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**VCE Mathematical Methods ½**

**AOS 1 Revision [1.0]**

**Contour Check Part 2 Solutions**



## Contour Check

[1.1 - 1.6] - Exam 2 Overall

Pg 93-132

**Section H: [1.1 - 1.6] - Exam 2 Overall****Question 106**

The vertical distance between the function  $x^2 + 2$  and the  $x$ -axis is 3 when  $x$  is equal to:

- A. 1
- B. 1 and  $-1$
- C. 3
- D. 3 and  $-3$

**Question 107**

The distance between points  $A(1, 2)$  and  $B(4, 6)$  is:

- A. 25 units.
- B. 16 units.
- C. 9 units.
- D. 5 units.

**Question 108**

The image of the point  $(a, 3)$  after being reflected about the line  $y = 2$  is:

- A.  $(a, 1)$
- B.  $(2 - a, 3)$
- C.  $(4 - a, 3)$
- D.  $(a, -1)$

Space for Personal Notes

**Question 109**

The acute angle between the line  $3y + \sqrt{3}x = 1$  and the  $x$ -axis is equal to:

- A.**  $30^\circ$
- B.  $60^\circ$
- C.  $150^\circ$
- D.  $120^\circ$

**Question 110**

Consider the following pair of simultaneous equations.

$$ay + x = 1$$

$$2y + (3 - a)x = 1$$

For what value(s) of  $a$  do the equations have infinitely many solutions?

- A.**  $a = 1$
- B.  $a = 2$
- C.  $a = 1, 2$
- D.  $a \in \mathbb{R} \setminus \{1, 2\}$

Space for Personal Notes

**Question 111** (1 mark)

The equation  $2x^2 + 2(p + 1)x + p = 0$ , where  $p$  is real, always has roots that are:

- A. Equal.
- B. Equal in magnitude but opposite in sign.
- C. Irrational.
- D. Real.

**Question 112** (1 mark)

If  $px^2 + 3x + q = 0$  has two roots  $x = -1$  and  $x = -2$ , the value of  $q - p$  is:

- A.  $-1$
- B.  $1$
- C.  $2$
- D.  $-2$

**Question 113** (1 mark)

The sum of the areas of two squares is  $468 \text{ m}^2$ . If the difference of their perimeters is  $24 \text{ m}$ , then the sides of the two squares are:

- A.  $18 \text{ m}, 14 \text{ m}$
- B.  $13 \text{ m}, 12 \text{ m}$
- C.  $18 \text{ m}, 12 \text{ m}$
- D. None of these.

Space for Personal Notes

**Question 114** (1 mark)

The value of  $p$  so that the quadratic equation  $x^2 + 5px + 16 = 0$  has no real roots:

- A.  $p > 8$
- B.  $p < 5$
- C.  $-\frac{8}{5} < p < \frac{8}{5}$
- D.  $-\frac{8}{5} \leq p < 0$

**Question 115** (1 mark)

The quadratic equation whose roots are  $a, \frac{1}{a}$  is:

- A.  $ax^2 - (a^2 + 1)x + a = 0$
- B.  $ax^2 - (a^2 - 1)x + a = 0$
- C.  $ax^2 - (a^2 - 1)x - a = 0$
- D. None of these.

**Question 116**

The equation  $x^2(x - 2k) = -2x$  has exactly two solutions when:

- A.  $k < -\sqrt{2}$  or  $k > \sqrt{2}$
- B.  $k = \pm\sqrt{2}$
- C.  $-\sqrt{2} < k < 0$  or  $0 < k < \sqrt{2}$
- D.  $-\sqrt{2} < k < \sqrt{2}$

Space for Personal Notes

**Question 117**

The polynomial  $x^3 + ax^2 - 2x + b$  has a factor of  $x + 1$ , and has a remainder of 12 when divided by  $x - 2$ . The values of  $a$  and  $b$  are:

**A.**  $a = 3$  and  $b = -4$

**B.**  $a = \frac{7}{3}$  and  $b = -\frac{4}{3}$

**C.**  $a = \frac{17}{3}$  and  $b = -\frac{20}{3}$

**D.**  $a = 5$  and  $b = -4$

**Question 118**

A bisection method is used to solve the equation  $x^3 = 7$ . The initial interval is  $[1, 2]$ . The bisection reduces this interval down four times and then takes the midpoint of the final interval. The result of this method is closest to:

**A.** 1.94

**B.** 1.92

**C.** 1.91

**D.** 1.88

**Question 119**

The equation  $kx^3 - 3kx = 1$  has exactly one solution.

The possible values of  $k$  are:

**A.**  $k < -2$  or  $k > 2$

**B.**  $-2 < k < 2$

**C.**  $k < -\frac{1}{2}$  or  $k > \frac{1}{2}$

**D.**  $-\frac{1}{2} < k < \frac{1}{2}$

**Question 120**

The maximum number of  $x$ -intercepts a quartic can have is:

- A. 2
- B. 3
- C. 4**
- D. 5

**Question 121** (1 mark)


The midpoint of the line segment that joins  $(1, -5)$  to  $(d, 2)$  is:

- A.  $\left(\frac{d+1}{2}, -\frac{3}{2}\right)$**
- B.  $\left(\frac{1-d}{2}, -\frac{7}{2}\right)$
- C.  $\left(\frac{d-4}{2}, 0\right)$
- D.  $\left(0, \frac{1-d}{3}\right)$
- E.  $\left(\frac{5+d}{2}, 2\right)$

**Question 122** (1 mark)


The midpoint of the line segment joining  $(0, -5)$  to  $(d, 0)$  is:

- A.  $\left(\frac{d}{2}, -\frac{5}{2}\right)$**
- B.  $(0, 0)$
- C.  $\left(\frac{d-5}{2}, 0\right)$
- D.  $\left(0, \frac{5-d}{2}\right)$
- E.  $\left(\frac{5+d}{2}, 0\right)$



**Question 123** (1 mark)


The gradient of a line **perpendicular** to the line that passes through  $(-2, 0)$  and  $(0, -4)$  is:

**A.**  $\frac{1}{2}$

B.  $-2$

C.  $-\frac{1}{2}$

D.  $4$

E.  $2$

$$m_{\text{tangent}} = \frac{-4-0}{0+2} = -2, m_{\text{normal}} = \frac{-1}{-2} = \frac{1}{2}$$

**Question 124** (1 mark)


The set of values of  $p$  for which  $x^3 - px + 2 = 0$  has three distinct, real solutions is:

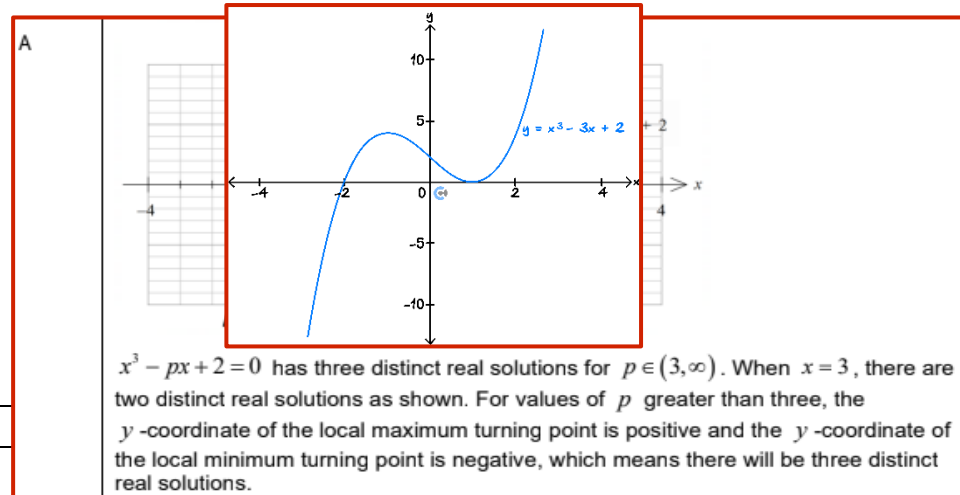
**A.**  $(3, \infty)$

B.  $(-\infty, -3)$

C.  $(-3, 3)$

D.  $(-\infty, 3]$

E.  $[3, \infty)$


**Question 125** (1 mark)


The simultaneous linear equations  $2y + (m - 1)x = 2$  and  $my + 3x = k$  have infinitely many solutions for:

A.  $m = 3$  and  $k = -2$

B.  $m = 3$  and  $k = 2$

C.  $m = 3$  and  $k = 4$

**D.**  $m = -2$  and  $k = -2$

E.  $m = -2$  and  $k = 3$

D

Solve  $\frac{m-1}{3} = \frac{2}{m}$  for  $m$  for the lines to be parallel,  $m = -2$  or  $m = 3$ ,  
 $\frac{2}{m} = \frac{2}{k}$ ,  $m = k$  for an infinite number of solutions,  $m = -2$  and  $k = -2$

**Question 126** (1 mark)


The gradient of a line perpendicular to the line that passes through  $(3, 0)$  and  $(0, -6)$  is:

**A.**  $-\frac{1}{2}$

**B.**  $-2$

**C.**  $\frac{1}{2}$

**D.**  $4$

**E.**  $2$

**Question 127** (1 mark)


The simultaneous linear equations  $mx + 7y = 12$  and  $7x + my = m$  have a unique solution only for:

**A.**  $m = 7$  or  $m = -7$

**B.**  $m = 12$  or  $m = 3$

**C.**  $m \in \mathbb{R} \setminus \{-7, 7\}$

**D.**  $m = 4$  or  $m = 3$

**E.**  $m \in \mathbb{R} \setminus \{12, 1\}$

**Question 128** (1 mark)


The graph of  $y = kx - 2$  will not intersect or touch the graph of  $y = x^2 + 3x$  when:

**A.**  $3 - 2\sqrt{2} < k < 3 + 2\sqrt{2}$

**B.**  $\{k: k < 3 - 2\sqrt{2}\} \cup \{k: k > 3 + 2\sqrt{2}\}$

**C.**  $-5 < k < 11$

**D.**  $3 - 2\sqrt{2} \leq k \leq 3 + 2\sqrt{2}$

**E.**  $k \in \mathbb{R}^+$

**Question 129** (1 mark)


The simultaneous linear equations  $ax - 3y = 5$  and  $3x - ay = 8 - a$  have **no solution** for:

- A.  $a = 3$
- B.  $a = -3$
- C. Both  $a = 3$  and  $a = -3$ .
- D.  $a \in R \setminus \{3\}$
- E.  $a \in R \setminus [-3, 3]$

**Question 130** (1 mark)


Let  $p(x) = x^3 - 2ax^2 + x - 1$ , where  $a \in R$ . When  $p$  is divided by  $x + 2$ , the remainder is 5.

The value of  $a$  is:

- A. 2
- B.  $-\frac{7}{4}$
- C.  $\frac{1}{2}$
- D.  $-\frac{3}{2}$
- E. -2

**Question 131** (1 mark)

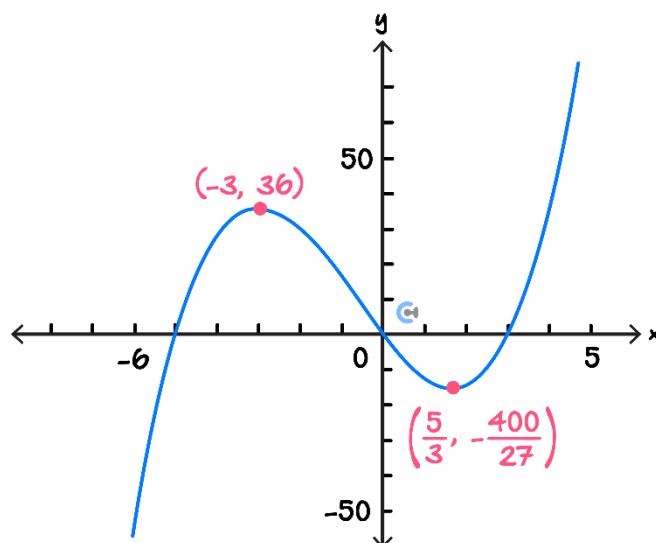

If  $x + a$  is a factor of  $8x^3 - 14x^2 - a^2x$ , where  $a \in R \setminus \{0\}$ , then the value of  $a$  is:

- A. 7
- B. 4
- C. 1
- D. -2
- E. -1



**Question 132** (1 mark)

Part of the graph of a cubic polynomial function  $f$  and the coordinates of its stationary points are shown below.



$f'(x) < 0$  for the interval:

- A.  $(0, 3)$
- B.  $(-\infty, -5) \cup (0, 3)$
- C.  $(-\infty, -3) \cup (\frac{5}{3}, \infty)$
- D.  $(-3, \frac{5}{3})$
- E.  $(\frac{-400}{27}, 36)$

**Question 133** (1 mark)



The equation  $(p - 1)x^2 + 4x = 5 - p$  has no real roots when:

- A.  $p^2 - 6p + 6 < 0$
- B.  $p^2 - 6p + 1 > 0$
- C.  $p^2 - 6p - 6 < 0$
- D.  $p^2 - 6p + 1 < 0$
- E.  $p^2 - 6p + 6 > 0$

$$(p - 1)x^2 + 4x = 5 - p$$

$$(p - 1)x^2 + 4x - 5 + p = 0$$

The discriminant is negative for no real solutions.

$$16 - 4(p - 1)(p - 5) < 0$$

$$-4p^2 + 24p - 4 < 0$$

Divide by  $-4$  and change the inequality.

$$p^2 - 6p + 1 > 0$$

**Question 134** (1 mark)


The simultaneous linear equations  $(m - 1)x + 5y = 7$  and  $3x + (m - 3)y = 0.7m$  have infinitely many solutions for:

A.  $m \in R \setminus \{0, -2\}$

B.  $m \in R \setminus \{0\}$

C.  $m \in R \setminus \{6\}$

**D.  $m = 6$**

E.  $m = -2$

$(m - 1)x + 5y = 7$  and  $3x + (m - 3)y = 0.7m$   
 have to represent the same answer line for infinitely many solutions. For this to be the case  
 $\frac{m - 1}{3} = \frac{5}{m - 3} = \frac{7}{0.7m}$ . Hence  $m = 6$ .

**Question 135** (1 mark)


The simultaneous linear equations,

$$kx - 3y = 0$$

$$5x - (k + 2)y = 0$$

Where  $k$  is a real constant with a unique solution provided:

A.  $k \in \{-5, 3\}$

**B.  $k \in R \setminus \{-5, 3\}$**

C.  $k \in \{-3, 5\}$

D.  $k \in R \setminus \{-3, 5\}$

E.  $k \in R \setminus \{0\}$

Using multiples of coefficients and combining equations, a unique solution exists when  $k(k + 2) - 15$  is non zero, that is,  $k \in R \setminus \{-5, 3\}$   
 Alternatively, solve  $\begin{vmatrix} k & -3 \\ 5 & -k - 2 \end{vmatrix} = 0$   
 $k = -5$  or  $k = 3$  (infinite number of solutions).  
 A unique solution will occur if  $k \in R \setminus \{-5, 3\}$ .

