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VCE Mathematical Methods ½
Polynomials Exam Skills [0.6]
Workshop

Error Logbook:



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Section A: Recap

Degree of Polynomial Functions



Degree = Highest Power of the Polynomial

Roots of Polynomial Functions



Roots = x-intercept

Polynomial Long Division



➤ Division of polynomials:

$$\begin{array}{r}
 \text{Quotient} \\
 \hline
 \text{Divisor} \overline{) \text{Dividend}} \\
 \hline
 \text{Remainder}
 \end{array}$$

$$\frac{\text{Dividend}}{\text{Divisor}} = \text{Quotient} + \frac{\text{Remainder}}{\text{Divisor}}$$

Space for Personal Notes



Remainder Theorem

➤ **Definition:**

- 🔗 Finds the remainder of long division without the need of long division,

when $P(x)$ is divided by $(x - \alpha)$, the remainder is $P(\alpha)$.

➤ **Steps**

1. Find x -values which make the divisor equal to 0.
2. Substitute it into the dividend function.



Factor Theorem

- For every x -intercept, there is a factor:

If $P(\alpha) = 0$ then, $(x - \alpha)$ is a factor of $P(x)$.



Factorising Polynomials

- The steps are:

- 🔗 Find a single root by trial and error.
 - (Factor Theorem: Substitute into the function and see if we get zero.)
- 🔗 Use long division to find the quadratic factor.
- 🔗 Factorise the quadratic.

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Rational Root Theorem

- Rational Root Theorem **narrows down** the possible roots.

$$\text{Potential root} = \pm \frac{\text{Factors of constant term } a_0}{\text{Factors of leading coefficient } a_n}$$

- If the roots are rational numbers, the roots can only be $\pm \frac{\text{Factors of constant term } a_0}{\text{Factors of leading coefficient } a_n}$.



Sum and Difference of Cubes

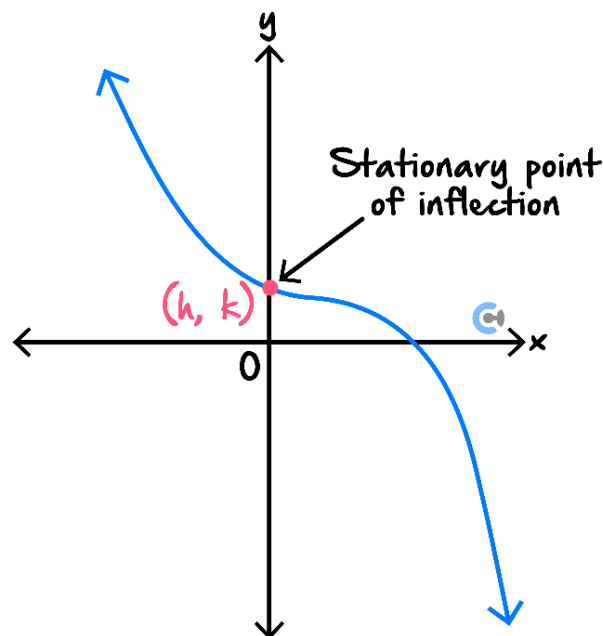
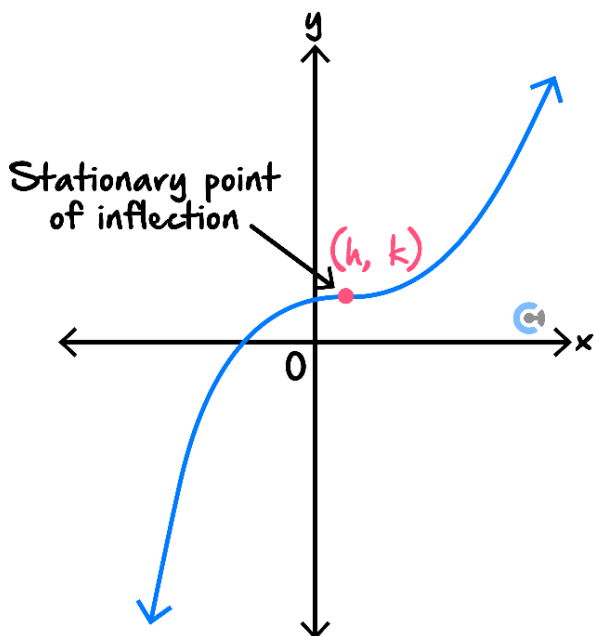
$$a^3 + b^3 = (a + b)(a^2 - ab + b^2)$$

$$a^3 - b^3 = (a - b)(a^2 + ab + b^2)$$



Graphs of $a(x - h)^n + k$, where n is an Odd Positive Integer

- All graphs look like a "cubic".

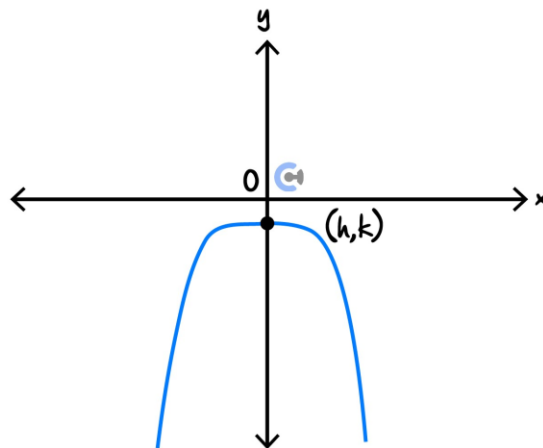
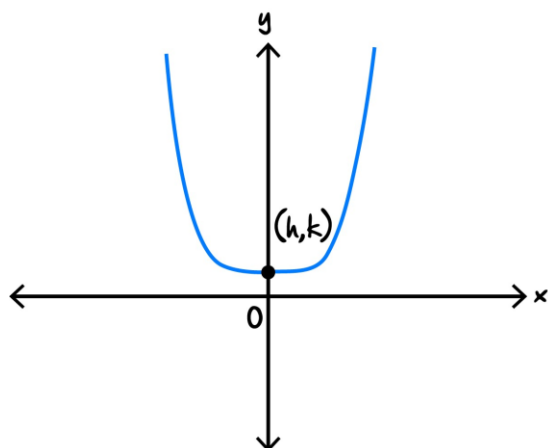


- The point (h, k) gives us the stationary point of inflection.
- n cannot be 1 for this shape to occur!



Graphs of $a(x - h)^n + k$, where n is an Even Positive Integer

- All graphs look like a "quadratic".

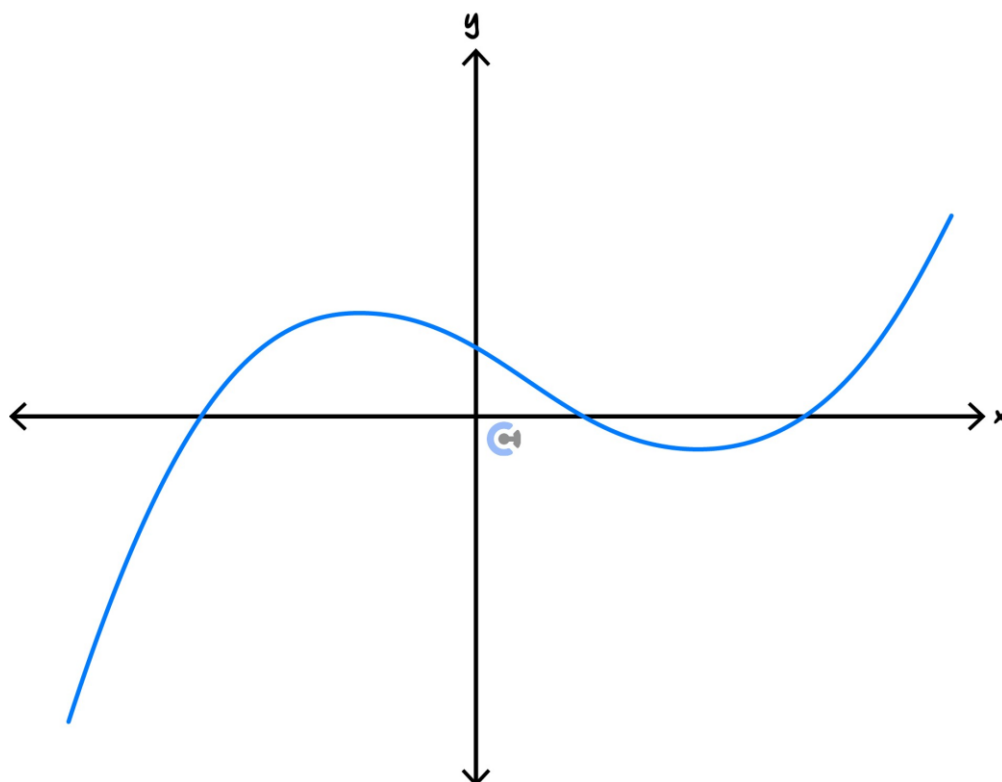


- The point (h, k) gives us the turning point.



