

Website: contoureducation.com.au | Phone: 1800 888 300

Email: hello@contoureducation.com.au

# VCE Mathematical Methods ½ Welcome to Contour [0.1]

Workbook

# Outline:

Introduction to Contour!	Pg 2-9		
<ul> <li>Contour Ecosystem</li> <li>Learning Resources</li> <li>Countour Learning Portal</li> <li>Student Support</li> </ul>	Pg 10-13	Your Class	Pg 15
		Goals and Oath	Pg 16
		Post-Class Review	Pg 17
VCE Methods 1/2 at Contour	Pg 14		



# Section A: Introduction to Contour!



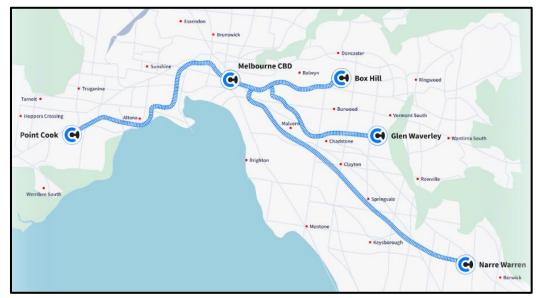
#### Welcome to Contour!

### **Our Background and Past Results**

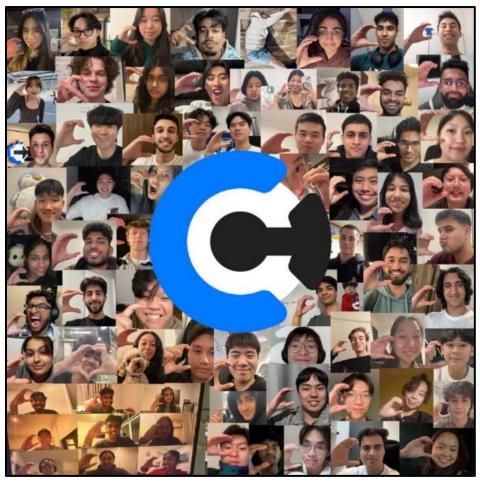
We're one of the largest <u>and</u> (still) fastest-growing tuition centres in Victoria and Australia.



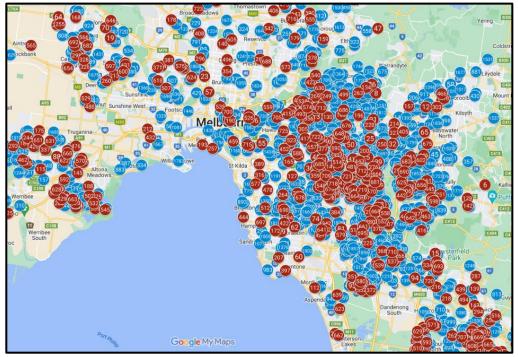
We've tutored 5,000+ happy students so far, from all over Victoria. (and even Australia and beyond with our MedPrep programs)!



We have three new Contour campuses coming in 2025. (Our Flagship Melbourne CBD Campus, Narre Warren, and Point Cook!)



We're **stoked** to have you join us, and we're looking forward to help you succeed and achieve your goals!



Every single one of those circles is a Contour student who we've directly impacted!





Just some of our 150+ VCE classes from 2024 ⊕

- How does Contour tutoring work?
  - We specialise in **small group classes**, run by **experienced VCE tutors**.
  - We also offer heaps of practice material, our learning portal, and 1-on-1 consultations for help and support.
  - Finally, we emphasise **practice and preparation** for **SACs and exams**.



