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VCE Mathematical Methods ½
Exponentials [5.1]
Workbook Solutions

Outline:



Basics of Exponentials

Pg 2-18

- Introduction to Exponentials
- Index Law
- Inequalities

Graphs of Exponentials

Pg 19-26

- Graphs of Exponentials

Hidden Quadratics

Pg 27-34

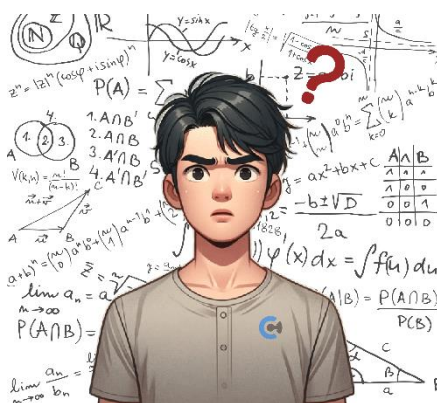
- Understanding Hidden Quadratics
- Hidden Quadratics for Exponentials

Section A: Basics of Exponentials

Sub-Section: Introduction to Exponentials

Context: Sam's Problem

- Sam decides to multiply his weight by 1.1 each time he eats a chocolate bar.



- Sam, over easter, loses control and eats 100 chocolates.
- Now, Sam has a problem other than his weight.
- How does he multiply 1.1 hundred times?
- How does he represent that in a concise way?

Exponentials

$$\text{base} \times \dots \times \text{base} = \text{base}^{\text{power}}$$

- Exponentiation is a stacked multiplication.
- The power represents the number of bases we are multiplying.

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Question 1 Walkthrough.

Solve the following equation for x .

$$4^x = 64$$

$$x = 3$$

NOTE: To solve the power, think about how many bases you need to get 64.



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Question 2

Solve the following equations for x .

a. $3^x = 9$

$$x = 2$$

b. $2^{2x+1} = 8$

$$x = 1$$

Discussion: If a positive power represents the number of bases multiplied, what does a negative power mean?



Just means we are dividing instead of multiplying.

Question 3 Walkthrough.

Evaluate the following.

$$3^{-3}$$

$$\frac{1}{27}$$

Question 4

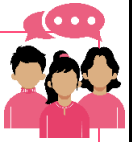
Evaluate the following.

a. 2^{-4}

$$\frac{1}{16}$$

b. 5^{-2}

$$\frac{1}{25}$$



Discussion: How many a 's are we multiplying for $a^x \times a^y$?

$x + y$ many a 's.

Question 5 Walkthrough.

Evaluate the following.

$$2^{-3} \times 2^5$$

4

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Question 6

Evaluate the following.

a. $3^{-5} \times 3^2$

$$\frac{1}{27}$$

b. $3^2 \times 3^{-4}$

$$\frac{1}{9}$$

NOTE: The base must be the same for this to work.



Discussion: How many a 's are we multiplying for $(a^x)^y$?



xy many a 's.

Question 7 Walkthrough.

Simplify the following.

$$(x^3)^2$$

$$x^6$$

Question 8

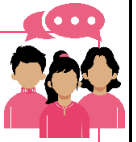
Simplify the following.

a. $(x^2)^4$

$$x^8$$

b. $(x^{a+1})^2$

$$x^{2a+2}$$



Discussion: If a^3 triples the number of a 's multiplied, what does $a^{\frac{1}{3}}$ do?

It thirds the a multiplied. Hence, it cube roots.

Question 9 Walkthrough.

Simplify the following.

$$8^{\frac{1}{3}}$$

2

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Question 10

Simplify the following.

a. $27^{\frac{1}{3}}$

3

b. $8^{\frac{2}{3}}$

4

Tutors Note: Change it to 8 power of $\frac{1}{3}$ all squared.

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Question 11 Extension.

a. Evaluate:

$$\frac{125^{-\frac{2}{3}} \times 27^{\frac{1}{3}} \times 2^{-2}}{2^{-5}} + 5^{-2}$$

1

b. Solve the following equation for x .

$$2^{3x+2} = 32 \times 4^x$$

$x = 3$

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Sub-Section: Index Law



Let's summarise everything!



