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VCE Chemistry $\frac{3}{4}$
Le Chatelier's Principle [2.8]
Homework Solutions

Admin Info & Homework Outline:

Student Name	
Questions You Need Help For	
Compulsory Questions	Pg 2-Pg 13
Supplementary Questions	Pg 14-Pg 22



Section A: Compulsory Questions (43.5 Marks)

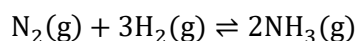
Sub-Section [2.8.1]: Explain the Effects of Addition/Removal of Substances or Pressure/Volume Changes on Equilibrium System



Question 1 (2.5 marks)



Maanya is experimenting with changes made to a sealed reaction vessel containing the following reaction:



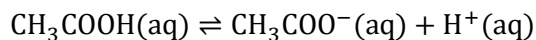
In the table below, predict the direction in which the equilibrium system will shift (using a left or right arrow, or a dash for no change) when the following changes are made.

S. no	Change	Shift
a.	$\text{N}_2(\text{g})$ is added.	→
b.	$\text{H}_2(\text{g})$ is removed.	←
c.	$\text{NH}_3(\text{g})$ is added.	←
d.	Volume of the vessel is halved.	→
e.	100 ml of water is added.	—

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Question 2 (2 marks)


Melody is interested in the following reaction.

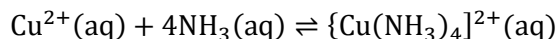


Explain the direction in which the equilibrium system will shift if she removes a small amount of ethanoic acid (CH_3COOH).

If ethanoic acid is removed, ethanoic acid (Reactant) concentration will decrease. According to Le Châtelier's Principle, the system will partially oppose the change by increasing the concentration of ethanoic acid (1). Hence, the backward reaction is favoured (2).

Question 3 (3 marks)


Michelle sets up the following reaction in a 2 L vessel, which is half full, and allows it to reach equilibrium.



Given that she adds 500 mL of water to the reaction, explain whether the rate of the forward reaction will be greater, equal to or less than the rate of the reverse reaction.

If 500 mL of water is added, the concentration of all species will decrease (1). According to Le Châtelier's Principle, the system will partially oppose by shifting to the side of the equation with greater particles (2). Hence, the backward reaction is favored, meaning that the rate of the forward reaction will be LESS than the rate of the backward reaction (3).

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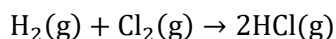


Sub-Section: Graph Effects of Addition/Removal of Substances or Pressure/Volume Changes on Equilibrium System

Question 4 (2 marks)



Shruti allows the following reaction to reach equilibrium.

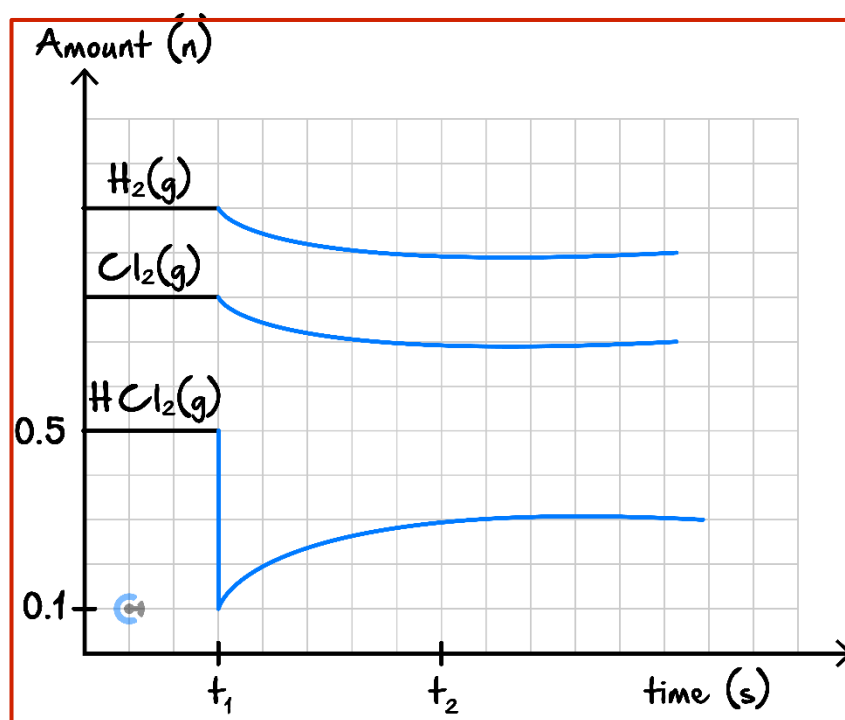


She removes 0.40 mol of HCl from the vessel.

