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VCE Mathematical Methods ½
AOS 2 Revision [0.11]
Workshop

Error Logbook:



New Ideas/Concepts	Didn't Read Question
Pg / Q #: _____ Notes:	Pg / Q #: _____ Notes:
Algebraic/Arithmetic/ Calculator Input Mistake	Working Out Not Detailed Enough
Pg / Q #: _____ Notes:	Pg / Q #: _____ Notes:

Section A: Cheat Sheet

Cheat Sheet



[2.1.1] - Sketch And Find The Rule Of Hyperbola Functions

➤ Rectangular Hyperbola

$$y = \frac{a}{x-h} + k$$

➤ Steps for sketching:

1. Find the horizontal and vertical _____ and plot them on the axis.
2. Find the x - and y - _____ and plot on the axes (if they exist).
3. Identify the _____ of the graph by considering any reflections and sketch the curve.

➤ Finding the Equation of a Hyperbola from its Graph

 We generally need three facts about the hyperbola.

$$y = \frac{a}{x-h} + k$$

➤ Steps

1. Look for the _____.
2. Sub in a _____ to find the value of a .

[2.1.2] - Sketch And Find The Rule Of Truncus Functions

➤ Truncus

$$y = \frac{a}{(x-h)^2} + k$$

➤ Steps for sketching:

1. Find the horizontal and vertical _____ and plot them on the axis.
2. Find the x - and y - _____ and plot on the axes (if they exist).
3. Identify the _____ of the graph by considering any reflections and sketch the curve.

➤ Finding the Equation of a Truncus from its Graph

 We generally need three facts about the Truncus.

$$y = \frac{a}{(x-h)^2} + k$$

➤ Steps

1. Look for the _____.
2. Sub in a _____ to find the value of a .



Cheat Sheet

[2.1.3] - Sketch And Find The Rule Of Root Functions


➤ Square Root Functions

$$y = a\sqrt{b(x-h)} + k$$

➤ Steps for sketching

1. Find the _____.
2. Find the x - and y - _____ and plot on the axes (if they exist).
3. Identify the _____ of the graph by considering any reflections and sketch the curve.

➤ Finding the Equation of a Root Function from its Graph

 We generally need three facts about the root function.

$$y = a\sqrt{\pm(x-h)} + k$$

➤ Steps

1. Look for the starting point _____.
2. Sub in a point to solve the value of _____.

[2.1.4] - Sketch And Find The Rule Of Semicircles And Circles

➤ Circles

$$(x-h)^2 + (y-k)^2 = r^2$$

where $r > 0$

➤ Centre:

➤ Radius:

➤ Steps

1. Find the _____ of the circle.
2. Find the _____ of the circle.
3. Find axes _____ (if they exist).
4. Identify the _____ of the graph and sketch the curve.

➤ Semicircles

$$y = \pm\sqrt{r^2 - (x-h)^2} + k$$

$$x = \pm\sqrt{r^2 - (y-k)^2} + h$$

➤ Steps for finding the rule of circles and semicircles

1. Identify the centre, _____.
2. Identify the radius, _____.

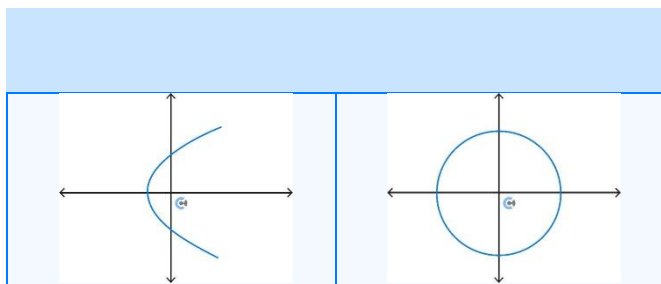
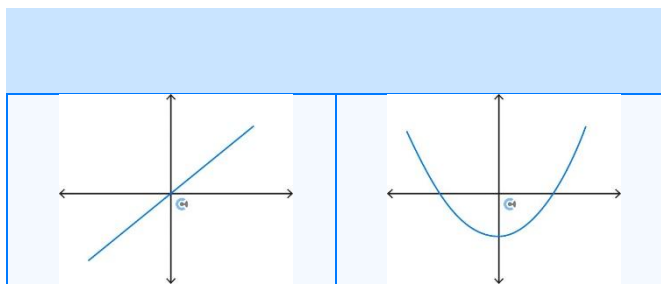


Cheat Sheet

[2.1.5] - Identify The Type Of Relations And Identify Whether The Relation Is A Function

➤ Types of Relations

There are four types of relations:



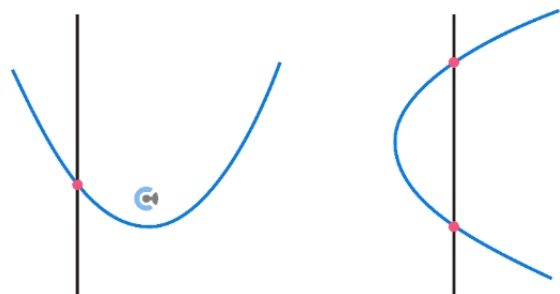
➤ Functions

$$y = f(x)$$

Functions are relations that make one y -value at any given x -value.