Space for Personal Notes

**Question 136** (1 mark)


The simultaneous linear equations,

$$ax + 3y = 0$$

$$2x + (a + 1)y = 0$$

Where  $a$  is a real constant, have infinitely many solutions for:

- A.  $a \in R$
- B.  $a \in \{-3, 2\}$**
- C.  $a \in R \setminus \{-3, 2\}$
- D.  $a \in \{-2, 3\}$
- E.  $a \in R \setminus \{-2, 3\}$

**Question 137** (1 mark)


The simultaneous linear equations,

$$mx + 12y = 24$$

$$3x + my = m$$

Have a unique solution only for:

- A.  $m = 6$  or  $m = -6$
- B.  $m = 12$  or  $m = 3$
- C.  $m \in R \setminus \{-6, 6\}$**
- D.  $m = 2$  or  $m = 1$
- E.  $m \in R \setminus \{-12, -3\}$

$$mx + 12y = 24$$

$$3x + my = m$$

There will be no solution if  $\begin{vmatrix} m & 12 \\ 3 & m \end{vmatrix} = 0$ , or  
equivalent. A unique solution exists for  
 $m \in R \setminus \{-6, 6\}$ .

Space for Personal Notes

**Question 138** (1 mark)


The graph of  $y = kx - 3$  intersects the graph of  $y = x^2 + 8x$  at two distinct points for:

A.  $k = 11$

B.  $k > 8 + 2\sqrt{3}$  or  $k < 8 - 2\sqrt{3}$

C.  $5 \leq k \leq 6$

D.  $8 - 2\sqrt{3} \leq k \leq 8 + 2\sqrt{3}$

E.  $k = 5$

At the point(s) of intersection,  $x^2 + 8x = kx - 3$  or  $x^2 + (8-k)x + 3 = 0$   
there will be two distinct solutions when the discriminant is greater than zero.  
 $b^2 - 4ac > 0$   
 $(8-k)^2 - 4 \times 1 \times 3 > 0$   
 $(8-k)^2 - 12 > 0$   
Solving for  $k$  gives the result  
 $k < 8 - 2\sqrt{3}$  or  $k > 8 + 2\sqrt{3}$

**Question 139** (1 mark)


The solution set of the equation  $e^{4x} - 5e^{2x} + 4 = 0$  over  $R$  is:

A.  $\{1, 4\}$

B.  $\{-4, -1\}$

C.  $\{-2, -1, 1, 2\}$

D.  $\{-\log_e(2), 0, \log_e(2)\}$

E.  $\{0, \log_e(2)\}$

**Question 140** (1 mark)


The simultaneous linear equations  $(m - 2)x + 3y = 6$  and  $2x + (m - 3)y = m - 1$  have **no solution** for:

A.  $m \in R \setminus \{0, 5\}$

B.  $m \in R \setminus \{0\}$

C.  $m \in R \setminus \{6\}$

D.  $m = 5$

E.  $m = 0$

To have either no solutions, or infinitely many solutions, the ratio of the coefficients of the  $x$  and the  $y$  terms must be equal,  
hence  $\frac{m-2}{2} = \frac{3}{m-3}, m \neq 3$ . (If  $m = 3$ , then the equations will have a unique solution  $x = 1$  and  $y = \frac{5}{3}$ .) This can be rearranged to form the quadratic equation  $(m - 2)(m - 3) = 6$ , or  $m^2 - 5m = 0$ , which has solutions  $m = 0$  or  $m = 5$ . If  $m = 0$ , the simultaneous equations are  $-2x + 3y = 6$  and  $2x - 3y = -1$  and they have no solution as the equations correspond to distinct parallel lines. If  $m = 5$ , the simultaneous equations are  $3x + 3y = 6$  and  $2x + 2y = 4$ , and they have many solutions since each equation represents the same line.

**Question 141** (1 mark)



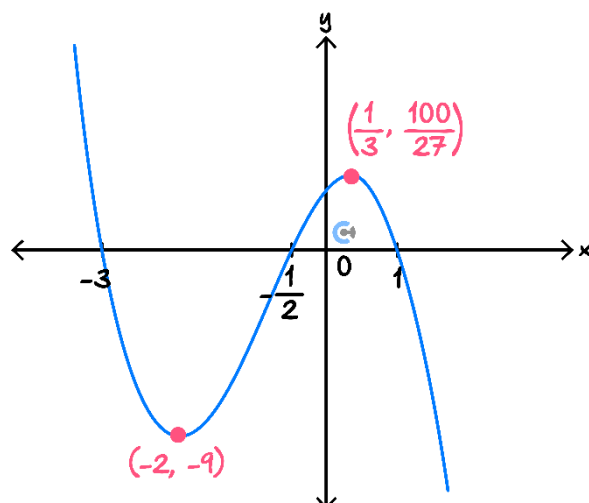
The set of values of  $k$  for which  $x^2 + 2x - k = 0$  has two real solutions is:

- A.  $\{-1, 1\}$
- B.  $(-1, \infty)$
- C.  $(-\infty, -1)$
- D.  $\{-1\}$
- E.  $[-1, \infty)$

**Question 142** (1 mark)



Part of the graph  $y = f(x)$  of the polynomial function  $f$  is shown below.



$f'(x) < 0$  for:

- A.  $x \in (-2, 0) \cup \left(\frac{1}{3}, \infty\right)$
- B.  $x \in \left(-9, \frac{100}{27}\right)$
- C.  $x \in (-\infty, -2) \cup \left(\frac{1}{3}, \infty\right)$
- D.  $x \in \left(-2, \frac{1}{3}\right)$
- E.  $x \in (-\infty, -2] \cup (1, \infty)$



**Question 143** (1 mark)


The line with equation  $y = mx + 1$  and the curve with equation  $y = 3x^2 + 2x + 4$  intersect at two distinct points. The values of  $m$  are:

- A.  $-4 < m < 8$
- B.  $m < -4$
- C.  $m > 8$
- D.  $m < -4$  or  $m > 8$**
- E.  $m = -4$  or  $m = 8$

**Question 144** (1 mark)


The simultaneous linear equations  $2y + (m - 1)x = 2$  and  $my + 3x = k$  have infinitely many solutions for:

- A.  $m = 3$  and  $k = -2$
- B.  $m = 3$  and  $k = 2$
- C.  $m = 3$  and  $k = 4$
- D.  $m = -2$  and  $k = -2$**
- E.  $m = -2$  and  $k = 3$

Solve  $\frac{m-1}{3} = \frac{2}{m}$  for  $m$  for the lines to be parallel,  $m = -2$  or  $m = 3$ ,  
 $\frac{2}{m} = \frac{2}{k}, m = k$  for an infinite number of solutions,  $m = -2$  and  $k = -2$

**Question 145** (1 mark)


The simultaneous linear equations  $mx + 7y = 12$  and  $7x + my = m$  have a unique solution only for:

- A.  $m = 7$  and  $m = -7$
- B.  $m = 12$  and  $m = 3$
- C.  $m \in \mathbb{R} \setminus \{-7, 7\}$**
- D.  $m = 4$  and  $m = 3$
- E.  $m \in \mathbb{R} \setminus \{12, 1\}$


**Question 146** (1 mark)

Let  $f: [0, \infty) \rightarrow \mathbb{R}, f(x) = x^2 + 1$ .