- a. Determine the direction in which the system shifts.

→

- b. Graph how the amounts of the species change with time. Assume HCl is removed at t_1 , and equilibrium is re-established at t_2 . (2 marks)

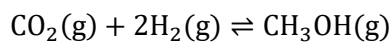


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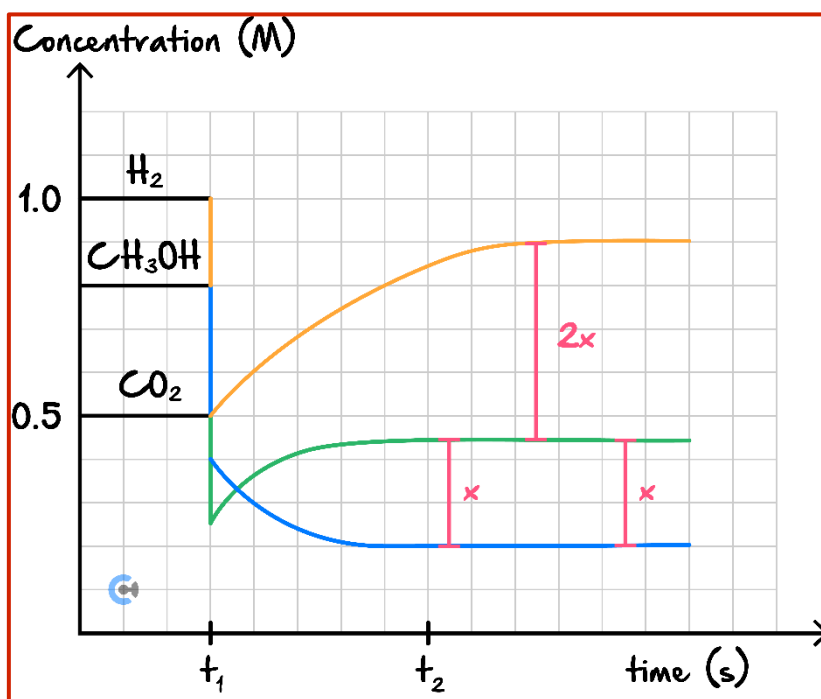
Question 5 (4 marks)

The following reaction is allowed to reach equilibrium in a 2.0 L vessel.



Bhavya doubles the volume of the container.

- a. Graph how the concentrations of the species change with time. Assume the volume is doubled at t_1 , and equilibrium is re-established at t_2 . (2 marks)



- b. When the volume is doubled:

- i. State the change to the amount of H_2 at t_1 . (1 mark)

Stays the same.

- ii. State the change to the amount of CO_2 at t_2 . (1 mark)

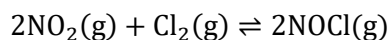
Increases

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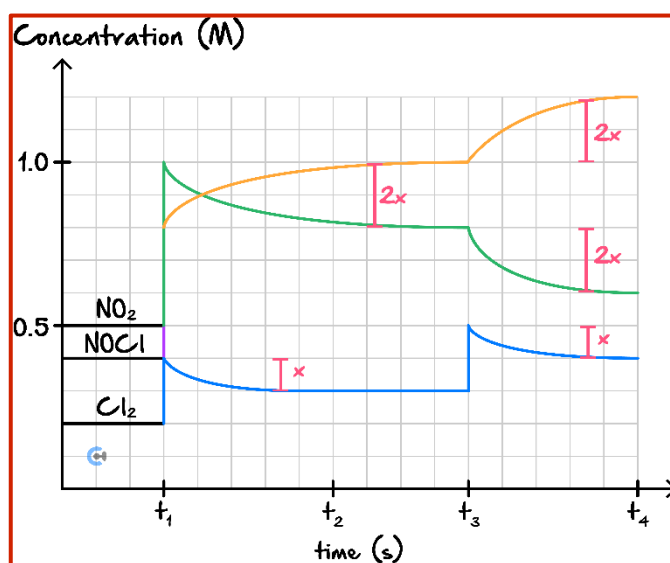
Question 6 (8 marks)

The following reaction is allowed to reach equilibrium in a 3.0 L container.