Index Laws



➤ All the rules explored above are called index laws.

$$a^x \times a^y = a^{x+y}$$

$$\frac{a^x}{a^y} = a^{x-y}$$

$$(a^x)^y = a^{xy}$$

$$a^0 = 1$$

$$(a \times b)^x = a^x \times b^x$$

$$\left(\frac{a}{b}\right)^x = \frac{a^x}{b^x}$$

$$a^{-x} = \frac{1}{a^x}$$

$$a^{\frac{1}{x}} = \sqrt[x]{a}$$

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Discussion: Any question with the above rule? We can try proving together.

Tutors Note: Invite the students to ask you any question about the index law above.

Let's mix them all!



Question 12 Walkthrough.

Simplify the following expressions.

a. $\frac{4^x}{8^{3x}}$

$$2^{2x-9x} = 2^{-7x}$$

b. $\frac{a^{2x}}{(a^{3x})^{\frac{1}{2}}}$

$$\frac{x}{a^{\frac{1}{2}}}$$

Question 13

Simplify the following expressions.

a. $\frac{b^x}{b^{2x-1}}$

$$= \frac{b^x}{b^{2x-1}}$$

$$= b^{1-x}$$

b. $\frac{3^x \times 9^{x-5}}{3^2}$

$$= \frac{3^x * 3^{2x-10}}{3^2}$$

$$= 3^{-12+3x}$$

Question 14 Extension.

Simplify the following expression.

$$\frac{3^{2x+1} \times 27^{x-2}}{9^x \times 81}$$

$$3^{3x-9}$$



Sub-Section: Inequalities

Question 15

Solve the following inequalities for x .

a. $2^x > 8$

$$x > 3$$

b. $3^{2x-1} < 27$

$$2x - 1 < 3. \quad x < 2$$



Discussion: If the base is less than 1, does multiplying more of the base increase the number?

No. It decreases it.

Question 16 Walkthrough.

Solve the following inequalities for x .

$$\left(\frac{1}{3}\right)^x > \frac{1}{9}$$

$$x < 2$$

NOTE: If the base is less than 1, always flip the inequality sign.



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Question 17

Solve the following inequalities for x .

a. $\left(\frac{1}{2}\right)^x \geq \frac{1}{8}$

$$x \leq 3$$

b. $\left(\frac{1}{3}\right)^x < 9$

$$x > -2$$

Question 18 Extension.

Solve the following inequality for x .

$$2^{-x^2+3x} > 1$$

$$0 < x < 3$$

$$1 = 2^0 \Rightarrow 2^{-x^2+3x} > 2^0 \Rightarrow -x^2 + 3x > 0 \Rightarrow x^2 - 3x < 0 \Rightarrow x(x - 3) < 0 \Rightarrow 0 < x < 3$$

In summary!



Inequalities for Exponentials

For $a^x < a^y$

- Flip the inequality sign when base is less than 1.

If $a > 1$ then $x < y$.

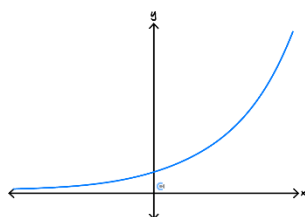
If $0 < a < 1$ then $x > y$.

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Section B: Graphs of Exponentials

Sub-Section: Graphs of Exponentials

Exponential Functions



a^x where $a > 1$

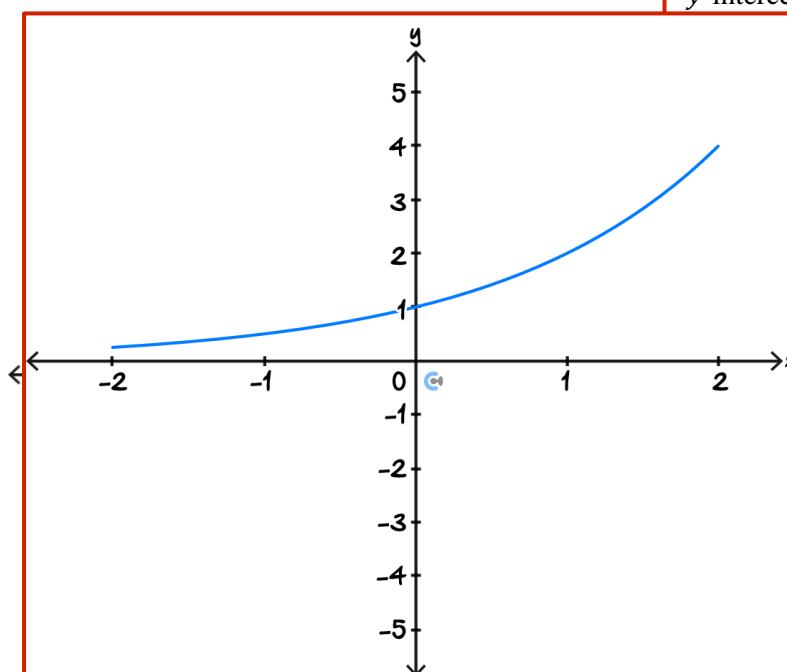
- Domain of the exponential function is \boxed{R} .
- Range of the exponential function is $\boxed{R^+}$.