➤ Vertical Line Test

Definition: Tells apart between functions and non-function relations.



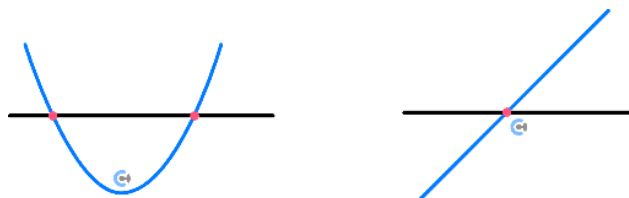
Passes : Function

Fails : Not function

Every function only intersects a vertical line _____.

➤ Horizontal Line Test

Definition: Tells apart between many to one and one to one functions. (And relations.)



Fails: Many to one

Passes: One to one

One-to-one function hits **any** horizontal line drawn at most _____.



Cheat Sheet

[2.2.1] - Find Domain and Range of Functions

➤ Interval Notation

- Parentheses (non-inclusive):

$$x \in (a, b) \Rightarrow a < x < b$$

- Square brackets [inclusive]:

$$x \in [a, b] \Rightarrow a \leq x \leq b$$

➤ Maximal Domain

- Inside of a log must be _____.
- Inside of a root must be _____.
- Denominator _____.

[2.2.2] - Sketch and Find the Domain and Range of Hybrid Functions

➤ Piecewise (Hybrid) Functions

- Series of functions.

$$h(x) = \begin{cases} f(x), & \text{Domain}_1 \\ g(x), & \text{Domain}_2 \end{cases}$$

- When we have an x intercept for one graph, sum graph intersects the other graph.
- Domain_1 and Domain_2 represent the x values for which the two functions are _____.
- The two domains do not have to join!

[2.2.3] - Find the Rule, Domain, Range, and Intersections Between Inverse Functions

f needs to be _____ for f^{-1} to exist.

- Domain of the inverse function equals to _____ and vice versa.
- Symmetrical around _____.
- For intersections of inverses, we can equate the function to _____.

[2.3.1] - Restrict Domain Such That The Inverse Function Exists

- A function must be _____ for the inverse function to exist.

[2.3.2] - Figure Out Possible Rule of a Graph

- If the question is Tech-Active, make the _____ of your graph the same as the question.
- Get to the correct answer through _____.

[2.3.3] - Solve Number of Solution Problems Graphically

- Solutions to $f(x) = k$ are the intersection points between _____ and _____.

[2.4.1] - Applying x' and y' Notation to Find Transformed Points, Find the Interpretation of Transformations and Altered Order of Transformations

- The transformed point is called the _____ and is denoted by _____.
- The dilation factor is _____ to the original coordinate.
- Reflection makes the original coordinates the _____ of their original values.
- Translation _____ a unit to the original coordinate.
- Transformations should be interpreted when _____ are isolated.
- The order of transformation follows the _____ order.
- To change the order of transformations, we either _____.

[2.4.2] - Find Transformed Functions

- To transform the function, replace its _____ with the new one.



Cheat Sheet

[2.4.3] - Find Transformations From Transformed Function (Reverse Engineering)

- To find the transformations, simply equate the _____ after separating the transformations of x and y .

[2.5.1] - Apply Quick Method to Find Transformations

- For applying transformations in the quick method:
 - Apply everything for x in the _____ direction, including the order!
- For interpreting transformations in the quick method:
 - Read everything for x in the opposite direction, including the _____!

[2.5.2] - Find Opposite Transformations

- Order is _____.
- All transformations are in the _____ direction.

[2.5.3] - Apply Transformations of Functions to Find Their Domain, Range, Transformed Points

- Everything moves together as a function.
- Steps:
 1. Find the _____ between two functions.
 2. Apply the _____ transformations to domain, range, and points.

[2.5.4] - Find Transformations of the Inverse Functions $f^{-1}(x)$

- Steps:
 1. Find the _____ between the two original functions.
 2. _____ the transformations found in 1.

[2.5.5] - Find Multiple Transformations for the Same Functions

- Same transformations can be done _____ by either putting it in or out of the $f()$.
- Commonly, look for basic algebra, index, and log laws.

Section B: Exam 1 Questions (27 Marks)

INSTRUCTION:

- **Regular: 27 Marks. 5 Minutes Reading. 40 Minutes Writing.**
- **Extension: 27 Marks. 5 Minutes Reading. 27 Minutes Writing.**