Catherine halves the volume of the container.

- a. Graph how the concentrations of the species change with time. Assume the volume is halved at t_1 , and equilibrium is re-established at t_2 . (2 marks)



Catherine then adds 0.3 mol of chlorine gas (Cl_2) to the system.

- b. Graph how the concentration of the species changes with time. Assume the chlorine gas is added at t_3 , and equilibrium is re-established at t_4 . (2 marks)

$$(C = 0.3/1.5 = 0.2 \text{ M})$$

- c. Compared to at t_1 , at t_4 :

- i. Amount of NO_2 has: (1 mark)

Increased

Stay the same

Decreased

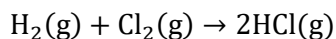
- ii. Concentration of NOCl : (1 mark)

Increased

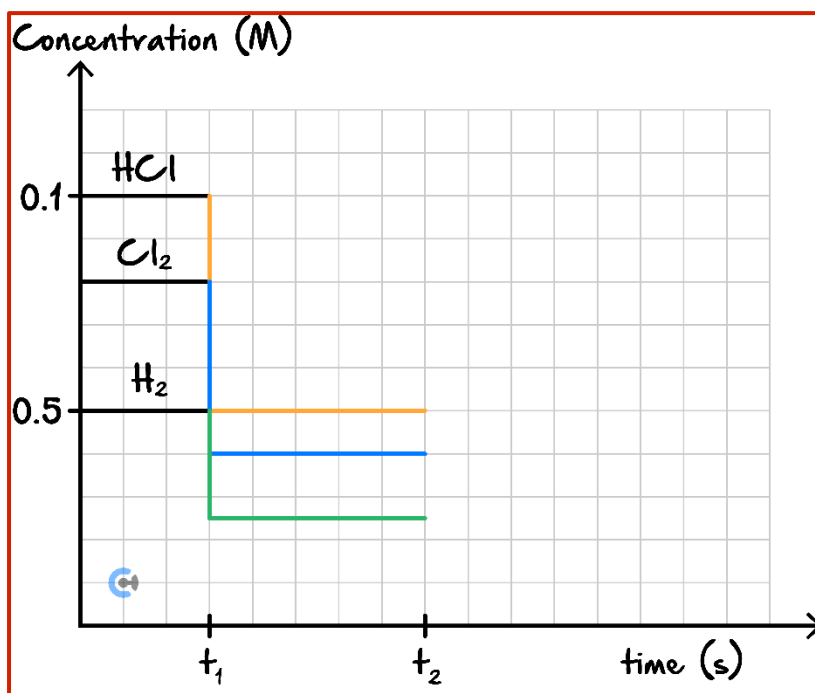
Stay the same

Decreased

- d. In a separate setup, Catherine allows the following reaction to reach equilibrium.



She then doubles the volume of the vessel. Graph how the concentration of the species changes with time. Assume the volume is doubled at t_1 and equilibrium is re-established at t_2 . (2 marks)



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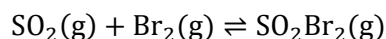


Sub-Section: Apply Partial Opposition During Equilibrium to the Effects on Amount, Concentration & Colour of Substance

Question 7 (3 marks)



Claire sets up the following reaction, allowing it to reach equilibrium.



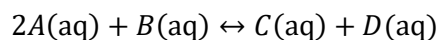
Claire adds 0.2 mol of Br₂ to the system, given that the colour of Br₂. Explain what happens to the intensity of the solution when equilibrium is re-established.

When Claire adds Br₂, it's concentration increases, meaning the brown intensity increases (1). According to Le Chatelier's principle, the system will attempt to partially oppose the change by favouring the forwards reaction (2). This will cause the intensity to fade, but still remain darker than prior to the addition of the substance as there still is a net increase in Br₂ concentration (3).

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Question 8 (6 marks)

Consider the following reaction where substance *B* is dark blue.



a. If *A* is added, state the change: (2 marks)

i. In intensity of blue.

Increased

Stay the same

Decreased

ii. In the amount of *A*.

Increased

Stay the same

Decreased

iii. In the amount of *C*.

Increased

Stay the same

Decreased

b. If *B* is removed, state the change: (2 marks)

i. In intensity of blue.

Increased

Stay the same

Decreased

ii. In the amount of *A*.