Question 19 Walkthrough.

Sketch the graph of the following function, labelling all key features including axes intercepts and asymptotes.

$$y = 2^x$$

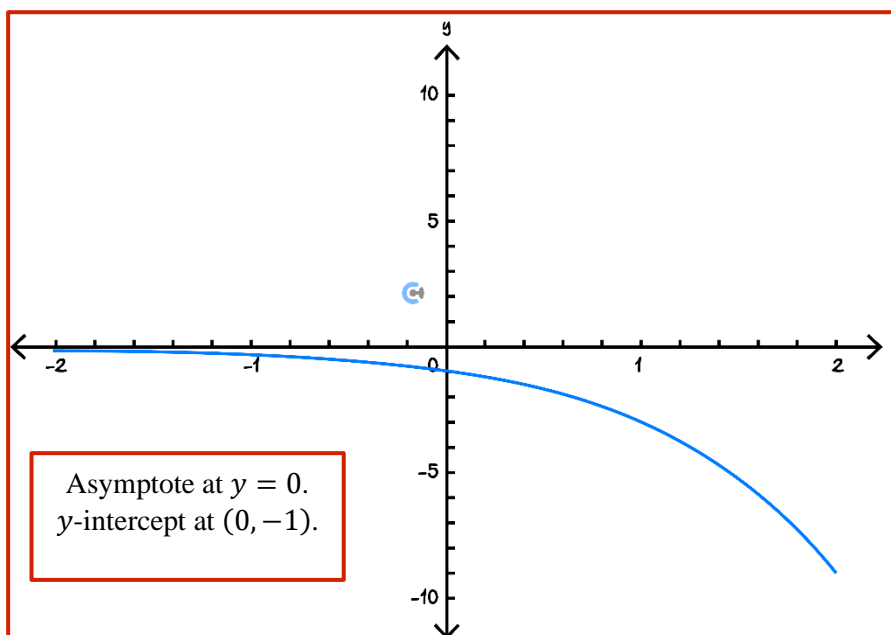
Asymptote at $y = 0$.
y-intercept at $(0, 1)$.



Question 20

Sketch the graph of the following function, labelling all key features including axes intercepts and asymptotes.

$$y = -3^x$$



Discussion: What would the graph look like if the base was less than 1? For example: $\left(\frac{1}{2}\right)^x$?



Show them algebraically that $\left(\frac{1}{2}\right)^x$ is same as $(2^{-1})^x = 2^{-x}$.
Hence, it will be flipped around the y-axis.