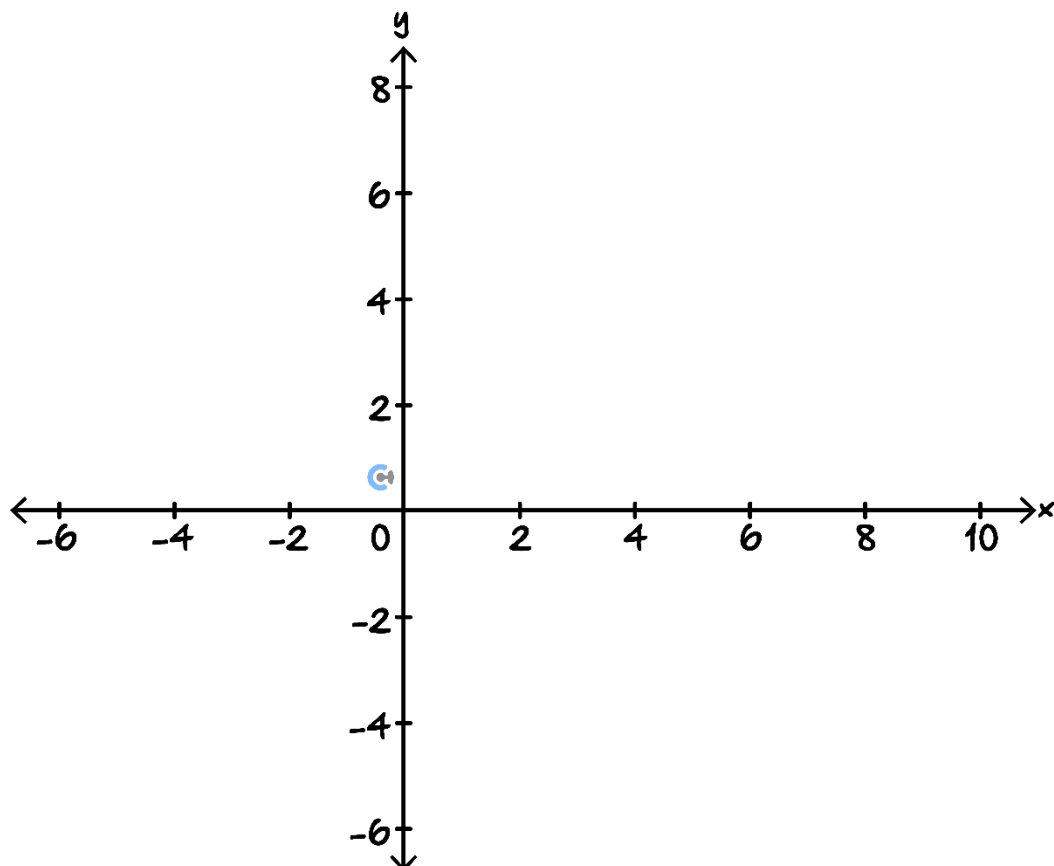


Question 1 (5 marks)

Let $f: \mathbb{R} \setminus \{2\} \rightarrow \mathbb{R}, f(x) = \frac{x+6}{x-2}$.

- a. Express f in the form $a + \frac{b}{x-2}$, stating the values of a and b . (1 mark) [2.1.1]

- b. Sketch the graph of $y = 1 + \frac{2}{x-2}$ on the axes below. Label asymptotes with their equations and axis intercepts with their coordinates. (3 marks) [2.1.1]



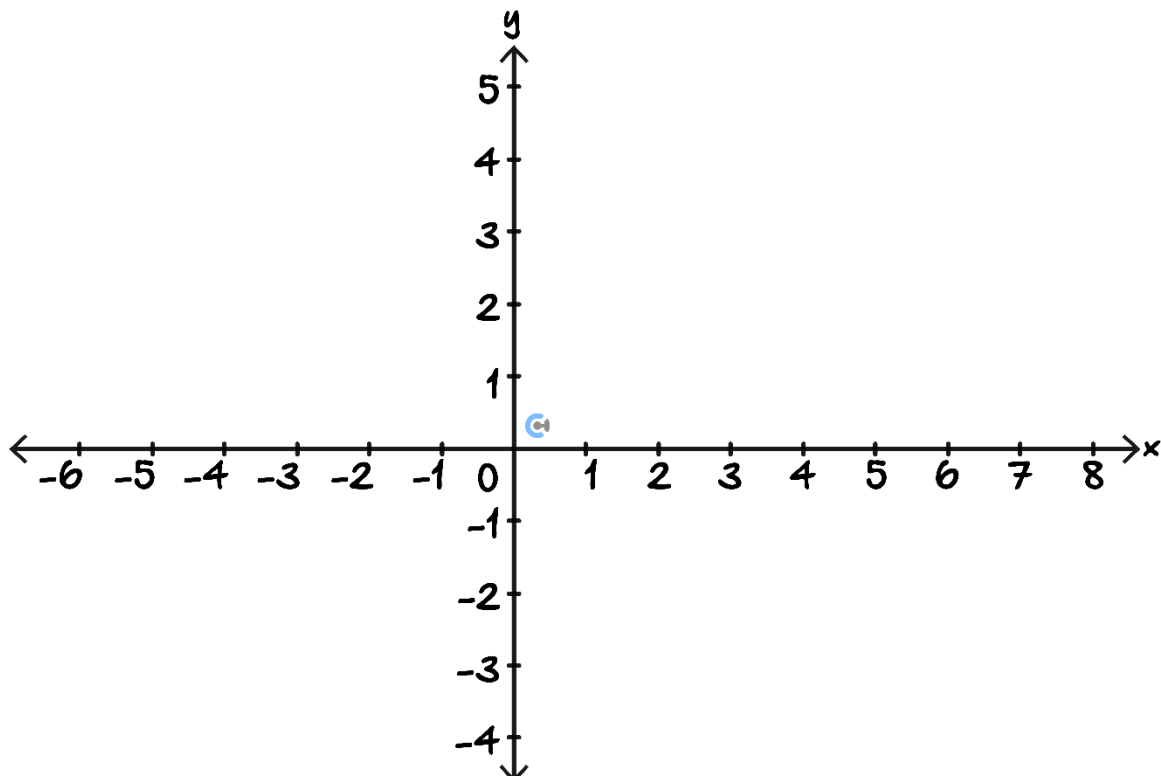
- c. Find the values of x for which $1 + \frac{2}{x-2} < 3$. (1 mark)