Increased

Stay the same

Decreased

iii. In the amount of *C*.

Increased

Stay the same

Decreased

c. If water is added, state the change: (2 marks)

i. In intensity of blue.

Increased

Stay the same

Decreased

ii. In the amount of *A*.

Increased

Stay the same

Decreased

iii. In the amount of *C*.

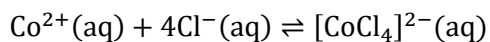
Increased

Stay the same

Decreased


Question 9

The following reaction is allowed to reach equilibrium. $\text{Co}^{2+}(\text{aq})$ is pink in colour.



Place ticks in appropriate boxes to indicate the effect of each change once a new equilibrium has been established.

Change at Equilibrium	Colour at New Equilibrium Compared with Initial Equilibrium		[Cl ⁻] at New Equilibrium Compared with Initial Equilibrium	
	Less Pink	More Pink	Decreased	Increased
Sample 1: 1 drop of AgNO ₃ solution is added, forming an AgCl precipitate		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Sample 2: 1 drop of NaCl solution is added	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
Sample 3: A large volume of water is added	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	
Sample 4: A drop of K ₂ Co is added		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

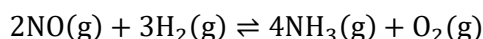
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Sub-Section: The 'Final Boss'



Question 10 (13 marks)

Commercially, the Haber process is the most viable method of synthesising ammonia gas. Albeit, sometimes the following reaction can be used instead as an alternative.

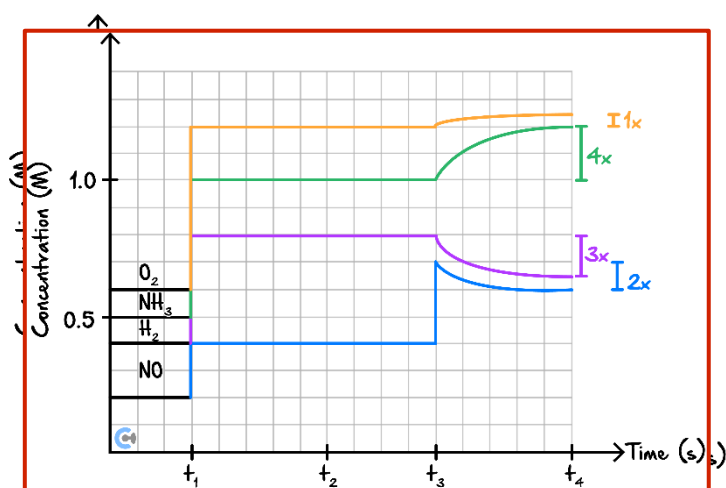


Celeste, interested in the reaction, sets up an experiment in a 4.0 L vessel and allows the reaction to reach equilibrium. She also adds substance X in excess amounts, which is known to produce a red colour in the presence of hydrogen gas.

- a. She changes the vessel volume to 2.0 L.
- i. Explain what happens to the intensity of the solution from the moment of volume change (t_1) to when equilibrium is re-established (t_2). (3 marks)

When Celeste changes the volume to 2.0 L, volume halves, meaning concentration of all species will double. This means that the intensity of red will increase also at t_1 (1). According to Le Chatelier's principle, the system will attempt to partially oppose the change by favouring side with a greater number of particles (2). As both sides have the same number of particles, neither reaction is favoured and hence, the colour intensity will remain at a higher intensity (3).

- ii. Hence, graph how the concentrations of the species change with time. Assume the volume changes at t_1 , and equilibrium is re-established at t_2 . (2 marks)



b. She then adds 0.6 mol of NO(g) to the vessel.

i. Explain which direction the system will shift following this change. (2 marks)

When NO is added, the concentration of NO increases. According to Le Chatelier's principle, the system will partially oppose the change, by decreasing the concentration of NO (1). This is done by favouring the forwards reaction (2).

ii. Hence, graph how the concentrations of the species change with time on the graph above. Assume NO is added at t_3 , and equilibrium is re-established at t_4 . (2 marks)

$$C = (0.6/2) = 0.3$$

d. Hence, compared to t_1 , at t_4 : (2 marks)

i. Concentration of NO has:

Increased

Stay the same

Decreased

ii. Concentration of H_2 :

Increased

Stay the same

Decreased

iii. Amount of H_2 :