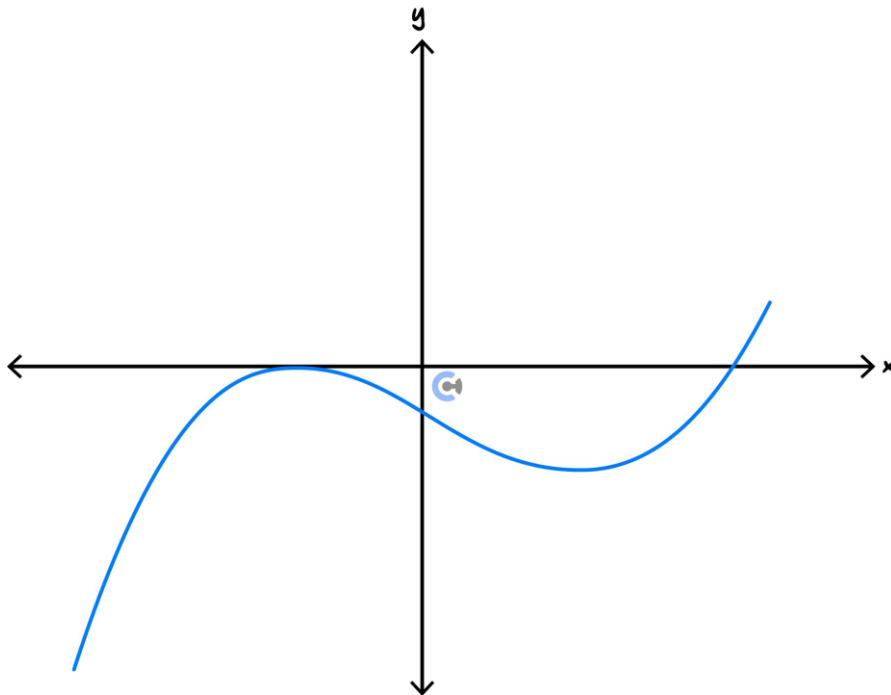
Graphs of Factorised Polynomials

- All non-repeated linear factors correspond to x -intercepts of the graph.

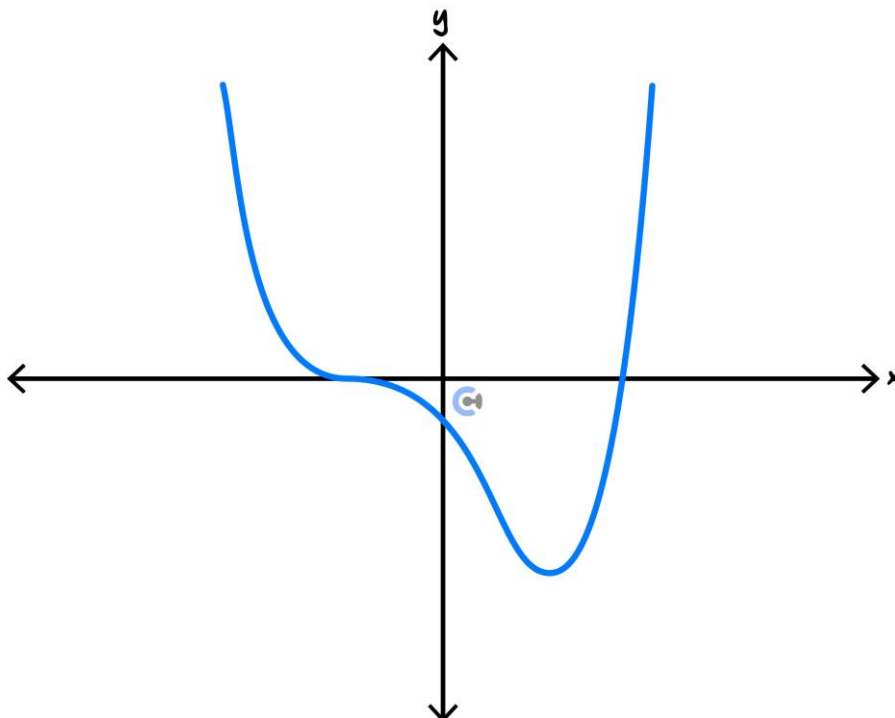


- E.g., $f(x) = (x - a)(x - b)(x - c)$ results in x -intercepts at $(a, 0)$, $(b, 0)$, and $(c, 0)$.

- All squared linear factors correspond to x -intercepts and T.P. of the graph.



- E.g., $f(x) = (x - a)^2(x - b)$ will have an x -intercept $(a, 0)$ which is also a local minimum/maximum.
- All cubed linear factors correspond to x -intercepts and SPI of the graph.



- E.g., $f(x) = (x - a)^3(x - b)$ has an x -intercept $(a, 0)$ which is also a stationary point of inflection.



Steps to Graphing Factorised Polynomials

➤ Steps:

1. Plot x -intercepts.
2. Determine whether the polynomial is positive or negative.
3. Use the repeated factors to deduce the shape.
 - Non - Repeated: Only x -intercept.
 - Even Repeated: x -intercept and a turning point.
 - Odd Repeated: x -intercept and a stationary point of inflection.



Solving the Polynomial Inequality $f(x) > 0$

➤ Steps:

1. Find the x -intercepts.
2. Sketch the polynomial.
3. Shade the places where the y -values are positive.



When does a cubic have n solutions?

➤ Steps:

1. Factorise out the x term.
2. Since the x term gives 1 solution, use discriminant to find when the quadratic has $n - 1$ solutions.

Space for Personal Notes



Bisection Method

➤ Step 1: Pick a random interval $[a, b]$ where $f(a) \times f(b) = \text{Negative}$.

➤ Step 2: Find a midpoint to estimate the root.

$$\text{where } m = \frac{a+b}{2}$$

➤ Step 3: Create a new interval $[a, b]$ by making m either new a or new b .

$$\text{If } f(a) \times f(m) < 0$$

New Interval: $[a, m]$

$$\text{If } f(b) \times f(m) < 0$$

New Interval: $[m, b]$

➤ Step 4: Repeat until the interval becomes short enough for good accuracy.

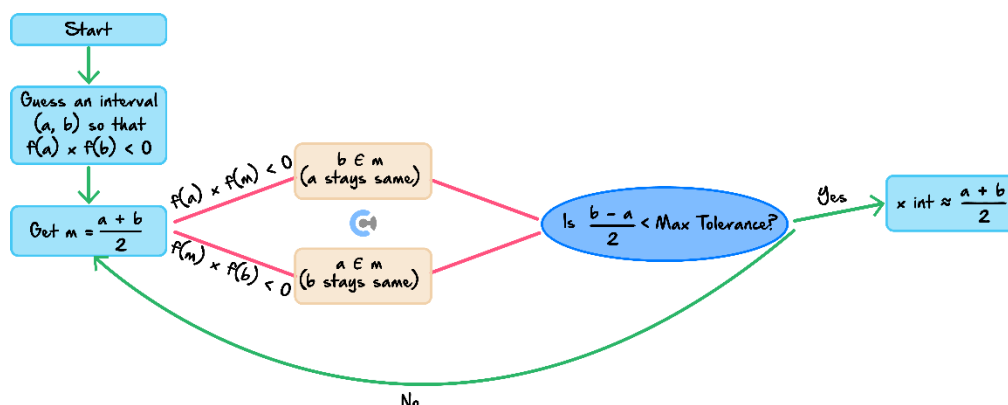
🔄 The smaller the interval $[a, b]$, more accurate our estimation gets.

$$\text{If } \frac{b-a}{2} < \text{Max Tolerance,}$$

We stop.

🔄 Maximum error is half of the width of the interval.

$$\text{Max Error} = \frac{b-a}{2}$$



Section B: Warmup

Question 1

- a. Solve the inequality $x^3 + x + 6 > 4x^2$.

Solution: Write this as $x^3 - 4x^2 + x + 6 > 0$. This can be factored as

$$(x + 1)(x - 2)(x - 3) > 0$$

and by considering the shape of the cubic the inequality holds for $-1 < x < 2$ or $x > 3$.

- b. Find the values of k such that $x^3 + 2kx^2 + 3x = 0$ has only one real solution.

Solution: Factor as $x(x^2 + 2kx + 3)$. Only one solution $x = 0$ if quadratic has no solutions. So consider the discriminant.

$$4k^2 - 12 < 0$$

$$k^2 < 3$$

so only one solution for $-\sqrt{3} < k < \sqrt{3}$.

- c. Apply the bisection method with initial interval $[1, 2]$ and tolerance 0.1 to find an approximate solution to the equation $x^2 - 2 = 0$.

Solution: Our intervals are: $[1, 2] \rightarrow \left[1, \frac{3}{2}\right] \rightarrow \left[\frac{5}{4}, \frac{3}{2}\right] \rightarrow \left[\frac{11}{8}, \frac{3}{2}\right]$.