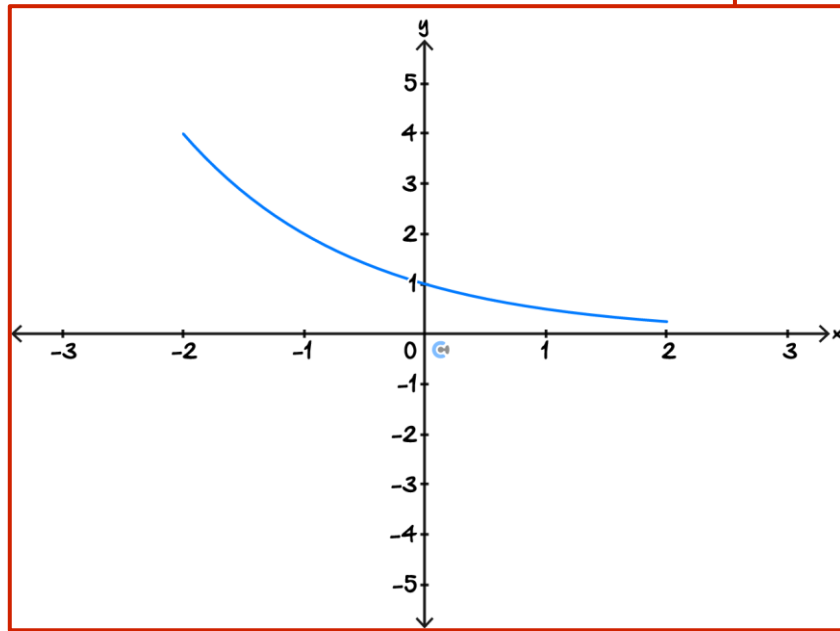
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Question 21

Sketch the graph of the following function, labelling all key features including axes intercepts and asymptotes.

$$y = \left(\frac{1}{2}\right)^x$$

Asymptote at $y = 0$.
y-intercept at $(0, 1)$.

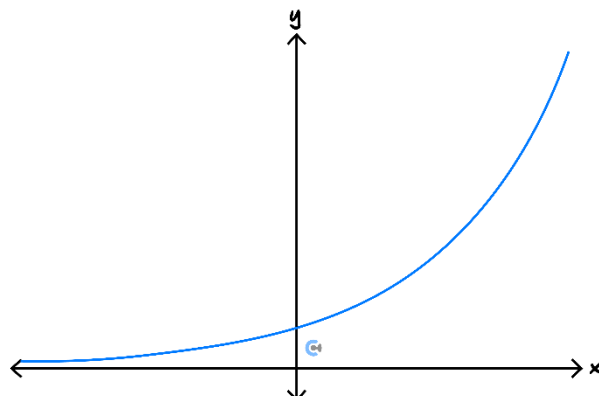


Let's take a look at more difficult graphs now!

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Graphs of Transformed Exponential Functions



$$y = a \text{ base}^{b(x-h)} + k$$

➤ The horizontal asymptote is always given by $y = k$.

➤ Steps to take when sketching an exponential:

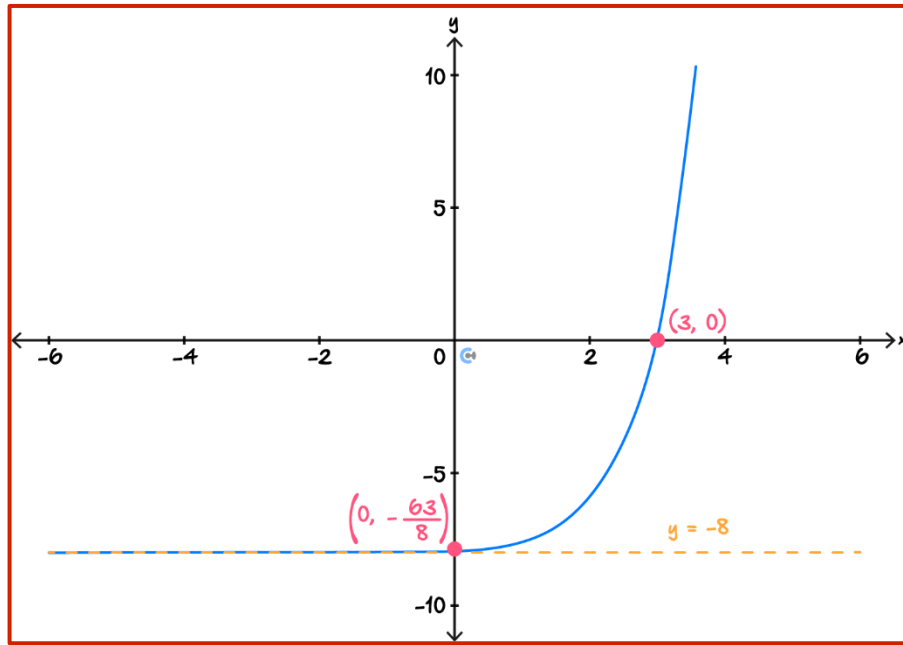
1. Find corresponding asymptotes.
2. Plot x and y -intercepts (if they exist).
3. Sketch the curve.

