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VCE Chemistry  $\frac{3}{4}$   
Rates of Reaction [2.6]  
Test

22 Marks. 1 Minute Reading. 17 Minutes Writing

Results:

Test Questions	_____ / 15
Extension Questions	_____ / 7



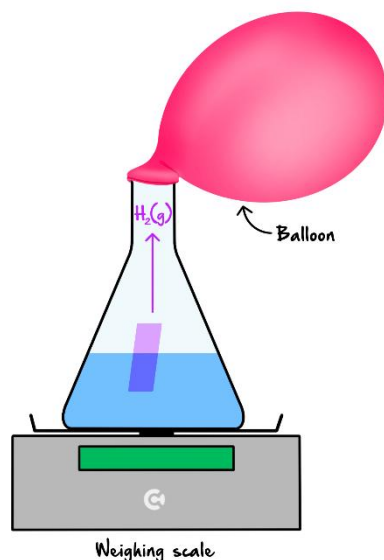
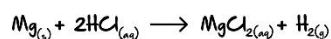
## Section A: Test Questions (15 Marks)

### Question 1 (4 marks)

Tick whether the following statements are true or false.

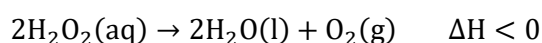
Statement	True	False
a. The only two factors which need to be accounted for when discussing rates of reaction are: The fact that reactants must collide and the fact that they must collide with sufficient energy to react (greater than $E_a$ ).		
b. In general, the more collisions that occur between reactant particles, the greater the rate of reaction.		
c. The rate of reaction is linked to the gradient of a graph, whereas the yield is typically related to the height at which it plateaus.		
d. If water is added to a reaction occurring in solution, the rate of reaction will decrease.		
e. Using granular powder increases the rate of reaction as there is more of the reactant chemical present, thus leading to a greater frequency of total collisions and consequently, a greater frequency of successful collisions.		
f. Decreasing temperature has a two-fold effect on decreasing the rate of reaction: The particles collide less frequently, and when they do collide, they do so with less force on average.		
g. Catalysts increase the rate of reaction by simultaneously decreasing the $E_a$ and $\Delta H$ values.		

- h. There will be a decrease in mass over time for the following set-up due to the production of hydrogen gas.



### Question 2 (8 marks)

Hydrogen peroxide,  $\text{H}_2\text{O}_2$ , in aqueous solution at room temperature decomposes slowly and irreversibly to form water,  $\text{H}_2\text{O}$ , and oxygen,  $\text{O}_2$ , according to the following equation:



- a. What effect will increasing the temperature have on the rate of  $\text{O}_2$  production? Use collision theory to explain your answer. (3 marks)

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- b.** When a small lump of manganese(IV) dioxide,  $\text{MnO}_2$ , is added to the  $\text{H}_2\text{O}_2$  solution, the rate of  $\text{O}_2$  production increases, but when powdered  $\text{MnO}_2$  is added instead, the rate of  $\text{O}_2$  production is greatly increased. The  $\text{MnO}_2$  is recovered at the end of the reaction. State the function of  $\text{MnO}_2$  in this reaction. (1 mark)

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- c.** A solution of  $\text{H}_2\text{O}_2$  is labelled '10 volume' because 1.00 L of this solution produces 10.0 L of  $\text{O}_2$  measured at standard laboratory conditions (SLC) when the  $\text{H}_2\text{O}_2$  in the solution is fully decomposed. Calculate the concentration of  $\text{H}_2\text{O}_2$  in the '10 volume' solution, in grams per litre, when this solution is first prepared. (2 marks)

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- d.** Propose a method to determine how quickly a solution of  $\text{H}_2\text{O}_2$  decomposes when stored at a particular temperature. (2 marks)

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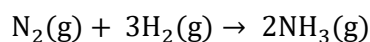


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**Question 3** (3 marks)

Suveer is studying the Haber process, which involves reacting nitrogen and hydrogen to produce ammonia.



He notices that the reaction is quite slow and as a result, decides to inject 10.0 mL of argon gas into the vessel to increase the rate of reaction.

- a. Explain what difference Suveer will observe in the reaction speed and why. (2 marks)

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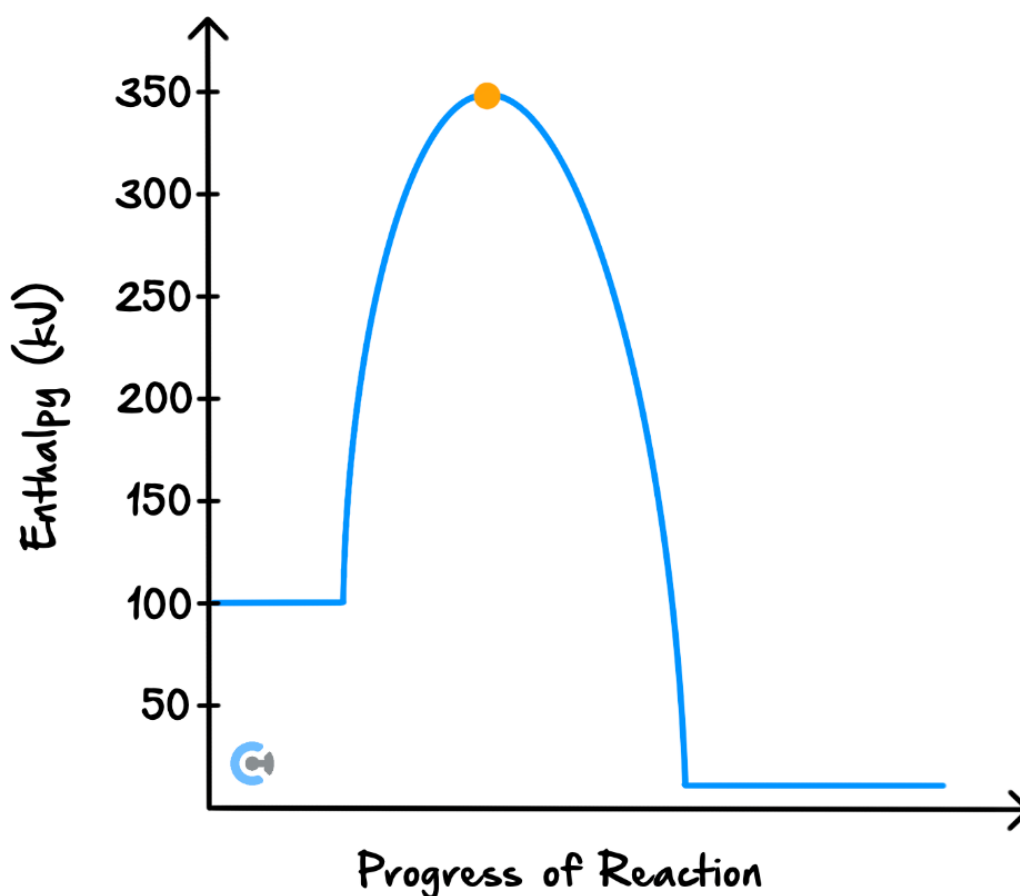