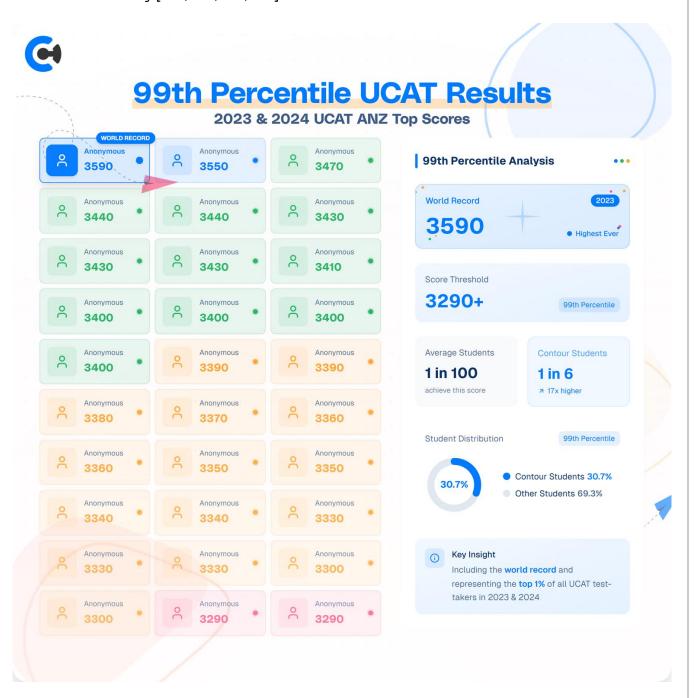




Our recent VCE results include dozens of 99.50 + ATAR students and 45 + study scores, including Raw 50s and Premier's Awards in subjects like Methods, Specialist Maths, Chemistry, Physics, etc.

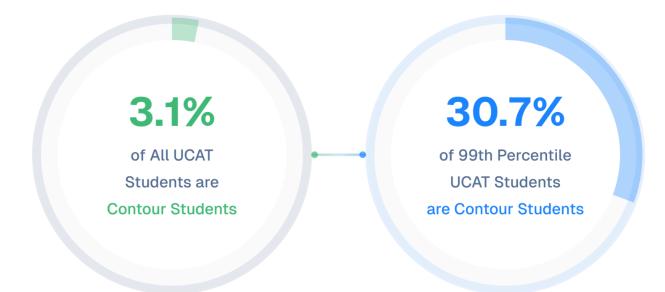
# **C**ONTOUREDUCATION

- In our 2024 UCAT program, we had:
  - A Median UCAT Score of 3060 (90<sup>th</sup> Percentile),
  - € 5 in 10 Contour Students Score Above the 90<sup>th</sup> Percentile (3060 +), and
  - 1 in 10 Contour Students Score Above the 99th Percentile (3350 +).
  - Also, a Contour UCAT student scored the world record UCAT score of 3590 in 2023 The highest in UCAT history [900, 890, 900, 900].



# **C**ONTOUREDUCATION

- A Cool Stat:
  - 14,000 Students sit the UCAT ANZ every year.
  - $\bullet$  That means 140 (1%) scores in the 99<sup>th</sup> percentile (3350 +).
  - 43 of them (almost one-third) were Contour MedPrep Students!



We've had a fantastic 2024, and now we can't wait to continue supporting you and helping you achieve your potential in 2025 and beyond!

Discussion: Why is it important to know we have high achievers?





#### What do we stand for?



Discussion: What do you think the word "Contour" stands for?



# **Contouring Education**



Bad education, which some of us have been victims of, is:

Boring education.

Education that does not teach intuitively.

Education that does not work for everybody.

Contour's mission is and will always be to:

Reshape Education, One Student at a Time.



# What does that look like, practically?



#### **Core Values**



# **Core Values**



#### Student Focused

Making sure the student comes first.



#### **Empowering Teaching**

Helping students achieve their potential through positive reinforcement and encouragement.



# **Quality Before Quantity**

Having one tutor for every dozen students.



# Friendly Tutors & Staff

Being genuine & outgoing personalities.



#### A Study Ecosystem

Providing an arsenal of curated resources to learn & master content.



# **Anecdotal Mentorship**

Inspiring students through passion, real-life stories and insightful teachings.



#### **Success Driven**

Focusing on high performance & achieving success.