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Question 22 Walkthrough.

Sketch the graph of the following function, labelling all key features, including axes intercepts and asymptotes.

$$y = \frac{1}{2} \times 4^{x-1} - 8$$



Asymptote at $y = -8$.
y-intercept at $(0, -\frac{63}{8})$, x-intercept at $(3, 0)$.

NOTE: Graphing is easy if you strictly follow the steps!



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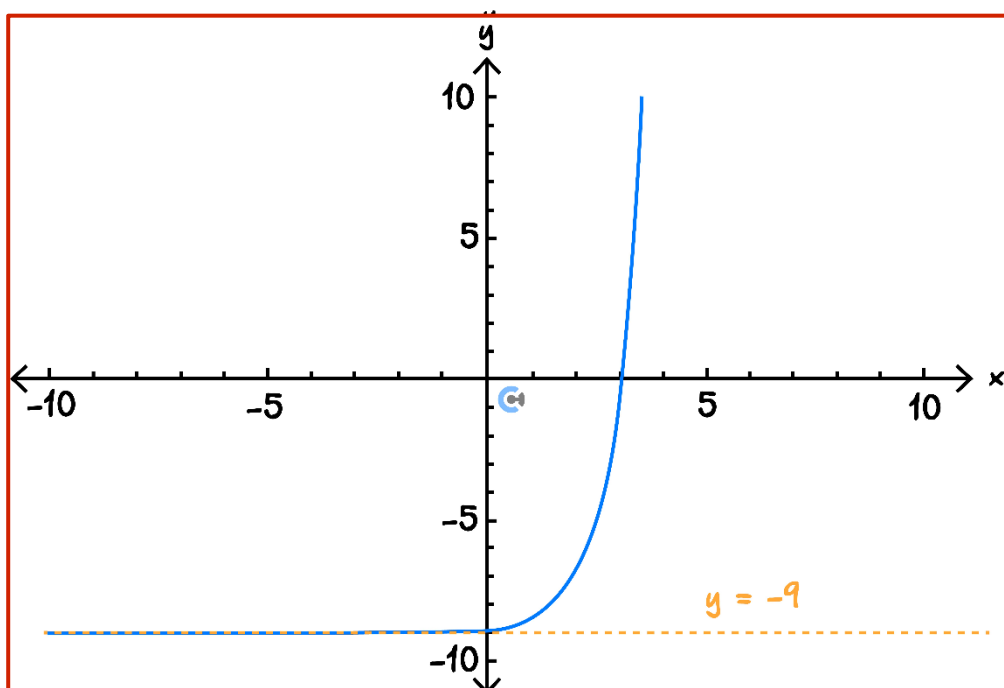
Your turn!