This last interval has width $\frac{1}{8} < 2 \times 0.1$. So our estimate is

$$\frac{11/8 + 12/8}{2} = \frac{23}{16}$$

Space for Personal Notes

Section C: Exam 1 (23 Marks)

Question 2 (9 marks)

Let $f(x) = ax^3 - 5x^2 + bx + 9$. When $f(x)$ is divided by $x - 2$ the remainder is -7 and when $f(x)$ is divided by $x + 1$ the remainder is 8 .

a. Show that $a = 2$ and $b = -6$. (2 marks)

$$\therefore R = f(2) = -7 \longrightarrow \therefore 8a - 20 + 2b + 9 = -7$$

$$\therefore R = f(-1) = 8 \qquad 8a + 2b = 4$$

$$4a + b = 2 \dots (1)$$

$$\begin{array}{l} \text{L} \\ -a - 5 - b + 9 = 8 \end{array}$$

$$a + b = -4 \dots (2)$$

$$4a + b = 2$$

$$- (a + b = -4) \quad (1) - (2)$$

$$\therefore 3a = 6$$

$$\therefore a = 2$$

$$2 + b = -4$$

$$\therefore b = -6$$

b. Express $f(x)$ as the product of three linear factors. (3 marks)

$$f(x) = 2x^3 - 5x^2 - 6x + 9$$

1. Finding a Single Root (T&E):

Sub $x = 1$:

$$f(1) = 2 - 5 - 6 + 9 = 0$$

$\therefore (x-1)$ is a factor

2. Synthetic Division:

$$\begin{array}{r|rrrr} 1 & 2 & -5 & -6 & 9 \\ & & 2 & -3 & -9 \\ \hline & 2 & -3 & -9 & 0 \end{array}$$

$x^2 \quad x \quad c \quad R$

3. Factorise:

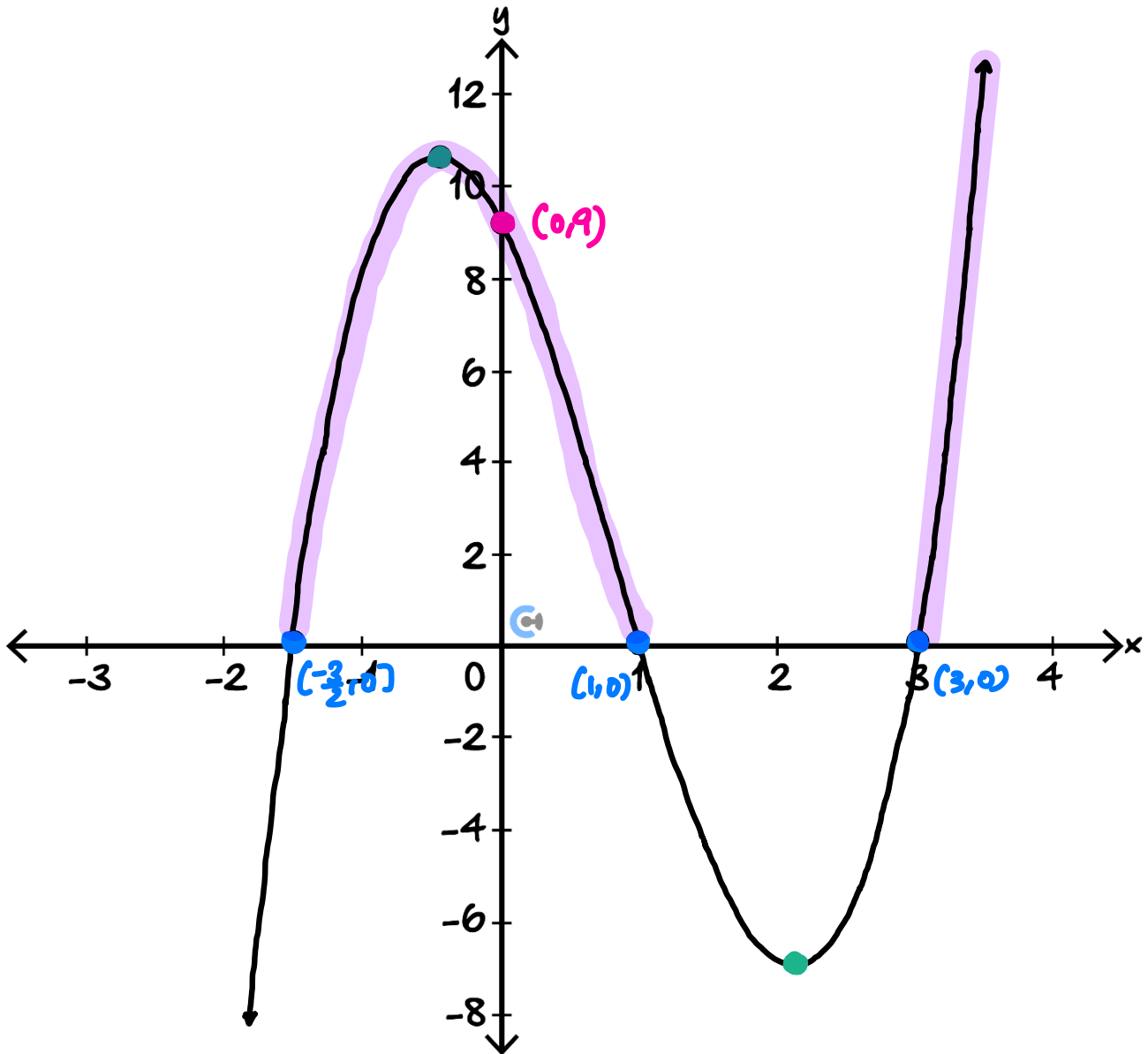
$$= (x-1)(2x^2 - 3x - 9)$$

$$= (x-1)(2x+3)(x-3)$$

$$\therefore x = 1, -\frac{3}{2}, 3$$

$$\therefore y = 9$$

- c. Sketch the graph of $y = f(x)$ on the axes below. Label all axes intercepts. Note that f has turning points at approximately $(-0.5, 10.5)$ and $(2.1, -7.1)$. (2 marks)



- d. Hence, solve the inequality $2x^3 - 5x^2 - 6x > -9$. (2 marks)

$$2x^3 - 5x^2 - 6x + 9 > 0$$

$$\therefore x \in \left(-\frac{3}{2}, 1\right) \cup (3, \infty)$$

Question 3 (5 marks)

Consider the function $f(x) = \frac{x^3}{4} - \frac{3x^2}{4} + \frac{3x}{4} + \frac{7}{4}$.

$$(x+b)^2(x+b) = x^3 + 3b^2x + 3bx^2 + b^3$$

- a. Write $f(x)$ in the form $a(x+b)^3 + c$ for real values a, b , and c . (2 marks)

$$f(x) = \frac{1}{4}(x^3 - 3x^2 + 3x + 7)$$

$$= \frac{1}{4}((x-1)^3 + 8) \quad (x-1)^3 = x^3 - 3x^2 + 3x - 1$$

$$f(x) = \frac{1}{4}(x-1)^3 + 2$$

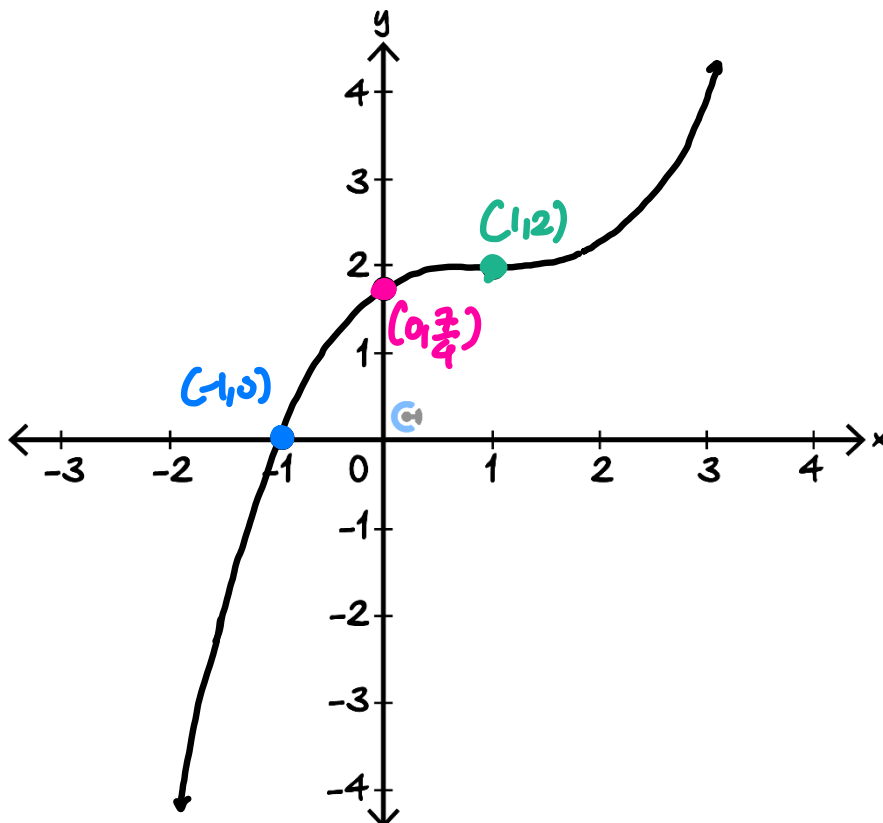
y-int: $y = \frac{1}{4}(-1)^3 + 2$
 $= -\frac{1}{4} + 2 = \frac{7}{4}$

x-int: $0 = \frac{1}{4}(x-1)^3 + 2$
 $-8 = (x-1)^3$

$x-1 = -2 \Rightarrow x = -1$

SPoI: (1, 2)

- b. Sketch the graph of $y = f(x)$ on the axes below. Label any axes intercepts and stationary points of inflection with coordinates. (3 marks)

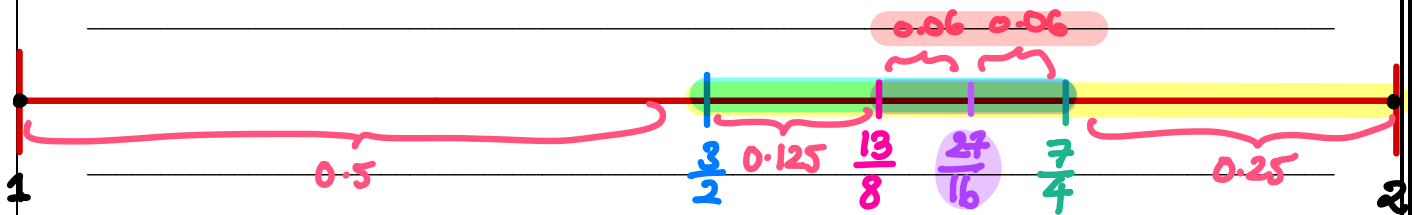


Question 4 (4 marks) (Tech Active)

The bisection method may be used to approximate $\sqrt{3}$ by finding a root to $x^2 - 3 = 0$.

