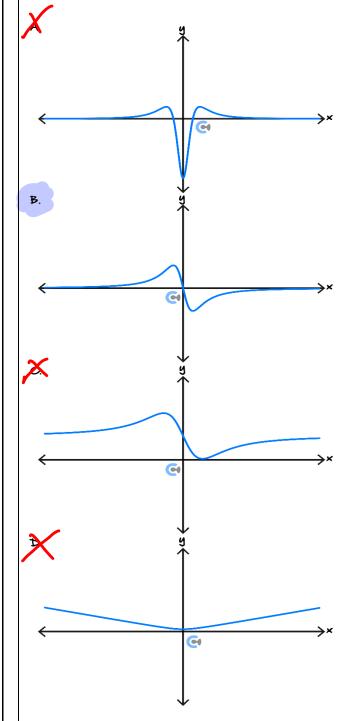




Question 14 (1 mark)

The graph of y = f(x) is shown below. Which of the graphs could correspond to y = f'(x)?





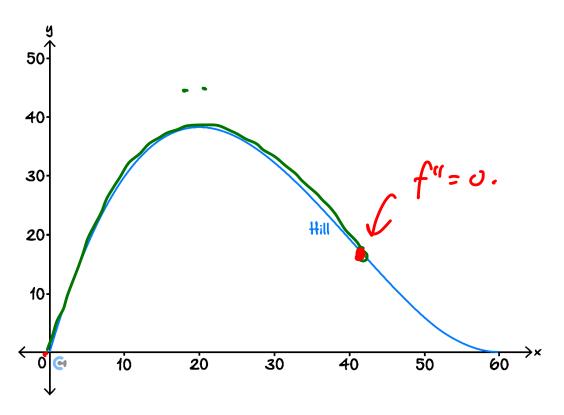


Question 15 (12 marks)

The Billboa Adventure fun camp is constructing a zip line to help attract more schools to choose them to host their school camps. The zipline is to be constructed above a hill on the property. The hill is modelled by:

$$y = \frac{3x(x - 60)^2}{2500}, \qquad x \in [0, 60]$$

Where x is the horizontal distance, in metres, from an origin and y is the height, in metres, above this origin.



a. Find $\frac{dy}{dx}$. (2 marks)

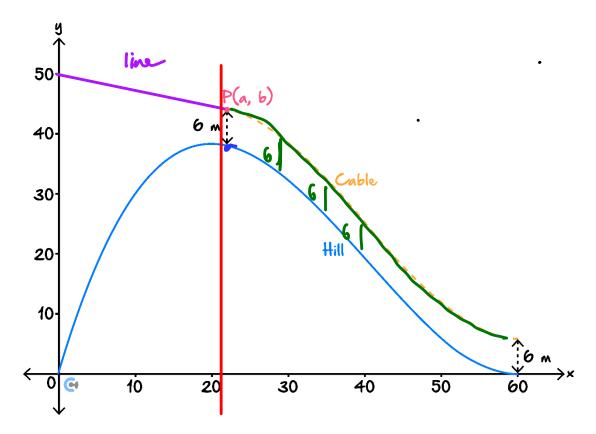
$$\frac{dy}{dx} = \frac{9(x-26)(x-60)}{2500} = \frac{9(x^2-80x+1200)}{2500} \times 66060$$

b. State the set of values for which the **gradient** of the hill is strictly decreasing. (1 mark)





The cable for the zip line is connected to a platform at the origin at a height of a metres and is straight for $0 \le x \le a$, where $20 \le a \le 30$. The straight section joins the curved section at a metres and is straight for a vertically above the hill from $a \le x \le 60$, as shown in the graph below:



c. State the rule, in terms of x, for the height of the cable above the horizontal axis for $x \in [a, 60]$. (1 mark)

d. Find the values of x for which the gradient of the cable is equal to the average gradient of the hill for $x \in [20, 60]$. (3 marks)

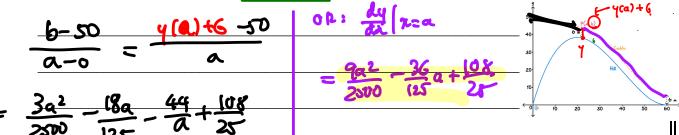
$$\frac{y(60) - y(20)}{60 - 20} = \frac{dy}{dx}$$

$$\frac{x = \frac{20}{3}(6 \pm \sqrt{3})}{3 \cdot \frac{20}{3}}$$

$$= 40 \pm \frac{20\sqrt{3}}{3} \cdot \frac{220}{3}$$

CONTOUREDUCATION

- **e.** The gradients of the straight and curved sections of the cable approach the same value at x = a, so there is a continuous and smooth join at P.
 - i. State the gradient of the cable at P in terms of a. (1 mark)



ii. Find the coordinates of P, with each value correct to two decimal places. (3 marks)

$$\frac{3a^2}{2500} - \frac{18a}{127} - \frac{44}{0} + \frac{108}{25} = \frac{9a^2}{2500} - \frac{36}{125}a + \frac{108}{21}$$

iii. Find the value of the gradient at P, correct to one decimal place. (1 mark)

-0.3



Section F: Extension Exam 1 (10 Marks)

INSTRUCTION: 10 Marks. 10 Minutes Writing.