Question 23

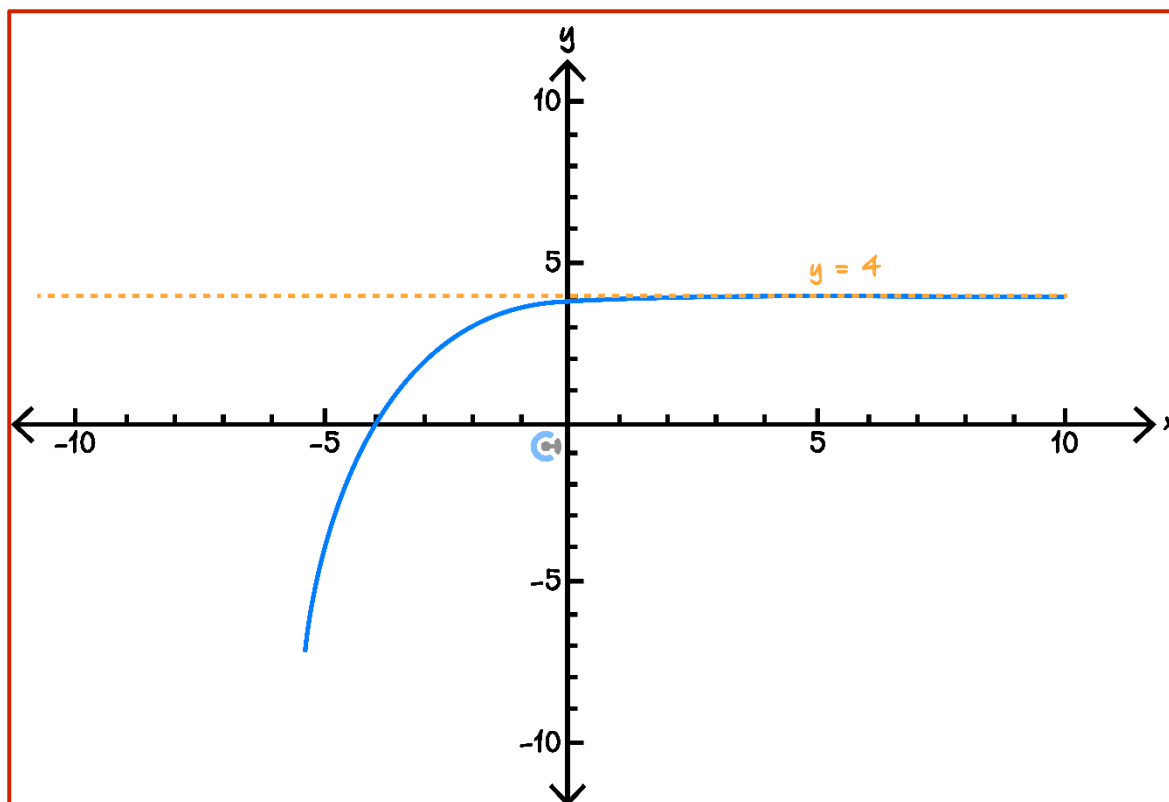
Sketch the graphs of the following functions, labelling all key features including axes intercepts and asymptotes.

a. $y = 3^{x-1} - 9$



Asymptote at $y = -9$
 y -intercept at $(0, -\frac{26}{3})$, x -intercept at $(3, 0)$.