Max Error ≤ 0.1

- a. Use the bisection method with initial interval $[1, 2]$ and tolerance 0.1 to find an approximate solution to $x^2 - 3 = 0$. Leave your answer in the form $\frac{a}{b}$, for positive integers a and b . (3 marks)



① Midpoint

② Max Error < Tolerance? \Rightarrow End!

③ New Interval

$$\therefore x\text{-int} \approx \frac{27}{16}$$

- b. Determine whether $\frac{7}{4}$ is more than or less than $\sqrt{3}$. (1 mark)

$$x\text{-int: } \sqrt{3} \approx \frac{27}{16} < \frac{7}{4}$$

$$\therefore \frac{7}{4} > \sqrt{3}$$

Space for Personal Notes

Question 5 (5 marks)

Consider $f(x) = x^3 - 2kx^2 + 4kx + 4x$, where k is a real constant.

Find the values of k such that $f(x) = 0$ has:

a. One solution. (3 marks)

$$f(x) = 0 :$$

$$x^3 - 2kx^2 + 4kx + 4x = 0$$

$$x(x^2 - 2kx + 4k + 4) = 0$$

\downarrow \downarrow
 (1) + (0) = 1

\downarrow
 $\therefore \Delta < 0$

$$(-2k)^2 - 4(1)(4k+4) < 0$$

$$4k^2 - 16k - 16 < 0$$

$$k^2 - 4k - 4 < 0$$

$$(k-2)^2 - 8 < 0$$

$$(k-2)^2 < 8$$

$$-2\sqrt{2} < (k-2) < 2\sqrt{2}$$

$$\therefore -2-2\sqrt{2} < k < 2+2\sqrt{2}$$

b. Two solutions. (1 mark)

$$\Delta = 0 \Rightarrow (k-2)^2 = 8$$

$$k-2 = \pm 2\sqrt{2}$$

$$\therefore k = 2 \pm 2\sqrt{2}$$

$\nexists k = -1$

$$x(x^2 - 2kx + 4k + 4)$$

$x=0$ \downarrow $(4k+4)$ (x^2+2x)
 $\therefore k = -1$

c. Three solutions. (1 mark)

$$\Delta > 0 \Rightarrow (k-2)^2 > 8$$

$$(k-2) > 2\sqrt{2} \text{ or } (k-2) < -2\sqrt{2}$$

$$\therefore k > 2+2\sqrt{2} \text{ or } k < 2-2\sqrt{2} \text{ } \nexists k \neq -1$$

$x(x+2)$
 $x(x^2+2x)$
 \downarrow \downarrow
 $x=0$ $x=0, -2$

Section D: Tech Active Exam Skills



Calculator Commands: Turning Point

- ALWAYS sketch the graph to find approximate bounds for where the turning point you want is located.
- To find a local maximum we maximise the function over a specific domain.
- To find a local minimum we minimise the function over a specific domain.
- **TI and Casio:** Use $fmin(expression, variable, lower (optional), upper (optional))$ or $fmax(expression, variable, lower (optional), upper (optional))$.
- **TI:** Menu \rightarrow 4 $\rightarrow \frac{7}{8}$.

Define $f(x) = x^3 - 4 \cdot x$

Done

$fMin(f(x), x, 0, 2)$

$$x = \frac{2 \cdot \sqrt{3}}{3}$$

$f\left(\frac{2 \cdot \sqrt{3}}{3}\right)$

$$\frac{-16 \cdot \sqrt{3}}{9}$$

- **Casio:** Action \rightarrow Calculation $\rightarrow fmin/fmax$

$fmin(x^3 - 4x, x, 0, 2)$

$$\left\{ \text{MinValue} = \frac{-16 \cdot \sqrt{3}}{9}, x = \frac{2 \cdot \sqrt{3}}{3} \right\}$$

NOTE: TI only gives the x -value for the min/max so we then need to sub it back into our function. Casio gives us both!





Calculator Commands

- **Mathematica:** Minimise[] and Maximise[] commands.
- Minimise[$f[x], x$] will minimise $f[x]$ over its whole domain.
- To restrict the domain, we must use Minimise[{ $f[x], a \leq x \leq b$ }, x].

In[34]:= **Minimize**[{ $x^3 - 4x$, $0 < x < 2$ }, x]

Out[34]= $\left\{-\frac{16}{3\sqrt{3}}, \left\{x \rightarrow \frac{2}{\sqrt{3}}\right\}\right\}$

TI UDF: Bisection Method

➤ Overview:

- 🔧 Apply the bisection method to a function to approximate x -intercepts.

➤ Input:

- 🔧 bisection(< function >, < variable >, < lower bound >, < upper bound >)

➤ Other Notes:

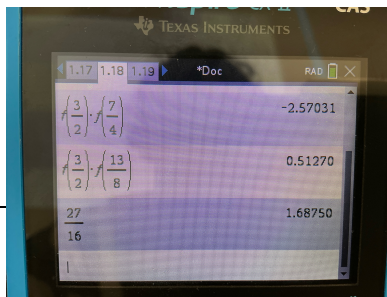
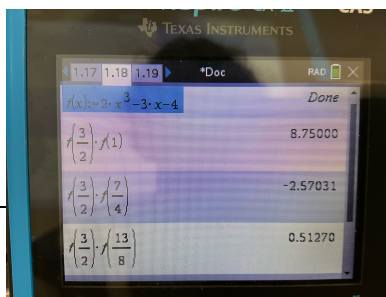
- 🔧 The program will ask for the threshold type to terminate the algorithm.
- 🔧 Select None [0] to provide a specific number of iterations.
- 🔧 Select x [1] to provide a threshold for $b - a$, after which the program will stop if $b - a$ becomes smaller than the threshold.
- 🔧 Select y [2] to provide a threshold for $|f(b) - f(a)|$, after which the program will stop if $|f(b) - f(a)|$ becomes smaller than the threshold.

bisection($x^2 - 2, x, 0, 1$)

Number of Iterations: 5

"n"	"a"	"m"	"b"	"f(a)"	"f(m)"	"f(b)"	"b-a"	" f(b)-f(a) "
0.	0.	0.5	1.	-2.	-1.75	-1.	1.	1.
1.	0.5	0.75	1.	-1.75	-1.4375	-1.	0.5	0.75
2.	0.75	0.875	1.	-1.4375	-1.23438	-1.	0.25	0.4375
3.	0.875	0.9375	1.	-1.23438	-1.12109	-1.	0.125	0.234375
4.	0.9375	0.96875	1.	-1.12109	-1.06152	-1.	0.0625	0.121094
5.	0.96875	0.984375	1.	-1.06152	-1.03101	-1.	0.03125	0.061523

Section E: Exam 2 (25 Marks)

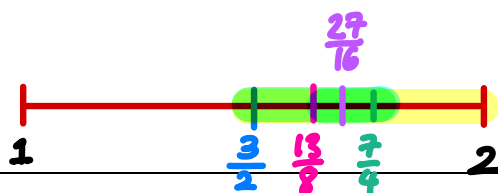


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Question 6 (1 mark)

The equation $2x^3 - 3x - 4 = 0$ has one real solution, which lies in the interval $[1, 2]$. Approximate the solution using the bisection method with a maximum error of 0.1. What is the approximate solution?