Question 2 (5 marks)

The function $f(x) = a\sqrt{x-h} + k$, where a, h and k are non-zero integers, has an x -intercept at $(-2, 0)$ and has an endpoint at $(-6, 4)$.

- a. Determine the values of a, h and k . (2 marks) [2.1.3]

- b. Sketch the graph $y = f(x)$ on the axis below, labelling all key features. (2 marks) [2.1.3]



- c. The image of f under a transformation T passes through the origin. Given that T is a singular translation, describe a possible transformation T .
(1 mark) [2.4.1]

Question 3 (3 marks) [2.4.2]

Consider the following function:

$$f(x) = (x - 2)^2$$

Apply the following transformations below to the function above.

Dilation by a factor of $\frac{1}{2}$ from the y -axis

Dilation by a factor of 3 from the x -axis

Translation by 4 units in the negative direction of the x -axis

Translation by 1 unit in the positive direction of the y -axis

Reflection in the y -axis

Question 4 (3 marks) [2.4.3] [2.5.1]

Consider the following functions:

$$f(x) = \sqrt{x + 5}$$

$$g(x) = -\frac{1}{2}\sqrt{5 - 2x} + 1$$

Find the set of transformations that map $f(x)$ to $g(x)$ in DRT order.

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Question 5 (11 marks)

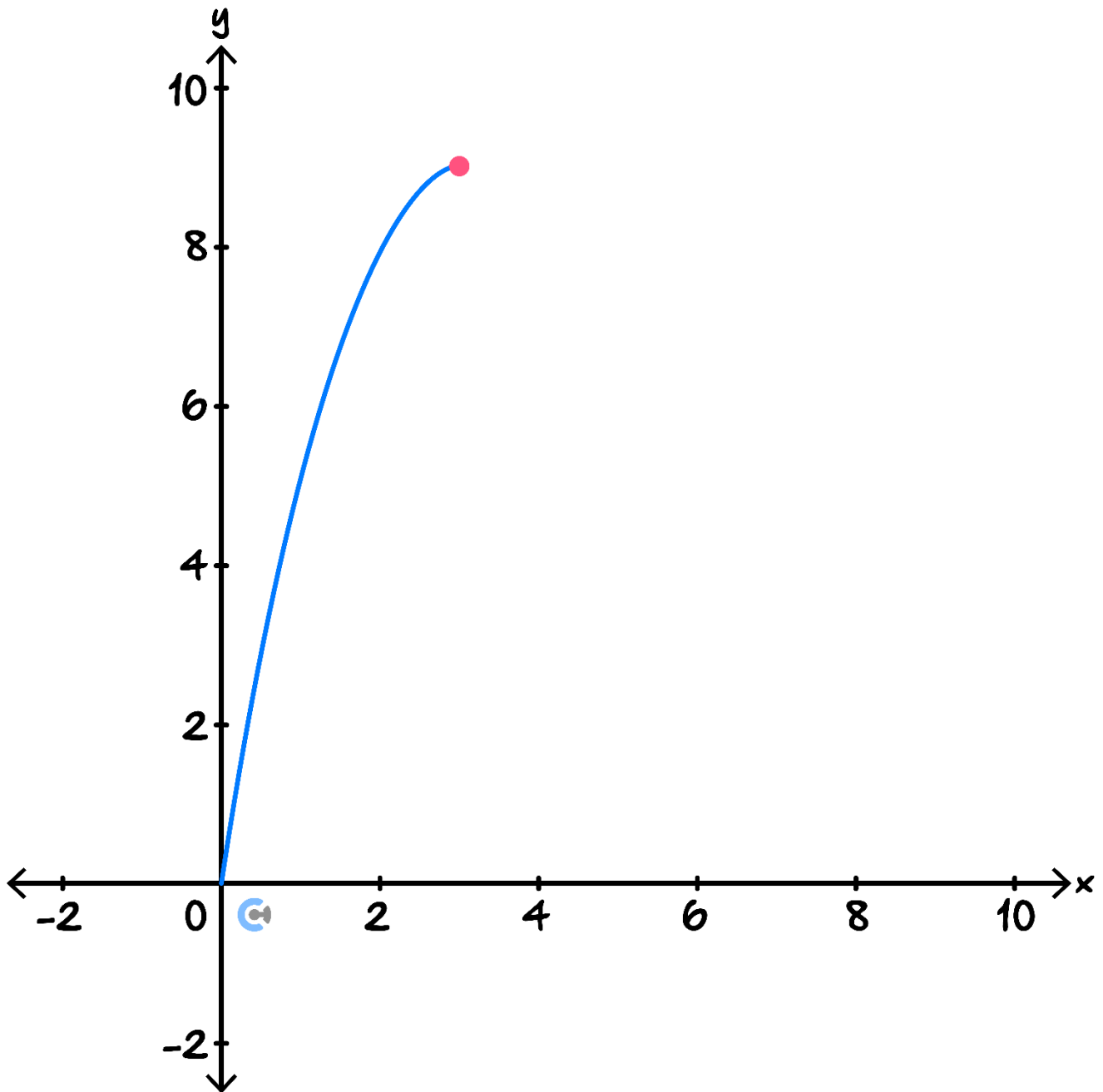
Consider the function $f: [0, a] \rightarrow \mathbb{R}, f(x) = 6x - x^2$.