The equation  $f(f(x)) = \frac{185}{16}$  has real solution(s):

A.  $x = \pm \frac{\sqrt{13}}{4}$

B.  $x = \frac{\sqrt{13}}{4}$

C.  $x = \pm \frac{\sqrt{13}}{2}$

**D.  $x = \frac{3}{2}$**

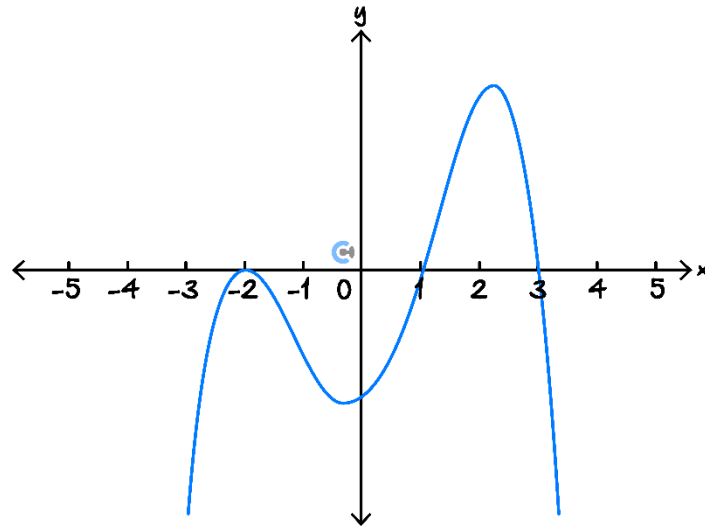
E.  $x = \pm \frac{3}{2}$

D  $f(x) = x^2 + 1$ , solve  $f(f(x)) = \frac{185}{16}$  for  $x$ ,  $x = \pm \frac{3}{2}$ , domain  $x \geq 0$ ,  $x = \frac{3}{2}$

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**Question 147** (1 mark)

The diagram below shows part of the graph of a polynomial function.



A possible rule for this function is:

- A.  $y = (x + 2)(x - 1)(x - 3)$
- B.  $y = (x + 2)^2(x - 1)(x - 3)$
- C.  $y = (x + 2)^2(x - 1)(3 - x)$**
- D.  $y = -(x - 2)^2(x - 1)(3 - x)$
- E.  $y = -(x + 2)(x - 1)(x - 3)$

Space for Personal Notes


**Question 148** (1 mark)

A set of three numbers that could be the solutions of  $x^3 + ax^2 + 16x + 84 = 0$  is:

- A.  $\{3, 4, 7\}$
- B.  $\{-4, -3, 7\}$
- C.  $\{-2, -1, 21\}$
- D.  $\{-2, 6, 7\}$**
- E.  $\{2, 6, 7\}$

**Question 149**

Consider the line  $l : y = 2x + 3$  and the point  $p(1, 0)$ .

The shortest distance between  $p$  and  $l$  is the distance between  $p$ , and a point  $q$  on the line  $l$  for which the line segment  $pq$  is perpendicular to  $l$ .

a.

- i. Find the vertical distance between  $l$  and  $p$ .

$$2(1) + 3 - 0 = 5$$

- ii. Find the horizontal distance between  $l$  and  $p$ .

For a point  $(x, y)$  on  $l$ . When  $y = 0$  we see that  $x = -\frac{3}{2}$ .  
Hence the horizontal distance between  $l$  and  $p$  is  $1 + \frac{3}{2} = \frac{5}{2}$

- b. The line  $m$  is perpendicular to  $l$  and goes through the point  $p$ . Find the equation of  $m$ .

The gradient of  $l$  is 2. Hence the gradient of  $m$  is  $-\frac{1}{2}$ .  
Thus the equation of  $m$  is,

$$y = -\frac{1}{2}(x - 1) + 0 = \frac{1 - x}{2}$$

- c. The point  $q$  is the point of intersection between lines  $l$  and  $m$ .  
Show, by solving simultaneous equations, that the coordinates of  $q$  are  $(-1, 1)$ .

Assume the co-ordinates of  $q$  are  $(a, b)$ . Since  $(a, b)$  lie on  $l$ , we see that  $b = 2a + 3$   
Since  $(a, b)$  lie on  $m$ , we see that  $b = \frac{1-a}{2}$ . Since both equations' left hand side is equal to  $b$ , we see that,

$$2a + 3 = \frac{1-a}{2} \implies 4a + 6 = 1 - a \implies 5a = -5 \implies a = -1$$

Thus  $b = 2(-1) + 3 = 1$ , hence the co-ordinates of  $q$  are  $(-1, 1)$ .

- d. Hence, find the shortest distance between the point  $p$  and the line  $l$ .

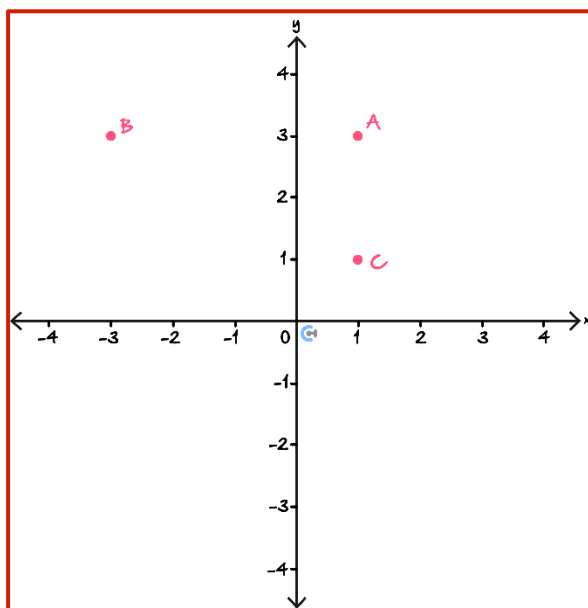
The shortest distance between  $p$  and  $l$  is the distance between  $p$  and  $q$ , which is  
 $\sqrt{(1 - (-1))^2 + (0 - 1)^2} = \sqrt{4 + 1} = \sqrt{5}$

- e. Find the image of the point  $p$  after being reflected by the line  $l$ .

Denote by  $r$ , the image of  $p$  after being reflected by  $l$ .  
Thus  $q$  is the midpoint of  $p$  and  $r$ .  
Hence the co-ordinates of  $r$  are  $(-3, 2)$ .

**Question 150**

Consider the point  $A(1, 3)$ , drawn on the axis below.



- i. The point  $B$  is the image of  $A$ , when reflected in the line  $x = -1$ .
  - ii. The point  $C$  is the image of  $A$ , when reflected in the line  $y = 2$ .
- a. Label the points  $B$  and  $C$  on the axis above.
  - b. Find the equation of the line going through  $B$  and  $C$ .

The gradient of the line going through  $B$  and  $C$  is,  $\frac{3-1}{-3-1} = \frac{-1}{2}$ .  
Hence the equation of the line going through  $B$  and  $C$  is,

$$y = -\frac{1}{2}(x - 1) + 1 = \frac{3-x}{2}$$

c. The line  $l : y = -\frac{1}{2}x + 2$  is parallel to the line segment  $BC$ .

i. Find the angle  $l$  makes with the positive direction of the  $x$ -axis, correct to the 2 decimal places.

$$180 + \tan^{-1}\left(\frac{-1}{2}\right) = 148.70^\circ$$

ii. Find the acute angle between the line segments  $BC$  and  $AC$  correct to the 2 decimal places.

$$90 + \tan^{-1}\left(\frac{-1}{2}\right) = 58.70^\circ$$

d. The line  $m$  is the image of  $l$  after it is reflected along the line going through  $A$  and  $B$ . Find the equation of  $m$ .