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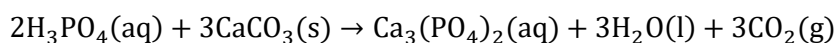
- b. This process often makes use of an iron catalyst as it lowers the reaction's activation energy by 150 kJ. If the energy profile diagram below is for the **uncatalysed** reaction, draw what the catalysed reaction's energy profile diagram would look like on the same graph. (1 mark)



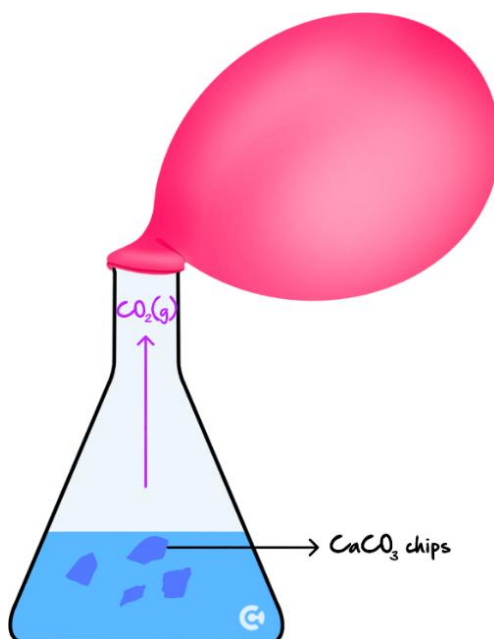
**Section B: Extension Questions (7 Marks)**

**Question 4** (7 marks)

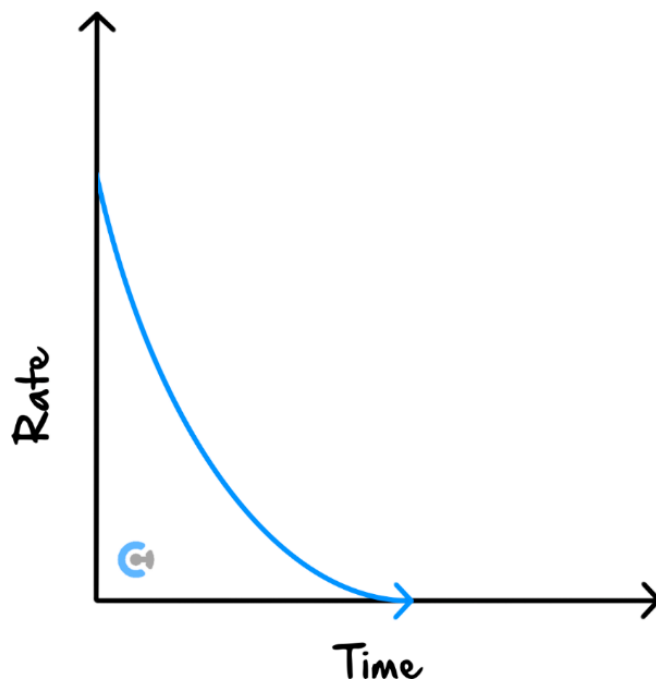
Emily, a Year 11 chemistry student, who has been studying acids and bases, is investigating the reaction between marble chips (calcium carbonate) and phosphoric acid as part of her extended investigation SAC. The overall reaction occurring is:



A diagram of her setup is shown below.



You are currently studying Unit 3 Chemistry. As her friend, you want her to go above and beyond to score 101% for this SAC. As a result, you decide to offer her some insight into how her reaction could be altered by various factors. To begin with, you provide her with the following graph to depict how the rate of the reaction occurring varies with time:



- a. Had Emily used smaller, more granular marble chips instead, draw what effect this would have had on the rate of the reaction taking place, by drawing a curve on the same set of axes provided above. (1 mark)
- b. In the original experiment, Emily used 10 g worth of marble chips and placed them into a 100 mL solution of 0.50 M phosphoric acid.

In a subsequent trial, if she decides to use identical chips, also weighing 10 g, but instead used 200 mL of 1.0 M phosphoric acid:

- i. Determine the limiting reagent in both the original trial and the subsequent trial. Show your working. (2 marks)

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- ii. Hence or otherwise, explain what difference/s (if any) she would visually **observe** when conducting this subsequent trial, as opposed to the original experiment. (4 marks)

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Space for Personal Notes



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