- a. Show that the largest value of a such that the inverse function f^{-1} exists is $a = 3$. (1 mark)

- b. State the domain and range of the inverse of f . (2 marks)

- c. Determine the rule of the inverse function f^{-1} . (2 marks)

- d. The graph of f is shown on the graph below. On the same set of axes, sketch accurately the graph of the inverse of f . (2 marks)



- e. Find an intersection point between f and f^{-1} . (1 mark)

f. Extension. Consider the function $g: [0, 3] \rightarrow R, g(x) = f(x) - k$, where $k > 0$. Find all values of k such that g and g^{-1} have two points of intersection. (3 marks) **[2.5.4]**

[illegible]

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Section C: Tech Active Exam Skills

Calculator Commands: Using Sliders/Manipulate on CAS



➤ Mathematica

`Manipulate[Plot[function, {x, xmin, xmax}],
{unknown, lowerbound, upperbound}]`

 **NOTE:** The function **must** be typed out instead of using its saved name.

➤ TI-Nspire

☐ $f1(x)=\text{function with unknown}$

Create Sliders

Create a slider for:

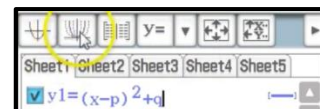
☒ unknown

OK

Cancel

unknown = type any num
-5.00000 5.00000

➤ Casio Classpad




Calculator Commands: Finding maximal domain



➤ Mathematica


`FunctionDomain[func, x]`

➤ TI-Nspire

 Type up domain (or find it under the book button).

`domain(func,x)`

➤ Casio Classpad

 Sketch the function and analyse.

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Defining Hybrid Functions on CAS

➤ Mathematica

Piecewise

`Piecewise[{{val1, cond1}, {val2, cond2}, ...}]`

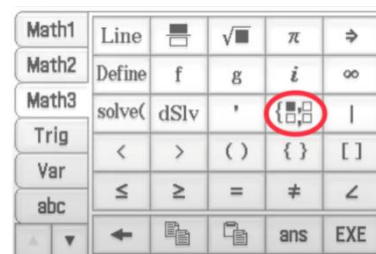
represents a piecewise function with values val_i in the regions defined by the conditions $cond_i$.

➤ TI-Nspire



$$\begin{cases} func1, dom1 \\ func2, dom2 \end{cases}$$

➤ Casio Classpad



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Calculator Tip: Finding Transformed Functions

- Save the function as $f(x)$.
- Substitute the x and y in terms of x' and y' .
- Solve for y' !
- Can also apply the transformations directly to $f(x)$. Must make sure you interpret the transformations correctly or you can easily make a mistake doing this.
- **Example:** Apply the following transformations to $y = 2\sqrt{3x + 6}$.

Dilation by a factor $\frac{1}{2}$ from the x -axis.

Dilation by a factor 3 from the y -axis.

Reflection in the y -axis.

Translation of 3 units right.

Translation of 4 units down.

$$\text{In}[22]:= f[x_] := 2 \sqrt{3x + 6}$$

$$\text{In}[26]:= 1/2 f[-1/3 (x - 3)] - 4$$

$$\text{Out}[26]= -4 + \sqrt{9 - x}$$

$$\text{In}[27]:= \text{Solve}\left[\frac{y + 4}{1/2} == 2 \sqrt{3 * (-1/3 (x - 3)) + 6}, y\right]$$

$$\text{Out}[27]= \left\{ \left\{ y \rightarrow -4 + \sqrt{9 - x} \right\} \right\}$$

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Section D: Exam 2 Questions (34 Marks)

INSTRUCTION:



- **Regular: 34 Marks. 5 Minutes Reading. 45 Minutes Writing.**
- **Extension: 34 Marks. 5 Minutes Reading. 34 Minutes Writing.**

Question 6 (1 mark)

The largest value of a for which $f : (-\infty, a] \rightarrow \mathbb{R}, f(x) = x^2 + 4x + 1$ has an inverse function is: [2.3.1]

- A. -2
- B. 2
- C. -3
- D. 1

Question 7 (1 mark)

Which of the following relations is many to many? [2.1.5]

- A. $y = \sqrt{4 - x^2}$
- B. $y^2 = x$
- C. $x^2y - y^2x^2 = -1$
- D. $y = 2x^2 + 3x - 1$

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Question 8 (1 mark)

Consider the function $f(x) = x^3$. Transformations S and T are described in the options below. Select the option where transformations S and T give the same image of f . [2.5.5]

- A. S : A dilation by factor 2 from the x -axis. T : A dilation by factor 8 from the y -axis.
- B. S : A dilation by factor 8 from the x -axis. T : A dilation by factor 2 from the y -axis.
- C. S : A dilation by factor 8 from the x -axis. T : A dilation by factor $\frac{1}{2}$ from the y -axis.
- D. S : A dilation by factor 8 from the x -axis. T : A dilation by factor 2 from the y -axis.