Question 16 (10 marks)

Consider the function $f(x) = x^2 e^{-x^2}$.

a. Show that f(x) = f(-x) and hence, state whether f is an even or an odd function. (1 mark)

$$f(-x) = (-x)^2 e^{-(-x)^2} = x^2 e^{-x^2} = f(x).$$

f is an even function.

b.

i. Find f'(x). (1 mark)

$$f'(x) = 2xe^{-x^2} + x^2(-2x)e^{-x^2} = 2xe^{-x^2} - 2x^3e^{-x^2} = 2xe^{-x^2}(1-x^2)$$

ii. Hence, determine the coordinates for any stationary points of f. (2 marks)

$$f'(x) = 0 \implies x = 0 \text{ or } 1 - x^2 = 0. \text{ So } x = -1, 0, 1.$$

$$f(0) = 0 \text{ and } f(-1) = f(1) = e^{-1} = \frac{1}{e}.$$
So stationary points $(-1, e^{-1}), (0, 0)$ and $(1, e^{-1})$



c.

i. Show that the second derivative of f is given by $f''(x) = 2e^{-x^2}(2x^4 - 5x^2 + 1)$. (2 marks)

$$f'(x) = 2xe^{-x^2}(1-x^2) \text{ and so using the product rule:}$$

$$f''(x) = (2e^{-x^2} - 4x^2e^{-x^2})(1-x^2) - 4x^2e^{-x^2}$$

$$= 2e^{-x^2} - 2x^2e^{-x^2} - 4x^2e^{-x^2} + 4x^4e^{-x^2} - 4x^2e^{-x^2}$$

$$= 2e^{-x^2} - 10x^2e^{-x^2} + 4x^4e^{-x^2}$$

$$= 2e^{-x^2}(2x^4 - 5x^2 + 1)$$

ii. Use the second derivative to determine the nature of the stationary points found in part b. ii. (2 marks)

$$f''(-1) = f''(1) = 2e^{-1}(2-5+1) = -\frac{4}{e} < 0$$
. Therefore $(-1,e^{-1})$ and $(1,e^{-1})$ are local maximums. $f''(0) = 2$. Therefore $(0,0)$ is a local minimum.

iii. Determine how many points of inflection f has. (2 marks)

$$f''(x) = 0 \implies 2x^4 - 5x^2 + 1 = 0. \text{ Let } g(x) = 2x^4 - 5x^2 + 1. \text{ Let } a = x^2 \text{ then}$$
$$2a^2 - 5a + 1 = 0 \implies a = \frac{5 \pm \sqrt{17}}{4}$$

Note that both these solutions are greater than zero, hence g has four roots. Thus f has four points of inflection.



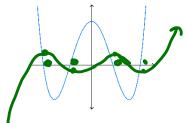
Section G: Extension Exam 2 (18 Marks)

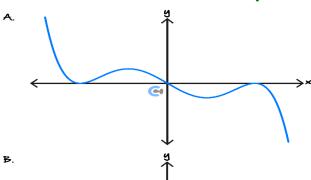
INSTRUCTION: 18 Marks. 18 Minutes Writing.

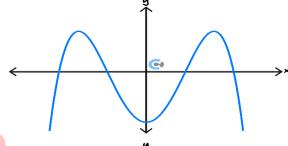


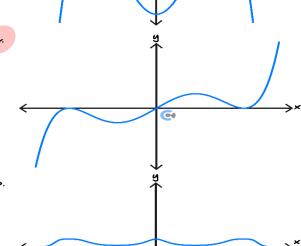
Question 17 (1 mark)

The graph of y = f'(x) is shown below. The graph of y = f(x) could be:











Question 18 (1 mark)

Let $f: \mathbb{R} \to \mathbb{R}$,

$$f(x) = (x-2)(x-3)(4x^2 + ax + 6)$$

Where a is a real number. If f has p stationary points, the possible values of p are:

- **A.** $p \in \{1, 2, 3, 4\}$
- **B.** $p \in \{0, 1, 2, 3\}$
- C. $p \in \{1, 2\}$
- **D.** $p \in \{1, 2, 3\}$

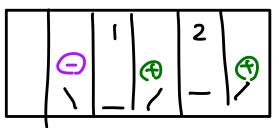


F A A

Question 19 (1 mark)

If $f : \mathbb{R} \to \mathbb{R}$ is a differentiable function such that:

- f'(x) = 0 at x = 1 and x = 2.
- f'(x) > 0 at x > 2 and 1 < x < 2.
- f'(x) < 0 at x < 1.