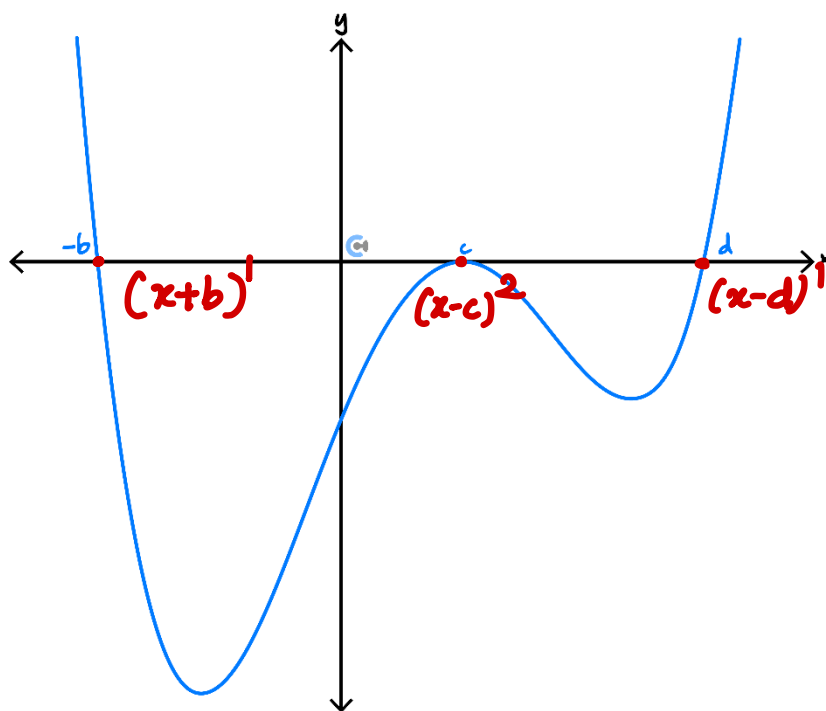
- A. $x \approx 1.655$
- B. $x \approx 1.6250$
- ☒ C. $x \approx 1.6875$
- D. $x \approx 1.6225$



Estimate	Max Error
$\frac{3}{2}$	0.5
$\frac{7}{4}$	0.25
$\frac{13}{8}$	0.125
$\frac{27}{16}$	0.0625

Question 7 (1 mark)

The rule for a function with the graph below, where $b, c, d > 0$, could be:



the parabola

- ☒ A. $y = -2(x + b)(x - c)^2(x - d)$
- ☒ B. $y = 3(x + b)(x - c)^2(x - d)$
- ☒ C. $y = -2(x - b)(x - c)^2(x - d)$
- ☒ D. $y = 2(x - b)(x - c)^2(x - d)$

Question 8 (1 mark)

The polynomial $x^3 + (a + 2)x^2 + bx + 8$ is perfectly divisible by $x + 2$ and has remainder of 2 when divided by $x - 3$. The values (a, b) are:

$$f(-2) = 0$$

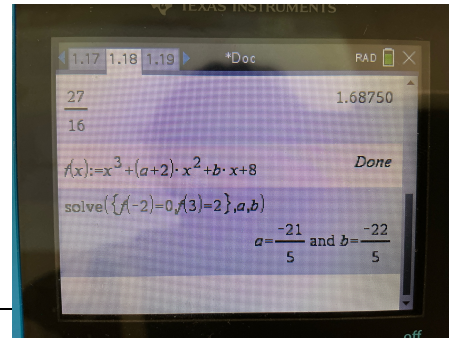
$$f(3) = 2$$

A. $(-5, -6)$

B. $(-\frac{21}{5}, -\frac{22}{5})$

C. $(-\frac{3}{5}, -\frac{9}{5})$

D. $(-\frac{7}{5}, \frac{3}{5})$



Question 9 (1 mark)

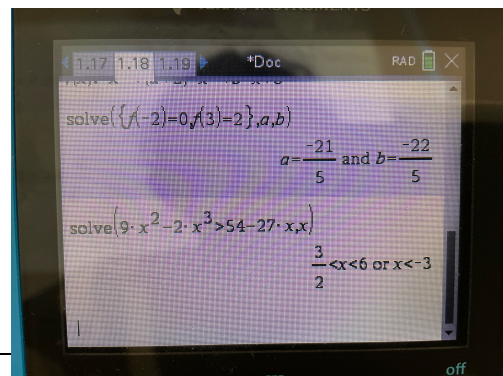
All real values of x that satisfy the inequality $9x^2 - 2x^3 > 54 - 27x$ are:

A. $x < -3$ or $\frac{3}{2} < x < 6$.

B. $x < -6$ or $\frac{3}{2} < x < 3$.

C. $x < -3$ or $x > -\frac{3}{2}$.

D. $-3 < x < \frac{3}{2}$ or $x > 6$.



Question 10 (1 mark)

The equation $x^3 - 3kx^2 + 5x = 0$ has exactly one solution when:

A. $k = \pm \frac{2\sqrt{5}}{3}$

B. $-\frac{2\sqrt{5}}{3} < k < \frac{2\sqrt{5}}{3}$

C. $k > \frac{2\sqrt{5}}{3}$

D. $k < -\frac{2\sqrt{5}}{3}$

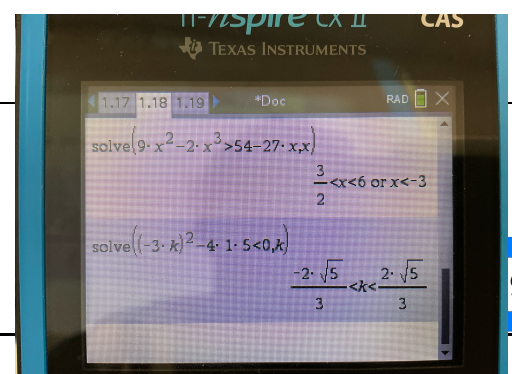
$$x(x^2 - 3kx + 5) = 0$$

$$\downarrow \quad \downarrow \quad \downarrow$$

$$(1) + (0) = (1)$$

$$\Delta < 0$$

$$(-3k)^2 - 4(1)(5) < 0$$



Question 11 (9 marks)

A car is travelling along a straight road from A to B .
The car will travel along a section of road $ABCD$.

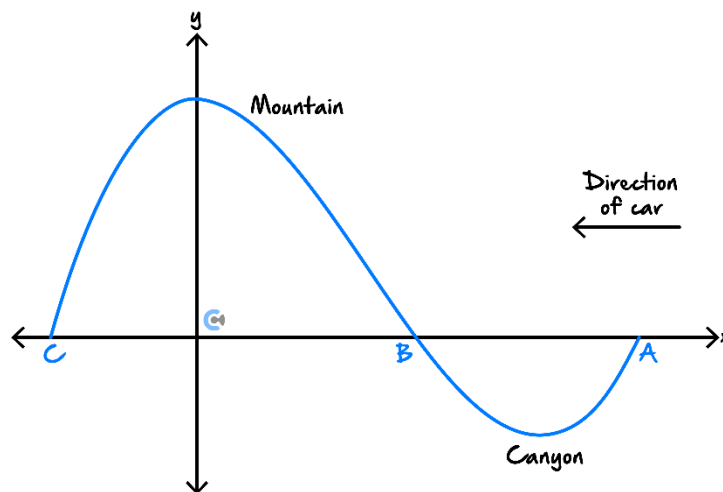
- Section AB passes along a bridge over a canyon.
- Section BC passes through a tunnel in a hill.

From A to C , the curve of the canyon and then hill, directly below and above the road, is modelled by the graph of:

$$y = \frac{1}{250}(px^3 + qx^2 + r)$$

Where p , q , and r are real constants.

All measurements are in kilometres and a diagram of this situation is shown below.



★ Peak of mountain occurs when graph touches the y-axis

- a. The curve defined from A to C passes through the points $(1, 0.652)$, $(2, 0.48)$, and $(5, -0.18)$.
- i. Use this information to write down three simultaneous equations in terms of p , q , and r .
Write these equations with integer coefficients. (3 marks)

$$\frac{1}{250}(p+q+r) = 0.652$$

$$\hookrightarrow 4(p+q+r) = 652$$

$$p+q+r = 163 \quad \dots \textcircled{1}$$

$$\frac{1}{250}(8p+4q+r) = 0.48$$

$$\hookrightarrow 4(8p+4q+r) = 480$$

$$8p+4q+r = 120 \quad \dots \textcircled{2}$$

$$\frac{1}{250}(125p+25q+r) = -0.18$$

$$\hookrightarrow 4(125p+25q+r) = -180$$

$$125p+25q+r = -45 \quad \dots \textcircled{3}$$

- ii. Hence, verify that $p = 2$, $q = -19$, and $r = 180$. (1 mark)

$$2 - 19 + 180 = 163 \checkmark$$

$$8(2) + 4(-19) + 180 = 120 \Rightarrow 16 - 76 + 180 = 120 \checkmark$$

$$125(2) + 25(-19) + 180 = 250 - 475 + 180 = -45 \checkmark$$

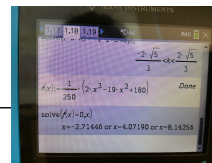
$$\therefore p = 2, q = -19, r = 180 //$$

- b. Find the exact height of the mountain in metres. (1 mark)

$$y\text{-int} : \therefore y = \frac{180}{250} = \frac{18}{25} = 0.72 \text{ km} = 720 \text{ m} //$$

- c. Find the length of the tunnel and the length of the bridge. Give your answers correct to the nearest metre. (3 marks)

Solve $f(x) = 0$:



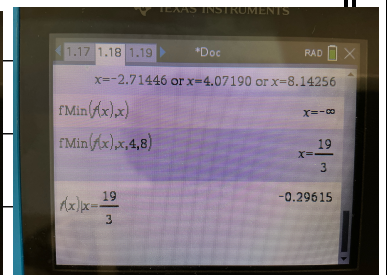
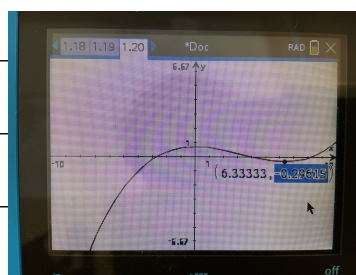
$$\therefore C: (-2.71446, 0), B: (4.07190, 0), A: (8.14256, 0)$$

$$\text{Tunnel length} = AB = 8.14256 - 4.07190 = 4.07066 \text{ km} \\ = 4070.66 \text{ m}$$

$$\text{Bridge Length} = BC = 4.07190 + 2.71446 \approx 6.78636 \text{ km} \\ = 6786.36 \text{ m} \approx 6786 \text{ m} //$$

- d. Find the maximum depth of the canyon below the road. Give your answer to the nearest metre. (1 mark)

$$\text{Max Depth} = 0.29615 \text{ km} \\ = 296.15 \text{ m} \\ \approx 296.15 \text{ m}$$



Question 12 (11 marks)

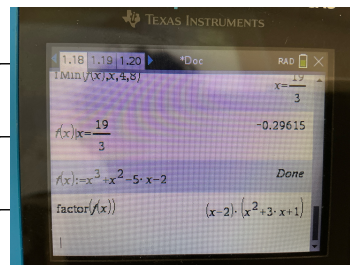
Consider the cubic polynomial $f(x) = x^3 + x^2 - 5x - 2$.

- a. Explain why $f(x)$ must have a root between $x = 1$ and $x = 3$. (1 mark)

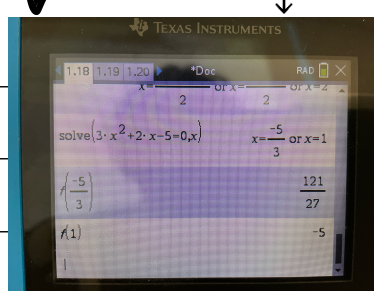
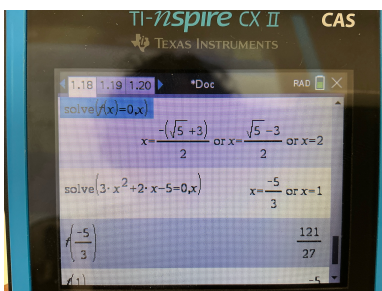
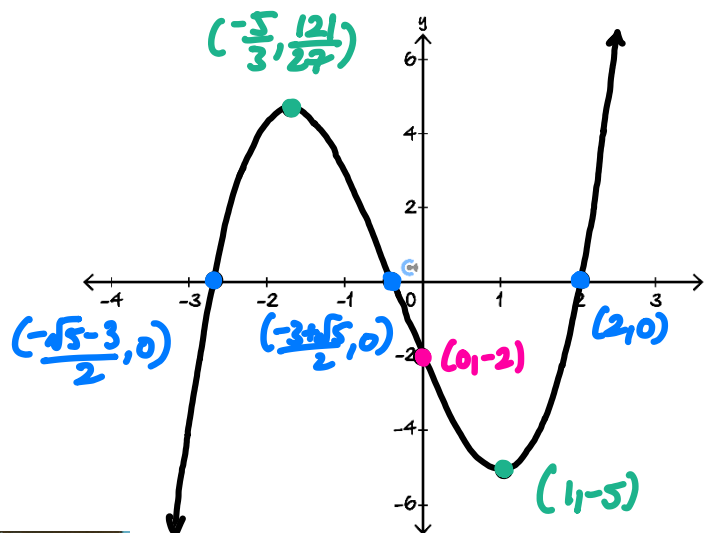
$f(1) = -5$ \therefore Since $x=1$ & $x=3$ are on opposite sides of the x -axis $\Rightarrow \therefore$ Must be an x -intercept in between

- b. Write $f(x)$ in the form $f(x) = (x - a)Q(x)$ where $a > 0$ and $Q(x)$ is a quadratic function. (1 mark)

$$f(x) = (x-2)(x^2+3x+1)$$



- c. It is known that the graph of $y = f(x)$ has turning points at x -values that are solutions to the equation $3x^2 + 2x - 5 = 0$. Sketch the graph of $y = f(x)$ on the axes below. Label all axes intercepts and turning points with exact coordinates. (4 marks)



y -int: $y = -2$

d. Find the values of b such that $f(x) = b$ has:
intersection

i. One solution. (2 marks)

$$y = f(x) \text{ \& } y = b$$

$$b < -5$$

or

$$b > \frac{121}{27}$$

$$y = \frac{121}{27}$$

$$\left(-\frac{5}{3}, \frac{121}{27}\right)$$

ii. Two solutions. (1 mark)

$$\therefore b = -5 \text{ or}$$

$$b = \frac{121}{27}$$

$$y = b$$

$$y = -5$$

$$(1, -5)$$

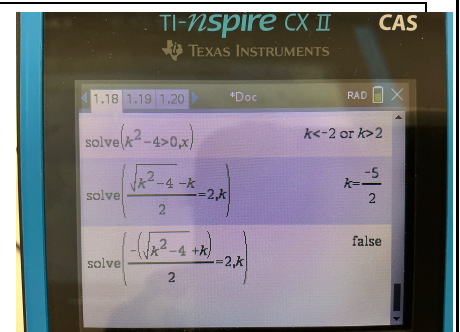
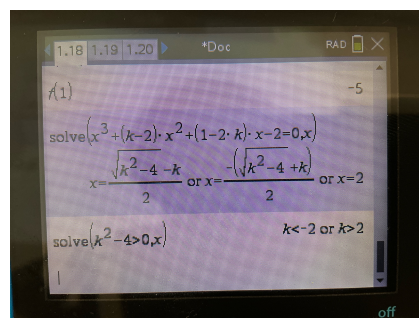
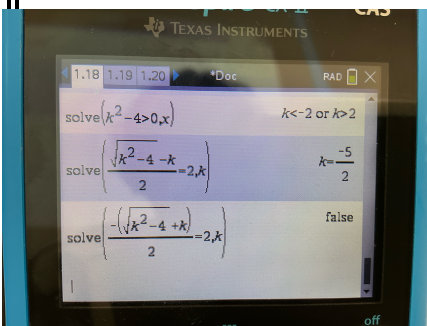
e. Find the values of k for which the equation $x^3 + (k-2)x^2 + (1-2k)x - 2 = 0$ has three solutions. (2 marks)

$$\therefore x = \frac{-k \pm \sqrt{k^2 - 4}}{2} \text{ or } x = 2$$

$$\therefore \text{For 3 solns: } \Delta > 0$$

$$k^2 - 4 > 0 \Rightarrow k < -2 \text{ or } k > 2$$

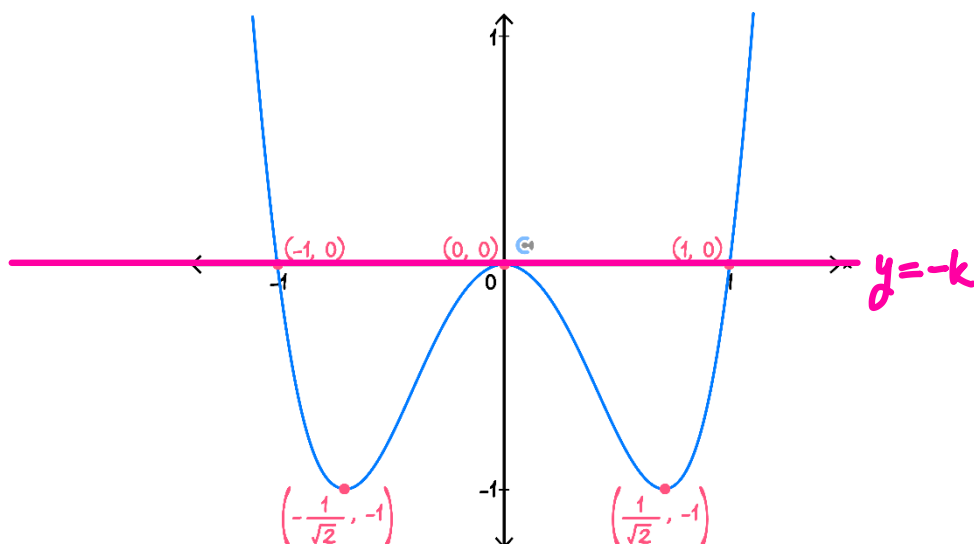
$$k < -2 \text{ \& } k \neq -\frac{5}{2} \text{ or } k > 2$$



Section F: Extension Exam 1 (15 Marks)

Question 13 (4 marks)

The function $f(x)$ is a polynomial of degree 4. The graph of f is shown below.