Question 9 (1 mark)

Consider the function $f : [1, \infty) \rightarrow \mathbb{R}, f(x) = (x - 1)^2 + 3$. Let $f^{-1}(x) = g(x)$, and let $h(x) = f(x - k)$, where k is a positive real constant. Then it is true that: [2.5.4]

- A. $h^{-1}(x) = g(x - k) + k$
- B. $h^{-1}(x) = g(x) + k$
- C. $h^{-1}(x) = g(x - k)$
- D. $h^{-1}(x) = g(x) - k$

Question 10 (1 mark)

Consider the hybrid function:

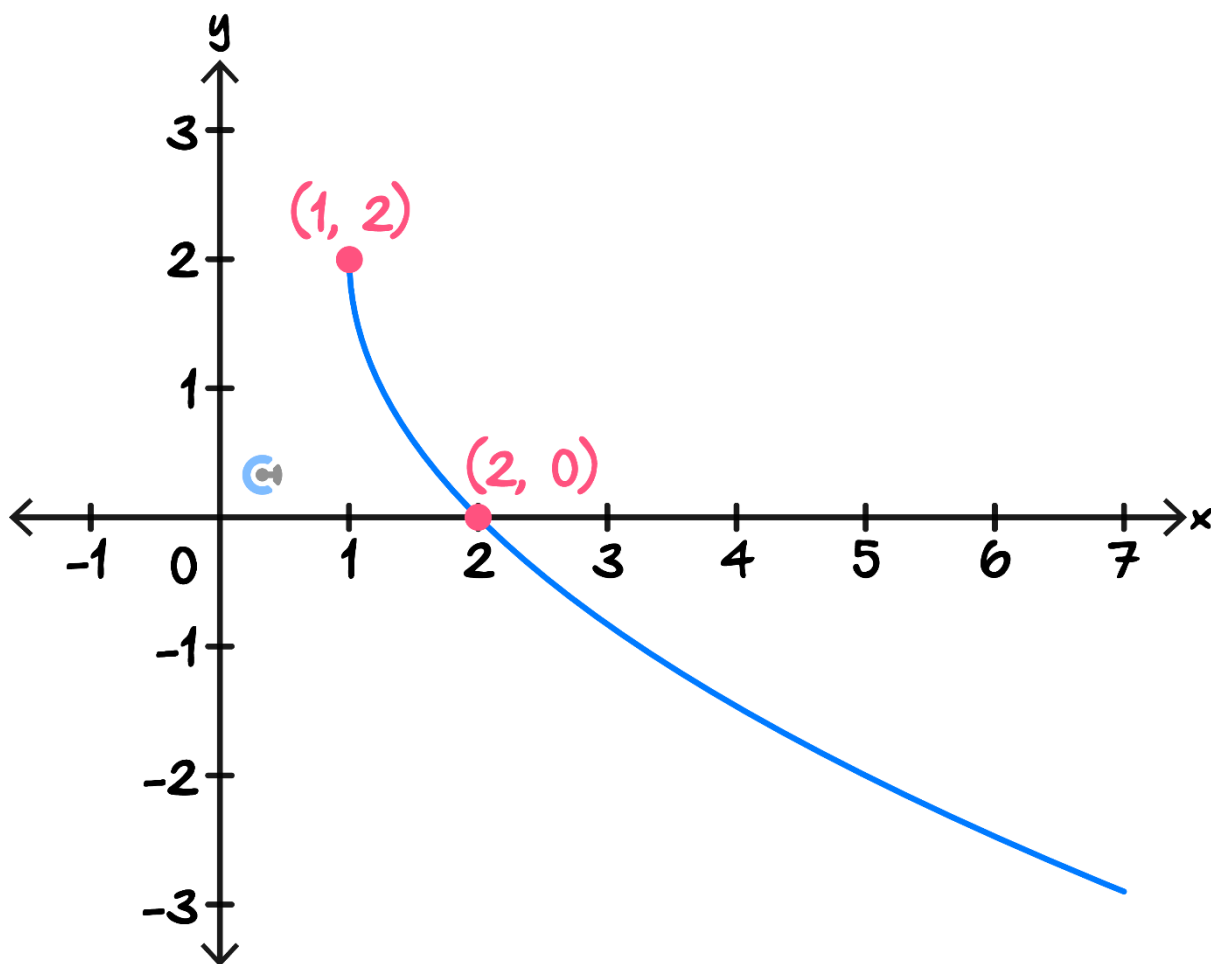
$$f(x) = \begin{cases} -3x, & -2 \leq x < 1 \\ x^2 - 6x + 4, & 2 < x < 6 \end{cases}$$

The domain and range of f respectively are: [2.2.2]

- A. $[-2, 1) \cup (2, 6)$ and $[-5, 4]$
- B. $[-2, 1) \cup (2, 6)$ and $[-3, 6]$
- C. $[-2, 1) \cup (2, 6)$ and $[-5, 6]$
- D. $[-2, 1) \cup [2, 6]$ and $[-6, 5]$

Question 11 (1 mark)

The rule for the graph shown below could be:



- A. $y = -4\sqrt{x - 1} + 2$
- B. $y = -\sqrt{4x - 4} + 2$
- C. $y = \sqrt{4x - 4} + 2$
- D. $y = 4\sqrt{x - 1} + 2$

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Question 12 (1 mark)

Consider the functions f and g , where $g(x) = \frac{1}{2} f\left(\frac{1}{3}(x - 2)\right)$.