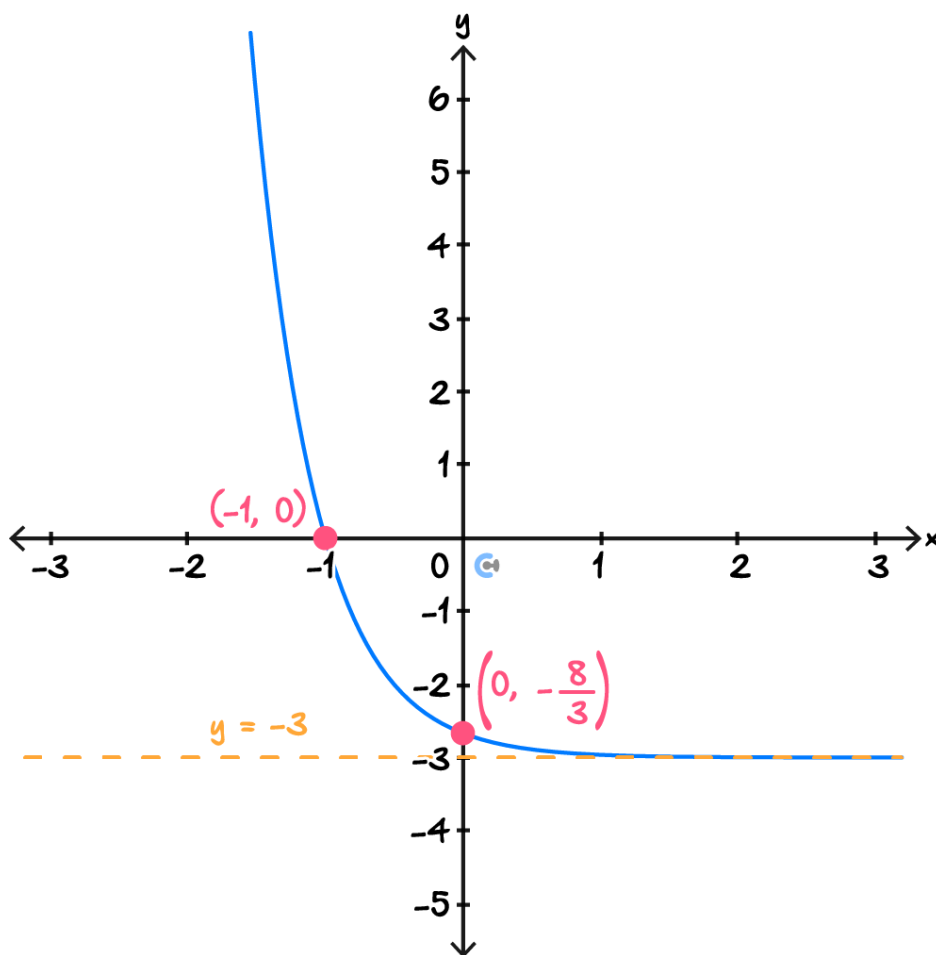
b. $y = -2^{-x-2} + 4$



Asymptote at $y = 4$.
 y-intercept at $(0, \frac{15}{4})$, x-intercept at $(-4, 0)$.

Question 24 Extension.

Find a rule of the form $y = a^{bx+1} - d$, where $a, b, d > 0$, for the graph shown below.



Immediately, we see $d = 3$.

Then when $x = 0$ we get the equation:

$$a^1 = \frac{1}{3} \Rightarrow a = \frac{1}{3}$$

When $x = -1$ we get the equation:

$$a^{1-b} = 3$$

$$1 - b = -1$$

$$b = 2$$

So,

$$y = \left(\frac{1}{3}\right)^{2x+1} - 3$$

Section C: Hidden Quadratics

Sub-Section: Understanding Hidden Quadratics

What is a hidden quadratic?

Hidden Quadratics

$$af(x)^2 + bf(x) + c = 0$$

$$\text{Let } A = f(x)$$

Question 25 Walkthrough.

Consider the following equation:

$$(x^2)^2 + 2x^2 + 1 = 0$$

Convert the equation to be a quadratic of A by appropriate substitution of A .

$$A^2 + 2A + 1 = 0, \text{ where } A = x^2.$$

NOTE: Look for something and it squared!



Your turn!

Question 26

Convert the following equation to be a quadratic of A by appropriate substitution of A .

$$x - 5\sqrt{x} + 3 = 0$$

$$A^2 - 5A + 3 = 0 \text{ where } A = \sqrt{x}.$$

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Sub-Section: Hidden Quadratics for Exponentials



Hidden Quadratics for Exponentials



$$a \times \exp^2 + b \times \exp + c = 0$$

$$\text{Let } A = \exp \text{ where } A > 0$$

➤ Look for "same base and double power" pattern.

Discussion: Why does A have to be bigger than 0? HINT: Recall the graph of exponentials!



Because exponentials cannot be 0 or negative. (Tutors give them examples here.)

Question 27

Convert the following into a quadratic equation of A . You do not need to solve.

$$3^{2x} - 3 \times 3^x + 5 = 0$$

$$A^2 - 3A + 5 = 0 \text{ where } A = 3^x.$$



Discussion: What pattern does the exponentials need to have?

Same base, but double the power.

3^{2x} and 3^x .

It is important to adjust if needed to the pattern of same base and double power before we come up with A

Your turn!



Question 28

Convert the following into a quadratic equation of a . You do **not** need to solve.

a. $4^{2x} - 7 \times 4^x + 8 = 0$

$$a^2 - 7a + 8 = 0$$

b. $4^x + 2^{x+1} - 3 = 0$

$$a^2 + 2a - 3 = 0 \text{ where } a = 2^x.$$

NOTE: Look for the same base, double power!



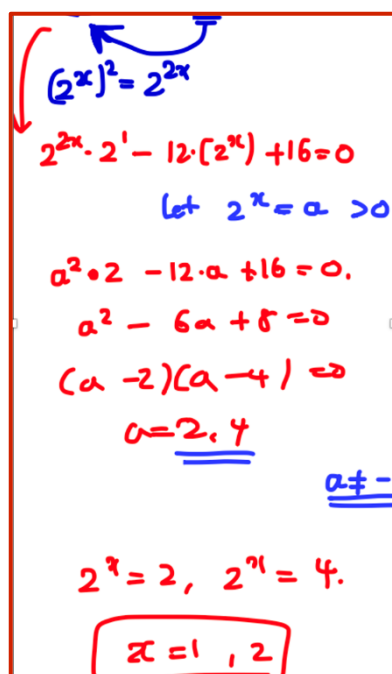
Let's now solve them!