- a. Find the rule of $f(x)$. (2 marks)

$$\therefore f(x) = a(x+1)(x-0)^2(x-1)$$

Sub $(\frac{1}{\sqrt{2}}, -1)$:

$$\begin{aligned} -1 &= a(\frac{1}{\sqrt{2}}+1)(\frac{1}{\sqrt{2}})^2(\frac{1}{\sqrt{2}}-1) \\ &= a(\frac{1}{2})(\frac{1}{2}-1) \end{aligned}$$

$$-1 = \frac{1}{4}a \Rightarrow \therefore a = -4$$

$$\begin{aligned} f(x) &= 4x^2(x+1)(x-1) \\ &= 4x^2(x^2-1) \\ &= 4x^4-4x^2 \end{aligned}$$

- b. Find the values of k such that $f(x) + k = 0$, where k is a real number, has an even number of real solutions. (2 marks)

$$\therefore \underbrace{f(x)}_{y=f(x)} = \underbrace{-k}_{y=-k}$$

$$\therefore -k \neq 0$$

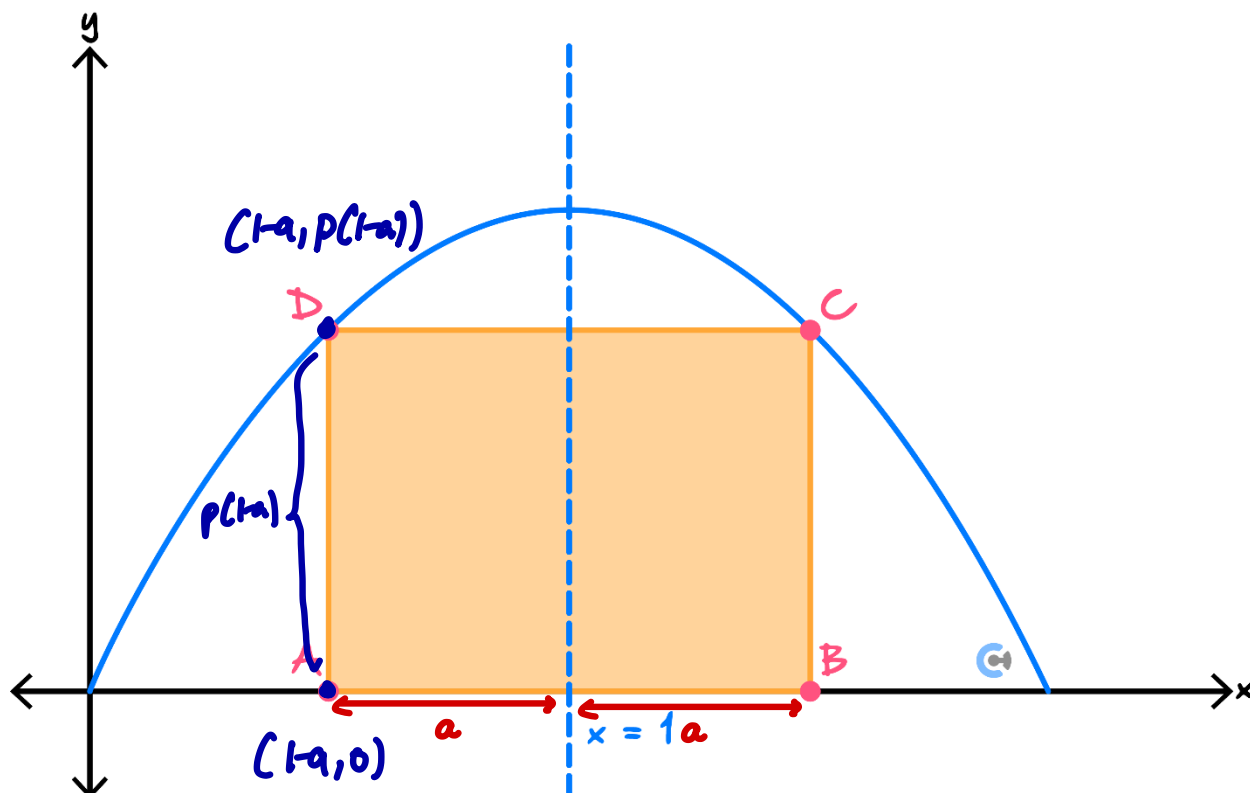
$$\therefore k \neq 0$$

$$\text{OR } k \in \mathbb{R} \setminus \{0\}$$

Question 14 (6 marks)

Consider the parabola $p(x) = x(2 - x)$, where $0 \leq x \leq 2$.

A rectangle $ABCD$ is inscribed between the graph of p and the x -axis. Its vertices are a distance of a units from the axis of symmetry, $x = 1$, as shown below.



- a. Find the value of a when the rectangle is a square. (3 marks)

$$\therefore p(1-a) = 2a \Rightarrow (1-a)(2-(1-a)) = 2a$$

$$(1-a)(1+a) = 2a$$

$$1-a^2 = 2a$$

$$a^2 + 2a - 1 = 0$$

$$(a+1)^2 - 2 = 0$$

$$(a+1)^2 = 2 \quad \text{reject as } a > 0$$

$$a+1 = \pm\sqrt{2}$$

$$\therefore a = -1+\sqrt{2} \text{ or } a = -1-\sqrt{2}$$

b. Find the rational value of a such that the rectangle $ABCD$ has an area of $\frac{3}{4}$ square units. (3 marks)

$$\therefore A = 2a \cdot p(1-a) = \frac{3}{4}$$

$$\therefore 2a(1-a^2) = \frac{3}{4}$$

$$2a - 2a^3 = \frac{3}{4}$$

$$\therefore 2a^3 - 2a + \frac{3}{4} = 0$$

$$8a^3 - 8a + 3 = 0$$

Using RRT:

$$RR = \pm \frac{\{1, 3\}}{\{1, 2, 4, 8\}} = \pm \left\{ 1, \frac{1}{2}, \frac{1}{4}, \frac{1}{8}, 3, \frac{3}{2}, \frac{3}{4}, \frac{3}{8} \right\}$$

$$\hookrightarrow = 8\left(\frac{1}{2}\right)^3 - 8\left(\frac{1}{2}\right) + 3$$

$$= 1 - 4 + 3 = 0$$

$\therefore a = \frac{1}{2}$ is the rational solution

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Question 15 (5 marks)

Consider the function $g(x) = (x^2 - 4kx + 3)(x^2 - 2x + k)$, where k is a real number.
Find all possible values of k such that $g(x)$ has:

a. Four real roots. (3 marks)

$$f(x) = \underbrace{(x^2 - 4kx + 3)}_{\Delta > 0} \underbrace{(x^2 - 2x + k)}_{\Delta > 0}$$

$$\therefore (-4k)^2 - 4(1)(3) > 0 \quad \& \quad \therefore (-2)^2 - 4(1)(k) > 0$$

$$16k^2 - 12 > 0 \quad \& \quad 4 - 4k > 0$$

$$k^2 > \frac{3}{4} \quad \& \quad 4k < 4$$

$$k > \frac{\sqrt{3}}{2} \text{ or } k < -\frac{\sqrt{3}}{2} \quad \& \quad k < 1 \Rightarrow \therefore \frac{\sqrt{3}}{2} < k < 1 \text{ or } k < -\frac{\sqrt{3}}{2}$$

b. Two real roots. (2 marks)

(2 solns) (0 solns)
Case 1: $\Delta > 0$ & $\Delta < 0$

$$f(x) = \underbrace{(x^2 - 4kx + 3)}_{\Delta > 0} \underbrace{(x^2 - 2x + k)}_{\Delta < 0}$$

$$\begin{aligned} (-4k)^2 - 4(1)(3) > 0 \quad \& \quad (-2)^2 - 4(1)(k) < 0 \\ 16k^2 - 12 > 0 \quad \& \quad 4 - 4k < 0 \\ k^2 > \frac{3}{4} \quad \& \quad 4k > 4 \end{aligned}$$

$$\therefore k > \frac{\sqrt{3}}{2} \text{ or } k < -\frac{\sqrt{3}}{2} \quad \therefore k > 1$$

(0 solns) (2 solns)
Case 2: $\Delta < 0$ & $\Delta > 0$

$$f(x) = \underbrace{(x^2 - 4kx + 3)}_{\Delta < 0} \underbrace{(x^2 - 2x + k)}_{\Delta > 0}$$

$$\begin{aligned} (-4k)^2 - 4(1)(3) < 0 \quad \& \quad (-2)^2 - 4(1)(k) > 0 \\ 16k^2 - 12 < 0 \quad \& \quad 4 - 4k > 0 \\ k^2 < \frac{3}{4} \quad \& \quad 4k < 4 \end{aligned}$$

$$-\frac{\sqrt{3}}{2} < k < \frac{\sqrt{3}}{2} \quad k < 1$$

$$\begin{aligned} \therefore k = 1 \Rightarrow g(x) &= (x^2 - 4x + 3)(x^2 - 2x + 1) \\ &= (x-3)(x-1)(x-1)^2 \\ &= (x-3)(x-1)^3 \Rightarrow \therefore k = 1 \text{ is also a solution} \end{aligned}$$

$$\therefore k \in [1, \infty) \cup \left(-\frac{\sqrt{3}}{2}, \frac{\sqrt{3}}{2}\right)$$

Section G: Extension Exam 2 (13 Marks)

Question 16 (1 mark)

Let $f(x) = x^3 + 3x^2 - 4x + 8$. The remainder when $f(x)$ is divided by $5x - 4$ is:

A. 104

B. 188

☒ C. $\frac{904}{125}$

D. $\frac{617}{64}$

$$R = f\left(\frac{4}{5}\right) = \frac{904}{125}$$

Question 17 (1 mark)