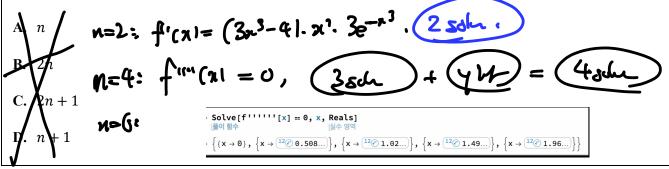
Which of the following statements is **correct**?

- A. The graph has a stationary point of inflection at x = 2 and a maximum at x = 1.
- **B.** The graph has a stationary point of inflection at x = 2 and a minimum at x = 1.
- C. The graph has a stationary point of inflection at x = 1 and a minimum at x = 2.
- **D.** The graph has a minimum at x = 1 and a maximum at x = 2.



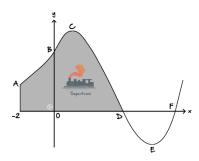
Question 20 (1 mark)

Let $f^{(n)}(x)$ be the n^{th} derivative of f(x). That is, it has been differentiated n times, where n=2p and p is a positive integer. If $f(x)=xe^{-x^3}$, how many axial intercepts does $f^{(n)}(x)$ have?



Question 21 (14 marks)

A part of the track for Tim's model train follows the curve passing through A, B, C, D, E and F shown:



Tim designed it by putting axes on the drawing as shown. The track is made up of two curves, one to the left of the y-axis and the other to the right.

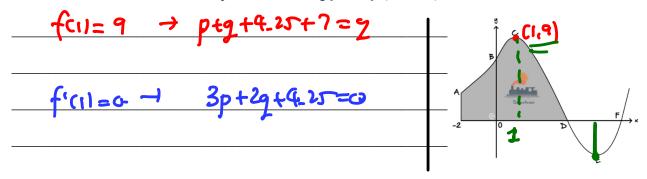
B is the point (0,7). The curve from B to F is part of the graph of $f(x) = px^3 + qx^2 + rx + s$ where p, q, r and s are constants and f'(0) = 4.25.

a. Show that s = 7 and r = 4.25. (2 marks)



C (1, 9) is the furthest point reached by the track in the positive y direction.

b. Use this information to write two equations involving p and q. (2 marks)

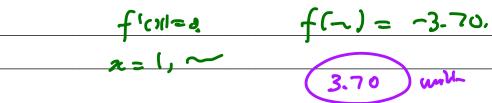


The values of p and q are p = 0.25 and q = -2.5, respectively. So, $f(x) = 0.25x^3 - 2.5x^2 + 4.25x + 7$.

c.

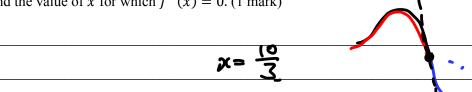
i. Find the exact coordinates of D and F. (1 mark)

ii. Find the greatest distance that the track is from the x-axis, when it is below the x-axis, correct to two decimal places. (1 mark)



d.

Find the value of x for which f''(x) = 0. (1 mark)

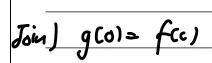


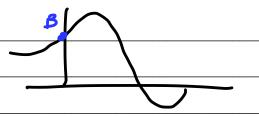
Hence, find the steepest decline of f between C and D, correct to one decimal place. (1 mark)



The curve from *A* to *B* is part of the graph with the equation $g(x) = \frac{a}{1-bx}$, where *a* and *b* are positive real constants. The track passes smoothly from one section of the track to the other at *B* (that is, the gradients of the curves are equal at *B*).

e. Find the exact values of a and b. (3 marks)





Suca)

$$a = 7$$
, $b = \frac{17}{28}$.

Restriction

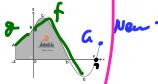
Tim adds a new part to the track when x = 8. Call the point on the track when x = 8, G. This new section of the track is modelled by the function $h(x) = m \cdot k^{-(x-8)}$ for $x \ge 8$ and m, k > 0.

f.

nodel train follows the curve passing through A, B, C, D, E and F shown

i. Find the value of m so that the track is continuous at G. (1 mark)

$$h(8) = f(8)$$



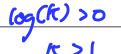
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ii. It is known that $\lim_{x \to \infty} h(x) = 0$ Find the possible values of k. (1 mark)

$$f[x_] := 9 * k^{-(x-8)}$$

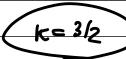
solve ([im (9 (R - (x - 8)) = 0, fc)

Limit[f(x], x → Infinity]



0 if Log[k] > 0

iii. Find the value of k if h(x) passes through the point (10,4). (1 mark)









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