Increased

Stay the same

Decreased

iv. Intensity of red colour:

Increased

Stay the same

Decreased

- c. Celeste finally adds 100 *ml* of water to the system. Explain the direction in which the system will shift. (2 marks)

No shift (1). Adding water doesn't change volume as all species are gaseous. (2)

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Section B: Supplementary Questions (33.5 Marks)

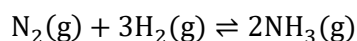
Sub-Section [2.8.1]: Explain Effects of Addition/Removal of Substances or Pressure/Volume Changes on Equilibrium System



Question 11 (2.5 marks)



Precious is experimenting with changes made to a sealed reaction vessel containing the following reaction:



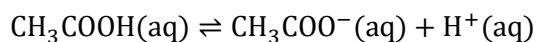
In the table below, predict the direction in which the equilibrium system will shift (using a left or right arrow, or a dash for no change) when the following changes are made:

S. no	Change	Shift
a.	$\text{N}_2(\text{g})$ is removed.	←
b.	$\text{H}_2(\text{g})$ is added.	→
c.	$\text{NH}_3(\text{g})$ is removed.	→
d.	Volume of the vessel is doubled.	←
e.	100 ml of water is removed.	—

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Question 12 (2 marks)


Melody is interested in the following reaction:

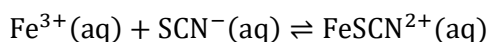


Explain the direction in which the equilibrium system will shift if she removes a small amount of ethanoic acid (CH_3COOH).

If ethanoic acid is removed, ethanoic acid (Reactant) concentration will decrease. According to Le Châtelier's Principle, the system will partially oppose the change by increasing the concentration of ethanoic acid (1). Hence, the backward reaction is favoured (2).

Question 13 (3 marks)


Shiven sets up the following reaction in a 2.0 L vessel, which is half full, and allows it to reach equilibrium.



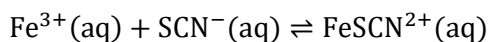
Given that Shiven adds 1000 mL of water to the reaction, explain whether the rate of the forwards reaction will be greater, equal to, or less than the rate of the reverse reaction.

If 1000 mL of water is added, the concentration of all species will decrease (1). According to Le Châtelier's Principle, the system will partially oppose by shifting to the side of the equation with greater particles (2). Hence, the backward reaction is favoured, meaning that the rate of the forward reaction will be LESS than the rate of the backward reaction (3).

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Question 14 (4 marks)

Olivia observes the reaction shown below:



She is informed that the FeSCN^{2+} ions produced a distinct red colour whilst all other ions in the system are colourless. At equilibrium, she finds there is 1.5 mol of Fe^{3+} , 1.0 mol of SCN^{-} and 0.75 mol of FeSCN^{2+} present within the 1.0 L vessel.

Olivia adds 0.5 mol of $\text{Fe}^{3+}(\text{aq})$ to the system.

When adding iron (III) ions to the solution, she notices that the solution within the vessel increases in intensity to a darker red. Explain this observation.

By adding Fe^{3+} to the system, the concentration of the reactants increases (1). According to Le Chatelier's principle, the system will partially oppose the change by decreasing the concentration of Iron ions (2). This results in the forward reaction being favoured (3), whereby the concentration of FeSCN^{2+} ions increase causing an increase in intensity of the red colour of the solution (4).

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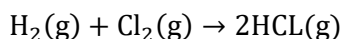
Sub-Section: Graph Effects of Addition/Removal of Substances or Pressure/Volume Changes on Equilibrium System



Question 15 (3 marks)



Merna allows the following reaction to reach equilibrium.