Question 29 Walkthrough.

Solve the following equation for x .

$$2^{2x+1} - 12 \times 2^x + 16 = 0$$



Handwritten solution for Question 29:

$$(2^x)^2 = 2^{2x}$$

$$2^{2x} \cdot 2^1 - 12 \cdot (2^x) + 16 = 0$$

Let $2^x = a > 0$

$$a^2 \cdot 2 - 12 \cdot a + 16 = 0$$

$$a^2 - 6a + 8 = 0$$

$$(a - 2)(a - 4) = 0$$

$$a = 2, 4$$

$a \neq -$

$$2^x = 2, 2^x = 4$$

$$x = 1, 2$$

Discussion: In the above question, both our A values were positive. What happens if one is negative or zero?



Since, exponential must be positive, we simply reject the value of A .



Your turn!

Question 30

Solve the following equations.

a. $3^{2x} - 4 \times 3^x + 3 = 0$

$$A = 1, 3. \text{ Hence, } x = 0, 1.$$

b. $2^{2x} - 3 \times 2^{x+1} - 16 = 0$

$$A = -2, 8, \text{ reject } A = -2 \text{ as } A > 0.$$

$$\text{Hence, } x = 3.$$

c. $4^x - 2^{x+1} - 8 = 0$

$$\begin{aligned} 2^{2x} - 2^x \cdot 2^1 - 8 &= 0 \\ \text{Let } a &= 2^x \\ a^2 - 2a - 8 &= 0 \\ (a-4)(a+2) &= 0 \\ a &= 4, -2 \end{aligned}$$

"A > 0"

$a \neq -2 \text{ as } a > 0$

$$\therefore 2^x = 4$$

$$\boxed{x = 2} \quad x = ?$$

NOTE: You must show the process of rejecting your A value for the marking scheme!



Question 31 Extension.

Solve the following equations.

a. $3^{2x} + 2 \times 3^x - 15 = 0$

$$x = 1$$

b. $2^{2x} - 5 \times 2^{x+1} + 16$

$$x = 1,3$$



Cheat Sheet

[5.1.1] - Basics of exponentials

➤ Exponentials

$$\text{base} \times \dots \times \text{base} = \text{base}^{\text{power}}$$

- 📌 Exponentiation is a stacked multiplication.
- 📌 The power represents the number of bases we are multiplying.

➤ Index Laws

$$a^x \times a^y = a^{x+y}$$

$$\frac{a^x}{a^y} = a^{x-y}$$

$$(a^x)^y = a^{xy}$$

$$a^0 = 1$$

$$(a \times b)^x = a^x \times b^x$$

$$\left(\frac{a}{b}\right)^x = \frac{a^x}{b^x}$$

$$a^{-x} = \frac{1}{a^x}$$

$$a^{\frac{1}{x}} = \frac{1}{a^x}$$

➤ Inequalities for Exponentials

$$\text{For } a^x < a^y$$

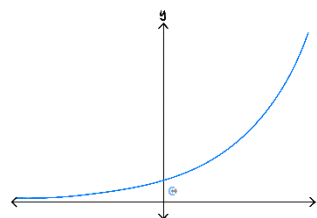
- 📌 Flip the inequality sign when base is less than 1.

$$\text{If } a > 1 \text{ then } x < y.$$

$$\text{If } 0 < a < 1 \text{ then } x > y.$$

[5.1.2] - Graph exponentials

➤ Exponential Functions



$$a^x \text{ where } a > 1$$

- 📌 Domain of the exponential function is R .
- 📌 Range of the exponential function is R^+ .

➤ Graphs of Exponential Functions

$$y = a \text{ base}^{b(x-h)} + k$$

- 📌 The horizontal asymptote is always given by $y = k$
- 📌 Steps to take when sketching an exponential:
 1. Find corresponding asymptotes.
 2. Plot x and y -intercepts (if they exist).
 3. Sketch the curve.
 4. Always follow these steps as they minimise potential mistakes.

[5.1.3] - Solve hidden quadratics of exponentials

➤ Hidden Quadratics

$$af(x)^2 + bf(x) + c = 0$$

$$\text{Let } A = f(x)$$



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