The line going through  $A$  and  $B$  is  $y = 3$ .

Thus the point of intersection of  $l$  and  $y = 3$  is also a point on  $m$ .

The  $x$ -value of this point of intersection can be obtained by solving,  $-\frac{1}{2}x + 2 = 3 \Rightarrow x = -2$ .

Thus the point  $(-2, 3)$  is on the line  $m$ .

The gradient of  $m$  is equal to negative of the gradient of  $l$ ,  $\frac{1}{2}$ .

Hence the equation of  $m$  is,

$$y = \frac{1}{2}(x + 2) + 3 = \frac{x}{2} + 4$$

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**Question 151** (11 marks)

Consider the quadratic function  $f(x) = 3x^2 + 5x - 2$ .

**a.**

- i.** Solve the equation  $f(x) = 0$ . (2 marks)

$$x = -2, \frac{1}{3}$$

- ii.** Find the turning point of the graph of  $y = f(x)$ . (1 mark)

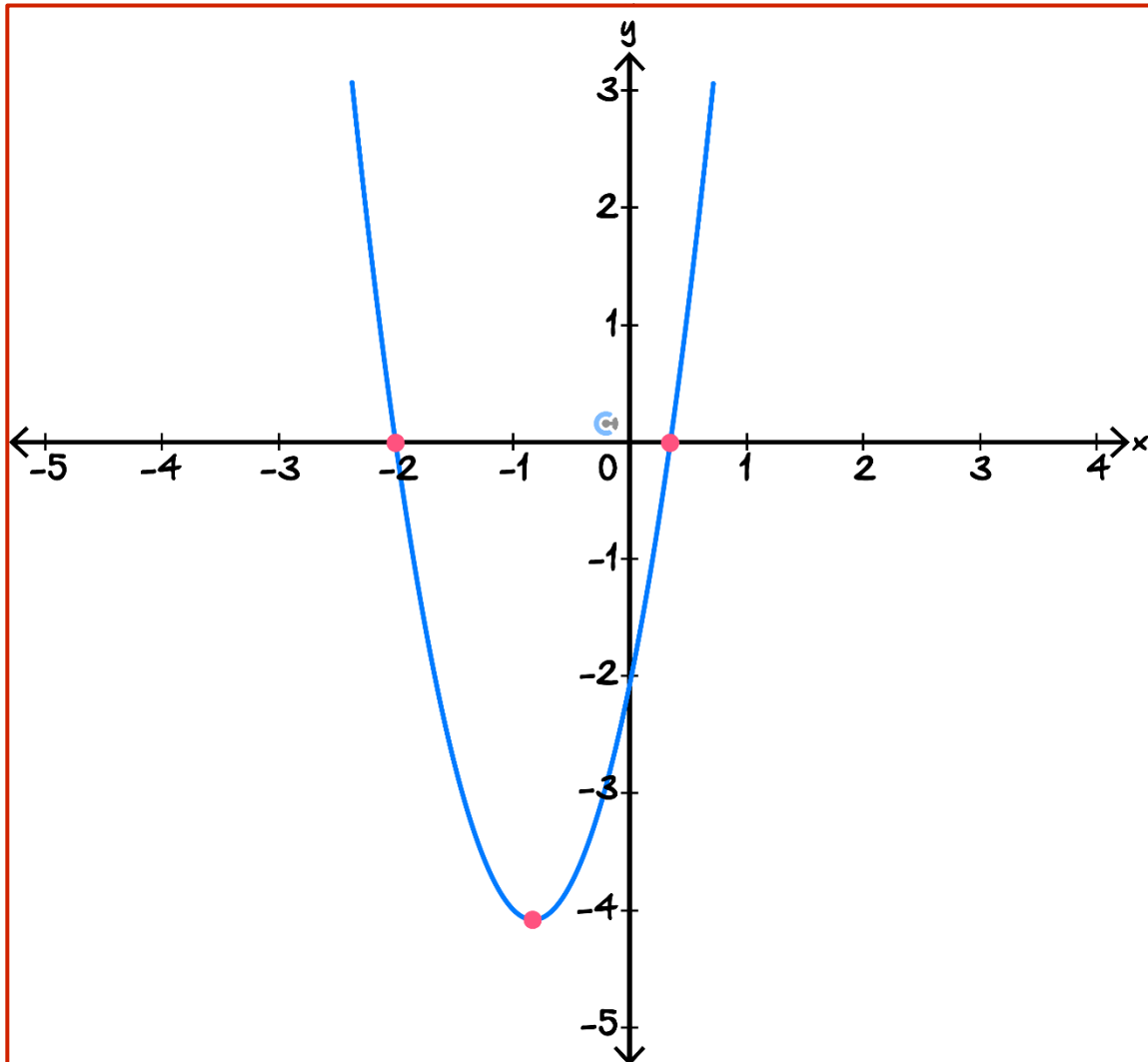
$$\left(-\frac{5}{6}, -\frac{49}{12}\right)$$

- iii.** Find the y-intercept of the graph of  $y = f(x)$ . (1 mark)

$$(0, -2)$$



b. Sketch the graph of  $y = f(x)$  on the axes below.



c. The graph of  $y = f(x)$  is translated 1 unit to the left and now has the equation:

$$y = ax^2 + bx + c, \quad a, b, c \in \mathbb{R}$$

Determine the values of  $a, b, c$ . (2 marks)

$$y = 3x^2 + 11x + 6; \quad a = 3, b = 11, c = 6$$

**d.** Consider the graph of the function  $g(x) = 3x^2 + kx + 4$ . Find the value(s) of  $k$  for which the equation  $g(x) = 0$  will have:

**i.** No real root. (1 mark)

$$-4\sqrt{3} < k < 4\sqrt{3}$$

**ii.** Equal roots. (1 mark)

$$k = \pm 4\sqrt{3}$$

**iii.** Unique real roots. (1 mark)

$$k < -4\sqrt{3} \text{ or } k > 4\sqrt{3}$$

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**Question 152** (9 marks)

A cricket player hits a ball, and the ball's trajectory is modelled by the quadratic equation:

$$h(x) = ax^2 + bx + c$$

Where  $h(x)$  is the height of the ball (in metres) above the ground, and  $x$  is the horizontal distance (in metres) from where the ball was hit.

The following conditions are given:

- The ball is hit from a height of 1.5 metres, i.e.,  $h(0) = 1.5$ .
- The ball reaches a height of 20 metres when it has travelled 10 metres horizontally.
- The ball reaches a height of 35 metres when it has travelled 20 metres horizontally.