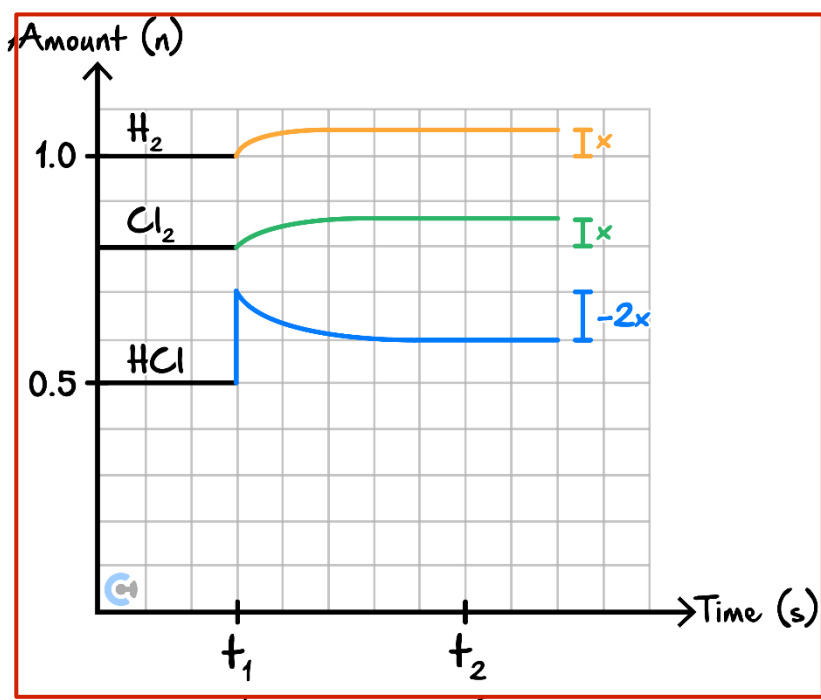


She adds 0.20 mol of HCl from the vessel.

- a. Determine the direction in which the system shifts. (1 mark)

←

- b. Graph how the amounts of the species change with time. Assume HCl is removed at t_1 , and equilibrium is re-established at t_2 . (2 marks)

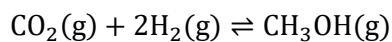


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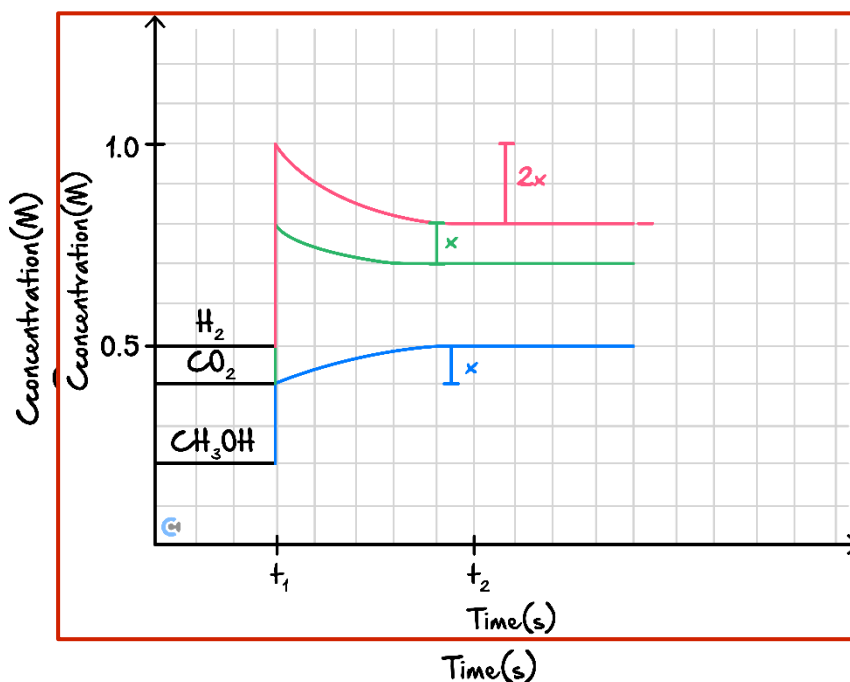
Question 16 (4 marks)

The following reaction is allowed to reach equilibrium in a 2.0 L vessel.



Katie halves the volume of the container.

- a. Graph how the concentrations of the species change with time. Assume the volume is doubled at t_1 , and equilibrium is re-established at t_2 . (2 marks)



- b. When the volume is halved:

- i. State the change in the amount of H_2 at t_1 . (1 mark)

Stays the same.