#### **Intuitive Teaching**

Building strong foundations through understanding & intuitive learning, not rote memorisation.



## **Welcoming Community**

Having collaboration & camaraderie among peers.



#### **Continuous Support**

Providing complimentary support, accessible anytime & anywhere.



#### **Premium Service**

Upholding a standard of excellent teaching, excellent resources & an excellent experience

But fancy words don't mean anything by themselves! We are excited to demonstrate our values through our <u>actions</u> in 2025!



# Section B: Contour Ecosystem

# **Sub-Section**: Learning Resources



#### **Contour Resources Structure**



#### Core Resources

- Workbooks: Completed in class each week. Learn the main content!
- Tests: Completed at the end of every class, Consolidate content in class!
- Homework (New Structure for 2025): Divided into compulsory and supplementary sections. Consolidate content at home!
- Contour Check (New for 2025): Before SACs, clearly show the learning objectives needed and related questions. Prepare for SACs!

# **Mastery Resources**

- Workshops: Completed in the 2-hour workshop sessions every week. <u>Master content</u> - exposure to tricky questions in SACs and Exams!
- SAC Packs (New Structure for 2025): Provided before SAC for practice. Prepare for SACs!
- Mock Exams: Run under invigilated conditions to prepare for the final exam! <u>Prepare</u> for the <u>Final Exam!</u>
- Exam Packs (New Structure for 2025): Provided before the exams for practice. <u>Prepare</u> for the <u>Final Exam</u>!

#### Subject Specific Resources

- ContourUDFs: Custom calculator functions for Mathematica and TI-Nspire to help you shortcut multiple calculator steps for Tech-Active questions, provided for free for both school SACs and exams for VCE Maths subjects.
- Bound Reference: A comprehensive guide of all the content in the study design, sorted by topic. Plus, step-by-step walkthroughs, example problems, and guides for using each calculator (TI-Nspire, Mathematica, and ClassPad) for VCE Maths subjects.
- Cheat Sheet: For Physics, a comprehensive double-sided A3 Physics cheat sheet to take into your SACs and exams.





Discussion: What is the difference between core and mastery resources?



### **Misconception**



"I can do well without the workshops."

Truth: Workshops are crucial in defining your study score! Be sure to never skip them. Attend online or complete in your own time if you can't make a workshop session.

**NOTE:** Workshop will begin from Week 2 onwards (next weekend) covering content from Week 1 (this week).



# **Sub-Section:** Contour Learning Portal



Discussion: How do I access the resources outside of class?











# **Sub-Section**: Student Support



**Discussion:** How do I contact my tutor outside of class?



Discussion: How do I get extra help outside of class?



# Contour Education 1-on-1 Physics Consult

(\) 30 min

#### What is a 1-on-1 Physics Consult?

- A Live 1-on-1 Consultation run by Contour tutors, which is available to you after-schools on weekdays, and all day on weekends.
- Join for a 30-minute 1-on-1 help session, where you can ask any questions, get further support, clarify your doubts, or even just ask for advice or extend yourself.
- Complimentary service for all enrolled Contour students! We genuinely encourage all of you to use this, and sincerely hope you make the most of the opportunity.

#### What to Expect

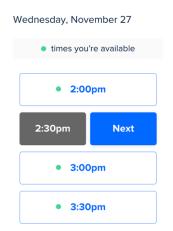
 One of the Contour Physics tutors will be there with you, 1-on-1, to answer

Cookie settings

Report abuse

#### Select a Date & Time

	<	November 2024 >				
MON	TUE	WED	THU	FRI	SAT	SUN
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



#### Time zone

Sydney, Melbourne Time (9:42am) ▼





ohhh makes sense

JO

with probability questions do u recommend writing out the info quickly? i find that if i don't i end up making silly mistakes like this

21:35

yep I would recommend that if it's tripping you up

just like a quick

A B % % type thign





Pranit P 10/28/24, 9:44 PM

MCQ &

- B is a better option because if it's harder to access unemployment benefits people would be even more inclined to find work to be able to have incomes
- Yes that's good
- Hidden unemployment is still spare capacity, it's just not picked up by the statistics

It's people that do still want to work but they've just given up finding it

A better distinction is hidden unemployed people are not counted to be within the labour force but underemployed people are



Pranit P 10/28/24, 9:54 PM

Individuals that are not unemployed as they have given up looking for work even though they wish to work, can decreasing the rates quoted for unemployment.