- a. Using the given conditions, set up and solve a system of equations to determine the values of  $a$ ,  $b$ , and  $c$ . (3 marks)

$$a = -\frac{7}{400}, b = \frac{81}{40}, c = \frac{3}{2}$$

- b. Determine the maximum height that the ball reaches. Give your answer correct to 2 decimal places. (1 mark)

$$60.08$$

- c. Determine the horizontal distance the ball has travelled when its height is 15 metres. Provide both possible values of  $x$  correct to two decimal places. (2 marks)

$$\text{Solve } h(x) = 15$$

$$x = 7.10, 108.61 \text{ metres}$$

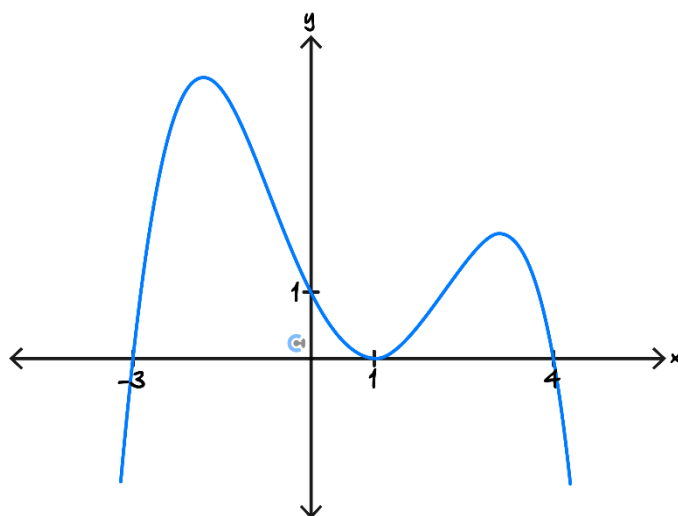
- d. Find the exact height, where the ball has travelled 30 metres horizontally between the two times that it reaches this height. (3 marks)

$$\frac{393}{7} \text{ metres}$$

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Question 153

The graph of  $f(x) = ax^4 + bx^3 + cx^2 + dx + 1$  is drawn below.



- a. Find the values of  $a, b, c$  and  $d$ .

$$f(x) = (x-1)^2(x+3)(x-4) = -\frac{1}{12}x^4 + \frac{1}{4}x^3 + \frac{3}{4}x^2 - \frac{23}{12}x + 1.$$

Thus  $a = -\frac{1}{12}, b = \frac{1}{4}, c = \frac{3}{4}$  and  $d = -\frac{23}{12}$

- b. Hence or otherwise, solve  $f(x) > 1$ . Give your answers correct to 2 decimal places.

$$-2.88 < x < 0 \text{ or } 2.12 < x < 3.77$$

- c. Find all values of  $a$  correct to 3 decimal places such that  $f(x) = a$  has exactly three solutions.

$$a = 0 \text{ or } a = 2.018$$

- d. Consider the polynomial  $g(x) = (x - a)^2(x + 3)(x - 4)$ .

- i. For what values of  $a$  are the solution to  $g(x) \leq 0$  an interval?

$$-3 \leq a \leq 4$$

- ii. For what values of  $a$  is the solution to  $g(x) \geq 0$  an interval?

$$a \leq -3 \text{ or } a \geq 4$$

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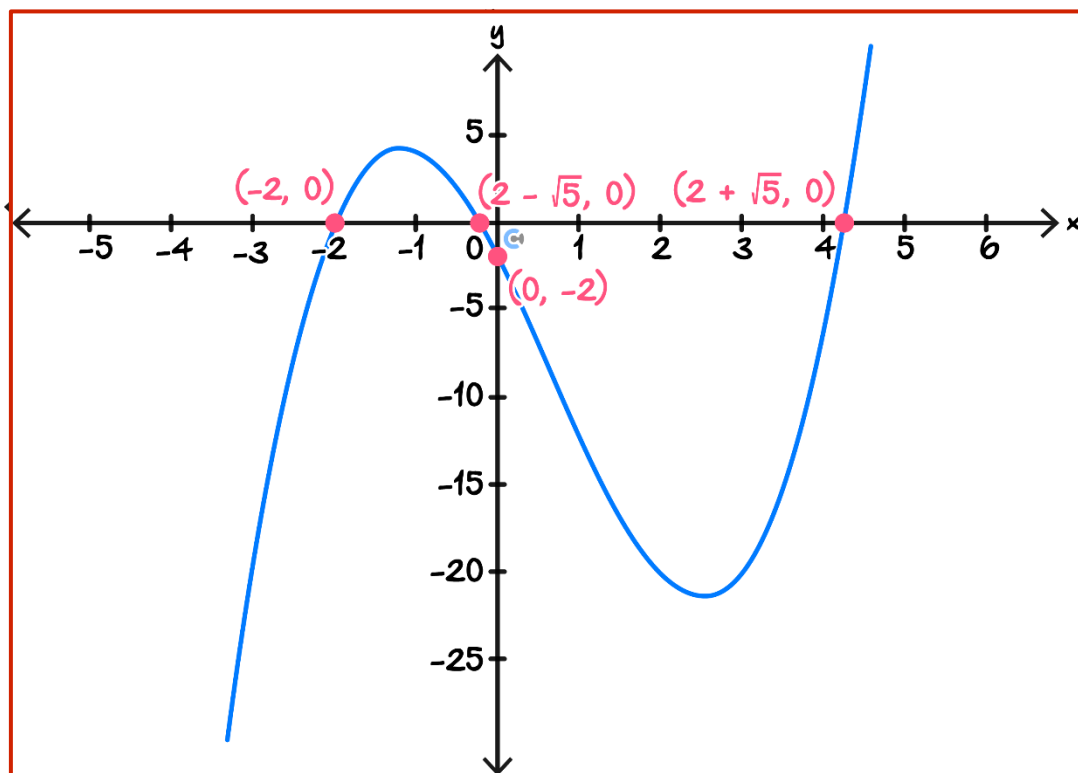
**Question 154**

Consider the polynomial  $f(x) = x^3 - 2x^2 - 9x - 2$ .

- a. State the coordinates of the axis intercepts of  $f$ .

$(-2, 0), (2 - \sqrt{5}, 0), (2 + \sqrt{5}, 0),$  and  $(0, -2).$

- b. Hence, sketch the graph of  $f$ , labelling all axis intercepts with their coordinates.



- c. A bisection method with an initial interval of  $[3, 5]$  is used to approximate the solution to  $f(x) = 0$ .

First, the interval is refined  $n$  times, before the midpoint of the last interval is taken as an answer.

- i. If  $n = 3$ , what answer will this approach yield?

We refine the interval to  $[4, 5]$  then to  $[4, 4.5]$  and lastly to  $[4, 4.25]$ .  
Thus our answer is 4.125.

- ii. What is the smallest value of  $n > 2$  which gives a better approximation to the actual solution than  $n = 2$  does?

$n = 6.$

- d. If the bisection method is instead applied with an initial interval of  $[-11, 5]$ , what root will be approximated?

Justify your answer.

The interval will be refined to  $[-3, 5]$  since  $f(-3)f(-11) > 0$  and then to  $[1, 5]$  since  $f(1)f(-3) > 0$ .  
The only root remaining in  $[1, 5]$  is  $2 + \sqrt{5}$ , which is the root our method will approximate.



- e. Use the rational root theorem to show that  $\sqrt{7}$  cannot be rational.

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We know that  $\sqrt{7}$  is a solution to the polynomial equation  $x^2 - 7$ .  
By the rational root theorem, the only possible rational solutions to this equation are  $\pm 1, \pm 7$ .  
However as  $(\pm 1)^2 - 7 = -6$  and  $(\pm 7)^2 - 7 = 42$  we see  $x^2 - 7$  has no rational roots.  
Hence  $\sqrt{7}$  is not rational.