- ii. State the change in the amount of CO_2 at t_2 . (1 mark)

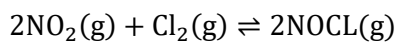
decreases

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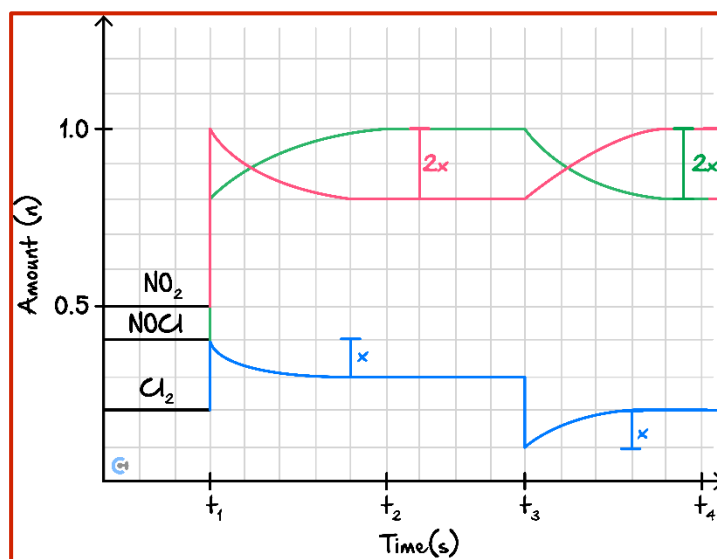
Question 17 (6 marks)

The following reaction is allowed to reach equilibrium in a 3.0 L container.



Nour halves the volume of the container.

- a. Graph how the concentrations of the species change with time. Assume the volume is halved at t_1 , and equilibrium is re-established at t_2 . (2 marks)



Nour then removes 0.3 mol of chlorine gas (Cl_2) from the system.

- b. Graph how the concentration of the species changes with time. Assume the chlorine gas is added at t_3 , and equilibrium is re-established at t_4 . (2 marks)

$$(C = 0.3/1.5 = 0.2 \text{ M})$$

- c. Compared to t_1 , at t_4 :

- i. Amount of NO_2 : (1 mark)

Increased

Stays the same

Decreased

- ii. Concentration of NOCl : (1 mark)

Increased

Stays the same

Decreased

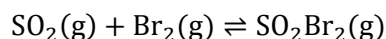


Sub-Section: Apply Partial Opposition during Equilibrium to the Effects on Amount, Concentration & Colour of Substance

Question 18 (3 marks)



Claire sets up the following reaction, allowing it to reach equilibrium.



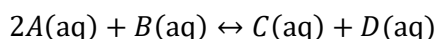
Claire removes 0.2 mol of Br_2 from the system. Given that the colour of Br_2 , explain what happens to the intensity of the solution when equilibrium is re-established.

When Claire removes Br_2 , its concentration decreases, meaning the brown intensity decreases (1). According to Le Chatelier's principle, the system will attempt to partially oppose the change by favouring the backwards reaction (2). This will cause the intensity to increase, but still remain lighter than prior to the removal of the substance as there still is a net decrease in Br_2 concentration (3).

Question 19 (6 marks)



Consider the following reaction where substance B is dark blue.



a. If A is removed, state the change: (2 marks)

i. In the intensity of blue:

Increased

Stay the same

Decreased

ii. In the amount of A :

Increased

Stay the same

Decreased

iii. In the amount of C :

Increased

Stay the same

Decreased

b. If *B* is added, state the change: (2 marks)

i. In the intensity of blue:

Increased

Stay the same

Decreased

ii. In the amount of *A*:

Increased

Stay the same

Decreased

iii. In the amount of *C*:

Increased

Stay the same

Decreased

c. If water is added, state the change: (2 marks)

i. In the intensity of blue:

Increased

Stay the same

Decreased

ii. In the amount of *A*:

Increased

Stay the same

Decreased

iii. In the amount of *C*:

Increased

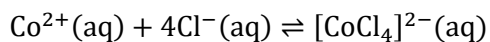
Stay the same

Decreased

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Question 20

The following reaction is allowed to reach equilibrium. $\text{Co}^{2+}(\text{aq})$ is pink in colour.



Place ticks in appropriate boxes to indicate the effect of each change once a new equilibrium has been established.

Change at Equilibrium	Colour at New Equilibrium Compared with Initial Equilibrium		[CoCl ₄] ²⁻ at New Equilibrium Compared with Initial Equilibrium	
	Less Pink	More Pink	Decreased	Increased
Sample 1: 1 drop of AgNO ₃ solution is added, forming a AgCl precipitate.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Sample 2: 1 drop of NaCl solution is added.	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
Sample 3: A large volume of water is removed.		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Sample 4: A drop of K ₂ Co is added.		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>

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