In essence they are underutilised as well but not counted in underutilisation data



# Section C: VCE Methods 1/2 at Contour

#### **AOS**

Definition

- AOS 1: Linear and Polynomials
- AOS 2: Functions and Relations
- AOS 3: Probability
- AOS 4: Circular Functions
- AOS 5: Exponentials
- AOS 6: Rates of Change
- AOS 7: Calculus
- AOS 8: Further Calculus

#### **Timeline**



We will finish all the content and learn a bit of MM34 content by September.

#### **Assessment**



- SACs
- You will be given a Contour Check and SAC packs to prepare for it!

#### **Misconception**



"If I learn the content for MM, I'm set."

Truth: It's about the method of applying content and solving difficult questions.

You must ask lots of questions.

Don't stress! At Contour we will cover all types of questions!

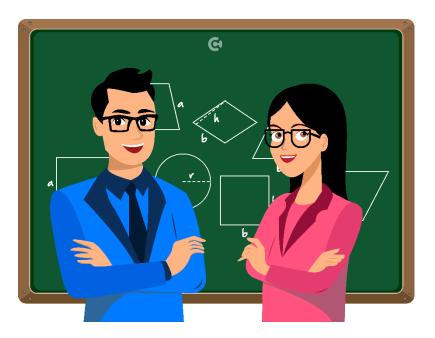




# Section D: Your Class

# Meet Your Tutor(s)





- Tutor Name: \_\_\_\_\_\_
- > Preferred Medium of Contact: Discord / Instagram / Facebook / Messenger / Phone / Email

# Now your classmates!



<u>Discussion:</u> Say hi to the classmate next to you! What are their names, and what schools do they attend? Exchange a fun fact about them/their favourite activities/something interesting they did last week.





# Section E: Goals and Oath

Discussion: Why is it important to have a high goal?



#### **Question 1**

Write down your aimed study score below.

#### REMINDER: I will...

0

- Work hard throughout the year.
- Use the resources available to the best of my abilities.
- Be honest and reflect on my progress.
- Approach my tutor whenever I have any questions, and
- Have a positive outlook on my studies.

**Student Signature** 



# Section F: Post-Class Review

#### **Reminders for Next Week**



- Mext week is also part of the free headstart. The time will be the same (unless confirmed by us).
- ✓ Look out for emails regarding the workshop.

# Give us your feedback; your learning is important to us! Rip this page and leave it on the table. ©



#### **Student Name**

How did you find the PACE of today's class?	<ol> <li>Way too slow for me!</li> <li>Slightly slower than ideal for me.</li> <li>Just right!</li> <li>Slightly faster than ideal for me.</li> <li>Way too fast! Slow down, please!</li> </ol>
How did you find the DIFFICULTY of today's class?	<ol> <li>Way too difficult!</li> <li>Slightly more challenging than ideal for me.</li> <li>Just right!</li> <li>I can handle a more challenging environment.</li> <li>Way too easy for me!</li> </ol>
How did you find the EXPLANATIONS of concepts and questions during the class?	<ol> <li>Impossible to understand.</li> <li>Confusing to understand.</li> <li>Adequate to understand.</li> <li>Straightforward to understand.</li> <li>Intuitive to understand.</li> </ol>
What should we START doing, STOP doing, and CONTINUE doing in the tutoring sessions? Constructive criticism is appreciated - it'll help us improve the classes from next week!	
Any additional comments you would like us to know?	