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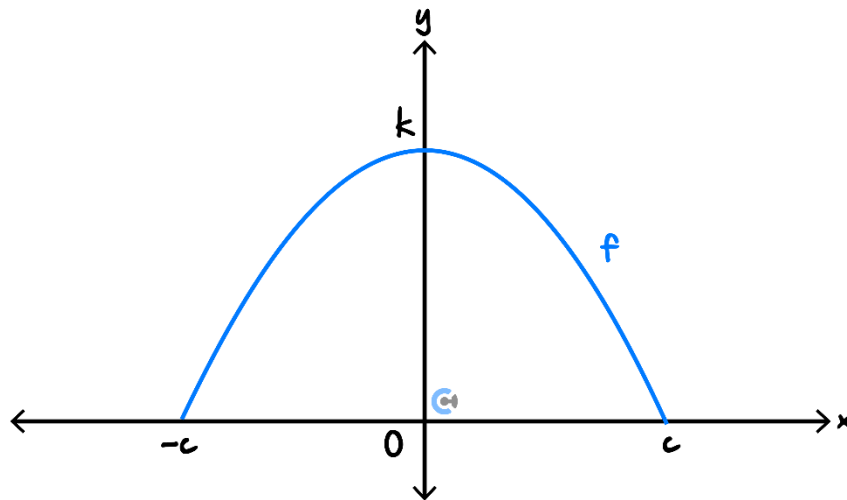


**Question 155** (10 marks)

The parabolic arch of a tunnel is modelled by the function  $f: [-c, c] \rightarrow \mathbb{R}$ ,  $f(x) = ax^2 + b$ , where  $a < 0$ ,  $b \in \mathbb{R}$  and  $c > 0$ .

Let  $x$  be the horizontal distance, in metres, from the origin and let  $y$  be the vertical distance, in metres, above the base of the arch.

The graph of  $f$  is shown below, where the coordinates of the  $y$ -intercept are  $(0, k)$  and the coordinates of the  $x$ -intercepts are  $(-c, 0)$  and  $(c, 0)$ .



- a. Express  $a$  and  $b$  in terms of  $c$  and  $k$ . (2 marks)

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$a = -\frac{k}{c^2} \text{ and } b = k$

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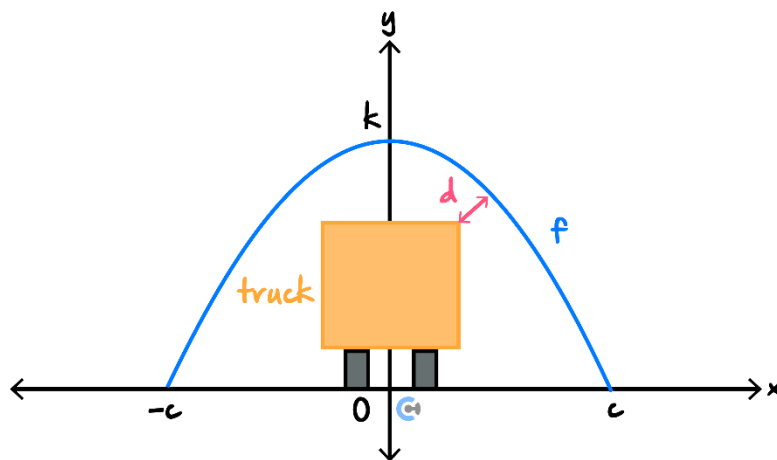
A particular tunnel has an arch modelled by  $f$ . It has a height of  $6\text{ m}$  at the centre and a width of  $8\text{ m}$  at the base.

b.

- i. Find the rule for this arch. (1 mark)

$$f(x) = -\frac{3}{8}x^2 + 6$$

- ii. A truck that has a height of  $3.7\text{ m}$  and a width of  $2.7\text{ m}$  will fit through the arch with the function  $f$  found in **part b.i.**



Assuming that the truck drives directly through the middle of the arch, let  $d$  be the minimum distance between the arch and the top corner of the truck.

Find  $d$  and the value of  $x$  for which this occurs, correct to three decimal places. (3 marks)

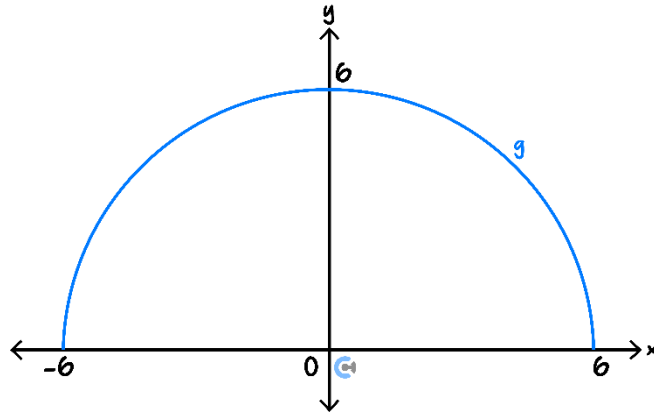
$$\text{Distance} = \sqrt{(x - 1.35)^2 + \left(-\frac{3}{8}x^2 + 6 - 3.7\right)^2}$$

$$x = 2.185 \text{ (2.18506 ...)}$$

$$\text{distance} = 0.978 \text{ (0.9782556 ...)}$$

A different tunnel has a semicircular arch. This arch can be modelled by the function  $g: [-6, 6] \rightarrow \mathbb{R}$ ,  $g(x) = \sqrt{r^2 - x^2}$ , where  $r > 0$ .

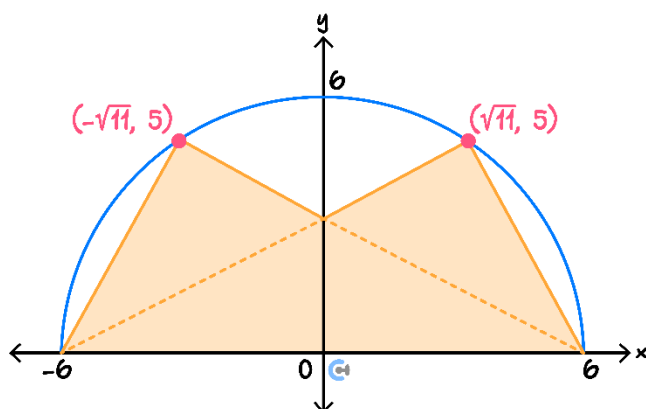
The graph of  $g$  is shown below.



c. State the value of  $r$ . (1 mark)

$r = 6$

- d. Two lights have been placed on the arch to light the entrance of the tunnel. The positions of the lights are  $(-\sqrt{11}, 5)$  and  $(\sqrt{11}, 5)$ . The area that is lit by these lights is shaded in the diagram below.



Determine the proportion of the cross-section of the tunnel entrance that is lit by the lights. Give your answer as a percentage, correct to the nearest integer. (3 marks)

$$y \text{ intercept of the light lines} = \frac{36 - 6\sqrt{11}}{5} = \frac{30}{6 + \sqrt{11}} \approx 3.22 \dots$$

Shaded area (using sum of 2 triangles subtract a third)

$$= 2 \left( \frac{12 \times 5}{2} - \frac{1}{2} \times 12 \times \frac{36 - 6\sqrt{11}}{5} \right) = \frac{36\sqrt{11} + 84}{5} \approx 40.679698 \dots$$

OR

Shaded area (using trapizum and triangle)

$$= 2 \left( \frac{1}{2} \left( \frac{36 - 6\sqrt{11}}{5} + 5 \right) \sqrt{11} + \frac{1}{2} (6 - \sqrt{11}) 5 \right) = \frac{12(3\sqrt{11} + 7)}{5}$$

$$\approx 40.679698 \dots$$

$$\% \text{ of area} = \frac{\frac{(36\sqrt{11} + 84)}{5}}{\frac{36\pi}{2}} \times 100 = \frac{2(3\sqrt{11} + 7)}{15\pi} \times 100 \approx 72\%$$

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**Question 156** (16 marks)

Let  $g: R \rightarrow R, g(x) = (x + 2)^2 - 1$ .