Consider the quartic $y = (x - 2)^2(x^2 + 4kx + 6)$. It is known that the quartic has three distinct x -intercepts. The possible values of k are:

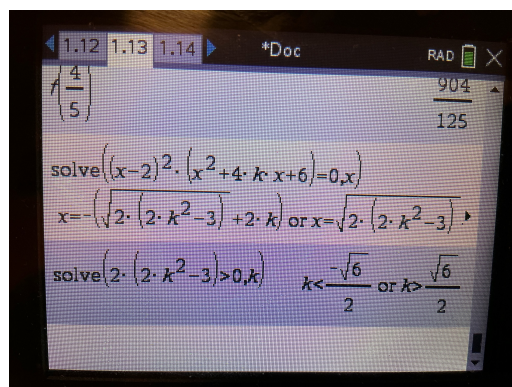
☒ A. $k < -\sqrt{\frac{3}{2}}$ or $k > \sqrt{\frac{3}{2}}$

B. $-\sqrt{\frac{3}{2}} < k < \sqrt{\frac{3}{2}}$

C. $k = \pm\sqrt{\frac{3}{2}}$

D. $k < -\sqrt{3}$ or $k > \sqrt{3}$

$$\frac{\sqrt{6}}{2} = \frac{\cancel{\sqrt{2}} \cdot \sqrt{3}}{\cancel{\sqrt{2}} \cdot \sqrt{2}} = \sqrt{\frac{3}{2}}$$



★ Question 18 (1 mark)

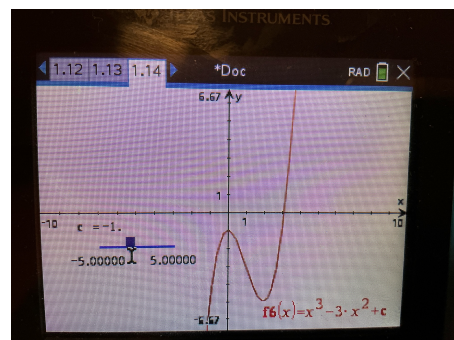
A graph with rule $f(x) = x^3 - 3x^2 + c$, where c is a real number, has one distinct x -intercept. All possible values of c are:

A. $c > 4$

B. $0 < c < 4$

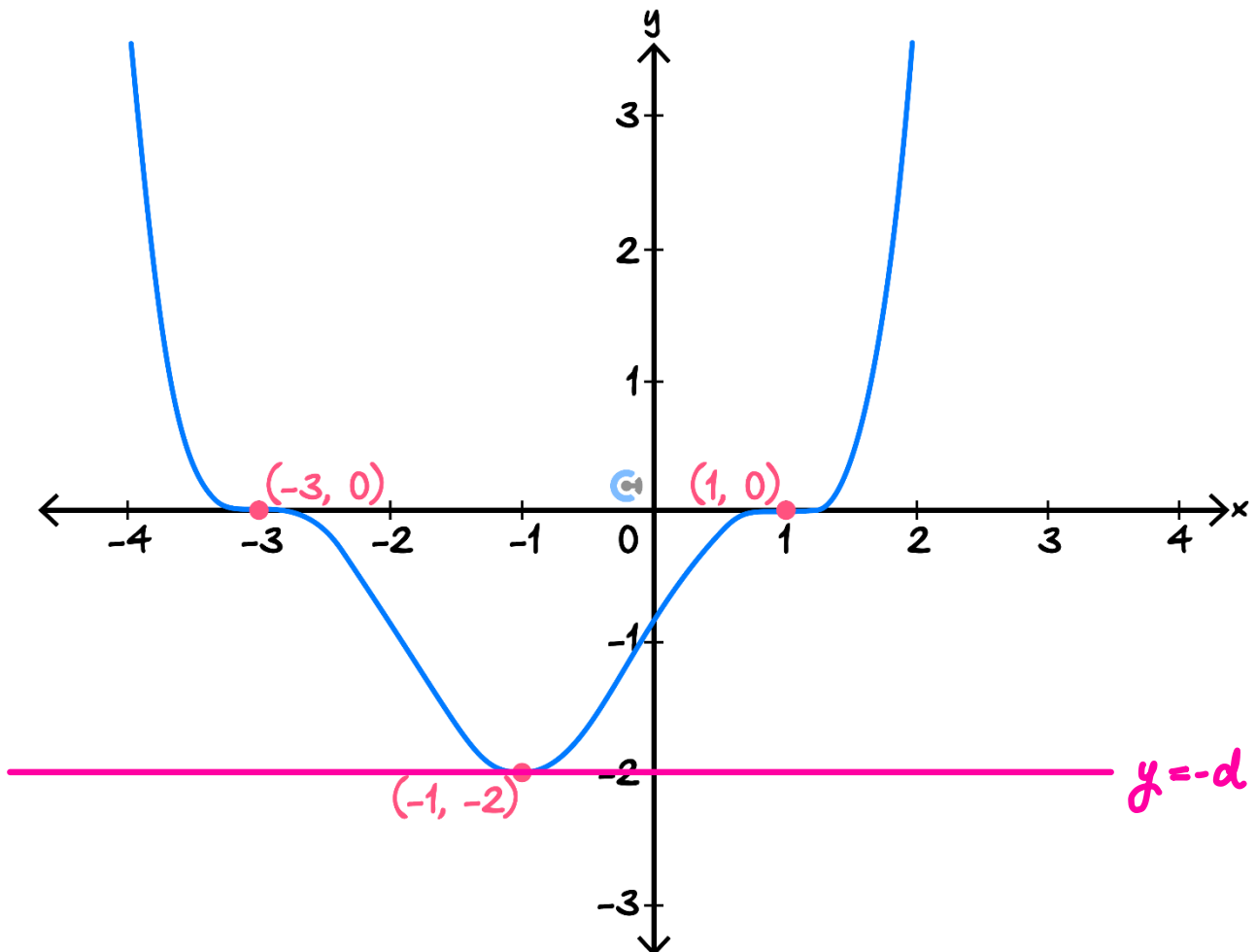
☒ C. $c < 0$ or $c > 4$

D. $c > 4$



Question 19 (10 marks)

Consider the function of the form $f(x) = a(x - b)^3(x - c)^3$, where $b > c$, depicted on the graph below.



- a. Find the values of a , b , and c . (2 marks)

$$\therefore b = 1, c = -3$$

Sub(-1, -2):

$$-2 = a(-1-1)^3(-1+3)^3$$

$$\therefore a = \frac{1}{32}$$

$$\therefore a = \frac{1}{32}, b = 1, c = -3$$

b. Show that $x = -1$ is an axis of symmetry for the graph of f . (2 marks)

$$\begin{aligned} f(-1-x) &= \frac{1}{32} (-1-x+3)^3 (-1-x-1)^3 \\ &= \frac{1}{32} (2-x)^3 (-2-x)^3 \\ &= \frac{1}{32} (2-x)^3 (x+2)^3 \\ &= \frac{1}{32} (x-2)^3 (x+2)^3 \end{aligned}$$

$$\begin{aligned} f(-1+x) &= \frac{1}{32} (-1+x+3)^3 (-1+x-1)^3 \\ &= \frac{1}{32} (2+x)^3 (x-2)^3 \end{aligned}$$

c. Find the value of $d > 0$ such that $f(x) + d = 0$ has one real solution. (1 mark)

$$\begin{aligned} f(x) &= -d \\ \underbrace{f(x)}_{y=f(x)} & \quad \underbrace{-d}_{y=-d} \end{aligned}$$

$$\therefore -d = -2$$

$$\therefore d = 2$$

\therefore Since $f(-1+x)$

$f(-1-x)$,

$x = -1$ is the

Symmetry line

d. Consider the function $g(x) = (x + k + 3)^3(x + k - 1)^3$, where $k \in \mathbb{R}$.

i. Find the roots of g in terms of k . (1 mark)

$$\therefore x = -k-3 \text{ or } x = 1-k$$

ii. Hence, find the values of k so that $g(x)$ has only positive roots. (2 marks)

$$\therefore -k-3 > 0 \quad \& \quad 1-k > 0$$

$$k < -3 \quad \& \quad k < 1$$

$$\therefore k < -3$$

iii. A function h is said to be even if $h(x) = h(-x)$ for all x .

Find the value of k such that $g(x)$ is an even function. (2 marks)

$$(x+k+3)^3(x+k-1)^3 = (-x+k+3)^3(-x+k-1)^3$$

$$= (x-k-3)^3(x-k+1)^3$$

Case 1: $(x+k+3)^3(x+k-1)^3 = (x-k-3)^3(x-k+1)^3$

$$x+k+3 = x-k-3 \quad \& \quad x+k-1 = x-k+1$$

$$2k = -6$$

$$2k = 2$$

$$k = -3$$

&

$$k = 1$$

No!

Case 2: $(x+k+3)^3(x+k-1)^3 = (x-k-3)^3(x-k+1)^3$

$$x+k+3 = x-k+1 \quad \& \quad x+k-1 = x-k-3$$

$$2k = -2$$

$$2k = -2$$

$$k = -1$$

&

$$k = -1$$

Yes!

$$\therefore k = -1$$

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