A sequence of transformations that maps g to f is: **[2.5.2]**

- A.** A dilation by factor $\frac{1}{2}$ from the x -axis followed by a dilation by factor 3 from the y -axis and a translation 2 units to the right.
- B.** A translation 2 units to the left followed by a dilation by factor $\frac{1}{3}$ from the y -axis and a dilation by factor 2 from the x -axis.
- C.** A dilation by factor $\frac{1}{3}$ from the y -axis and a dilation by factor 2 from the x -axis followed by a translation 2 units to the right.
- D.** A dilation by factor $\frac{1}{2}$ from the x -axis followed by a dilation by factor $\frac{1}{3}$ from the y -axis and a translation 2 units to the left.

Question 13 (18 marks)

Consider the function $f(x) = \frac{8}{(x-1)^2} - 2$.

- a.** State the maximal domain and range of f . (2 marks) **[2.2.1]**

b.

- i.** State the coordinates for the x -intercepts of f . (1 mark)

- ii.** The function f undergoes a dilation by factor b from the y -axis. Determine the value of b if the image of f has x -axis intercepts of $(-2, 0)$ and $(6, 0)$. (1 mark) **[2.5.3]**

- iii. Extension.** The function g has a vertical asymptote at $x = 3$ and include the points $(-1, -6)$ and $(5, 0)$.

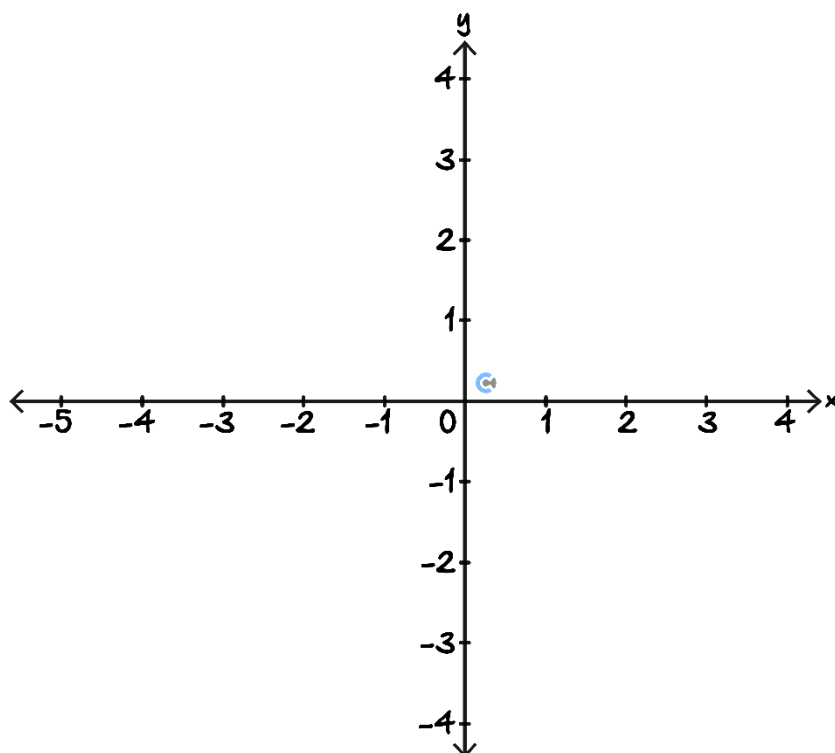
Determine a sequence of transformations, with translations first, and no dilation from the x -axis, that maps the graph of f to the graph of g . (4 marks) **[2.1.2] [2.4.3] [2.5.5]**

Now, consider the family of function $h: (-\infty, 2) \rightarrow \mathbb{R}, h(x) = \frac{a}{(x-2)^2} - 2$, where $a > 0$.

- c. Find the domain and range for the inverse function h^{-1} . (2 marks) [2.2.3]

- d. Find the rule for $h^{-1}(x)$. (2 marks) [2.2.3]

- e. Sketch the graphs of h and h^{-1} , where $a = 3$, on the axes below. Label all axes intercepts and points of intersection with correct to 2 decimal places. (3 marks) [2.1.2]



- f. It is known that the graphs of h and h^{-1} intersect at $(-1, -1)$. Find the value of a and the other points of intersection. (2 marks)

- g. Find the range of values of a such that h and h^{-1} do not intersect each other. Give your answer correct to one decimal place.