- a. Express the rule for  $g$  in the form  $g(x) = ax^2 + bx + c$ , where  $a, b, c \in R$ . (1 mark)

$$g(x) = x^2 + 4x + 3$$

- b. The function  $g$  can also be written in the form  $g(x) = (x - p)(x - q)$ , where  $p, q \in Z$ . Give the values of  $p$  and  $q$ . (1 mark)

$$p = -1, q = -3 \text{ or } p = -3, q = -1$$

- c. Find the value of  $k$  for which the graph of  $y = g(x) + k$  passes through the origin. (2 marks)

Method 1:

Solving  $g(0) + k = 0$  for  $k$

$$k = -3$$

Method 2:

$g(x)$  has a  $y$ -intercept at  $(0, 3)$

$k$  is a vertical translation, so for  $y = g(x) + k$  to pass through the origin  $k = -3$

- d. Using algebra, find the value(s) of  $d$  such that the graph of  $y = g(x - d)$  will pass through the origin. (2 marks)

Method 1:

$g(x)$  has  $x$ -intercepts at  $(-1, 0)$  and  $(-3, 0)$

$d$  is a horizontal translation, so for  $y = g(x - d)$  to pass through the origin

$$d = 1 \text{ or } d = 3$$

Method 2:

Solving  $g(0 - d) = 0$  for  $d$  gives

$$d = 1 \text{ or } d = 3$$

- e. Describe the transformation from the graph of  $y = g(x)$  to the graph of  $y = g(3x)$ . (1 mark)

Dilation by a factor of  $\frac{1}{3}$  from the  $y$ -axis (in the direction of the  $x$ -axis)

Let  $h: R \rightarrow R, h(x) = mx + n$ , where  $m$  and  $n$  are real numbers.

- f. Find the value of  $m$ , such that the graph of the sum function  $y = g(x) + h(x)$  has a turning point on the  $y$ -axis. (2 marks)

$$y = g(x) + h(x) = x^2 + 4x + 3 + mx + n = x^2 + (4+m)x + 3+n$$

$$\text{At } x = 0, \frac{dy}{dx} = 2x + 4 + m = 0$$

$$m = -4$$

- g. Find  $n$  in terms of  $m$ , such that the graph of the sum function  $y = g(x) + h(x)$  has a turning point on the  $x$ -axis. (2 marks)

Method 1:

Using the discriminant condition  $\Delta = 0$

$$(m+4)^2 - 4(1)(n+3) = 0$$

$$n = \frac{m^2 + 8m + 4}{4}$$

Method 2:

$$x_{TP} = \frac{-4-m}{2}, \text{ Solving } y(x_{TP}) = 0$$

$$n = \frac{m^2 + 8m + 4}{4}$$

- h. Find **two** pairs of values for  $m$  and  $n$ , such that the graph of the product function  $y = g(x)h(x)$  has exactly two  $x$ -intercepts. (3 marks)

$$y = g(x)h(x) = (x+3)(x+1)(mx+n)$$

$$x = -3, x = -1, x = -\frac{n}{m}$$

$$\text{Solving } -1 = -\frac{n}{m} \text{ or } -3 = -\frac{n}{m}$$

$$m = n \text{ or } n = 3m$$

Two pairs (examples)

$$m = 1, n = 1$$

$$m = 1, n = 3$$

$$m = 0, n \in R \setminus \{0\}$$

- i. Find the coordinates of the turning point of the graph of  $y = g(h(x))$ , giving your answer in terms of  $m$  and  $n$ . (2 marks)

$$g(h(x)) = (mx + n + 2)^2 - 1$$

$$\left(-\frac{n+2}{m}, -1\right)$$

**Question 157** (9 marks)


Let  $f: \mathbb{R} \rightarrow \mathbb{R}, f(x) = x^4 - 4x - 8$ .

- a. Given  $f(x) = (x - 2)(x^3 + ax^2 + bx + c)$ , find  $a$ ,  $b$  and  $c$ . (1 mark)

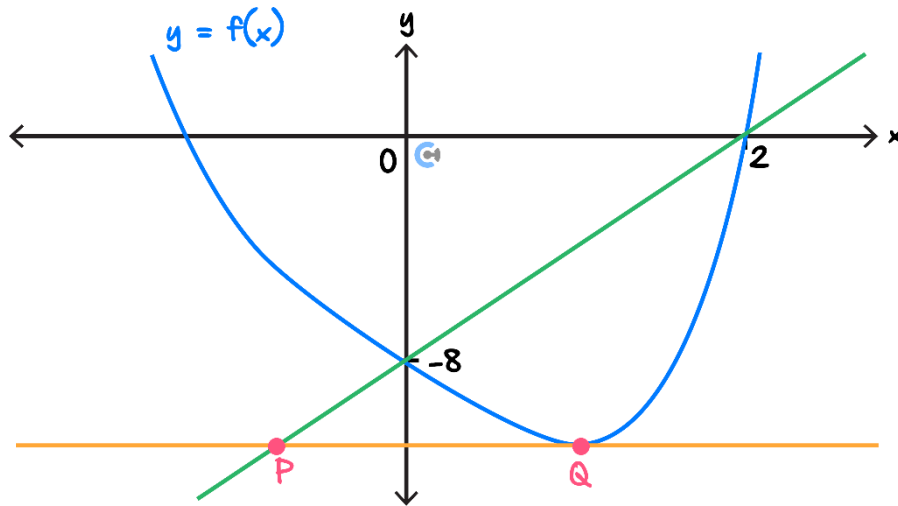
$$a = 2, b = 4, c = 4$$

- b. Find two consecutive integers  $m$  and  $n$  such that a solution to  $f(x) = 0$  is in the interval  $(m, n)$ , where  $m < n < 0$ . (2 marks)

$$x = -1.29..., m = -2, n = -1$$



The diagram below shows part of the graph of  $f$  and a straight line drawn through the points  $(0, -8)$  and  $(2, 0)$ . A second straight line is drawn parallel to the horizontal axis and it touches the graph off at the point  $Q$ . The two straight lines intersect at the point  $P$ .



c.

- i. Find the equation of the line through  $(0, -8)$  and  $(2, 0)$ . (1 mark)

$$y = 4x - 8$$

- ii. State the equation of the line through the points  $P$  and  $Q$ . (1 mark)

$$y = -11$$

- iii. State the coordinates of the points  $P$  and  $Q$ . (2 marks)

$$P\left(-\frac{3}{4}, -11\right), Q(1, -11)$$

d. A transformation  $T: \mathbb{R}^2 \rightarrow \mathbb{R}^2$ ,  $T(x, y) = (x + d, y)$  is applied to the graph of  $f$ .

i. Find the value of  $d$  for which  $P$  is the image of  $Q$ . (1 mark)

$$d = -\frac{7}{4}$$

ii. Let  $(m', 0)$  and  $(n', 0)$  be the images of  $(m, 0)$  and  $(1, 0)$  respectively, under the transformation  $T$ , where  $m$  and  $n$  are defined in **part b**.

Find the values of  $m'$  and  $n'$ . (1 mark)

$$m' = -\frac{15}{4}, n' = -\frac{11}{4}$$

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