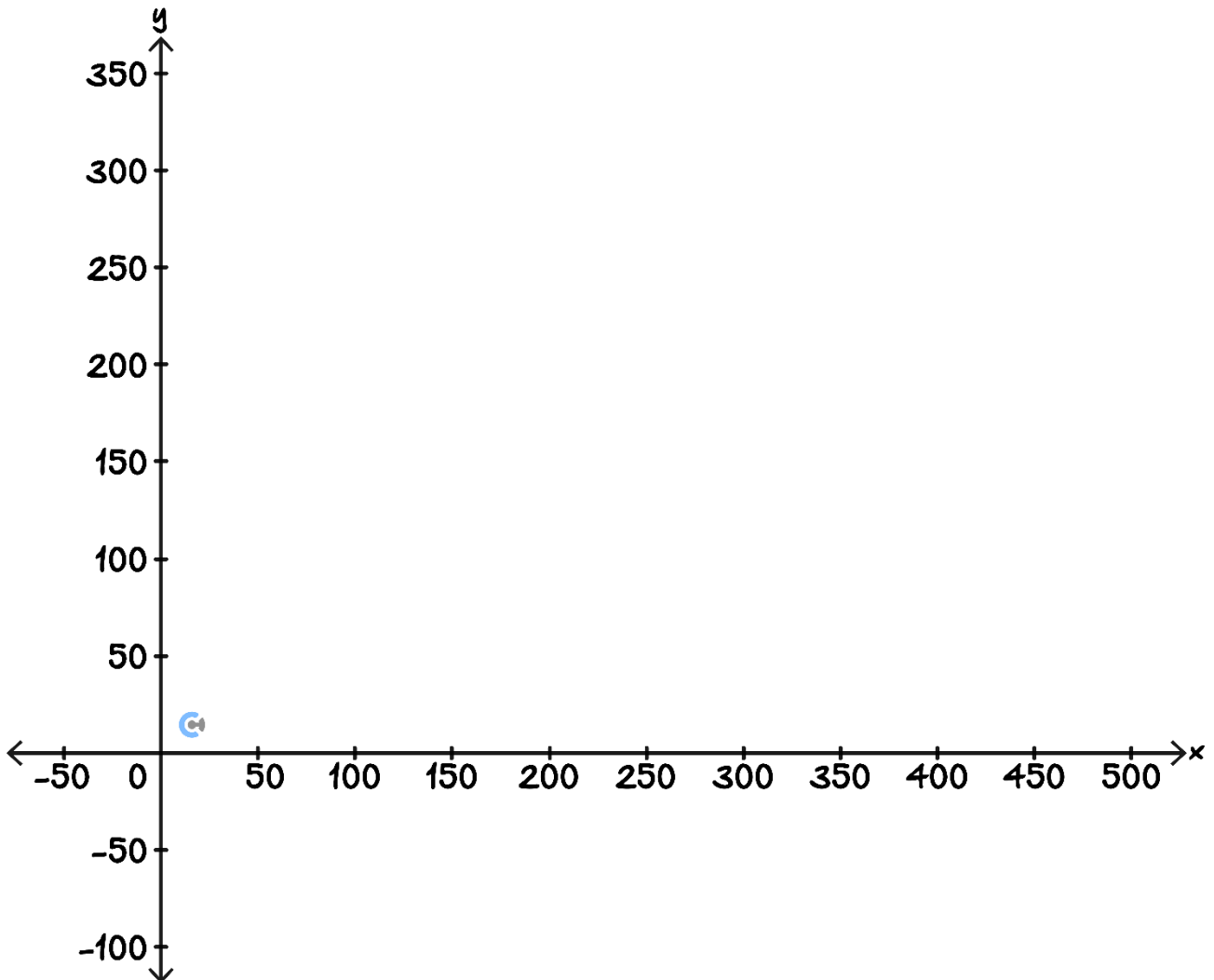
TIP: Use sliders. **Extension.** Bonus: Can you find the exact range? (1 mark) [2.3.3]

Question 14 (9 marks)

A futuristic floating athletics arena is designed in the shape of a perfect circle with a radius of 150 metres. The centre of the arena is located at $(300, 120)$ in a coordinate system where x represents the horizontal distance east and y represents the vertical distance north.

- a. Find the equation for the boundary of the athletics arena. (1 mark) [2.1.4]

- b. Sketch the boundary, labelling all axial intercepts. (2 marks) [2.1.4]



To prevent athletes from falling off the floating arena, a protective energy shield extends 10 metres inside the arena boundary, forming an inner circular safety zone.

- c. Write down the equation for the top half of the energy shield's boundary. (2 marks) [2.1.4]

A mysterious teleportation vortex appears at the point $(250, 160)$ in the arena. Any athlete who gets within 80 metres of this vortex is randomly transported to another point within the vortex's area of influence.

- d. State whether anyone will be transported outside the arena by the vortex. (1 mark)

- e. **Extension.** While scientists try to find a way to close the vortex, it is decided to extend the arena's energy shield so that anyone transported by the vortex remains inside the energy shield.

Find the largest distance, k metres, that the energy shield can be away from the edge of the arena, such that the vortex cannot transport anyone past the energy shield. Give your answer correct to two decimal places. (3 marks) [2.1.4] [2.3.3]

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VCE Mathematical Methods ½

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